

Percy Hedley School's

Whole School Blog

**News, Stars, New Wellbeing Space, Early Years, Hydropool & Roald Dahl Day! –
from John & the PHS Team**

Friday 11th September

Hello again everyone!

Well, we're back properly now! I think that last week was a nice soft landing for everyone, but this week we've really got back to it with a couple of classes in the revamped courtyard area, the hydropool, clubs starting and everyone settling into their new classes or in some cases new school

If you are new to us, I really do hope that you're happy with things so far – please do talk to us any time

There's a lot in the blog already, with some great STARS, welcome messages from the great FoPHS, PfA, Jo about PSHE, Nathan with his sport and all sorts. Hopefully there's something that speaks to you. If you want more look at Eileen's Family Liaison blog, the wider PHS website, or the even wider Foundation one

We want you to feel you belong at Percy Hedley, so please do tell us how you feel you can do that. All the best for a great weekend and we'll see you next week!

John S

😊 *from John & the PHS Team* 😊

OUR SCHOOL VALUES:

Respect,
Teamwork
& Resilience

HOW THE CURRICULUM WORKS & WHAT'S IMPORTANT TO US:

3 Super-Steering Groups deliver our Key Drivers through our curriculum.

The Key Drivers are Communication, Wellbeing and Independence

The Groups are Literacy, Physical Development & Personal Development

School Council News

"We meet every two weeks & discuss all sorts of important projects. We listen to what the students want & try our best to make this happen"

The Student Council makes a difference in our school!

It's great to have such a good School Council, who are actually making a difference! It really fits in with our ethos and the vibe of the school too.

Thanks to them!



Our School Council Board!



Literacy

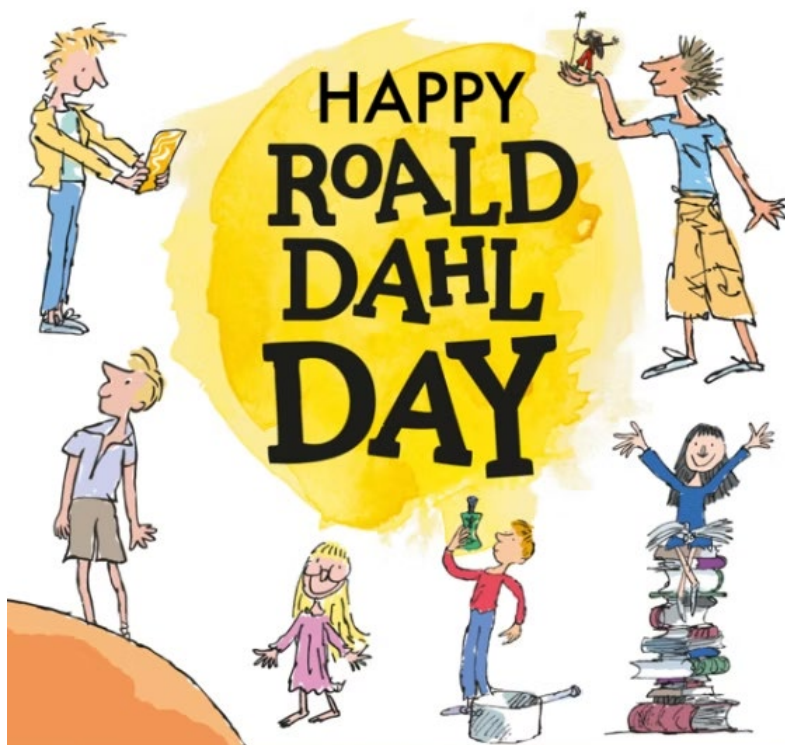
Becky, our Literacy Specialist Lead, leads a team that improve all aspects of literacy, including writing, oracy, reading, phonics, books & the library! Let's catch up with what the latest happenings are!



National
Year of
Reading
2026

ROALD DAHL DAY!

Next week in school we will be celebrating the work of Roald Dahl, as 'Roald Dahl Day' lands on 13th September!



There will be a display in the school library of many Roald Dahl classics, with activities for students to take back to class after their library visit

If you'd like to revisit your favourite Roald Dahl story or share it with your child or young person, there's a large selection of his famous children's books on BorrowBox – the library app. All of our local libraries support BorrowBox, and it's free to access when you use your library membership. For more information contact your local

library or have a look on the BorrowBox website: [*BorrowBox – Your library in one app*](#)

Happy Reading & Happy Roald Dahl Day for next week!

It's still the year of Reading!

Happy Reading!



Healthy Living



Everything that is in the world of Healthy Living: physical development, including physio, hydro, MOVE, PE, HI, VI, OT & other key areas for us, including Outdoor Learning & many other aspects. Steph oversees this & it's always a priority!



Personal Development & Wellbeing

One of the best things about the school and one of the most important for our pupils, PDW covers PSHE, Careers, Social Moral Spiritual & Cultural Issues, Online Safety, Behaviour, Wellbeing & similar areas. Jo pulls it all together

PSHE

Our whole-school PSHE theme this half term is Self-Awareness. Pupils across the school will explore this theme through topics that are appropriate to their age and developmental stage

The focus for each phase is:

KS2: *Who do I care about?* (Primary Curriculum)

KS3: *How do we learn?* (Secondary Curriculum)

KS4: *What is pressure?*

Post-16: *How can we respond to pressure?*

At PHS, we use the PSHE Association SEND Framework, which enables pupils to access statutory, age-appropriate learning at a developmental stage that is right for

them. This approach helps ensure that all pupils can engage with and benefit from the PSHE curriculum in a meaningful way.

If you would like to find out more about the topics being covered or view the resources used in lessons, please contact your child's class teacher or myself at

j.ferguson@percyhedley.org.uk

I am also happy to attend coffee afternoons to discuss the curriculum and answer any questions you may have.

Jo Ferguson

Personal Development Lead

If you have any questions or would like more information, please feel free to contact me at **j.ferguson@percyhedley.org.uk**, or speak to your child's class teacher



Wellbeing!

Connect, Keep Learning, Be Active, Take Notice and Give

Wellbeing is a Key Driver at PHS and this year we've increased both the size of the team and the space they have for the children. Let's hear from Kelly about the exciting things that are going on there.



The new wellbeing space has been very popular. The space is accessible to all students at any time; Somewhere they can come for some quiet, calm time, meet up with some friends or have a chat with the wellbeing team. We've had some lovely wellbeing activities on the go, mindful art, Lego therapy and story time.

And More Wellbeing, this time from Andy!



This term, our Formal Pathway Tuesday afternoon therapy sessions are exploring the Five Ways to Wellbeing: **Connect, Keep Learning, Be Active, Take Notice and Give**. These are simple but powerful ideas that help us build positive relationships, learn new skills, stay active, appreciate the world around us and contribute to others. Research shows that regularly practising the 'Five Ways' can improve wellbeing and help us become more emotionally resilient.

At school, we believe these skills are really important. Over the term, students will explore some practical ways to use the 'Five Ways' in their everyday lives, helping them to develop healthy habits and tools that supports positive mental health.

Click on [this link](#) for more information and ideas on how to make sure you're getting your "5-a-day for wellbeing"



PE

PE is great here and very important for a lot of the students – in fact all sorts of movement. They've already made a great start to the year, so let's see what Nathan has for us!



Sensory & Physical Wellbeing – A Great Start to the Autumn Term!



It has been fantastic to get our Sensory & Physical Wellbeing sessions back up and running for the new autumn term!

Our first session was a great success, with the students getting involved, exploring different activities and enjoying the opportunity to be active in a relaxed and supportive environment.

The session focused on movement, sensory experiences and physical activity, giving students the opportunity to have fun while taking part in a range of activities. It was lovely to see students engaging with the different activities in their own way and supporting one another throughout the session.

Pre-formal and Informal

Our Pre-formal and informal Pathway students particularly enjoyed exploring the different activities at their own pace

Amelie really enjoyed taking part in some of our throwing activities, especially practising her bean bag throws into the net

Hayden had great fun doing the mini travel assault course, particularly enjoying knocking down the poles as he made his way around the activity

Starting a new term can sometimes take a little time to settle back into routines, but the students responded really positively, and it was brilliant to see so many happy faces and lots of enthusiasm

We're looking forward to building on this positive start throughout the autumn term and continuing to provide sessions that promote physical wellbeing, fun, participation and enjoyment

Well done everyone on a fantastic first session!



Amelie in the hoops!



The Marvellous Early Years Ducklings!

We have a great Early Years class, and Kate shares with us each week what they've been doing!



We have had such a fantastic first week together in class!

It has been wonderful to welcome both new and familiar faces. Everyone has settled so well, and we are already enjoying getting to know one another.

The children have loved exploring our classroom and our exciting outdoor area. Outside, we have had lots of fun splashing in the water trays and spending time in our large sandpit, where we have been busy digging, building and creating together. Our new outdoor trampoline has also been a huge hit! We feel very lucky to have such a fantastic outdoor space to learn and play in.

Inside the classroom, the children have been amazing at learning and following our new routines. We are already seeing lots of growing independence as the children become more familiar with where things belong and what to do throughout the day.

We have particularly enjoyed our morning welcome sessions, where we say hello to our friends and identify the day, as well as our afternoon sessions where we come back together for a greeting and a fun Dough Disco. It has been lovely to see everyone coming together and enjoying these times as a class.

We are so proud of how well everyone has settled into the new term. It has been a fantastic start, and we are looking forward to all the fun that this year will bring!



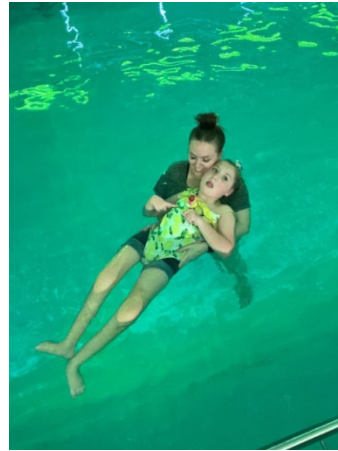




What a start to the year with *The Ducklings*! Have a great time!



Lauren & Hannah's Class in the Hydropool



2LT/HL are extremely happy to be back in the pool!

Vivie and Retal enjoyed some relaxing time floating and singing songs together. Hayden experienced the hydropool for the first time! He had a great time floating, jumping and pouring in the pool. Well done guys! Can't wait for more exciting times in the pool this year!



Horticulture Club!

Ben & The Gang are back! Let's hear about it!

A New school year, a new team and a new project await.

This term our Horticulture Group are going to transform our quad garden into an allotment, and hopefully we will have a good selection of vegetables ready in time for the Christmas lunch.



Matty getting down with it!



Nursing News!

The school is full of different teams working together for the good of the pupils, and we have a lot of different disciplines & types of people working here. It's really good that we have nurses & HCAs. Let's hear what's new from Jakki

Flu Immunisations – Consent Form Reminder

As we approach the flu season, we would like to remind parents and carers to complete the consent for flu immunisations for their child.

The flu vaccination is an important way of helping protect children from influenza and reducing the spread of flu within our school and wider community.

Please take a few minutes to complete the online form, even if you do not wish your child to receive the vaccination, so that we have an accurate record of your wishes.

If you have any questions regarding the flu vaccination or the consent process, please contact the Immunisation team on – 0191 2828976

Thank you for your support and for helping us keep our school healthy this winter.



Go Nurses!



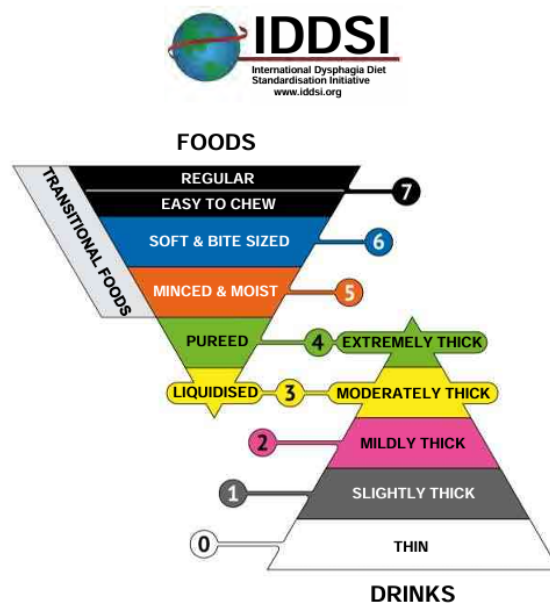
Eating, Drinking & Swallowing – with Jennie! Part Two!

Jennie is our Dysphagia Lead, working across the Foundation and co-ordinating the work of the Dysphagia Group of Speech & Language Therapists

Jennie is planning to explain what IDDSI is over the first few weeks of this new part of the blog, and then include some recipes, top tips etc as time goes on. Excellent!

Let's hear again from Jennie in this new section and see what it's all about this week!

Eating, Drinking and Swallowing (Dysphagia)



Across the world we use the same words to describe food and drinks that have been modified because someone has eating, drinking and swallowing difficulties. This means that we all understand each other and the food or drink is the same no matter where you go or who makes it.

At Percy Hedley School the dysphagia trained Speech and Language Therapists carry out assessments to work out what the safest foods and drinks are for our students and our excellent kitchen team make the food to the right consistencies.

Each week we will focus on a different level to explain what it all means, so we can work together to make sure we get it right for our students.



EASY TO CHEW

These are normal, everyday foods of soft/tender textures that are developmentally and age appropriate. Foods that are hard, tough, chewy, fibrous, have stringy textures, pips/seeds, bones or gristle are avoided and you should be able to remove any pieces from your mouth that you can't swallow. You can take bites of soft foods (e.g. banana or soft cake) and chew these without getting tired. You might also be able to manage 'mixed thin and thick texture' food and liquids together such as cereal in milk or chunky soup.

*This level is **not** suitable for people who are at risk of choking or who need supervision when eating as they might overfill their mouth, not chew very much, or eat too fast.*

Any questions for the dysphagia SaLTs the email address is PHS.salt@percyhedley.org.uk



Behaviour for Learning (BfL)

Aylisha and Corin have developed the BfL Team and work on supporting our pupils all the time, in all situations. They've been joined by Nicola, Nat, Sarah & Andrea to make a really important team for the school

For many of our students, September brings new classrooms, new staff, new peers, and new routines. While these changes can be exciting, they can also present challenges. Throughout the first few weeks of term, the BfL team has been working closely with students and staff to ensure that transitions are as smooth and positive as possible.

We have been supporting students to:

Become familiar with their new learning environments.

Understand and practise classroom routines and expectations.

Build positive relationships with new staff and peers.

Develop confidence and independence within their daily timetable.

Feel safe, settled, and ready to learn.

By providing consistency, reassurance, and individualised support where needed, we can help students adapt successfully to their new environments and reach their full potential.

Over the summer, several updates were made to our Behaviour for Learning (BfL) Policy to ensure that our approach continues to reflect best practice and meet the needs of our students. Staff received training on the updated policy during our INSET days at the beginning of term, helping to ensure a consistent understanding and implementation of Behaviour for Learning expectations across the school.

The updated policy supports our commitment to creating a positive, safe, and predictable learning environment where all students can thrive. Parents and carers can access the Behaviour for Learning Policy at any time via the school website.

If you have any questions or queries please don't hesitate to contact the BfL Team

aylisha.holland@percyhedley.org.uk

c.orr@percyhedley.org.uk

☎ Call: 0191 216 1811

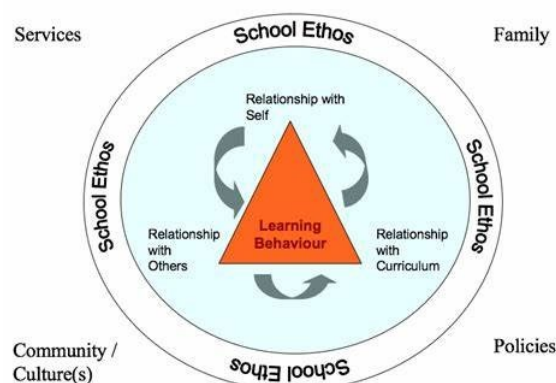


Figure 1: Behaviour for Learning conceptual framework



Preparation for Adulthood with Hannah

PfA is a priority for the us and always will be. Hannah & the PfA Team use this space to tell us what they've been working on.



Preparation for Adulthood – the term ahead

Welcome back!

Summer's over, we're back to school and we've hit the ground running! This is a busy term for everyone, and Preparation for Adulthood remains an important aspect of school life

The Autumn term is a great time to begin planning for the future, and to start gathering information about possible next steps. A good place to start is by looking at the Local Offer for your area. You can find links to all of these through the school website: [Preparing for Adulthood Resources – Percy Hedley School](#) Whether your child or young person is in a transition year or not, this is where you can discover information about the types of provision that is available in your local area

This term is when we hold lots of Annual Reviews, so look out for future Preparation for Adulthood blog posts on how you can best prepare for the meeting, the importance of person-centred planning, (including student and parent voice), points for consideration when decision-making, and effectively navigating transitions

We'll also be seeking your views on the Parent Carer Forum and asking for your input for the Leading Parent Partnership work which we continue to develop
We're looking forward to working together to create the very best opportunities for your child in the year ahead

PfA Lead: Hannah Fuller Hannah.fuller@percyhedley.org.uk, Careers lead: Louise Finlay l.finlay@percyhedley.org.uk or Family Liaison Officer: Eileen Robinson e.robinson@percyhedley.org.uk

[Here is the link to our PfA resources:](#)



Exams!

We'll talk about it perhaps at other points, but I just wanted to give you a flavour early on about how well our students who took exams did. We're really proud of them. Just to give you that taste, this is a list of the exams that were taken here last school year. We've had some brilliant results!

Types of examinations that took place this summer/on demand during academic year

GCSE Examinations

1 GCSE Physics

3 GCSE Biology

1 GCSE Geography

3 GCSE English Language

1 GCSE English Literature

4 GCSE Mathematics

4 GCSE Statistics

6 Edexcel Award Numbers & Measures Level 1

3 Edexcel Award Numbers & Measures Level 2

3 BTEC Level1/2 First Award in ICT – Completing 2year course

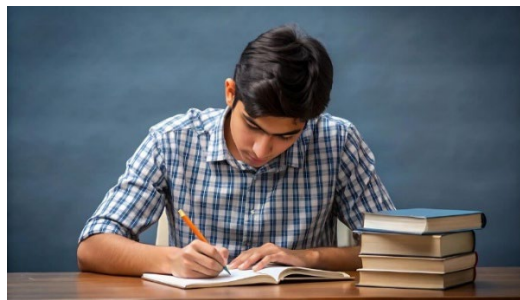
13 Entry Level Certificate Mathematics 5930

9 Entry Level Certificate English NEN0

7 Level 1 Functional Skills – Mathematics

3 Level 2 Functional Skills – Mathematics

- 2 Level 1 Functional Skills – English- Writing
- 3 Level 1 Functional Skills – English – Reading
- 1 Level 1 Functional Skills – Speaking Listening Comms Exemption
- 4 Level 2 Functional Skills – English –Writing
- 4 Level 2 Functional Skills – English – Reading
- 4 Level 2 Functional Skills – Speaking Listening Comms Exemption
- 2 Functional Skills Entry Level 1 Mathematics
- 5 Functional Skills Entry Level 2 Mathematics
- 5 Functional Skills Entry Level 3 Mathematics
- 6 Functional Skills Entry Level 1 English
- 6 Functional Skills Entry Level 2 English
- 8 Functional Skills Entry Level 3 English



Mobile Phones in schools!

We've been working on a new policy to reflect what's going on in the country about this, and what the government is telling us

Please do have a read

Rebecca is happy to answer any questions about it at all. Get Rebecca on r.fletcher@percyhedley.org.uk

Mobile Phones in School procedure

To maintain a safe, focused and supportive learning environment, all students must hand their mobile phones to a member of staff at the start of the school day. Phones will be stored securely and returned to students at the end of the school day.

The school recognises that many students rely on mobile phones for their journey to and from school. Students may therefore bring their phones to school for transport and travel purposes, but they must be handed in immediately upon arrival.

Exemptions and Reasonable Adjustments

The school acknowledges that some students may require access to a mobile device during the school day as part of their individual needs. Reasonable adjustments will be considered on a case-by-case basis and may include:

- Medical needs, such as the management of diabetes through mobile phone-linked monitoring systems.
- Communication needs identified within an EHCP or other support plan.
- Therapeutic interventions recommended by healthcare professionals or therapists.
- Activities that support Preparation for Adulthood outcomes, where mobile phone use has been identified as an appropriate tool to develop independence, travel training, communication skills or community access.

Any exemption must be agreed by the school in partnership with the student, parents/carers and relevant professionals. Arrangements will be reviewed regularly to ensure they remain appropriate and supportive of the student's needs.

Use of Phones Under an Agreed Exemption

Students with an approved exemption may only use their phone for the specific purpose agreed with parents/carers, a medical plan and the DSL. Where this is the case parents/carers will be invited into school to discuss the exemption and an individual contract will be in place to safeguard all pupils and staff. The school reserves the right to review, amend or withdraw arrangements where use is no longer appropriate or where there are safeguarding concerns.

Unauthorised Use

Students must not use mobile phones during the school day without prior authorisation. Unauthorised use, including photography, recording, messaging, social media access or gaming, may result in the phone being confiscated and further action being taken in line with the school's behaviour policy.

This approach reflects current Department for Education expectations that schools should be mobile phone-free environments by default, while making appropriate adjustments for pupils with SEND, disabilities or medical needs.



School Lunches

We have a Mexican Day for lunch on Thursday 17th!
Muy bien! Can't wait!



Please find the menus here: [School Meals – Percy Hedley School](#)

[And the specific menu for Mexican day here](#)

Unless your child is in receipt of Free School Meals or Bursary, please ensure your iPay account is topped up before meals are taken. Thank you for your understanding & continued support in helping us to provide good quality, safe & nutritious meals for our children

If you have any questions or need support with your iPay account, please don't hesitate to contact the school office





Safeguarding – Updates!



Aylisha is our Safeguarding Officer, Rebecca is the DSL. Tracy and Corin round out a great DSL Team, with others like Carla, Lizzie & Vicky involved too in other aspects of safeguarding

Updates!

This week the safeguarding team have been working with staff on the new updates to the 'Keeping Children Safe in Education' document that all schools must follow for their safeguarding priorities. Over the next few weeks we will feature information in the blog around those priorities

This week just a reminder of one of the priorities around the use of mobile phones in school, this guidance is now in place within school and pupils have responded well to the changes. If you have any questions please check in with the class team or the safeguarding team

Here is a reminder of the guidance if you haven't had chance to have a look. It is also on the school website in the safeguarding section

Mobile Phones in School Guidance

To maintain a safe, focused and supportive learning environment, all students must hand their mobile phones to a member of staff at the start of the school day. Phones will be stored securely and returned to students at the end of the school day.

The school recognises that many students rely on mobile phones for their journey to and from school. Students may therefore bring their phones to school for transport and travel purposes, but they must be handed in immediately upon arrival.

Exemptions and Reasonable Adjustments

The school acknowledges that some students may require access to a mobile device during the school day as part of their individual needs. Reasonable adjustments will be considered on a case-by-case basis and may include:

Medical needs, such as the management of diabetes through mobile phone-linked monitoring systems

Communication needs identified within an EHCP or other support plan

Therapeutic interventions recommended by healthcare professionals or therapists.

Activities that support Preparation for Adulthood outcomes, where mobile phone use has been identified as an appropriate tool to develop independence, travel training, communication skills or community access

Any exemption must be agreed by the school in partnership with the student, parents/carers and relevant professionals. Arrangements will be reviewed regularly to ensure they remain appropriate and supportive of the students' needs

Use of Phones Under an Agreed Exemption

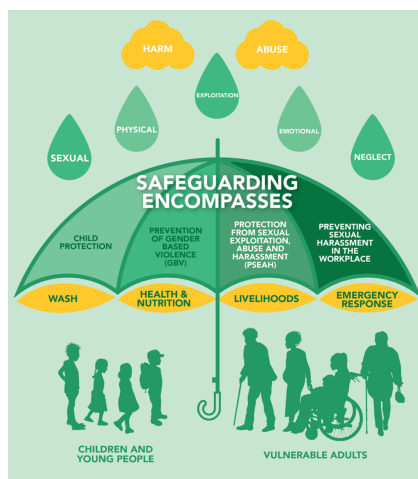
Students with an approved exemption may only use their phone for the specific purpose agreed with parents/carers, a medical plan and the DSL. Where this is the case parents/carers will be invited into school to discuss the exemption and an individual contract will be in place to safeguard all pupils and staff. The school reserves the right to review, amend or withdraw arrangements where use is no longer appropriate or where there are safeguarding concerns

Unauthorised Use

Students must not use mobile phones during the school day without prior authorisation. Unauthorised use, including photography, recording, messaging, social media access or gaming, may result in the phone being confiscated and further action being taken in line with the school's behaviour policy

This approach reflects current Department for Education expectations that schools should be mobile phone-free environments by default, while making appropriate adjustments for pupils with SEND, disabilities or medical needs

As ever if there is anything that the DSL Team can help with, or if you have any queries or questions at all, then please don't hesitate to contact r.fletcher@percyhedley.org.uk or aylisha.holland@percyhedley.org.uk for anything like at all that you think is, or even may be, related to safeguarding



Safeguarding is a lot of different things!

Online Safety:

The link to the Online safety information can be found on the school website under the heading "Parent and carers area", then "online safety" from the dropdown menu.

[View the online safety blogs here](#)

[And view all information about online safety at PHS here](#)

Please do tell us what you feel would be helpful in the Online Safety blog, and the team will look into it. We know what a priority this is for many of you

If you would like support or advice about online safety, please don't hesitate to get in touch





No-Spray School

Just a reminder that we're a **no-spray school**. This means pupils & staff should not wear perfumes or aerosol body sprays, as these can cause serious allergic reactions, including anaphylaxis, for some members of our community. Roll-on deodorants & water-based sprays are fine to use. Thank you for your support in keeping our school a safe place for everyone



Attendance!



Attendance Matters



Thank you for your support with attendance, an area of national scrutiny. Here's Kelly with an important reminder

*The school day begins promptly at **9:00am**. Any student arriving after this time will be marked as late unless there is a pre-arranged appointment and an absence form has been submitted in advance*

If you have any questions, please contact kelly.richardson@percyhedley.org.uk

Thank you, as always, for your continued support

A brief reminder about how to contact the school for reporting an absence

Parents & carers have a responsibility to notify the school if their child is going to be absent. Please note this is daily for each day the child is absent. This may be via

A note in the school diary if the absence is known in advance eg medical appointment

A telephone call to the school office before 9.30 on the first day of absence if the absence was unplanned, eg illness

Email to class teacher or PHSattendance@percyhedley.org.uk before 9:30 on the day of the absence

As always, any queries feel free to reach out – kelly.richardson@percyhedley.org.uk

Thanks for your support and partnership in this area



Parent/Carer Code of Conduct



Our Parent/Carer Code of Conduct is on the website here: [Parent and Carers Area – Percy Hedley School](#). Most schools have these, so please do have a read – they aren't used very often. Thanks for your support with it – generally but also in most things that arise every day



Friends of PHS – the FoPHS!

A huge thank you to all the FoPHS for their time, commitment & support with projects, ideas & all sorts. You're such an important part of the school

All parents, carers & staff are members of the FoPHS by default. Benefits include insurance for events, links with their partners & training for parents, carers & staff.

The meetings are half termly



FoPHS News:

We look forward to seeing you on Wednesday 23rd September between 9.30 - 11.00. Our first social coffee morning of the academic year doubles as an introduction to FoPHS. We want to reach out to as many families as possible.

For those new to school I thought I would give you an overview. FoPHS launched as a Parent Teacher Association in 2013 and a few years ago we decided to change to a Friends of Percy Hedley School. This allows us to reach beyond parents, carers and staff.

What do we do? We work with parents/carers to enhance the school experience for all students. We have funded over the years:

Equipment for the Outdoor Learning Area and Pod

Christmas gifts; selection boxes or sensory alternatives

Easter gifts; Easter Eggs or sensory alternatives

MOVE (Movement Opportunities via Education) have 3 fun/therapy events each year and we fund the resources

National Trust Educational pass, enabling classes to visit their properties

School Metro pass, enables classes who can access the Metro to go on school trips
School experiences; we have funded visits into school of providers of workshops for
the annual This is Me Festival

Outdoor furniture including picnic benches for staff/visitors outside reception and
benches and a wheelchair accessible picnic bench for the play area

We love the difference our support makes and know that parents, carers and staff
value what we do. [You can find out more by visiting the FoPHS section of the
school website here:](#)

We consider parent views and suggestions. There are some things which are a
challenge due to the nature of the school. Where mainstream schools offer events
after school or in the evening, most of our students are transported using home to
school transport. Many of our students have care needs meaning parents are not
available in the evenings. We have offered afternoon and evening FoPHS meetings
where there was no uptake. Some parents, carers do not drive and have other
children to care for and transport to school/s. We found the best time for meetings
was morning. We offer hybrid meetings if there is demand

Below you will find links to 2 Newsletters, highlighting our achievements over the
last 2 years. Come and join us; we would love to see you.

[FoPHS News and Updates 2026](#)

[FoPHS News and Updates 2025](#)

Great North Run:

Team Robinson comprising Richard, Aisling & Brandon are doing the GNR on
Sunday to raise funds for FoPHS. Please see link to our story and if you are in South
Shields on the day, wandering around the charity village please stop by and see me
and Niall. Last year we raised £684. With 3 runners we have a target of £750

<https://ow.ly/o28X50ZLMyf>

The link to their donation page is here:

[Richard Robinson is fundraising for Percy Hedley Foundation](#)

Kind regards, Eileen

Why don't you join! The Fabulous Friends are always looking for volunteers for
events! If you can offer any support, please contact Eileen
at e.robinson@percyhedley.org.uk



Leading Parent Partnership Award (LPPA) – with Tracy and the Team!



In January 2024, with your support and contributions, Percy Hedley school successfully achieved this award. The accreditation lasts for three years, so it's now time to gain your opinion about whether you have seen any improvements in the quality of communication with school/ staff during this time. Key points you made were:

Regular communication updates on pupil progress

Yearly events calendar with regular updates

Communication between home & school in a range of formats, phone, email, letter, text, weekly school blogs, home/school diaries, termly newsletters

A range of times & days when coffee event/ activities take place

Online opportunities to attend these events

Online training for families

Please get in touch with Tracy and she will be happy to respond to any queries, suggestions about the LPPA and other issues for parents – from Tracy and the LPPA team – t.smithson@percyhedley.org.uk



AND NOW...



STARS OF THE WEEK

THAT REFLECT OUR SCHOOL VALUES!



PRE-FORMAL STAR!

Our first pathway Star of the Week is...

CHRISTOPHER!



Christopher has done a fantastic job returning to school with a positive attitude and a smile

He has come in ready to learn, settled quickly into routines, and shown some great enthusiasm during lessons

Well done, Christopher, keep up the excellent work! 🌟👏



SEMI-FORMAL PATHWAY!

It's...

Keziah!!!



Keziah has had a fantastic start to the new school year. She has settled very well into her new class! She has played extremely well with her friends and has made good progress in coping with lunchtime routines.

We are very proud of Keziah for the positive start that she has had- she has demonstrated great resilience in managing change. Well done, Keziah!



FORMAL PATHWAY!

Some great resilience here!

Dylan J for 2/3HR for his resilience throughout the school day and adapting well to changes!

Ellie T had a fantastic first week at PHS showing fantastic resilience by adapting to the new school!

Matthew B & Harry L for showing resilience while participating in football skills during PE!



POST-16 STARS!

Here are the first sixth form stars of this year from Lisa!

Post 16 have had an amazing first week!

Teamwork

Shaye and Dan were so kind and helpful to a peer during basketball. Fantastic!!!

Brian and Patrick showed some amazing hoop shooting skills in PE. Well done!!!

Resilience

Riley used his VOCA to do some great work. Brilliant!!

Michael tried really hard at basketball. Excellent!!

5OW have all had a very positive first week. Well done!!

Resilience and Respect

Ellie B for remaining calm in a crisis and assisting a peer. Wonderful!!!

Emma has had a very positive first week back!



Makaton Signs of the Week with Julie!

Every Sunday Julie prepares a message for the whole school on Makaton signs that are current and relevant to the time of year. I reproduce that here so that you can do the same thing at home if that suits you – or just for you to learn a few signs each week. Hope it works for you! Here's Julie

Makaton signs of the week 7th September

Recapping social signs and greetings – hello, good morning, goodbye, how are you?, okay/you're welcome, please, thank you.

Here is my video:

Here are the signs:



please



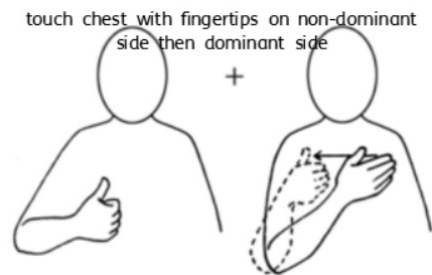
thank you



okay / you're welcome



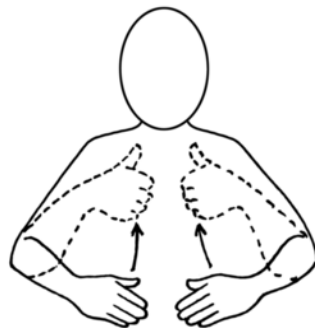
hello



good morning



bye



how are you?

Here are The Singing Hands demonstrating a few extra social greeting signs:

Hope these are useful!



Keep signing!

Julie



...from John & the Team here at PHS

Our Key Drivers

Communication, Wellbeing, Independence

