

Percy Hedley School's

Whole School Blog

News, Stars - Connect, Keep Learning, Be Active, Take Notice, Give – from John & the PHS Team

Date: Friday 18th September

I hope you've had a good week, and it's good to be writing to you again

We're well into the swing of it now, and Mexican Food (loved that caramel pudding!), Pupil Voice & Wellbeing all feature heavily this week, so hopefully there's something to interest you in all of that. They're all important things! Also Tracy will be seeking to collect your views again on some things to do with communication & partnership as she has done before, as she explains below

Thank you for working with us on attendance – which can be a difficult topic – as it's clearly had an effect, with our attendance around 90% so far this term, which is great. And thanks for supporting us with the mobile phone rules too, that have been implemented not just here but all around the country

Do have a look at Eileen's blog or other places where you can read about us or wider Foundation things, and do let us have your feedback on things either through the Class Team, or various ways we collect your views. Placements at the school work best when they are a proper partnership, and that's what we want for PHS

Have a lovely weekend, not sure about the weather holding to be honest, but at least it's still September and nice and light! Take care, we'll be here Monday morning looking forward to a new day and week. We're delighted to have your child with us. All the best

John S

OUR SCHOOL VALUES:

Respect,
Teamwork
& Resilience

HOW THE CURRICULUM WORKS & WHAT'S IMPORTANT TO US:

3 Super-Steering Groups deliver our Key Drivers through our curriculum.

The Key Drivers are Communication, Wellbeing and Independence

The Groups are Literacy, Physical Development & Personal Development

School Council News

"We meet every two weeks & discuss all sorts of important projects. We listen to what the students want & try our best to make this happen"

The Student Council make a difference in our school!

It's great to have such a good School Council, who are actually making a difference! It really fits in with our ethos and the vibe of the school too. Thanks to them!



Our School Council Board!



How the Curriculum Works & What's Important to us

- ✚ 3 Super-Steering Groups deliver our Key Drivers through our curriculum
- ✚ The Key Drivers are Communication, Wellbeing and Independence
- ✚ The Groups are Literacy, Physical Development & Personal Development

Literacy

Becky, our Literacy Specialist Lead, leads a team that improve all aspects of literacy, including writing, oracy, reading, phonics, books & the library! Let's catch up with what the latest is, with Russell as well!



National
Year of
Reading
2026

SCHOLASTIC BOOK FAIR

Our annual Scholastic Book Fair is under way in school and continues until Monday, 28th September. We hope that it receives its usual, wonderful support and offers everyone the chance to either buy books for immediate use or for a future occasion. Every book bought will add to the commission that the school can spend on new titles for our library. Following the last fair, we were able to order free books worth hundreds of pounds!

During the fair, each class will be given a chance to visit and select titles that appeal to them. These preferences are taken home as a guide to what you might buy

There is, of course, no obligation to make any purchases

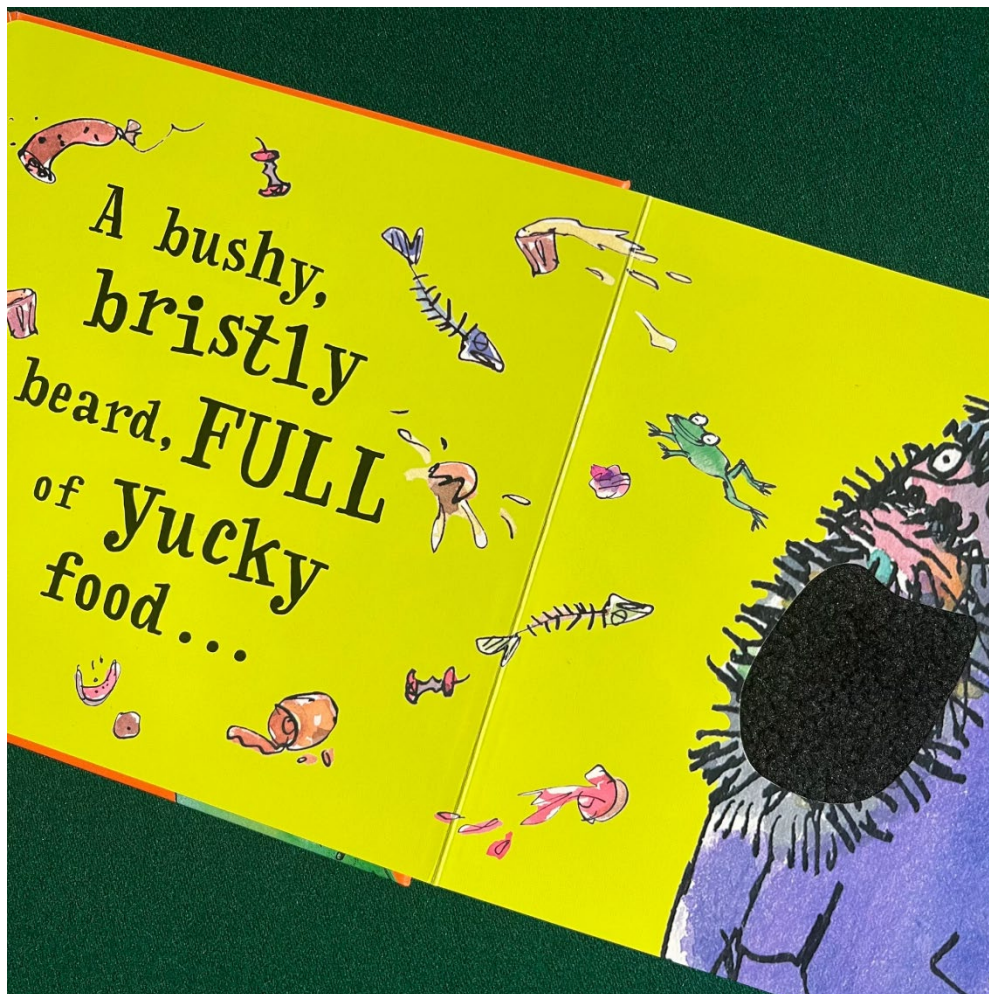
To get your books, simply send the cost in to school and the books will be sent home on the

same day. Should any title sell out, we can order further copies that will arrive when the fair is collected. Here's hoping for another enjoyable period of reading, gift-buying, fundraising and reminding ourselves of the importance of books

It will run until next Friday, the 25th



We've also celebrated Roald Dahl this week, and it's been great to see students sharing some familiar stories in the library. We are always on the lookout for more varied books for our 'sensory and interactive' section for the library too, so we were pleased to add some Roald Dahl titles in..... who wouldn't want to feel Mr Twit's bristly beard!? 'Revolting Things to Touch and Feel' was definitely a popular title this week!



Happy Reading!





Healthy Living



Everything that is in the world of Healthy Living: physical development, including physio, hydro, MOVE, PE, HI, VI, OT & other key areas for us, including Outdoor Learning & many other aspects. Steph oversees this & it's always a priority!



Personal Development & Wellbeing

One of the best things about the school and one of the most important for our pupils, PDW covers PSHE, Careers, Social Moral Spiritual & Cultural Issues, Online Safety, Behaviour, Wellbeing & similar areas. Jo pulls it all together

Personal Development

At Percy Hedley School, we are committed to helping every pupil develop the skills, knowledge and confidence they need to thrive both now and in the future. Our Personal Development offer sits at the heart of everything we do and supports

pupils to become happy, healthy, safe and successful young people

Through a wide range of experiences and learning opportunities, we help pupils to understand themselves better, build positive relationships, make informed decisions and prepare for life beyond school. This includes learning through PSHE, careers education, wellbeing support, online safety, citizenship, SMSC education, safeguarding and positive behaviour support

We are also passionate about providing enriching experiences that broaden horizons and create lasting memories. Throughout the year, pupils have opportunities to access a variety of cultural capital experiences, community links and special events that help them learn about the world around them and discover new interests

As Personal Development Lead, I work closely with staff across school to ensure our pupils receive a high-quality personal development curriculum that reflects their needs and prepares them for adulthood

If you have any questions about Personal Development, PSHE, wellbeing, careers education or any aspect of our wider curriculum, please do not hesitate to get in touch

*Jo Ferguson
Personal Development Lead
j.ferguson@percyhedley.org.uk*

Thank you for your continued support. By working together, we can help our young people develop the confidence, resilience and independence they need to achieve their full potential

If you have any questions or would like more information, please feel free to contact me at j.ferguson@percyhedley.org.uk, or speak to your child's class teacher



Wellbeing!



“Connect, Keep Learning, Be Active, Take Notice, Give”

Wellbeing is a Key Driver at PHS. This year we've increased both the size of the team and the space they have for the children. Let's hear from Kelly about the exciting things that are going on there



This week in our Wellbeing Therapy Groups, each group thought about different strategies, activities, or skills they can use to benefit their wellbeing



We also started to talk about the different hormones and chemicals in our brains, how we can release them, and the effect they have on our body

Did you know that Giving produces a 'Helpers High', releasing Dopamine, Oxytocin, Endorphins and Serotonin into our brains, and making us feel proud, improving mood, relieving stress and helping us feel calm?

Our Notice group, did work on Grounding activities. Practicing Mindfulness is like a Brain Workout!

Here are some examples of grounding activities that will be dotted around school for students and staff to practise





PE

PE is great here and very important for a lot of the students – in fact all sorts of movement. They've already made a great start to the year, so let's see what Nathan has for us!



Developing Our Football Skills in Formal Pathway PE

It has been great to see our Formal PE students getting stuck into football skills this term!

The session focused on developing some of the key skills needed to play football, including ball control, dribbling, passing and shooting. Students worked through a range of activities, giving them plenty of opportunities to practise their skills and develop their understanding of the game

We encouraged students to focus on keeping the ball close when dribbling, using accurate passes and controlling the ball before making their next move. We also

introduced shooting activities, where students could practise their accuracy and aim for different areas of the goal

It was fantastic to see the students working hard, supporting each other and having fun throughout the session. These activities also provided a great opportunity for students to demonstrate our Percy Hedley School values, particularly through respecting others, showing resilience, working together and celebrating each other's successes

We will continue to build on these skills over the coming weeks, developing students' football knowledge, physical skills, teamwork and enjoyment of the game

Well done everyone – a fantastic effort!



The Marvellous Early Years Ducklings!

We have a great Early Years class, The Ducklings, with a great area to learn & play in. Kate shares with us each week what they've been doing! Hope you enjoy the words and pictures



We've had a lovely second week in class!

The children are becoming more familiar with our daily routines and rhythms, and it has been lovely to see them growing in confidence as they settle into class. We are still enjoying our morning welcome session and Good Afternoon welcome session together, and Dough Disco has been a particular hit! The children have been doing some fantastic listening and following instructions, joining in with actions such as splatting, rolling and pinching the dough

This week, we also introduced some new sessions and experiences to our timetable. We had great fun exploring our outdoor learning area, where the children enjoyed running around, sitting in the yurt, and searching for bugs and worms

The children also visited the Sensory Motor Suite for the first time. They especially loved using the trampoline and swing, and there were lots of smiles and excitement throughout! We also attended sensory assembly where we enjoyed dancing along to the different songs. The children engaged really well and had lots of fun moving to the music





The Amazing Ducklings having a great week 😊😊😊



Careers



Transport Focus Group

A group of our young people participated in a transport focus group held by The Community Transport Association. The focus group discussed and explored ways to improve local transport services and accessibility.

The session provided an opportunity for our young people to share their experiences and discuss the challenges they encounter when travelling and offer suggestions for future improvements.

Their contributions highlighted the importance of accessible, dependable and inclusive transport options, which enable greater independence and participation within the community.

The young people engaged thoughtfully and respectfully throughout the discussion, demonstrating confidence in expressing their views and advocating for the changes they would like to see. Their valuable feedback will contribute to ongoing research and help inform future transport planning and decision-making.

Hear our young people's thoughts:

Kayden "I learnt a lot of buses are not designed as accessible as they think. Also, there is a lot of physical able people who still struggle on different type of transport."

Dylan: I found it very educational and learnt about buses and transport and what is available."

Brandon: "I learnt about transport. People are going to try to find ways to make transport more accessible for all people."

Rosie: "People are trying to change accessibility on transport, but it is taking a while. People like me help them to support change."



Horticulture Club!

Ben & The Gang are back, and have a great project in the garden and elsewhere – even lessons! A really good part of the school



A New school year, a new team and a new project await



Nursing News!

The school is full of different teams working together for the good of the pupils, and we have a lot of different disciplines & types of people working here. It's really good that we have nurses & HCAs. Let's hear what's new! Ooh, doesn't sound like the nicest topic, but important all the same...

Flu Immunisations – Consent Form Reminder

As we approach the flu season, we would like to remind parents and carers to complete the consent for flu immunisations for their child.

The flu vaccination is an important way of helping protect children from influenza and reducing the spread of flu within our school and wider community.

Please take a few minutes to complete the online form, even if you do not wish your child to receive the vaccination, so that we have an accurate record of your wishes.

If you have any questions regarding the flu vaccination or the consent process, please contact the Immunisation team on – 0191 2828976

Thank you for your support and for helping us keep our school healthy this winter

Many Thanks



Go Nurses!

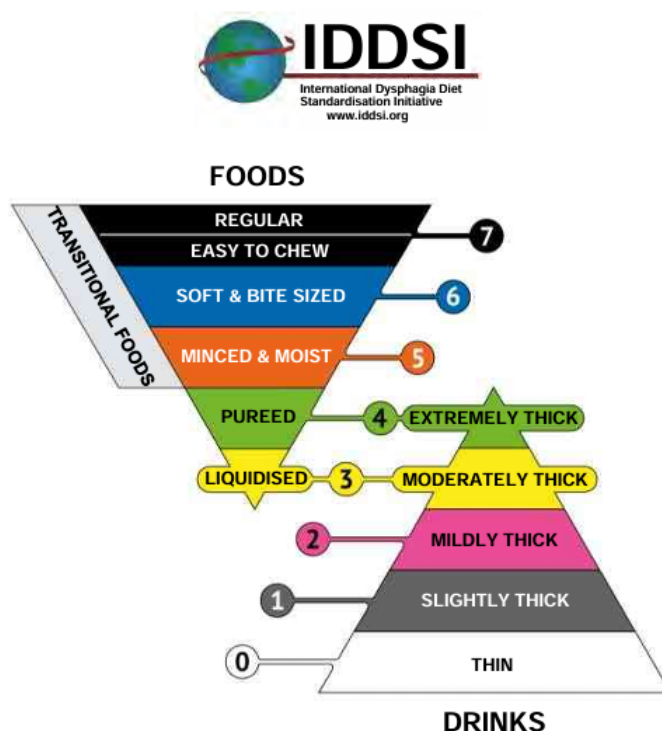


Eating, Drinking & Swallowing – with Jennie! Part Three!

Jennie is our Dysphagia Lead, working across the Foundation and co-ordinating the work of the Dysphagia Group of Speech & Language Therapists

Jennie is planning to explain what IDDSI is over the first few weeks of this new part of the blog, and then include some recipes, top tips etc as time goes on. Excellent! Let's hear again from Jennie in this new section and see what it's all about this week! It's Part Three!!!!

Eating, Drinking and Swallowing (Dysphagia)



Across the world we use the same words to describe food and drinks that have been modified because someone has eating, drinking and swallowing difficulties. This means that we all understand each other and the food or drink is the same no matter where you go or who makes it.

At Percy Hedley School the dysphagia trained Speech and Language Therapists carry out assessments to work out what the safest foods and drinks are for our students and our excellent kitchen team make the food to the right consistencies.

Each week we will focus on a different level to explain what it all means, so we can work together to make sure we get it right for our students



SOFT & BITE-SIZED

*These are soft, tender and moist foods which can be eaten just with a fork or spoon. No knife is required. They must be cut into 'bite-sized pieces' no bigger than 8mm for a child or 1.5cm for an adult to reduce the risk of choking. Biting is not required but chewing is. **No** bread is allowed as this is a high choking risk.*

Soft and bite-sized foods can be tested by:

- *Measuring their size (8mm for a child, 1.5cm for an adult – this is the distance between the prongs of a fork)*
- *Squashing them with light pressure on a fork – they should stay squashed!*
 - *Any gravy/sauce is thick*

Any questions for the Dysphagia SaLTs the email address is PHS.salt@percyhedley.org.uk



Behaviour for Learning (BfL)

Aylisha and Corin have developed the BfL Team and work on supporting our pupils all the time, in all situations. They've been joined by Nicola, Nat, Sarah & Andrea to make a really important team for the school

If you have any questions or queries please don't hesitate to contact the BfL Team

 aylisha.holland@percyhedley.org.uk

 c.orr@percyhedley.org.uk

 **Call: 0191 216 1811**

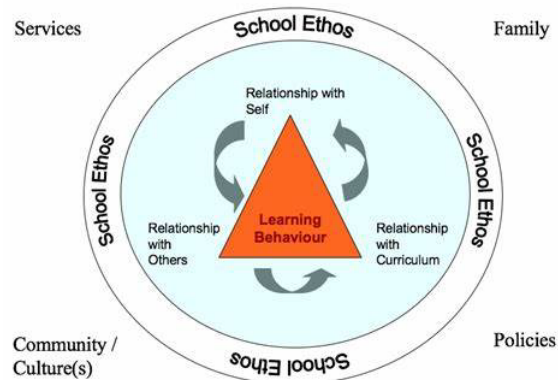


Figure 1: Behaviour for Learning conceptual framework



Preparation for Adulthood with Hannah

PfA is a priority for the us and always will be. Hannah & the PfA Team use this space to tell us what they've been working on, and it's always central to our mission



Student and family voice: Listening to What Matters

At PHS, we believe that every student should have a say in decisions about their education and future. Student voice is about understanding each young person's preferences, wishes, aspirations and goals, and ensuring these views are reflected in the support and opportunities they receive

While our students communicate in different ways, every young person has a voice, and it is our responsibility to recognise and value the ways they let us know what is important to them

A person-centred approach is central to our practice. By focusing on each student's individual strengths, interests, and ambitions, we can help them work towards outcomes that are meaningful and relevant. Understanding what a young person enjoys, values or

finds challenging allows us to build learning experiences and future plans around what matters most to them

Our staff play an important role in supporting students to share their views. Through strong relationships, personalised communication strategies and careful observation, staff ensure that students have opportunities to make choices and express their opinions. Families are also key partners in this process, providing valuable insight into their child's interests, preferences and aspirations both in and outside of school and this is why we seek your opinions through regular home-school contact, parental consultation and through your contribution to Annual Reviews

This year, wherever possible, our students will be invited to participate in their own Annual Review, helping them contribute to discussions about their achievements, aspirations and next steps. We're also actively seeking your voice when developing and reviewing outcomes within Education, Health and Care Plans (EHCPs). This will help to ensure that outcomes reflect the young person's own ambitions and are meaningful to them and help shape future goals

What does your child enjoy, value or dislike, and how can these views help shape their future goals?

What are the next steps in making progress towards your child's aspirations?

PfA Lead: Hannah Fuller Hannah.fuller@percyhedley.org.uk, Careers lead: Louise Finlay l.finlay@percyhedley.org.uk or Family Liaison Officer: Eileen Robinson e.robinson@percyhedley.org.uk

Here is the link to our PfA resources: <https://www.percyhedley.org.uk/percy-hedley-school/preparing-for-adulthood-resources/>



Mobile Phones in schools!

We've been working on a new policy to reflect what's going on in the country about this, and what the government is telling us

Please do have a read

Rebecca is happy to answer any questions about it at all. Get Rebecca on r.fletcher@percyhedley.org.uk

Mobile Phones in School procedure

To maintain a safe, focused and supportive learning environment, all students must hand their mobile phones to a member of staff at the start of the school day. Phones will be stored securely and returned to students at the end of the school day.

The school recognises that many students rely on mobile phones for their journey to and from school. Students may therefore bring their phones to school for transport and travel purposes, but they must be handed in immediately upon arrival.

Exemptions and Reasonable Adjustments

The school acknowledges that some students may require access to a mobile device during the school day as part of their individual needs. Reasonable adjustments will be considered on a case-by-case basis and may include:

- Medical needs, such as the management of diabetes through mobile phone-linked monitoring systems.
- Communication needs identified within an EHCP or other support plan.
- Therapeutic interventions recommended by healthcare professionals or therapists.
- Activities that support Preparation for Adulthood outcomes, where mobile phone use has been identified as an appropriate tool to develop independence, travel training, communication skills or community access.

Any exemption must be agreed by the school in partnership with the student, parents/carers and relevant professionals. Arrangements will be reviewed regularly to ensure they remain appropriate and supportive of the student's needs.

Use of Phones Under an Agreed Exemption

Students with an approved exemption may only use their phone for the specific purpose agreed with parents/carers, a medical plan and the DSL. Where this is the case parents/carers will be invited into school to discuss the exemption and an individual contract will be in place to safeguard all pupils and staff. The school reserves the right to review, amend or withdraw arrangements where use is no longer appropriate or where there are safeguarding concerns.

Unauthorised Use

Students must not use mobile phones during the school day without prior authorisation. Unauthorised use, including photography, recording, messaging, social media access or gaming, may result in the phone being confiscated and further action being taken in line with the school's behaviour policy.

This approach reflects current Department for Education expectations that schools should be mobile phone-free environments by default, while making appropriate adjustments for pupils with SEND, disabilities or medical needs.



School Lunches

Mexican Day for lunch! Muy bien!





Please find the menus here: [School Meals – Percy Hedley School](#)

Unless your child is in receipt of Free School Meals or Bursary, please ensure your iPay account is topped up before meals are taken. Thank you for your understanding & continued support in helping us to provide good quality, safe & nutritious meals for our children

If you have any questions or need support with your iPay account, please don't hesitate to contact the school office



Safeguarding – PREVENT



Aylisha is our Safeguarding Officer, Rebecca is the DSL. Tracy and Corin round out a great DSL Team, with others like Carla, Lizzie & Vicky involved too in other aspects of safeguarding. Let's hear about this week's important topic

PREVENT Training

This week in school our staff have been completing their PREVENT training update and the Safeguarding team have been completing update training for Early Years, SEND and for the updates to school policies

This come in line with the UK threat level rising again to Severe. The threat level changes dependent upon events that are happening in the UK at any time. The recent changes have come about after the Golders Green attacks, alongside the rising threat of Islamist and Extreme Right Wing terrorism



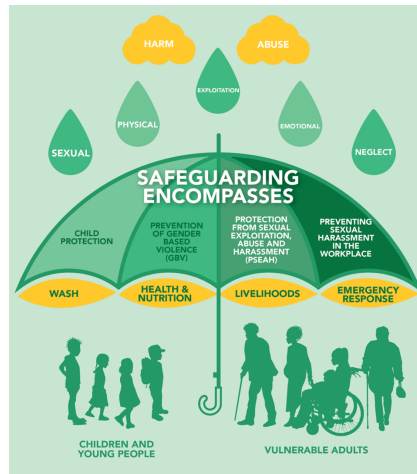
In addition, the DFE have released information on PREVENT referrals for last year:

- 3496 (34%) referrals were made by education
- As in previous years, those aged 11-15 made up the largest proportion of referrals to Prevent (36%) Those aged 16-17 years old accounted for the second largest proportion. Individuals aged 11 to 15 years accounted for the largest proportion of referrals in 6 of the 11 concern categories
- 56% of those adopted at Channel provided consent to be part of the program. The highest consent rate was for 11–15-year-olds (72%) followed by those aged 16 to 17 years (64%)

Invacuation and Evacuation

As part of the continued work we are doing with PREVENT we will continue to work on or Evacuation and Invacuation plans and procedures this year, in line with Martyn's Law (2026). You may get communication throughout the year where we have completed drills in line with this. We endeavour to have as little disruption to pupils' days as possible during these drills, but we must ensure our staff know the policies and procedures should an incident happen

As ever if there is anything that the DSL Team can help with, or if you have any queries or questions at all, then please don't hesitate to contact r.fletcher@percyhedley.org.uk or aylisha.holland@percyhedley.org.uk for anything like at all that you think is, or even may be, related to safeguarding



Safeguarding is a lot of different things!

Online Safety

Please do tell us what you feel would be helpful in the Online Safety blog, and the team will look into it. We know what a priority this is for many of you

If you would like support or advice about online safety, please don't hesitate to get in touch



No-Spray School

Just a reminder that we're a **no-spray school**. This means pupils & staff should not wear perfumes or aerosol body sprays, as these can cause serious allergic reactions, including anaphylaxis, for some members of our community. Roll-on deodorants & water-based sprays are fine to use. Thank you for your support in keeping our school a safe place for everyone



Attendance!



Attendance Matters



Thank you for your support with attendance, an area of national scrutiny. Here's Kelly with an important reminder

*The school day begins promptly at **9:00am**. Any student arriving after this time will be marked as late unless there is a pre-arranged appointment and an absence form has been submitted in advance*

If you have any questions, please contact 28elly.richardson@percyhedley.org.uk

Thank you, as always, for your continued support

A brief reminder about how to contact the school for reporting an absence

Parents & carers have a responsibility to notify the school if their child is going to be absent. Please note this is daily for each day the child is absent. This may be via

- A note in the school diary if the absence is known in advance eg medical appointment
 - A telephone call to the school office before 9.30 on the first day of absence if the absence was unplanned, eg illness
 - Email to class teacher
- or PHSattendance@percyhedley.org.uk before 9:30 on the day of the absence

As always, any queries feel free to reach out –
kelly.richardson@percyhedley.org.uk

Thanks for your support and partnership in this area



Parent/Carer Code of Conduct



Our Parent/Carer Code of Conduct is on the website here: [Parent and Carers Area – Percy Hedley School](#). Most schools have these, so please do have a read – they aren't used very often. Thanks for your support with it – generally but also in most things that arise every day



Friends of PHS – the FoPHS!

A huge thank you to all the FoPHS for their time, commitment & support with projects, ideas & all sorts. You're such an important part of the school

All parents, carers & staff are members of the FoPHS by default. Benefits include insurance for events, links with their partners & training for parents, carers & staff. The meetings are half termly



FoPHS News:

We look forward to seeing you on Wednesday 23rd September between 9.30 -11.00. Our first social coffee morning of the academic year doubles as an introduction to FoPHS. We want to reach out to as many families as possible.

For those new to school I thought I would give you an overview. FoPHS launched as a Parent Teacher Association in 2013 and a few years ago we decided to change to a Friends of Percy Hedley School. This allows us to reach beyond parents, carers and staff.

What do we do? We work with parents/carers to enhance the school experience for all students. We have funded over the years:

- *Equipment for the Outdoor Learning Area and Pod*
- *Christmas gifts; selection boxes or sensory alternatives*
 - *Easter gifts; Easter Eggs or sensory alternatives*
- *MOVE (Movement Opportunities via Education) have 3 fun/therapy events each year and we fund the resources*
 - *National Trust Educational pass, enabling classes to visit their properties*
 - *School Metro pass, enables classes who can access the Metro to go on school trips*
 - *School experiences; we have funded visits into school of providers of workshops for the annual This is Me Festival*
- *Outdoor furniture including picnic benches for staff/visitors outside reception and benches and a wheelchair accessible picnic bench for the play area*

We love the difference our support makes and know that parents, carers and staff value what we do. You can find out more by visiting the FoPHS section of the school website here:

<https://www.percyhedley.org.uk/percy-hedley-school/parent-and-carers/pta/>

We consider parent views and suggestions. There are some things which are a challenge due to the nature of the school. Where mainstream schools offer events after school or in the evening, most of our students are transported using home to school transport. Many of our students have care needs meaning parents are not available in the evenings. We have offered afternoon and evening FoPHS meetings where there was no uptake. Some parents, carers do not drive and have other children to care for and transport to school/s. We found the best time for meetings was morning. We offer hybrid meetings if there is demand

Below you will find links to 2 Newsletters, highlighting our achievements over the last 2 years. Come and join us; we would love to see you.

<https://www.percyhedley.org.uk/news/support-fophs-news-and-updates-july-2026/>

<https://www.percyhedley.org.uk/news/support-friends-of-percy-hedley-school-at-the-great-north-run/>

Kind regards, Eileen

Why don't you join! The Fabulous Friends are always looking for volunteers for events! If you can offer any support, please contact Eileen at e.robinson@percyhedley.org.uk



Leading Parent Partnership Award (LPPA) – with Tracy and the Team!



Dear Parents, Carers and Families

In January 2024, with your valued support and contributions, **Percy Hedley School** successfully achieved the **Leading Parent Partnership Award**

(LPPA). This accreditation is valid for three years, and we are now beginning the process of reviewing our progress and planning for the future.

As part of this review, we would like to gather your views on whether you have noticed any improvements in communication between home and school during this period. When working towards the award, families identified the following areas as particularly important:

- Regular updates on pupil progress
- An annual calendar of events, supported by ongoing updates throughout the year
- Communication in a variety of formats, including telephone calls, emails, letters, text messages, weekly school blogs, home-school diaries and termly newsletters
- Coffee mornings and family activities offered at a range of times and on different days
 - Opportunities to attend events online
- Online training and information sessions for families

To gather your feedback, we will shortly be sharing a brief survey in a range of formats. We hope this will make it as quick and accessible as possible for everyone to take part. Your feedback will help the LPPA Steering Group identify priorities and set objectives for the coming year

Once the survey responses have been collated and analysed, a summary of the findings will be shared on the school blog. We hope you will find the results both interesting and informative

We are also currently refreshing our LPPA Steering Group. Having representatives from across the school community helps to ensure that we capture a broad range of views, experiences and evidence from as many families as possible

If you prefer to contact me on an individual basis my email address is:

t.smithson@percyhedley.org.uk

Please get in touch with Tracy and she will be happy to respond to any queries, suggestions about the LPPA and other issues for parents



AND NOW...



STARS OF THE WEEK!

THAT REFLECT OUR SCHOOL VALUES!



INFORMAL STAR OF THE WEEK!

Our Star of the Week is...

DAVID!!!

Resilience!



David is our star of the pathway for his communication this week. He has been speaking in full sentences to share his opinions and make requests! STAR DAVID!!!



FORMAL PATHWAY!

Two great ones this week! Well done guys!

Teamwork

Alf for showing kindness by trying to include and encourage his peer in activities! STAR!!!

Respect

Connor for respecting other people's needs around school and being kind to others! STAR!!!



POST-16 STARS!

From Lisa!

Post 16 have had a great week!

Resilience

Rosie for being amazing in Hydro. She exited the pool using the steps. Brilliant!!!

Ayaan showed amazing spelling skills in Hospitality. Well done!!!

Logan was really enthusiastic in engineering. Brilliant!!!

Owen showed excellent independence in maths and produced beautiful work. Well done!!!

James has settled in and worked really well in archaeology. Fantastic!!!

Dan for researching and producing an excellent powerpoint on Chernobyl. Amazing!!!

Respect

Kacey and Faith are always so positive and independent in class. Wonderful!!!

Sadie for being helpful and kind towards staff and peers. Amazing!!!



Makaton Signs of the Week with Julie!

Every Sunday Julie prepares a message for the whole school on Makaton signs that are current and relevant to the time of year. We reproduce that here so that you can do the same thing at home if that suits you – or just for you to learn a few signs each week. Hope it works for you! Here's Julie

Makaton Signs of the Week 14th September

It's feeling a little autumnal now so here are a few weather signs to help us discuss our favourite topic!

Weather for Autumn – autumn, weather, hot, cold, sun, rain, wind, cloud

Here is the video:
<https://youtu.be/IWyTBReClCA>

Here are the signs:



autumn



weather

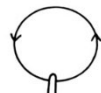


hot

For cold food
make sign
closer to
mouth



cold



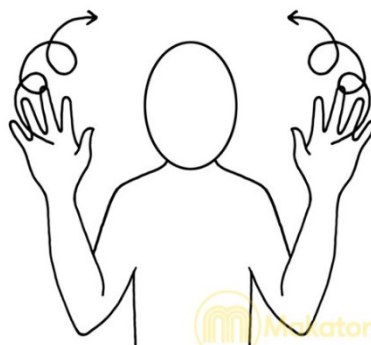
sun



rain



wind



cloud

Keep Signing Everyone!



Julie



.....from John & the Team here at PHS

Our Key Drivers

Communication, Wellbeing, Independence

