

# Percy Hedley School's

## Whole School Blog

**News, Stars, Aliens & the Colour Run, This Is Me in a Week & PROM IS TODAY!!! - from John & the PHS Team**

Friday 3<sup>rd</sup> July

Hello again everyone

Phew, it really is busy right now! At least it's a little bit less hot! I hope you're all OK and have had good conversations about next year, class lists & all the rest of it. There are some key dates to look at around that at the foot of the blog. The more preparation and chat we have about next year the better I feel

Otherwise, we have had a Sports Day and MOVE spectacular with lots of amazing activities, pictures and fun had by all. There are pics below this but also on the website. Such a good time of year to do all these things. Prom is tonight! This Is Me is next Friday! It's all happening

If it does get hotter, we'll be careful, like the information from the nurses said last week. Otherwise, we'll go and do the Prom now, hope to see some of you there, and in the school in the next two weeks, and wish you all the best for a lovely weekend

Thanks for your support & take care

John S

😊 *from John & the PHS Team* 😊

### OUR SCHOOL VALUES:

**Respect,**  
**Teamwork**  
**& Resilience**

### HOW THE CURRICULUM WORKS & WHAT'S IMPORTANT TO US:

3 Super-Steering Groups deliver our Key Drivers through our curriculum.

The Key Drivers are Communication, Wellbeing and Independence

The Groups are Literacy, Physical Development & Personal Development

## School Council!

Let's hear from Amanda about what's been happening with the School Council!  
Excellent stuff!

*"We meet every two weeks & discuss all sorts of important projects. We listen to what the students want & try our best to make this happen"*

### Student Council News

*The Student Council didn't have a meeting last week - but they still had a busy week!*

*Two new benches were delivered for the outdoor area, after the School Council had asked for them. The Council worked with the Maintenance Team to find the best place to put them. The students around school have enjoyed using them at social times*

*We had the Father's Day Sale which raised more money for school to spend on things the students want*

*We also were involved in some interviews for new members of staff*



*Loads of great work by our excellent School Council!*



## Literacy

*Becky, our Literacy Specialist Lead, leads a team that improve all aspects of literacy, including writing, oracy, reading, phonics, books & the library! Let's catch up with what the latest happenings are!*

### THE YEAR OF READING!

*We are finishing our week by joining in with North Tyneside's 'Summer Book-nic' today- an opportunity to 'Read what you love' and chill out with some lovely reading materials! It will be our third year of 'Book-nic' (like picnic, but with books!), and at this busy time of the school year each class plans what works for them. For some that might be taking bean bags and books outside in the sun, sheltering in the air-conditioned classroom with an audiobook, or a summer-themed sensory story - we'll share some of what we get up to next week!*



You may remember the Summer Reading Challenge from previous years too, well the 2026 Summer Reading Challenge is launching this weekend, with the theme of 'Read to the Beat' and the magic that can come from reading and music



We've been linking with the North East Literacy Hub to make plans for the Autumn Term around music, but in the meantime it's well worth signing up for the challenge- you can do it in person at your library or online - have a look here: [Summer Reading Challenge](#)

Happy Reading!



A lot external this week – more photos & more from us next week, we promise!



## Healthy Living



Everything that is in the world of Healthy Living: physical development, including physio, hydro, MOVE, PE, HI, VI, OT & other key areas for us, including Outdoor Learning & many other aspects. Steph oversees this & it's one of our priorities this year. Here's Ash with a teaser!

This week in PHS our amazing MOVE students took part in the national "MOVE into Space" day - and what an out-of-this-world adventure it was!

From sensory stories and fine & gross motor activities to colourful T-shirt painting, before zooming into a giant alien-themed relay race, our PHS students were "over the moon" with excitement

We think it's safe to say everyone had a galaxy of fun and the day was truly out of this world!!!

Keep your eyes on the stars...

and our blog as next week we'll be sharing photos so you can see just how spectacular the day really was!



## Personal Development & Wellbeing

One of the best things about the school and one of the most important for our pupils, PDW covers PSHE, Careers, Social Moral Spiritual & Cultural Issues, Online Safety, Behaviour, Wellbeing & similar areas. Jo pulls it all together. Let's hear what's going on...

### National School Diversity Week - This Is Me Festival

Last week was National School Diversity Week, and our students have been really excited planning this year's "This Is Me" mini festival, which will take place in school on Friday 10th July

The day will celebrate individuality and diversity across our school, recognising the protected characteristics and promoting equality, respect and understanding. It also links closely to our PSHE and SMSC (Spiritual, Moral, Social and Cultural) curriculum, as well as our work around British Values

There will be a wide range of fun and inclusive activities available throughout the day, including

Music and karaoke

Photo booth station

African drumming workshop

Unique Theatre drama workshop

Bubble performer

Accessible outdoor games

Singing and signing

We will also have a "Shopping Village", where our school enterprise groups will be selling food, drinks and merchandise for students to enjoy

We'll start the day with our "This Is Me" march, and we would love students to come dressed in whatever makes them feel fabulous—festival outfits, fancy dress, pyjamas, or even full couture!

If you have any spare items at home, we would really appreciate donations such as

Unused face paint

Photo booth props

Fashion accessories

### Glitter or anything rainbow-themed

The event will also raise money for a local charity linked to supporting diversity and inclusion, which will be chosen by our students. Tickets will be available from next week for a small donation (no more than £1) and can be exchanged for a wristband on the day. Students may also wish to bring a small amount of spending money for the Shopping Village.

We're delighted to welcome a group of students from Benton Dene School, who will be joining us as part of our local inclusion project

This special day is a great opportunity for our students to celebrate who they are, develop independence and money-handling skills, and experience the joy of a festival in a safe and supportive environment

If your child or young person would like their face painted/glitter/hair braided/transfer tattoo, please ensure you return the permission slip I sent home earlier in the week

If you have any questions or would like more information, please feel free to contact me at [j.ferguson@percyledley.org.uk](mailto:j.ferguson@percyledley.org.uk), or speak to your child's class teacher.

### Cultural Capital

4KR visited the Tyne Theatre and Opera house for a tour of the theatre to learn more about the roles and workings of a real theatre!

1. Outing on our best dramatic faces in front of the theatre.
2. Hearing about the history of stage directions and who is in charge of all the actors and scene changes.
3. Making a wind sound affect.
4. Hearing the acoustics of the shell shaped theatre.
5. Back stage in The Green Room looking at the autographs of all the actors who have performed there.
6. Our best character poses on stage!





## PE

PE is great here and very important for a lot of the students – in fact all sorts of movement



### Sports Day Success for ELBA & Accreditation

*Our ELBA and Accreditation students enjoyed a fantastic Sports Day filled with teamwork, determination and plenty of fun!*

*Students were divided into three teams – Green, Blue and Red – and had the opportunity to wear their team colours with pride as they represented their team throughout the day's activities. The atmosphere was full of encouragement, friendly competition and excellent sportsmanship*

*This year's theme was Aliens, adding an extra element of excitement and creativity to the event. Students took part in a range of engaging activities, supporting one another and celebrating each other's achievements along the way*

*As part of the day, some students also chose to carry out research into the wider benefits of participating in sport and physical activity. They explored how sport can positively influence personal development by building valuable life skills such as teamwork, communication, problem-solving, resilience and leadership. Students also discussed how working towards a shared goal, supporting others and overcoming challenges together are all transferable skills that can help them in everyday life, education and future employment*

*To round off an amazing day, everyone came together for a Percy Hedley Colour Run. Staff lined the course with colourful powder paint, creating a vibrant and unforgettable finish as students ran through clouds of colour. There were smiles all around, making it the perfect way to celebrate a brilliant Sports Day and the fantastic team spirit shown by all involved*

*"Days like these remind us that success isn't measured by who crosses the finish line first, but by the courage to take part, the friendships built along the way, and the confidence gained from believing in yourself. Every smile, every cheer and every*

achievement made today is a step towards a brighter, more independent future. We couldn't be prouder of every single student.







*Look on the website and the Percy Hedley Foundation's social media for more pics on this!!!!*



### **Early Years – The Ducklings!**

It's always so good to hear about what Kate & the team have been doing with their week. Such a lovely class – can't wait to hear the stories and match them to the pictures! Let's hear from Kate!

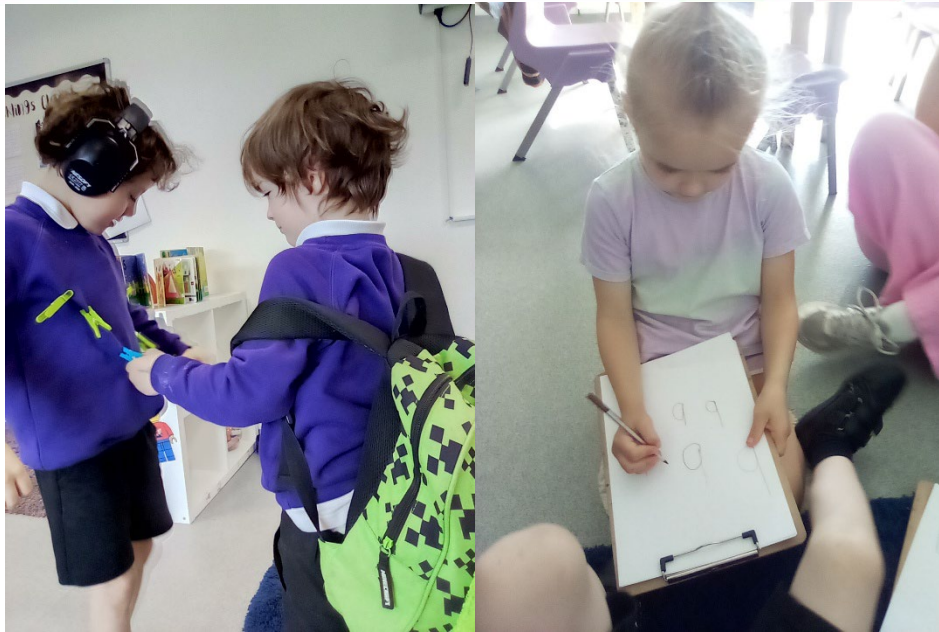
*What an exciting week we have had in Ducklings. We have enjoyed lots of lovely new experiences and activities together!*



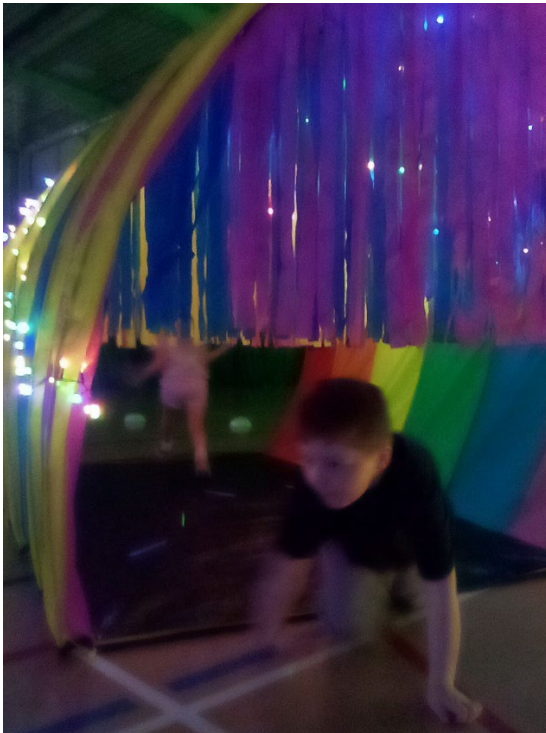
One of the highlights of our week was visiting MOVE into Space. The children loved exploring all of the space-themed activities that were set up. Our favourites included the colourful lights, the tunnel, the rocket and, of course, the messy gloop!



We also had a great time taking part in Sports Day and the Colour Run. During Sports Day, we practised our throwing, balancing and running skills, showing great determination and enthusiasm. At the Colour Run, we had so much fun getting covered in bright colours! We might have even thrown some on the adults in Ducklings too!

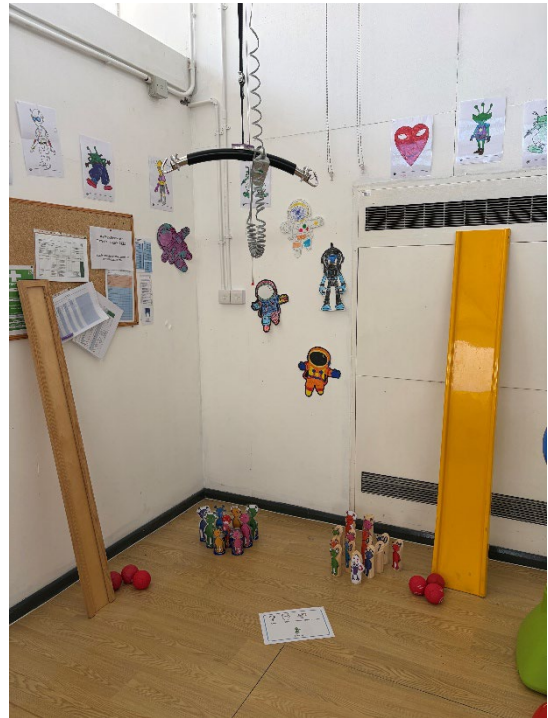


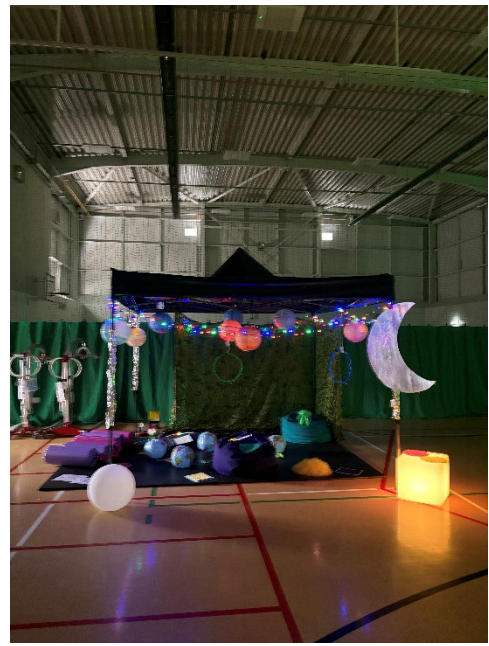
In our ELS sessions, we have been focusing on the letter b. We have sorted objects into groups to identify which items begin with the /b/ sound and which do not. The children have also practised forming the letter b. We have also continued developing our fine motor skills with Heddy. The children took part in a range of activities, including using pegs to strengthen their finger muscles and using syringes to move water.



We are so proud of all the children for their enthusiasm and engagement in new experiences this week!

**More photos of MOVE!**







## Russell's Take on Sports Day!

Classes take part in Sports Day in different ways – the important thing to participate in a way that suits you and get what you can out of it. Russell's had a good time, so let's hear from him

*It has been Sports Day this week!*





For some of us, it included a 'Colour Run' in which many of us were covered in paint! (the safe type, of course!). Here's a flavour of the day ...





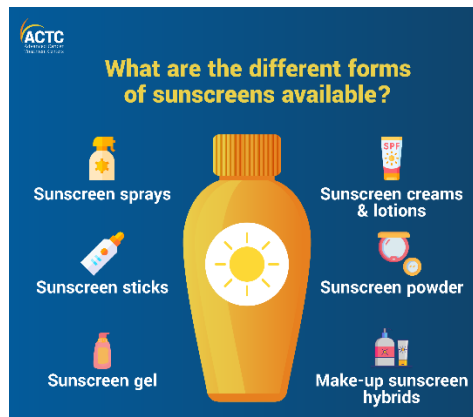
Dræe had a good time but maybe some staff had just as much fun!



## Nursing News!

The school is full of different teams working together for the good of the pupils, and we have a lot of different disciplines & types of people working here. It's really good that we have nurses & HCAs. Let's see what they're talking about this week – looks like they're carrying on the theme from last week.....

*As we head into the final few weeks of term, we'd like to share a couple of important reminders*



*Tonie Boxes*

If you haven't already done so, please could we ask parents and carers to respond to the email that was sent out regarding our Tonie Boxes. Your response will help us with our planning, and we'd really appreciate hearing from you as soon as possible

### Sun Cream

With lots of exciting outdoor activities planned over the coming weeks, please ensure your child brings in a clearly labelled bottle of sun cream. This will help us keep everyone protected while enjoying time outside in the sunshine

Thank you for your continued support- we're looking forward to making the most of the end of term with lots of fun and memorable experiences!



Go Nurses!



### Behaviour for Learning (BfL)

Aylisha and Corin have developed the BfL Team and work on supporting our pupils all the time, in all situations. They've been joined by Nicola, Nat, Sarah & Andrea this year to make a really important team for the school. Let's hear from Aylisha


*Across the UK, schools are increasingly focusing on meeting the needs of pupils with SEND through inclusive classroom practices, Positive Behaviour Support (PBS), emotional wellbeing interventions, and strong partnerships with families*

*There is growing recognition that behaviour is often a form of communication, and schools are working hard to understand and respond to the underlying needs that may influence a student's behaviour. Through early intervention, staff training and personalised support, schools aim to create environments where all young people can feel safe, supported, and successful*

If you have any questions or queries please don't hesitate to contact the BfL Team

[aylisha.holland@percyhedley.org.uk](mailto:aylisha.holland@percyhedley.org.uk)

[c.orr@percyhedley.org.uk](mailto:c.orr@percyhedley.org.uk)

 **Call: 0191 216 1811**

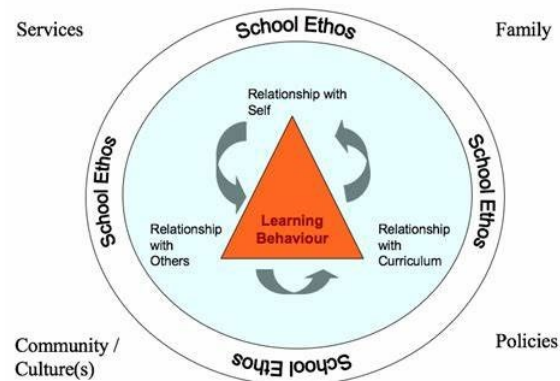


Figure 1: Behaviour for Learning conceptual framework



## Preparation for Adulthood with Hannah

PfA is a priority for the us and always will be. Let's hear below what Hannah & the PfA Team have been working on



### Community Inclusion

#### Making the Most of Summer: Inclusive Family Fun for Percy Hedley Families

The summer holidays can be a wonderful opportunity to relax, explore new places and spend quality time together as a family. However, for many families of children

and young people with special educational needs and disabilities (SEND), planning outings can sometimes feel overwhelming.

With a little planning, summer can be full of enjoyable, inclusive experiences that work for your family

Start with What Works for Your Child

There is no "right way" to spend the holidays.

For some children, a busy day out is exciting and motivating. For others, shorter trips, familiar environments or quiet activities may be more successful. Think about:

Sensory needs (noise, crowds, smells and lighting)

Physical accessibility

Access to changing facilities

Opportunities for quiet breaks

Preferred interests and routines

Travel times and transport arrangements

Remember: a successful outing doesn't have to be an all-day event

Free and Low-Cost Resources for Families

North Tyneside Parent Carer Forum SEND Summer Guide

The North Tyneside Parent Carer Forum publishes a yearly SEND-friendly summer guide featuring activities, organisations and family events across North Tyneside and the wider North East.

North East Autism Society Summer Guide

The North East Autism Society's summer activity guide includes autism-friendly events, relaxed sessions, sports activities and family opportunities across the region.

North East Museums

Many museums across Newcastle and North Tyneside offer free admission, interactive exhibits, sensory-friendly activities and family events throughout the summer holidays. Venues include Segedunum Roman Fort, Discovery Museum, Great North Museum: Hancock and Stephenson Steam Railway.

The Alan Shearer Centre

A fantastic local resource offering recreational, sensory and social opportunities for disabled children, young people and adults, with many activities available free of charge.

### Pathways4All

Based at the Tim Lamb Children's Centre in Benton, Pathways4All offers inclusive play, family events and holiday activities for disabled children and young people.

#### Accessible Places to Visit This Summer

##### Segedunum Roman Fort, Wallsend

Accessible site and museum

Interactive exhibits

Family-friendly events throughout summer

Great opportunity for children interested in history and role play [\[northeastm...ums.org.uk\]](http://northeastmuseums.org.uk)

##### Rising Sun Country Park

Accessible pathways

Open spaces for movement breaks

Wildlife watching opportunities

Picnic areas

##### North Tyneside Coast

The coastline offers a range of accessible locations including Whitley Bay, Tynemouth and Cullercoats with accessible toilet facilities available at several sites. [\[northtyneside.gov.uk\]](http://northtyneside.gov.uk), [\[legacy.nor...ide.gov.uk\]](http://legacy.norfolkide.gov.uk)

##### Life Science Centre, Newcastle

Regular relaxed and autism-friendly sessions

Interactive exhibits

Family-friendly environment

Accessible facilities

##### Great North Museum: Hancock

Free entry

Accessible building

Quiet spaces available

Interactive displays suitable for a range of ages

Places with Changing Places Toilets

For families who require additional personal care facilities, Changing Places Toilets can make a huge difference in planning days out. You can download the app for more information.

Helpful Tips for Inclusive Summer Outings

### 1. Prepare Ahead

Use photos, social stories, maps or websites to familiarise your child with new places before visiting.

### 2. Pack a Familiarity Kit

Consider bringing:

Favourite sensory items

Headphones or ear defenders

Snacks and drinks

Comfort objects

Communication aids

Medication and medical supplies

### 3. Check Accessibility Before You Go

Many venues provide information online about:

Parking

Step-free access

Accessible toilets

Quiet spaces

Lift access

Assistance services

### 4. Build in Breaks

A shorter outing that ends positively is often more successful than pushing through when everyone is tired.

#### 5. Use Off-Peak Times

Early mornings or quieter weekdays can make popular attractions much more enjoyable.

#### 6. Celebrate Small Successes

A successful trip might mean:

Staying for 20 minutes

Trying something new

Meeting a friend

Enjoying a favourite activity

Every achievement counts.

Remember: Community Inclusion Looks Different for Every Family

Inclusion is not about doing everything. It's about having meaningful opportunities to participate in community life in ways that work for your child and your family.

Whether you're visiting a museum, enjoying an ice cream on the seafront, attending a relaxed session, spending time in the park or simply exploring your local community, these experiences help children and young people build confidence, independence and a sense of belonging.

From everyone at Percy Hedley School, we wish all our families a safe, happy and inclusive summer holiday. We look forward to hearing about your adventures when we return in September. 🌻 🌊 🌳

If you have questions relating to any aspect of Preparation for Adulthood please speak with your class team or email:

PfA Lead: Hannah Fuller [Hannah.fuller@percyhedley.org.uk](mailto:Hannah.fuller@percyhedley.org.uk), Careers lead: Louise Finlay [l.finlay@percyhedley.org.uk](mailto:l.finlay@percyhedley.org.uk) or Family Liaison Officer: Eileen Robinson [e.robinson@percyhedley.org.uk](mailto:e.robinson@percyhedley.org.uk)

**[Here is the link to our PfA resources:](#)**



## **Exams!**

A message from Kat!

*Well Done!*

*It has been a very busy time over the past weeks for students to sit exams in different subjects. Every exam sat meant a “yes I did it” on the individual exams schedule*

*You can be very proud of yourself for working through it!*

*Preparations for Results Day and the completion of the Qualification Cycle is under way eg claiming full qualifications for certification and completing the Functional Skills Entry Level external moderation process*

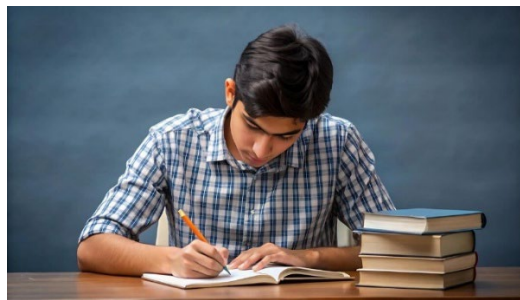
*Results will be available for most qualifications on Results Day 20th August 2026. Some of the Functional Skills Results might come in earlier and will be communicated by staff*

*Kind Reminder: Please return the Results Consent Forms that were sent home with students asap to enable communication on Results Day with the student and/or guardian. Thank you very much*

*Once again, well done and thank you to everyone involved who prepared and helped students through the exam process*

*Enjoy the exciting weeks left at Percy Hedley School before the summer holidays – lots of fun stuff is planned!*

*Best wishes*





## School Lunches – American Independence Day!

The kitchen have been at it again! I'll get some pictures for next week (cos lunch hasn't happened yet!). But here's the menu at least!

**MAINS**

**BEEF BURGER**

**CHEESEBURGER**

**HOT DOG**

**VEGI HOT DOG**

**VEGETABLE BURGER**

**SIDES**

**SKINNY FRIES**

**BBQ BAKED BEANS**

**DESSERT**

**DOUGHNUTS**

Please find the menus here: [School Meals - Percy Hedley School](#)

Unless your child is in receipt of Free School Meals or Bursary, please ensure your iPay account is topped up before meals are taken. Thank you for your understanding & continued support in helping us to provide good quality, safe & nutritious meals for our children

*If you have any questions or need support with your iPay account, please don't hesitate to contact the school office*



### Safeguarding – remaining vigilant



Aylisha is our Safeguarding Officer, Rebecca is the DSL. Tracy and Corin round out a great DSL Team, with Carla, Lizzie & Vicky involved too in other aspects of safeguarding. Let's hear what Alysha wants to draw our attention to this week

#### **Safeguarding Update: UK Terror Threat Level Raised to Severe**

*The Joint Terrorism Analysis Centre (JTAC) raised the UK National Threat Level from Substantial ("an attack is likely") to Severe ("an attack is highly likely") on 30 April 2026. This is the second-highest threat level and indicates that a terrorist attack is considered highly likely within the next six months.*

The increase follows the terrorist attack in Golders Green, North London, but government officials have stressed that the decision was not based on this incident alone. JTAC's assessment reflects a broader rise in terrorist threats across the UK, including concerns relating to both Islamist extremism and extreme right-wing terrorism, as well as threats posed by individuals and small groups operating within the UK.

### **What This Means for Schools**

While there is no specific intelligence suggesting a direct threat to our school community, this change serves as a reminder of the importance of remaining vigilant. Schools play a vital role in safeguarding young people from radicalisation and extremism through education, early identification of concerns, and promoting British values, inclusion, and mutual respect.

Students and families can support community safety by:

*Remaining aware of their surroundings.*

*Reporting any concerns to trusted adults, school staff, or the police.*

*Being mindful of online content and misinformation.*

*Encouraging respectful discussion and understanding of different cultures and beliefs.*

*Seeking support if they encounter extremist or harmful material online.*

### **Prevent and Safeguarding**

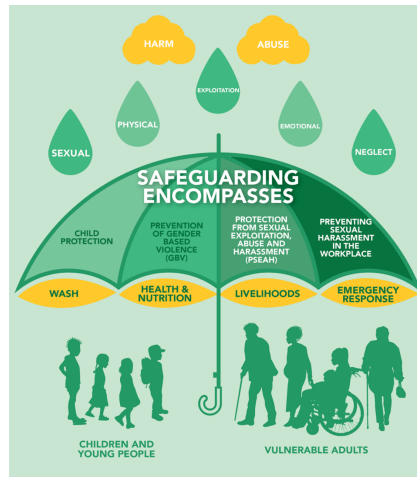
As part of our safeguarding responsibilities, we continue to follow our Prevent duties and work closely with partner agencies to ensure students are protected from radicalisation and extremist influences. Staff receive regular safeguarding and Prevent training to help identify and respond appropriately to concerns.

### **Reassurance for Families**

The Home Office has emphasised that the UK's security services and police continue to work tirelessly to keep the public safe and have urged everyone to remain alert but not alarmed.

As always, if anyone has any questions or queries please contact a member of the safeguarding team

As ever if there is anything that the DSL Team can help with, or if you have any queries or questions at all, then please don't hesitate to contact [r.fletcher@percyhedley.org.uk](mailto:r.fletcher@percyhedley.org.uk) or [aylisha.holland@percyhedley.org.uk](mailto:aylisha.holland@percyhedley.org.uk) for anything like at all that you think is, or even may be, related to safeguarding



Safeguarding is a lot of different things!

### Online Safety Information:

The link to the Online safety information can be found on the school website under the heading "Parent and carers area", then "online safety" from the dropdown menu.

[View the online safety blogs here](#)

[And view all information about online safety at PHS here](#)



## No-Spray School



Just a reminder that we're a no-spray school. This means pupils & staff should not wear perfumes or aerosol body sprays, as these can cause serious allergic reactions, including anaphylaxis, for some members of our community. Roll-on deodorants & water-based sprays are fine to use. Thank you for your support in keeping our school a safe place for everyone



## Attendance!



Thank you for your support with attendance, an area of national scrutiny. Here's Kelly with an important reminder

*Following recent discussions about schools offering later start times during the World Cup, we would like to confirm that Percy Hedley School will continue to operate as normal*

*We understand that some matches may finish late; however, all students are still expected to arrive at school on time each day*

*The school day begins promptly at **9:00am**. Any student arriving after this time will be marked as late unless there is a pre-arranged appointment and an absence form has been submitted in advance*

*If you have any questions, please contact [kelly.richardson@percyhedley.org.uk](mailto:kelly.richardson@percyhedley.org.uk)*

*Thank you, as always, for your continued support*

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*A brief reminder about how to contact the school for reporting an absence*

Parents & carers have a responsibility to notify the school if their child is going to be absent. Please note this is daily for each day the child is absent. This may be via

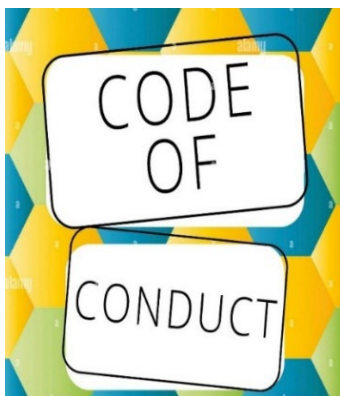
A note in the school diary if the absence is known in advance eg medical appointment

A telephone call to the school office before 9.30 on the first day of absence if the absence was unplanned, eg illness

Email to class teacher or [PHSattendance@percyhedley.org.uk](mailto:PHSattendance@percyhedley.org.uk) before 9:30 on the day of the absence

As always, any queries feel free to reach out - [kelly.richardson@percyhedley.org.uk](mailto:kelly.richardson@percyhedley.org.uk)

Thanks for your support and partnership in this area



## Parent/Carer Code of Conduct

Our Parent/Carer Code of Conduct is on the website here: [Parent and Carers Area – Percy Hedley School](#). Most schools have these, so please do have a read – they aren't used very often. Thanks for your support with it – generally but also in most things that arise every day



## Friends of PHS – the FoPHS!

A huge thank you to all the FoPHS for their time, commitment & support with projects, ideas & all sorts. You're such an important part of the school. All parents, carers & staff are members of the FoPHS by default. Benefits include insurance for events, links with their partners & training for parents, carers & staff. We meet half termly. Time and place will be confirmed. Ways in which you can help.

*Our next meeting will be on **Wednesday 8<sup>th</sup> July**. As we tend to have more parents available in the morning, this will be from 9.45-10.45. Please come along and share*

*your thoughts and suggestions. The final 6 of 12 100 club draws will be done too. If you would like to join, please get in touch*

*We continue to fund resources for the 3 MOVE activity days throughout the year. We are liaising with Jo Ferguson to see if there is anything we can support for the This is Me festival in July. Last year we funded some of the workshops*

*If you would like to discuss the FoPHS, share your ideas etc please contact [e.robinson@percyhedley.org.uk](mailto:e.robinson@percyhedley.org.uk)*

***The link to the FoPHS information on the website is here:***

**Join the 100 club**

Attend meetings, share suggestions

Volunteer at events



Why don't you join! The Fabulous Friends are always looking for volunteers for events! If you can offer any support, please contact Eileen at [e.robinson@percyhedley.org.uk](mailto:e.robinson@percyhedley.org.uk)



## Leading Parent Partnership Award (LPPA) – with Tracy and the Team!



*Hello parents/carers & families*

*In January 2024, with your support and contributions, Percy Hedley school successfully achieved this award. The accreditation lasts for three years; therefore it is now time to gain your opinion about whether you have seen any improvements in the quality of communication with school/ staff during this time. Key points you made were:*

- Regular communication updates on pupil progress*
  - Yearly events calendar with regular updates*
- Communication between home & school in a range of formats, phone, email, letter, text, weekly school blogs, home/school diaries, termly newsletters*
  - A range of times & days when coffee event/ activities take place*
    - Online opportunities to attend these events*
    - Online training for families*

*In order to gain your feedback I will be sending out a brief survey in a range of formats, with the hope that one of the formats will make this request a quick process. This information will help the LPPA steering group set outcomes for the coming year. Once the data from the survey has been collated, I will share this on the school blog, which hopefully will be of interest to you.*

*We are currently updating our steering group as having representatives from across school ensures we capture opinions & evidence from as many parents as possible.*

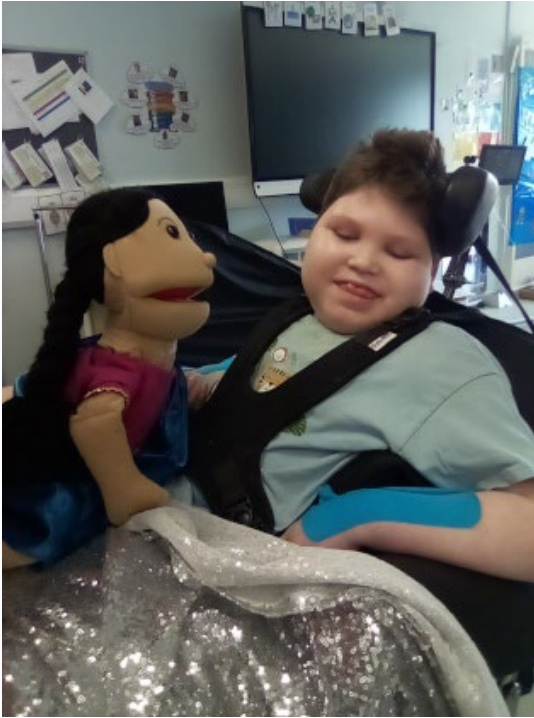
*Thank you in advance*

*Please get in touch with Tracy and she will be happy to respond to any queries, suggestions about the LPPA and other issues for parents - from Tracy and the LPPA team - [t.smithson@percyhedley.org.uk](mailto:t.smithson@percyhedley.org.uk)*



## Stars of the Week!

*That reflect our School Values!*



### ENGAGEMENT

Roo!

Teamwork!

Our LSTE star of the Pathway is Roo who has shown fantastic communication and teamwork during morning routine and was this week able to use his VOCA to name the weathers listed in the weather song as they came up! He also has used his VOCA to engage in a social communication session to help save the Princess from the tower. Sir Roo from the story has been a STAR!!!



ELTBA

Dylan!

Resilience!

Our ELTBA star of the week is Dylan from 3HR for his amazing resilience he never gives up and always does his best



## APPROPRIATE ACCREDITATION

Some great folks in KS4! Let's see who has stood out this week – what do Claire & the team think?

### Respect

Edward Y & Sadie H for communicating respectfully with unfamiliar people while on a community visit to the theatre!

Harry FS for working hard on his behaviour this week despite being so excited for the prom!

### Resilience

Taylor Leddy for overcoming barriers to succeed in passing his entry level 3 English accreditation (even with a broken arm)! We wish you the best of luck at college, you are definitely ready!

Harry L & Matthew B for making requests to unfamiliar people within the community!

Lucas K for improved progress, behaviour and attitude this week!

### Teamwork

Evan P & Matthew A for showing enthusiasm and giving sports day a go, and representing their class, despite originally not being keen!

### Two great ones for **Resilience**

Melody Ray has shown great resilience at the end of last week and this week. Melody has joined in with class activities with students in her class. She also joined in the colour run on sports day. She has done fantastically!

Owen Drummond is another one for having shown great resilience. During sports day he really got involved and enjoyed the day along with his friends. Fab!



## POST-16!

Love our Sixth Form!!! It's a great time to be a student with lots of exciting things happening. Let's see!!! STARS!!!

Harrison has worked so hard revising for his maths exam. Well done and Good Luck!!!

Logan has been following instructions and worked really well in food tech. Brilliant!!!

5RD have all been amazing this week. Fantastic!!!

James has been doing a lot of walking with the physio. Excellent!!!



## Makaton Signs of the Week with Julie!

*Every Sunday Julie prepares a message for the whole school on Makaton signs that are current and relevant to the time of year. I reproduce that here so that you can do the same thing at home if that suits you – or just for you to learn a few signs each week. Hope it works for you! Here's Julie*

### **Makaton signs of the week 29<sup>th</sup> June**

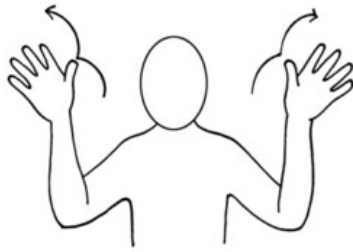
It's a busy week this week with something exciting for everyone!

It's a space themed MOVE week, our Summer Booknic on Friday as well as Prom night for the older students

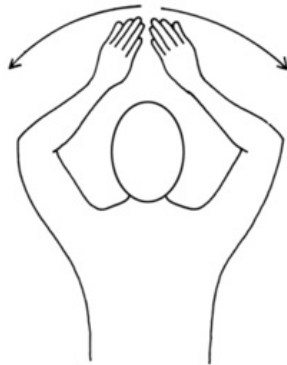
Here are some signs for each event, hopefully you will find something useful for your class

No video from me this week but please come and find myself or Kate in school if you need any help with how the signs are produced or if you would like some additional signs for specific activities 😊

# Space MOVE



space



sky

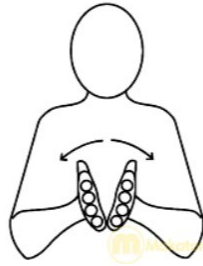


stars

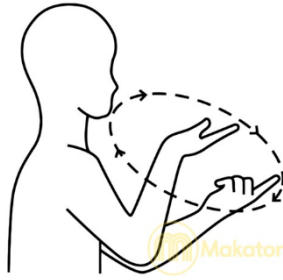


space rocket

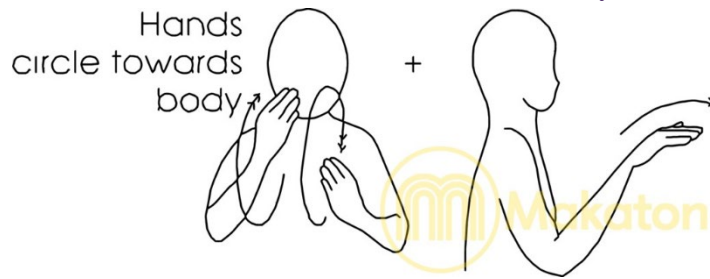
# Summer Booknic



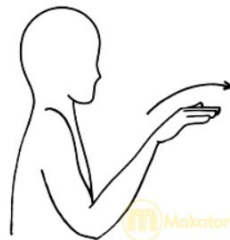
book



story

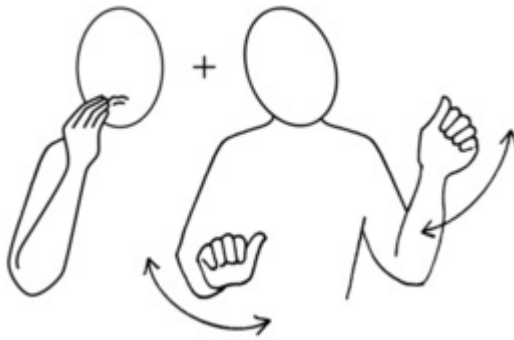


picnic



outside

# Prom



party (food + dance)



dance



music



Hands twist  
at wrist

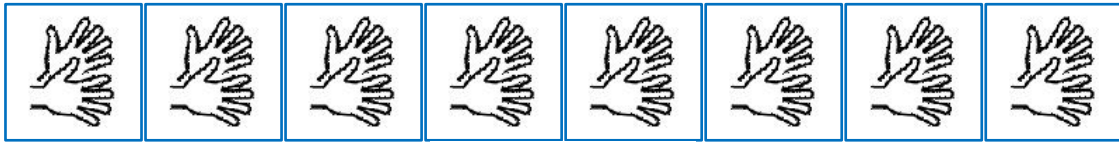
celebrate

Have a lovely busy week!



Keep signing!

Julie



### Dates for your diary

Summer MOVE – 1<sup>st</sup> & 2<sup>nd</sup> July

Sports Days – 1<sup>st</sup> & 2<sup>nd</sup> July

Prom – Friday 3<sup>rd</sup> July

Whole School Transitions Day – Tuesday 7<sup>th</sup> July

This Is Me – Friday 10<sup>th</sup> July

Leavers' Assembly - Tuesday 14<sup>th</sup> July

South American Dance Workshop – Tuesday 14<sup>th</sup> July

End of term for pupils – Friday 17<sup>th</sup> July

Start of term for pupils – Thursday 3<sup>rd</sup> September



And finally...IT'S HERE!



The invitations



Finally finally (though we hope for a few more weeks yet!)

*COME ON ENGLAND!*

....from John & the Team here at PHS

\*\*\*\*\*

**Our Key Drivers**

**Communication, Wellbeing, Independence**

