

Percy Hedley School's

Whole School Blog

News, Stars, Staying Cool, Comics Rule, well done with all exams and Prom next week! - from John & the PHS Team

Friday 26th June

Hello again everyone

Hope you're all OK. Thought it was important to talk about the weather. This is from Vicky, our Clinical Nurse Manager

Hot Weather & Sun Safety – Key Information for Families

As the weather warms up, we're taking steps to keep students safe and comfortable in school. Staff monitor room temperatures, use ventilation and shaded areas, and adjust activities to avoid the hottest parts of the day. Vigorous outdoor exercise is paused when temperatures reach 30°C. Teams are trained to spot signs of heat exhaustion such as "tiredness, dizziness, headache and pale, clammy skin" and respond quickly using NHS guidance

*We ask for your support by sending in **clearly labelled sunscreen (SPF 30+ with 4–5 star UVA protection)**, along with hats and light, protective clothing.*

Students are encouraged to drink regularly, with water coolers available throughout school and hydrating foods offered more often. Symptoms of dehydration — including "dark yellow pee, dizziness and a dry mouth" — are monitored closely. Thank you for helping us keep every child safe and well during the summer months

OUR SCHOOL VALUES:

Respect,
Teamwork
& Resilience

HOW THE CURRICULUM WORKS & WHAT'S IMPORTANT TO US:

3 Super-Steering Groups deliver our Key Drivers through our curriculum.

The Key Drivers are Communication, Wellbeing and Independence

The Groups are Literacy, Physical Development & Personal Development

HAY FEVER ADVICE

Information and support for school staff

Hay fever
is not an
infection and
cannot be
passed on.



COMMON SYMPTOMS OF HAY FEVER INCLUDE:

- Sneezing and coughing
- A runny or blocked nose
- Itchy, red, or watery eyes
- An itchy throat, mouth, nose, or ears
- Loss of smell
- Pain around the sides of the head and forehead
- Headaches
- Feeling tired or fatigued



Many students who experience hay fever may take **antihistamine medication**, which is often administered at home in the morning.

WHAT TO DO IF A STUDENT IS SHOWING SIGNS OF HAY FEVER

1



MOVE THEM INDOORS OR AWAY FROM POLLEN

Move the student indoors or away from sources of pollen where possible.

2



CLEAN HANDS AND/OR FACE

Encourage the student to wash their hands and, if appropriate, their face to remove any pollen.

3



MONITOR THEIR SYMPTOMS

Monitor their symptoms, which should begin to improve once pollen exposure is reduced.



If symptoms persist, worsen, or you have any concerns about the student's wellbeing, contact the school nurse for advice and support.



REFERENCES

- NHS. (2023). Hay fever. NHS website. www.nhs.uk/conditions/hay-fever/
- Allergy UK. (2024). Hay fever (allergic rhinitis). Allergy UK website. www.allergyuk.org
- British Society for Allergy and Clinical Immunology (BSACI). (2023). Seasonal allergic rhinitis (hay fever). BSACI website. www.bsaci.org



Supporting student
wellbeing for better
learning, every day.

HEATWAVE

STAY SAFE. STAY COOL. STAY HYDRATED.

As we are currently experiencing a heatwave, please follow this advice to keep yourself and others safe.

KEEP OUT OF THE HEAT

- Stay indoors where possible.
- If you need to go outside:
 - Stay in the shade, especially between 11:00am and 3:00pm.
 - Wear sunscreen, a hat and lightweight clothing.
 - Avoid strenuous exercise and activities that make you hotter.

KEEP COOL AND HYDRATED

- Eat cold foods and drink plenty of cold drinks.
- Increase your fluid intake.
- Avoid:
 - Alcohol
 - Caffeinated drinks
 - Hot drinks
- Take a cool shower or apply cool water to your skin and clothing.

KEEP YOUR HOME COOL

- Close windows, curtains and blinds during the day.
- Open windows at night when temperatures drop.
- Electric fans can help if indoor temperatures are below 35°C.
- Check room temperatures, particularly where vulnerable people live and sleep.
- Check on family, friends, neighbours and anyone at higher risk from the heat.

HEAT EXHAUSTION SYMPTOMS

- Tiredness
- Dizziness
- Headache
- Feeling sick (nausea) or vomiting
- Excessive sweating and skin becoming pale and clammy (a change in skin colour can be harder to see on brown or black skin)
- Cramps in the arms, legs and stomach
- High temperature
- Being very thirsty
- Feeling irritable

If someone is showing signs of heat exhaustion they need to be cooled down and given fluids.

HEATSTROKE MEDICAL EMERGENCY

SYMPTOMS

- Very high body temperature
- Hot skin without sweating
- Fast breathing and rapid heartbeat
- Confusion or restlessness
- Seizures (fits)
- Loss of consciousness

HEATSTROKE IS A MEDICAL EMERGENCY.

Get immediate medical help if someone has the symptoms of heatstroke.

HOW TO COOL SOMEONE WITH HEAT EXHAUSTION

- MOVE THEM**
Move the person to a cool place.
- REMOVE EXCESS CLOTHING**
Take off unnecessary clothing such as jackets, jumpers and socks.
- GIVE FLUIDS**
Offer plenty of water to drink.
You can also give:
 - Isotonic sports drinks
 - Oral rehydration solutions
 These help replace salts lost through sweating.
- COOL THEIR SKIN**
 - Spray or sponge with cool water.
 - Fan them if possible.
 - Apply cold packs wrapped in a cloth:
 - Under the armpits
 - Around the neck

STAY WITH THEM
Remain with the person until they feel better.

They should start to cool down and feel better within **30 minutes**.

If symptoms worsen or do not improve, seek medical advice immediately.

LOOK AFTER YOURSELF. LOOK AFTER OTHERS. STAY COOL.

All the best guys – do look at the dates further down the blog, and Eileen’s too, and look out for any other text or written message. Take care, have the weekend you need, and come on England! Cheers

John S



School Council!

Let's hear from Amanda about what's been happening with the School Council! Excellent stuff!

"We meet every two weeks & discuss all sorts of important projects. We listen to what the students want & try our best to make this happen"

Student Council News

The Student Council didn't have a meeting last week - but they still had a busy week!

Two new benches were delivered for the outdoor area, after the School Council had asked for them. The Council worked with the Maintenance Team to find the best place to put them. The students around school have enjoyed using them at social times

We had the Father's Day Sale which raised more money for school to spend on things the students want

We also were involved in some interviews for new members of staff





All in all, loads of great work by our excellent School Council!



Literacy

*Becky, our Literacy Specialist Lead, leads a team that improve all aspects of literacy, including writing, oracy, reading, phonics, books & the library!
Here's Russell, with Chris later, with their takes on National Handwriting Day*

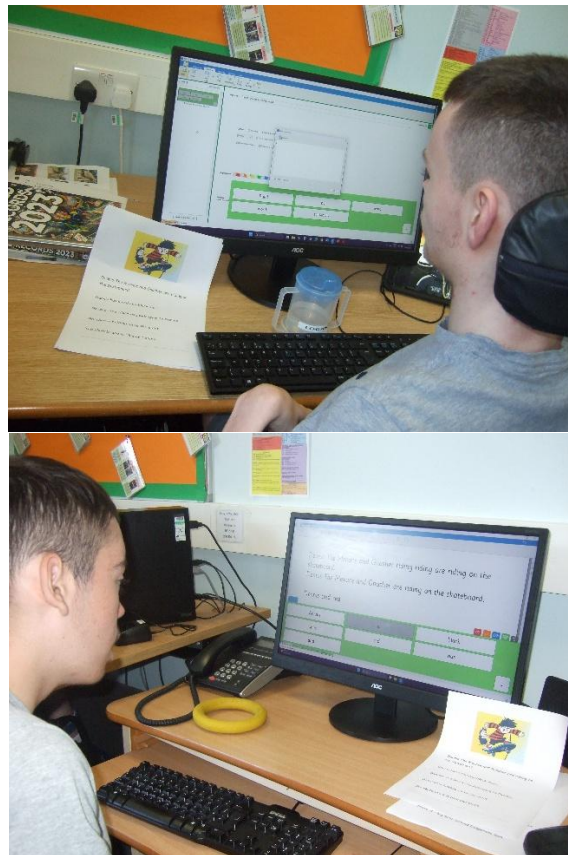
THE YEAR OF READING!



Comics Rule!



NATIONAL WRITING DAY!



In 5RR/Robins, we had a lovely time celebrating National Writing Day this week and, in keeping with this year's theme of 'Comics Rule!', we wrote about characters from comics by building sentences using software. Here's Drae and Logan writing about Dennis The Menace



Happy Writing as well as Reading!



+ Healthy Living



Everything that is in the world of Healthy Living: physical development, including physio, hydro, MOVE, PE, HI, VI, OT & other key areas for us, including Outdoor Learning & many other aspects. Steph oversees this & it's one of our priorities this year. Here's Ash

POSTURAL CARE

This week two members of our Physiotherapy Team (Neil and Lizzie) attended the 24-Hour Postural Care

Conference at St James' Park, Newcastle. The conference brought together leading experts in postural care to share the latest research, practical strategies and best practice approaches for supporting children, young people and adults with complex physical needs.

The conference focused on the importance of 24-hour postural care, highlighting how positioning and support throughout the day AND night can help maintain body shape, improve comfort, promote health and wellbeing, and enhance individual's quality of life. Our physiotherapists attended a range of informative sessions and practical workshops, gaining valuable knowledge and skills that will directly benefit the pupils we support in school.

Lizzie shared:

"What I really enjoyed was developing a greater understanding of the importance of 24-hour postural care and management and I also really enjoyed the practical sessions during the day.

A particular highlight was meeting and learning from some of the leading voices in postural care in particular, Rachel Wright (Born at the Right Time) and Sarah Clayton (Simple Stuff Works) and having a discussion with a representative from Seating Matters. I feel inspired and the course has provided new information and ideas to further develop our postural care practice within school."





+ Personal Development & Wellbeing

One of the best things about the school and one of the most important for our pupils, PDW covers PSHE, Careers, Social Moral Spiritual & Cultural Issues, Online Safety, Behaviour, Wellbeing & similar areas. Jo pulls it all together

A message from the Wellbeing Team

*We are writing our mental health strategy for the coming 2 years and would love to get input from parents/carers to help us shape what this looks like. If you would be interested in being part of discussions to contribute to the writing of this, or had any comments or ideas you would like considered please get in touch with Carolyn Ellis, Senior Mental Health Lead
c.ellis@percyhedley.org.uk*



SMSC – World Oceans Day

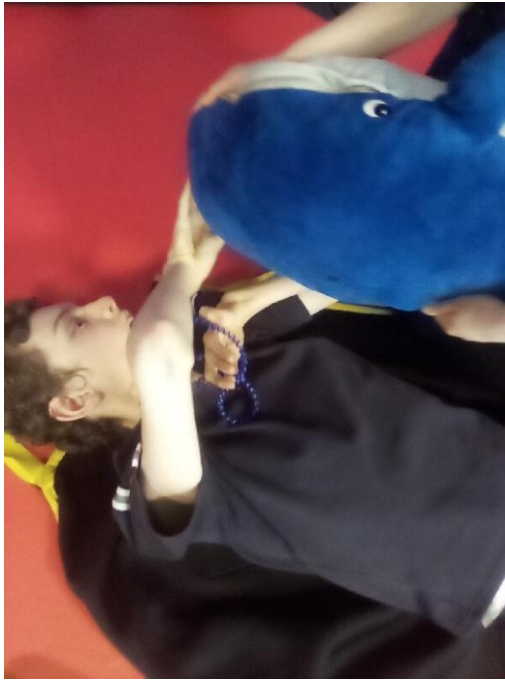
World Oceans Day on 8th June is a global event that helps us recognise how important our oceans are and why we must look after them. Following this, our students have enjoyed a range of ocean-themed learning experiences.

5AH explored the story of a whale through a sensory activity, bringing the sights, sounds and feel of the ocean to life in an engaging and accessible way.

We were also lucky to welcome Louis Thomas-Hudson from Tynemouth Surf Co, who spoke to students about big wave surfing. He shared how he rides waves up to 100ft high and explained the importance of teamwork, safety and never giving up. Students were fascinated by his specialist equipment, including a weighted surfboard and an inflatable life jacket.

One of our students, Dominic, made a lovely connection, sharing that just like Louis, he keeps trying even when things are difficult.

A brilliant reminder of resilience, teamwork and caring for our world





PE

PE is great here and very important for a lot of the students – in fact all sorts of movement

PHYSICAL EDUCATION



Chris Carr's Cool Class!

Whenever you pop into Chris' class they're up to something exciting – what a great class it is! What have they been up to now I wonder? Let's see.....well, it seems to be a crossover with National Writing Day as well, so let's just go with it! It's all good!

National Writing Day

What a fantastic National Writing Day at Percy Hedley! This year's comic-themed celebration had the whole school buzzing with excitement. Students explored writing in creative and imaginative ways, discovering that stories can be colourful, adventurous, and lots of fun.

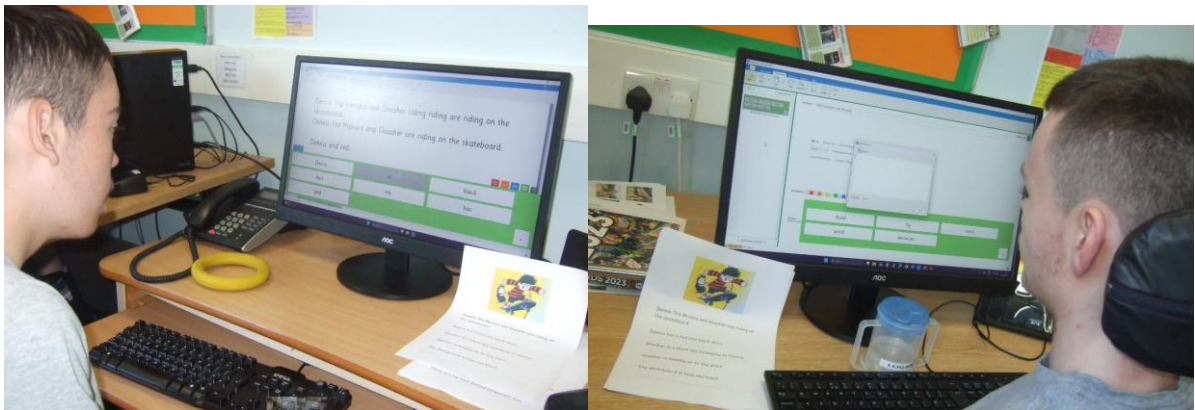
Some classes transformed into comic book heroes, striking super poses in capes and masks as they became part of their own fun filled adventures.



Some students listened to exciting superhero sound effects and practised writing the famous comic book words that bring stories to life POW!, BOOM!, ZAP! We experimented with different ways to make our writing exciting and expressive.



It was also lovely to see students writing about Dennis the Menace. For many of the teachers, this brought back happy memories of reading *The Beano* every Thursday when they were children – and for only 25p! Sharing these memories helped show how comics have been inspiring readers and writers for generations.



Across the school, classes used comics in different ways. Some created comic strips linked to their current topics, while others developed their own characters and adventures. Students worked hard to turn their ideas into stories, using pictures, speech bubbles, sound words, and captions to entertain their readers.

National Writing Day reminded us that writing can take many forms and that everyone has a story to tell. Most importantly, it was wonderful to see students enjoying themselves, sharing ideas, and celebrating the power of creativity.



Early Years – The Ducklings!

It's always so good to hear about what Kate & the team have been doing with their week. Such a lovely class – can't wait to hear the stories and match them to the pictures!



It has been a very hot and sunny week, which has linked perfectly with our ocean theme. The children have enjoyed beginning to explore our new story - Commotion in the Ocean!



We have been introducing different sea animals from the story through lots of sensory experiences. The children particularly loved using the water squirter to represent the blue whale and tapping spoons together to create the clicking sounds of the dolphins. Across the week, we have taken part in a range of activities linked to the story. This included mark making in sand using shells and creating under-the-sea pictures by mixing watercolours to make blue and green ocean effects



To help us stay cool in the warm weather, we have had lots of water and ice play, which has been a firm favourite! It has also been lovely to see lots of moments of sharing and teamwork this week. The children have enjoyed taking turns during a game on the laptop and spending time together on the swing in soft play!





Therapy Star of the Week

Chloe!



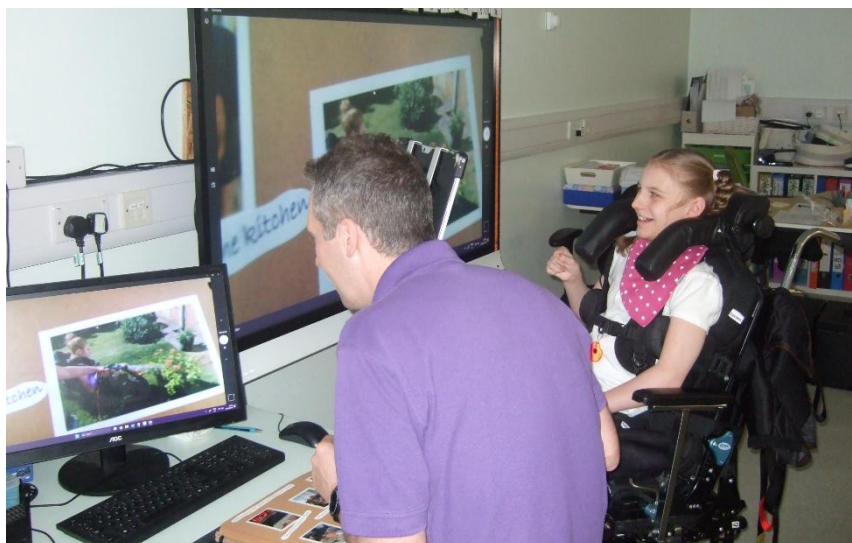
Key Driver: Communication

This week's Therapy Star of the Week is Chloe!

Chloe has been working really hard to use her AAC within the classroom

This week she did a brilliant job of sharing her weekend news with her friends

Here she is using her VOCA to choose which pieces of news she wanted to share



Then she sat at the front of the class and told everyone her news as her friends looked at her photos on the Smartboard



Here she is again, this time she is eye gazing to symbols in English to contribute her ideas to a 'mad-lib' story:



Well done Chloe! We can't wait to hear what you get up to this weekend!



Ben's Gardening Club World Cup Mocktails!

We love Gardening Club World Cup Mocktails!! And they've done a great job! Let's hear from Ben and see some nice pictures!

5LA have been hard at work making World Cup Mocktails as part of their enterprise project. We sell them every Monday, Wednesday & Friday throughout the World Cup

Come on England!





Here's Brandon who has been helping make and sell the mocktails on the stall



Lauren's Class' Trip to South Shields!



Our class had a wonderful trip to South Shields on Monday! We spent some time in the amusements, a walk along the beach and an ice cream treat!



Amelie was fantastic at the basketball hoop game, Retal enjoyed the spinning ride, Alex thought all the lights and sounds were hilarious and Vivie was a superstar at winning tickets!



We had a brilliant time, the students worked very hard on their MOVE outcomes and, most importantly, had fun!



Nursing News!

The school is full of different teams working together for the good of the pupils, and we have a lot of different disciplines & types of people working here. It's really good that we have nurses & HCAs. Let's see what they're talking about this week – looks like they're carrying on the theme from last week.....

Warm weather Advice for families

With temperatures remaining high, we're encouraging all our families to take extra care in the sunshine

Here are a few simple ways to help keep everyone safe and comfortable



Apply a high factor suncream regularly, especially if spending time outdoors

Don't forget to send it into school too



Encourage all to drink plenty of water throughout the day to stay hydrated



Seek shade during the hottest part of the day (11am-3pm) and take regular breaks from direct sunlight



Wear lightweight clothing and a wide brimmed hat to help stay cool and protected

Small steps can make a big difference in preventing sunburn and dehydration, allowing everyone to enjoy the lovely weather safely.

Stay cool, stay hydrated and enjoy the sunshine responsibly!



Go Nurses!



Behaviour for Learning (BfL)

Aylisha and Corin have developed the BfL Team and work on supporting our pupils all the time, in all situations. They've been joined by Nicola, Nat, Sarah & Andrea this year to make a really important team for the school. Let's hear from Aylisha on risk reduction

Reducing Risk During Essential Care (RREC)

This week, one of our NAPPI (Non-Abusive Psychological and Physical Intervention) trainers attended specialist training on Reducing Risk During Essential Care (RREC).

At our school, we are committed to supporting every child's wellbeing, dignity, and safety, particularly during times of essential care such as personal care, dressing, hygiene support or medical interventions.

We recognise that these moments are important, and for some pupils they can feel overwhelming or anxiety-provoking. Our approach focuses on reducing risk while maintaining respect, trust, and positive relationships.

What does this mean in practice?

While comfort and emotional wellbeing are central, we also ensure that:

- *Personal care and medical routines are carried out safely for both pupils and staff in line with any plans that are in place for our pupils*
- *Support is adapted to meet individual needs whilst helping to reduce anxiety*

- *Pupils are supported in a way that maintains their dignity and sense of control*

Looking ahead, our aim is always to prevent escalation, rather than respond once a situation becomes challenging.

Following this training, our NAPPI team will be upskilling staff in the new academic year, further strengthening our approach and ensuring we continue to provide safe, respectful, and high-quality care for all pupils

If you have any questions or queries please don't hesitate to contact the BfL Team

✚ aylisha.holland@percyhedley.org.uk

✚ c.orr@percyhedley.org.uk

✚ ☎ **Call: 0191 216 1811**

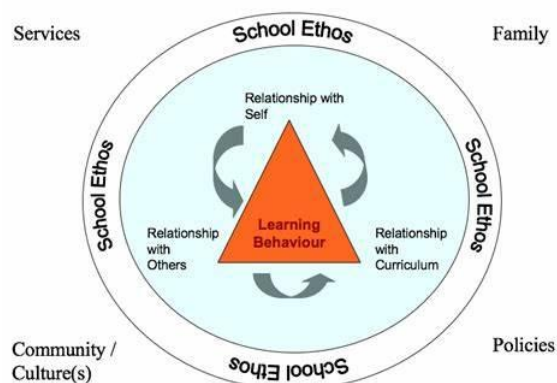


Figure 1: Behaviour for Learning conceptual framework



Preparation for Adulthood with Hannah

PfA is a priority on the School Development Plan this year

Let's hear below what Hannah & the PfA Team have been working on – PfA is one of our very biggest priorities!



Parent Carer Forum

Supporting your child's Preparation for Adulthood at home over the Summer Holidays

Over the next few weeks, this part of the blog will focus on supporting Preparation for Adulthood over the summer holidays. While the holidays can present their own challenges, it's also a time of opportunity, especially in terms of practising, consolidating and generalising skills and knowledge. This week, the focus is on building everyday independence at home and in the community.

Preparation for Adulthood is a journey, not a destination. Every experience - no matter how small - helps build the skills and confidence young people need for the future. The work you do at home over the summer builds directly on what your child learns in school. At Percy Hedley School, we know that learning doesn't stop when term ends. The summer holidays provide a good opportunity to build on the skills developed in school—particularly around Preparation for Adulthood

With fewer time pressures, summer can be an ideal time to:

- Practise routines more flexibly*
- Introduce small new responsibilities*
- Build confidence in everyday tasks*

Practical ideas for home

Daily living skills

- Involve your child in simple household tasks such as setting the table, sorting laundry, or watering plants*
 - Encourage choice-making, eg 'What t-shirt would you like to wear today?'*
 - Support personal care routines, eg hair and teeth brushing, packing a small bag*

Shopping and handling money

- Take your child shopping and involve them in tasks, like finding the items on a list, choosing between brands, carrying a small item*

- Use play-based approaches at home, such as toy shops

For older students

- Encourage meal preparation
- Practise planning a day out
- Introduce simple budgeting

Every child is unique. Progress might look different for each young person - and that's absolutely okay. Small steps matter and build towards meaningful independence over time

We look forward to finding out about your holiday adventures and fun when we return to school!

If you have questions relating to any aspect of Preparation for Adulthood please speak with your class team or email:

PfA Lead: Hannah Fuller Hannah.fuller@percyhedley.org.uk, Careers lead: Louise Finlay l.finlay@percyhedley.org.uk or Family Liaison Officer: Eileen Robinson e.robinson@percyhedley.org.uk

Here is the link to our PfA resources: <https://www.percyhedley.org.uk/percy-hedley-school/preparing-for-adulthood-resources/>



Exams!

A message from Kat!

Well Done!

It has been a very busy time over the past weeks for students to sit exams in different subjects. Every exam sat meant a "yes I did it" on the individual exams schedule

You can be very proud of yourself for working through it!

Preparations for Results Day and the completion of the Qualification Cycle is under way eg claiming full qualifications for certification and completing the Functional Skills Entry Level external moderation process

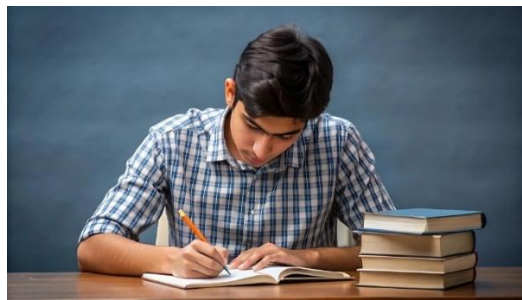
Results will be available for most qualifications on Results Day 20th August 2026. Some of the Functional Skills Results might come in earlier and will be communicated by staff

*Kind Reminder: **Please return the Results Consent Forms** that were sent home with students asap to enable communication on Results Day with the student and/or guardian. Thank you very much*

Once again, well done and thank you to everyone involved who prepared and helped students through the exam process

Enjoy the exciting weeks left at Percy Hedley School before the summer holidays – lots of fun stuff is planned!

Best wishes



School Lunches

Please find the menus here: [School Meals - Percy Hedley School](#)

Unless your child is in receipt of Free School Meals or Bursary, please ensure your iPay account is topped up before meals are taken. Thank you for your understanding & continued support in helping us to provide good quality, safe & nutritious meals for our children

If you have any questions or need support with your iPay account, please don't hesitate to contact the school office





Safeguarding



Aylisha is our Safeguarding Officer, Rebecca is the DSL. Tracy and Corin round out a great DSL Team, with others like Carla, Lizzie & Vicky involved too in other aspects of safeguarding

Keeping our pupils safe, happy, and supported is always our top priority. Safeguarding is not just about preventing harm—it's also about making sure children feel secure, understood, and able to thrive.

What's new in safeguarding?

National guidance for schools is always evolving, and recent updates place a strong focus on:

- **Early support for families** – helping children and families as soon as concerns arise
 - **Working together** – schools, health professionals, and social care sharing information to keep children safe
 - **Listening to children** – making sure every child's voice is heard and valued
 - **Online safety** – helping children stay safe in the digital world

What this means for your child

In school, this means we will continue to:

- *Act quickly if we are concerned about a child's wellbeing*
- *Work closely with families to provide the right support*
- *Teach pupils how to stay safe, both in school and online*
- *Create a calm, inclusive environment where every child feels respected*

We also recognise that children have individual needs. Sometimes this means making reasonable adjustments to help them feel comfortable and regulated—for example, flexibility around routines, clothing, or equipment where appropriate.

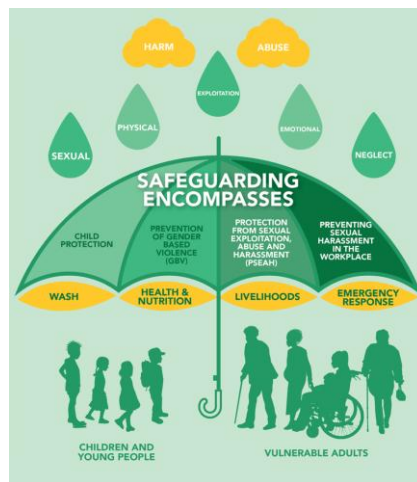
Working together

Safeguarding works best when schools and families work in partnership. If you ever have concerns about your child or another child, please speak to us—no concern is too small.

You can contact:

- *A member of the safeguarding team*

As ever if there is anything that the DSL Team can help with, or if you have any queries or questions at all, then please don't hesitate to contact r.fletcher@percyhedley.org.uk or aylisha.holland@percyhedley.org.uk for anything like at all that you think is, or even may be, related to safeguarding



Safeguarding is a lot of different things!

Online Safety

Please do tell us what you feel would be helpful in the Online Safety blog, and the team will look into it. We know what a priority this is for many of you

If you would like support or advice about online safety, please don't hesitate to get in touch.





No-Spray School

Just a reminder that we're a **no-spray school**. This means pupils & staff should not wear perfumes or aerosol body sprays, as these can cause serious allergic reactions, including anaphylaxis, for some members of our community. Roll-on deodorants & water-based sprays are fine to use. Thank you for your support in keeping our school a safe place for everyone



Attendance!



Thank you for your support with attendance, an area of national scrutiny. Here's Kelly with an important reminder

Following recent discussions about schools offering later start times during the World Cup, we would like to confirm that Percy Hedley School will continue to operate as normal

We understand that some matches may finish late; however, all students are still expected to arrive at school on time each day

*The school day begins promptly at **9:00am**. Any student arriving after this time will be marked as late unless there is a pre-arranged appointment and an absence form has been submitted in advance*

*If you have any questions, please contact **kelly.richardson@percyhedley.org.uk***

Thank you, as always, for your continued support

A brief reminder about how to contact the school for reporting an absence

Parents & carers have a responsibility to notify the school if their child is going to be absent. Please note this is daily for each day the child is absent. This may be via

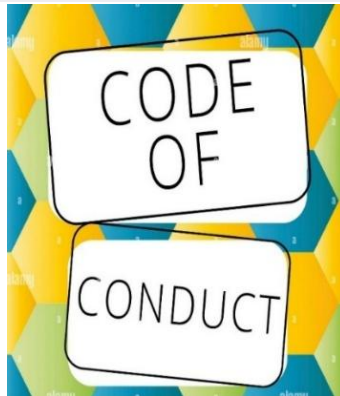
- A note in the school diary if the absence is known in advance eg medical appointment*
- A telephone call to the school office before 9.30 on the first day of absence if the absence was unplanned, eg illness*
 - Email to class teacher*
- or PHSattendance@percyhedley.org.uk before 9:30 on the day of the absence*

As always, any queries feel free to reach out - kelly.richardson@percyhedley.org.uk

Thanks for your support and partnership in this area



Parent/Carer Code of Conduct



Our Parent/Carer Code of Conduct is on the website here: [Parent and Carers Area – Percy Hedley School](#). Most schools have these, so please do have a read – they aren't used very often. Thanks for your support with it – generally but also in most things that arise every day



Friends of PHS – the FoPHS!

A huge thank you to all the FoPHS for their time, commitment & support with projects, ideas & all sorts. You're such an important part of the school. All parents, carers & staff are members of the FoPHS by default. Benefits include insurance for events, links with their partners & training for parents, carers & staff. We meet half termly. Time and place will be confirmed. Ways in which you can help

*Our next meeting will be on **Wednesday 8th July**. As we tend to have more parents available in the morning, this will be from 9.45-10.45. Please come along and share your thoughts and suggestions. The final 6 of 12 100 club draws will be done too. If you would like to join, please get in touch*

We continue to fund resources for the 3 MOVE activity days throughout the year. We are liaising with Jo Ferguson to see if there is anything we can support for the This is Me festival in July. Last year we funded some of the workshops

If you would like to discuss the FoPHS, share your ideas etc please contact e.robinson@percyhedley.org.uk

The link to the FoPHS information on the website is here: <https://www.percyhedley.org.uk/percy-hedley-school/parent-and-carers/pta/>

Join the 100 club <https://www.percyhedley.org.uk/percy-hedley-school/wp-content/uploads/sites/5/2025/10/100-club-A4.pdf>

Attend meetings, share suggestions

Volunteer at events



Why don't you join! The Fabulous Friends are always looking for volunteers for events! If you can offer any support, please contact Eileen at e.robinson@percyhedley.org.uk



Leading Parent Partnership Award (LPPA) – with Tracy and the Team!



Hello parents/carers & families

In January 2024, with your support and contributions, Percy Hedley school successfully achieved this award. The accreditation lasts for three years; therefore it is now time to gain your opinion about whether you have seen any improvements in the quality of communication with school/ staff during this time. Key points you made were:

- *Regular communication updates on pupil progress*
 - *Yearly events calendar with regular updates*
- *Communication between home & school in a range of formats, phone, email, letter, text, weekly school blogs, home/school diaries, termly newsletters*
 - *A range of times & days when coffee event/ activities take place*
 - *Online opportunities to attend these events*
 - *Online training for families*

In order to gain your feedback I will be sending out a brief survey in a range of formats, with the hope that one of the formats will make this request a quick process. This information will help the LPPA steering group set outcomes for the coming year. Once the data from the survey has been collated, I will share this on the school blog, which hopefully will be of interest to you.

We are currently updating our steering group as having representatives from across school ensures we capture opinions & evidence from as many parents as possible.

Thank you in advance

Please get in touch with Tracy and she will be happy to respond to any queries, suggestions about the LPPA and other issues for parents - from Tracy and the LPPA team - t.smithson@percyledley.org.uk



Stars of the Week!

That reflect our School Values!

**ENGAGEMENT
Jack!**

Resilience!

This week, our Pathway Star is Jack! We are incredibly proud of him for the amazing resilience he has shown following a recent stay in hospital and a challenging period with his health

Since returning to school, Jack has been trying his very best every day, engaging in activities and showing determination even when things have been difficult

Well done Jack, we are so pleased to have you back with us and are celebrating all of your hard work and achievements!



Jack the STAR!!!



ELTBA

Teamwork in ELTBA!



ELTBA STARS!!!

Our ELBTA stars of the week are all the children in lower school!

We enjoyed a garden party this week and they showed great teamwork helping to set the garden up and taking turns on games and enjoying summer fruit!



APPROPRIATE ACCREDITATION

Some great folks in KS4! Let's see who has stood out this week – what does Jo & the team think?

Teamwork

Leon VS for sharing his birthday cake and making sure all his friends got a slice!

Resilience

Logan P for improving in reading sessions and asking appropriate questions on a trip to Beamish!

Respect

Jess O for being respectful in lessons, listening well helping staff!

Excellent STARS there – well done KS4 peeps!



POST-16!

Love our Sixth Form!!! It's a great time to be a student with lots of exciting things happening. Let's see!!! STARS!!!

And it seems that our post-16 students have been very resilient this week!

Resilience

Ella Rose showed great resilience after being ill. She bounced back more positive and stronger than ever. Wonderful STAR!!!

Kristian showed great determination and worked really hard to complete his maths unit award. He is an inspiration. Well done, you STAR!!!

Logan has grown in confidence and shown so much independence at his work experience. Brilliant! STAR!!!

Kacey has shown great focus in lessons and has been working very hard. Excellent STAR!!!

Resilience and Respect

Dan went out of his way to help a peer to play football. Great!!! STAR!!!

Shae has shown great resilience and respect. He accepted a new member of staff into his team and complemented them on how well they did. What a STAR!!!

Dom has worked really hard and been very helpful both in the classroom and at work experience. Fantastic!!! STAR!!!

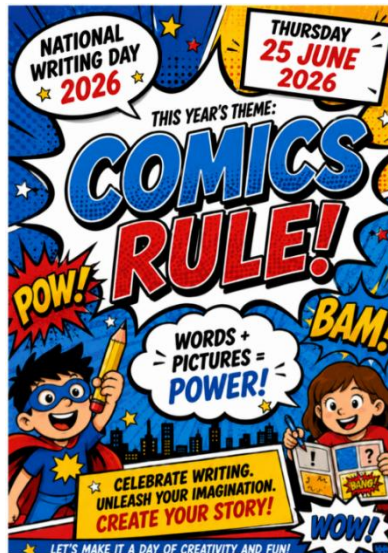
Olivia has been very kind and helpful to peers in class.
Wonderful!!! STAR!!!



Makaton Signs of the Week with Julie!

Every Sunday Julie prepares a message for the whole school on Makaton signs that are current and relevant to the time of year. I reproduce that here so that you can do the same thing at home if that suits you – or just for you to learn a few signs each week. Hope it works for you! Here's Julie

Makaton Signs of the Week 22nd June
National Writing Day is this week Thursday 25th June



Here are some useful signs:

Write, draw, pen, pencil, computer/laptop, story, imagine

There is no sign for comic listed on the Makaton website - I have emailed for advice and will follow up with another email if I get a sign to share 😊

Here is my video:
<https://youtu.be/RZlCasyr-UE>



to write

Mime drawing

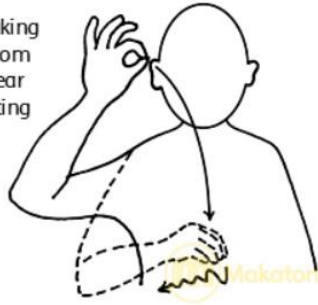


to draw

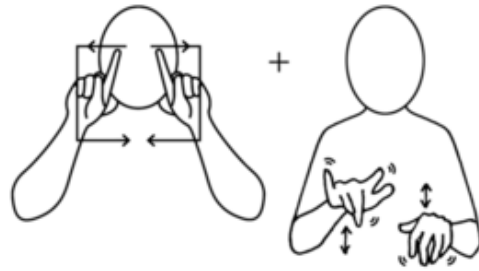


pen

Mime taking pencil from behind ear and writing



pencil



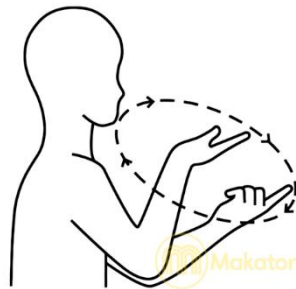
computer



laptop



to imagine



story

What's your favourite comic?

Mine was Whizzer and Chips, delivered every Saturday afternoon!



Have a lovely week!



Keep signing!

Julie



Dates for your diary

- ✚ Summer MOVE – 1st & 2nd July
- ✚ Sports Days – 1st & 2nd July
- ✚ Prom – Friday 3rd July
- ✚ Whole School Transitions Day – Tuesday 7th July
- ✚ This Is Me – Friday 10th July
- ✚ Leavers' Assembly – Tuesday 14th July
- ✚ South American Dance Workshop – Tuesday 14th July

✚ End of term for pupils – Friday 17th July
✚ Start of term for pupils – Thursday 3rd September



And finally...IT'S NEXT WEEK!



The invitations



Finally finally (though we hope for a few more weeks yet!)

COME ON ENGLAND!

.....from John & the Team here at PHS

Our Key Drivers

Communication, Wellbeing, Independence

