

Percy Hedley School's

Whole School Blog

News, Stars, Speedboats, Dom's Work Experience Journey & World Bee Day! -
from John & the PHS Team

Friday 22nd May 2026

Hello again everyone

Wow, it's suddenly the end of a half term again! There's a long weekend anyway, and then a few more days, and then we'll be into the last half term, with key events in the calendar and everyone thinking about next year and transitions. It's a time when we need to be as close with families as possible, so thanks in advance for working with us on any changes that might take place

As for today, it's a bumper edition of the blog – I've even had to save some things for after half term! Please do check out a few things though: all the stuff about bees! The speedboat! And Dom at Tesco and with his rowing. There's loads of other stuff too, as there is in Eileen's blog, the rest of the website and the rest of the Foundation

Have a lovely half term and we'll see you soon – but on Tuesday 2nd June, as we have a packed training day on the Monday, where we'll be looking at lots of things – Moving & Handling, AI & Assistive Technology & lots of other things besides. Take care, best to all our families and, as ever, thanks for your partnership & support

John S

 *from John & the PHS Team* 

OUR SCHOOL VALUES:

Respect,
Teamwork
& Resilience

HOW THE CURRICULUM WORKS & WHAT'S IMPORTANT TO US:

3 Super-Steering Groups deliver our Key Drivers through our curriculum.

The Key Drivers are Communication, Wellbeing and Independence

The Groups are Literacy, Physical Development & Personal Development

School Council!

Let's hear from Amanda about what's been happening with the School Council! Excellent stuff!

"We meet every two weeks & discuss all sorts of important projects. We listen to what the students want & try our best to make this happen"

Great News! The School Council asked for more seating in the playground. This seemed like a good idea so the lovely FoPHS have agreed to help with buying what the students wanted. Watch this space and we'll show more. Thanks to all – the School Council & the FoPHS!



The other week the Student Council had a lot to discuss at the meeting. We agreed we would like to source some 'Leavers Hoodies'. We will send a letter home soon

We are also starting to collect any unwanted gifts you may have for our Father's Day Sale. This will be on Friday 19th June. The funds will be used around school; we are going to try and raise some funds for some outdoor seating for our main yard area.

Lastly, Andy from the Wellbeing Team came to ask for some help to arrange a Talent show for our next Resilience Day which is 22nd May, we will be making some posters and making a schedule for the show.



Literacy

Becky, our Literacy Specialist Lead, leads a team that improve all aspects of literacy, including writing, oracy, reading, phonics, books & the library! Here's Becky!

THE YEAR OF READING!



CONNECTED READERS

This week the Literacy Team had a chance to get out and about, meeting with other people who like to chat about the importance of reading! It was great to be able to attend 'Connected Readers: Grow a reading for pleasure culture' conference, held in the very pretty Common Room in Newcastle

Funded by the North East Combined Authority, representatives from schools all over the North East came together with partner organisations (like Seven Stories, The British Museum, New Writing North, School Library Service and lots more!) to share ideas about creating a reading for pleasure culture



We also got to hear from the Director of Education at the National Literacy Trust, Andrew Ettinger, who spoke about The National Year of Reading 2026 campaign

and the importance of reading out loud. He shared information about what is in store for the rest of the Summer Term and how schools can take part. We are really pleased to have received our Spring Term participation award and will most certainly be continuing to 'Go All In!'



Later this week the focus went back to writing, as we shared information at ELTBA & Early Years' Parent Coffee Afternoon. It was great to be able to share our approach to handwriting and 'output' as a life skill, regardless of what tools are used to do the writing. I'm afraid our school dining room is not quite as fancy as the Common Room, but we DID have a range of activities that the Occupational Therapy team laid out for students and their adults to have a go at - all about the skills involved in writing and the different supports that may be helpful

Thank you to all the families who were able to join us, and thanks for getting involved in all of the activities!

Happy reading, happy writing and happy half term!





Healthy Living



Everything that is in the world of Healthy Living: physical development, including physio, hydro, MOVE, PE, HI, VI, OT & other key areas for us, including Outdoor Learning & many other aspects. Steph oversees this & it's one of our priorities this year. Ash usually writes the column – let's see what she has for us this week!

MOVE



Over the past five years here at Percy Hedley School we have proudly developed and embedded the MOVE Programme across our provision, growing from the initial stages of implementation, to becoming a recognised Centre of Excellence!!

This journey could only have been built on collaboration, commitment, and a shared belief that every Percy Hedley student deserves meaningful opportunities to develop their independence, confidence, and individual functional movement skills.

As part of our commitment to continued professional development the school's MOVE co-ordinators recently delivered a comprehensive training session for all our PHS staff. The session focused on strengthening our staff's understanding of the MOVE Programme and ensuring that all staff continue to work together to create consistent, student-centred movement opportunities throughout the school day

The training began by exploring the foundations of the MOVE Programme and what it means for our students. MOVE (Movement Opportunities Via Education) is an activity-based approach that combines functional movement with educational goals, enabling students with complex needs to develop greater independence in everyday life. Rather than focusing solely on therapy sessions, MOVE encourages movement opportunities to be integrated naturally into daily routines and learning experiences. This ensures that students can practise and develop meaningful skills in real-life contexts.

Staff explored the reasons why MOVE is such an important part of our PHS ethos and provision. Training highlighted how small, consistent opportunities can lead to fantastic outcomes for our PHS students' over time, and how important it is to embed these opportunities across all areas of our school day!

Another important focus of the session was helping staff understanding the MOVE assessment framework and goal-setting process. The training explored how assessments help identify meaningful, achievable functional targets that are personalised to each student's individual needs and aspirations.

This approach helps students transfer their skills into everyday life over a 24/7 approach, not just in school, therefore promoting greater independence and participation both in school and beyond - even into adulthood!

The key messages throughout the training is the importance of maintaining a whole school approach to MOVE. At PHS, every member of staff plays a vital role in creating movement opportunities for students throughout the day. Whether in classrooms, therapy sessions, lunchtime routines, community visits, or transitions around school, each interaction can support the development of functional movement and independence.

We are incredibly proud of the progress our school has made over the past five years in developing the MOVE Programme into a Centre of Excellence. The dedication of our staff team, therapists, families, and students continues to drive this success.

This recent training session provided a valuable opportunity to reflect on our practice, celebrate our achievements, and continue building a shared understanding of how we can empower every PHS student to achieve their fullest potential!

Thanks so much again to Mary, Abbie W and Sophie for leading the way as our MOVE co-ordinators and don't forget to keep an eye out for some more amazing photos of our students on the upcoming Summer Move Day next term!



Personal Development & Wellbeing

One of the best things about the school and one of the most important for our pupils, PDW covers PSHE, Careers, Social Moral Spiritual & Cultural Issues, Online Safety, Behaviour, Wellbeing(!) & similar areas. Jo pulls it all together

Healthy Living

We want to help children learn healthy habits while they are at school, and we would really like your help. This short survey asks a few questions about what you think healthy living means. Your answers will help us understand what is important to you as parents and carers, so we can make positive changes together

Healthy Living Survey – Fill out form

Thank you to everyone who came to chat to us at the parent coffee afternoon events! Please find a copy of the research we collated to inform you of what is currently recommended. If you have any ideas of how we can improve our health culture, or would be interested in joining our parent forum, please let us know either through your class team or feel free to email me

j.ferguson@percyhedley.org.uk

Research from parent coffee morning



Chris Carr's Cool Class!

Always excited to see what this great group have been doing...what's the news?

Yes! It's bees!!!!!!!!!!!! Buzzin!

2CC are buzzing with excitement!

We started by preparing our own snacks. We practised important life skills by carefully cutting croissants, spreading butter, and finishing them off with a drizzle of delicious honey. It was a lovely way to explore new skills while enjoying a tasty treat!



Buzz! Go the bees,
Hour after hour,
Buzz! Go the bees,
Flower after flower.

Get the nectar,
Fly it home,
Keep it in the honeycomb.

Buzz! Go the bees,
Make honey so sweet!
Bees make honey
We love to eat!

We also learned a poem about bees. We used our speaking and signing skills to help us perform it together, sharing what we had learned in a fun and expressive way. It was brilliant to see everyone joining in and communicating in their own way.



All this learning led up to our exciting Friday assembly. We shared facts we had discovered about bees and took part in a role play showing how bees collect nectar, store it in the hive, and how beekeepers collect the honey. Everyone loved dressing up and performing for our friends.



We hope everyone has a lovely, safe break and gets to enjoy some sunshine. We are really looking forward to seeing everyone back for the final half term!



Early Years – The Ducklings!

It's always so good to hear about what Kate & the team have been doing with their week. Such a lovely class – can't wait to hear the stories and match them to the pictures!

What a lovely half term we've had in Ducklings class, with so many achievements to celebrate!



Hayden has wowed us with his increasing independence and ability to follow instructions within our daily routines. Hayden has been putting his own belongings on his peg and helping to tidy away resources, not just his own but his friends' too!



Aimee has amazed us with her participation in our ELS sessions. She has even been coming to sit at the front, taking on the role of the teacher during sessions! Aimee is beginning to say some initial sounds, often linking them to her interests. We've loved hearing things like "P, Pedro Pony!" and "C, Candy Cat!"



Alli has made fantastic progress in her confidence, particularly when exploring new sensory experiences. She has been engaging with a range of materials such as shaving foam, chocolate powder and icing sugar, exploring them more fully with her hands.



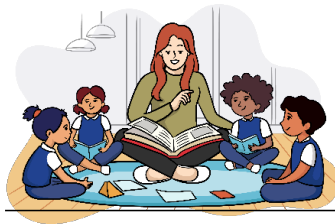
Rowan has made us very proud with his increasing engagement in adult-led activities. Over the half term, his willingness to join in with sessions has grown, and it has been so lovely to have him as part of the group. He is showing increased confidence and interest in familiar routines and activities



George has shown great progress in his developing phonics skills. He is becoming increasingly interested in identifying initial sounds and is beginning to read simple words. George often asks adults to read words he spots in the environment and enjoys saying them with their initial sound



We are so proud of all the children in Ducklings class, and we hope you have a lovely half term!



Therapy Star of the Week

Dom!





Key Driver: Wellbeing

Neil writes:

Dominic and his classmates have set themselves the challenge of rowing 84,740 metres (the equivalent of Dover to Calais and back!) to raise money for the RNLI. Dominic has begun the journey, rowing 2500 metres at the gym this week. Just another 82,240 metres to go! He also had time to fit in a leg workout. Well done, Dominic!



Speedboating with Richard!

It was a Hindu Temple last week, something a bit different this week! What's he up to now? 😊

Wow what a great Experience this was!



Students from the Percy Hedley Foundation enjoyed an unforgettable day on the water during a thrilling speedboat experience with Wetwheels Foundation in North Shields



The group set off from Royal Quays Marina, taking in the sights of the River Tyne while feeling the excitement of the high-speed adventure



There were plenty of smiles, laughter, and confidence-building moments as everyone embraced the experience together



A huge thank you goes to the team at Wet Wheels for creating such an inclusive and memorable day for our students



More pics at the bottom of the blog! Scroll down if you like these!



World Bee Day with Hannah!

Outdoor Learning Celebrates World Bee Day

This week in Outdoor Learning, classes have been buzzing with activities linked to World Bee Day on Wednesday 20th May

Children enjoyed a range of bee-themed activities, games and stories throughout the week. The Book Nook was filled with books all about bees and nature, helping pupils learn about the important role bees play in our environment.

From creating bees using natural materials to taking part in the exciting game of “Bee Tag”, pupils had plenty of opportunities to work together, think strategically and develop their problem-solving skills. In Bee Tag, children had to avoid being “stung” while also trying to sting their opponents — lots of fast thinking, teamwork and laughter were involved!

Here are a few pictures of 3HB enjoying their bee-themed nature crafts during Forest School this week





Lovely stuff there from Hannah and 3H Bee! (Sorry/not sorry!)



Nursing News!

The school is full of different teams working together for the good of the pupils, and we have a lot of different disciplines & types of people working here. It's really good that we have nurses & HCAs. Let's see what they're talking about this week



Staying safe over half term holidays

As we head into the half term holidays and the weather is set to be a lovely one, we would like to remind families about the importance of staying safe in the sun.

If you are spending time outdoors, please remember to:

Apply sun cream regularly

Wear a sun hat or cap

Drink plenty of water to stay hydrated

Take breaks in the shade during the hottest parts of the day

We hope everyone enjoys a fun, relaxing, and safe half term break with family and friends.

We look forward to welcoming the children back to school refreshed and ready for the new half term



Go Nurses!



Dom's Work Experience Journey!

Dom's Work Experience Journey

Tesco offers valuable work experience opportunities to help individuals gain insights into the retail industry. These placements aim to provide firsthand experience in various roles within the store, giving participants a glimpse of day-to-day operations in a busy retail environment

Hear Dom's Work experience journey so far in his own words:

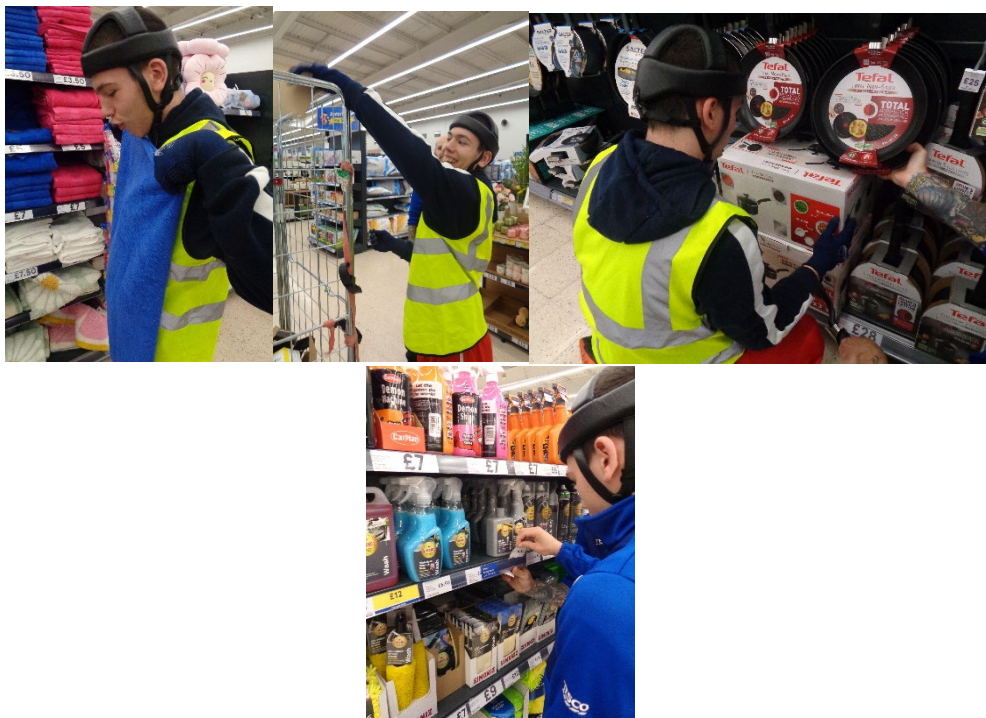
I spotted a job opportunity for Tesco's. I spoke to the careers team, Louise F and Louise R. Louise R supported me to fill out an application form. I went for an interview at Tesco in April. I was good and got some work experience with Adam and Ross from the home department."



I was given a brand-new uniform with a “How can I help you?” badge.

I am learning to:

- Scan tickets and print new tickets for products on the shelf, including repricing items*
- Recycle the cupboard*
- Face-up stock*
- Fold and place items to fill the shelves*



The work experience team have received some fantastic feedback including:

“Dom is very polite, respectful and kind. We are very impressed with his work ethic and attitude! It is absolute pleasure to have him completing his work experience in Tesco”

What a fantastic start to your work experience journey, Dom. It has been a pleasure to receive such positive feedback and amazing to hear news of your placement extension!



Behaviour for Learning (BfL)

Aylisha and Corin have developed the BfL Team and work on supporting our pupils all the time, in all situations. They’ve been joined by Nicola, Nat, Sarah & Andrea this year to make a really important team for the school. Let’s hear a lovely message about culture from Aylisha

If you have any questions or queries please don’t hesitate to contact the BfL Team

aylisha.holland@percyhedley.org.uk

c.orr@percyhedley.org.uk

📞 Call: 0191 216 1811

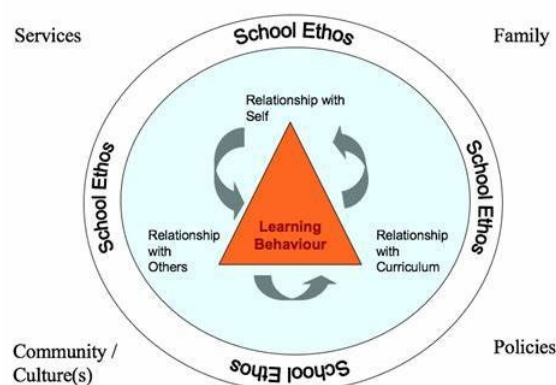


Figure 1: Behaviour for Learning conceptual framework



Preparation for Adulthood with Hannah

PfA is a priority on the School Development Plan this year

Let's hear below what Hannah & the PfA Team have been working on – PfA is one of our very biggest priorities!



The focus of our Parent Forum on Wednesday 20th May was “Decision making for your young adult”

The presentation covered

Mental Capacity Act

MENCAP signposting

Deputyship

Lasting Power of Attorney

Wills and Trusts

The aim of these meetings is to ensure that parents/carers are prepared as best they can be for their young people's transition to adulthood and the changes that occur.

The hybrid model is working well, enabling parents/carers who cannot attend in person to join in

If you have questions relating to any aspect of Preparation for Adulthood please speak with your class team or email:

PfA Lead: Hannah Fuller Hannah.fuller@percyhedley.org.uk, Careers lead: Louise

Finlay l.finlay@percyhedley.org.uk or Family Liaison Officer: Eileen

Robinson e.robinson@percyhedley.org.uk

Here is the link to our PfA resources: <https://www.percyhedley.org.uk/percy-hedley-school/preparing-for-adulthood-resources/>



Exams!

A message from Kat!

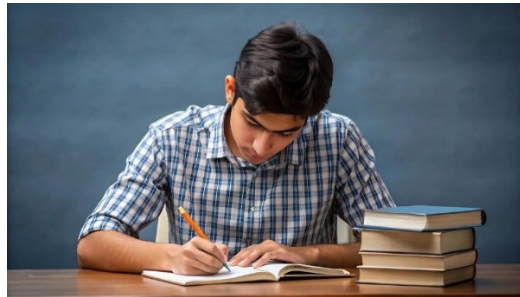
Thank you to every candidate that is sitting exams this year – we are in the height of the exams season from now until 17 June with many different subjects to be sat

It can be an overwhelming and challenging time for some, and we are committed to give our candidates the best chance possible with support through organisation before , during and after the exam

Good luck to all candidates for their GCSEs and Functional Skills exams – you can do it!

Correspondence regarding result days and how to contact us to receive your results will be communicated in due course.

Let's be positive and upbeat 😊



School Lunches

Please find the menus here: [School Meals - Percy Hedley School](#)

Unless your child is in receipt of Free School Meals or Bursary, please ensure your iPay account is topped up before meals are taken. Thank you for your understanding & continued support in helping us to provide good quality, safe & nutritious meals for our children

If you have any questions or need support with your iPay account, please don't hesitate to contact the school office



Safeguarding – information for the holidays



Aylisha is our Safeguarding Officer, Rebecca is the DSL. Tracy and Corin round out a great DSL Team, with others like Carla, Lizzie & Vicky involved too in other aspects of safeguarding. This week, Rebecca is giving us a quick guide to an updated government document that's come out. Let's have a read!

Ahead of the half-term we want our parents and carers to feel supported. Please see information below of agencies who may be able to offer support around the following:

Domestic Abuse

Domestic Abuse can happen to anyone. Children are now classed as victims of Domestic Abuse whether they have witnessed it or not.

For further support and advice visit:

[Home \(myharbour.org.uk\)](https://myharbour.org.uk)

[ManKind Initiative - Supporting Male Victims of Domestic Abuse](#)

[Home - Women's Aid \(womensaid.org.uk\)](https://womensaid.org.uk)

Mental Health

Mental health is a subject that many of us find difficult to discuss, primarily because of fear of saying the wrong thing and making matters worse.

Please see a list of resources available below:

NHS 111

To get urgent mental health advice from the NHS, call 111 and select the mental health option. 111 will tell you where you can get help. They may also be able to put you through to a trained mental health professional over the phone.

111 can support anyone who is feeling unsafe, distressed or worried about their mental health. They can also give information and advice about what to do if you're worried about someone else.

If you would rather get help online, you can use [111 online](#).

Opening times: 24/7 111

YoungMinds-[YoungMinds | Mental Health Charity For Children And Young People | YoungMinds](#)

Has a wealth of resources on their website, as well as providing dedicated crisis services. The YoungMinds Crisis Messenger provides free crisis support every day of the week, at any time or day or night

SHOUT- [Shout: the UK's free, confidential and 24/7 mental health text service for crisis support | Shout 85258 \(giveusashout.org\)](#) Shout provides free, 24/7 text support for young people across the UK experiencing a mental health crisis.

All texts are answered by trained volunteers, with support from experienced clinical supervisors.

Texts are free from EE, O2, Vodafone, 3, Virgin Mobile, BT Mobile, GiffGaff, Tesco Mobile and Telecom Plus.

Texts can be anonymous, but if the volunteer believes you are at immediate risk of harm, they may share your details with people who can provide support.

Opening times: 24/7

Papyrus- [Papyrus UK Suicide Prevention | Prevention of Young Suicide \(papyrus-uk.org\)](https://www.papyrus-uk.org)
Offers confidential advice and support if you're struggling with suicidal thoughts, and information about how to make a safety plan.

Its helpline service - HOPELINE247 - is available to anybody under the age of 35 experiencing suicidal thoughts, or for anyone concerned that a young person could be thinking about suicide.

Opening times: 24/7 every day of the year

The helpline HOPELine247 is available on 0800 068 4141

Childline- [Report Remove | Childline](https://www.childline.org.uk) If you're under 19 you can confidentially call, chat online or email about any problem big or small.

[Can provide a BSL interpreter](#) if you are deaf or hearing-impaired.

Hosts [online message boards](#) where you can share your experiences, have fun and get support from other young people in similar situations.

Opening times: 24/7 0800 11 11

Samaritans- [Samaritans | Every life lost to suicide is a tragedy | Here to listen](https://www.samaritans.org) Whatever you're going through, you can contact the Samaritans for support. N.B. This is a listening service and does not offer advice or intervention.

Opening times: 24/7 116123

jo@samaritans.org

Other support available

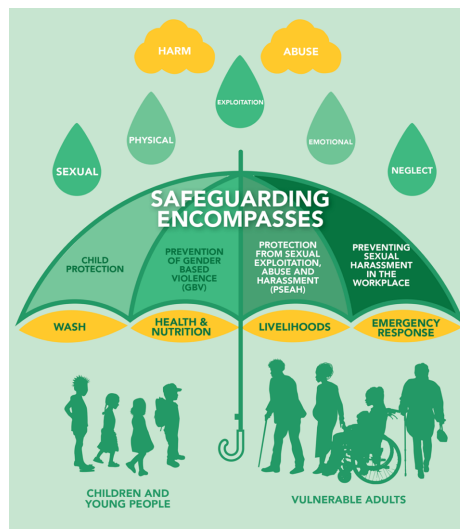
Children North East- [Who We Are - Children North East](#)

Children North East deliver services, support and initiatives that provide a platform for children, young people and families to work through issues, take action and provide them with the tools to reach their full potential. These include therapeutic services, mental health support, youth work, family support, domestic abuse

services, community-based support, consultations with young people and Poverty Proofing

If anyone would like further information please contact the safeguarding team

As ever if there is anything that the DSL Team can help with, or if you have any queries or questions at all, then please don't hesitate to contact r.fletcher@percyledley.org.uk or aylisha.holland@percyledley.org.uk for anything like at all that you think is, or even may be, related to safeguarding



Safeguarding is a lot of different things!

Online Safety Information:

The link to the Online safety information can be found on the school website under the heading "Parent and carers area", then "online safety" from the dropdown menu.

[View the online safety blogs here](#)

[And view all information about online safety at PHS here](#)





No-Spray School

Just a reminder that we're a **no-spray school**. This means pupils & staff should not wear perfumes or aerosol body sprays, as these can cause serious allergic reactions, including anaphylaxis, for some members of our community. Roll-on deodorants & water-based sprays are fine to use. Thank you for your support in keeping our school a safe place for everyone



Attendance!



Attendance Matters



Thank you for your support with attendance, an area of national scrutiny. Here's Kelly with an important reminder

Since the start of this Summer term, we've had 11 requests for holidays during term time

This is a significant quantity

Just a reminder that these won't be approved under any circumstances. Being in school regularly makes a big difference to students' learning and progress, and time off during term can really impact that. We'd really appreciate it if holidays are planned outside of term dates. Requests during term time will continue to be

declined. Please look to plan ahead and schedule those exciting family moments together around the set school holidays avoiding any unauthorised periods of absence.

Thanks for your continued support

A brief reminder about how to contact the school for reporting an absence

Parents & carers have a responsibility to notify the school if their child is going to be absent. Please note this is daily for each day the child is absent. This may be via

A note in the school diary if the absence is known in advance eg medical appointment

A telephone call to the school office before 9.30 on the first day of absence if the absence was unplanned, eg illness

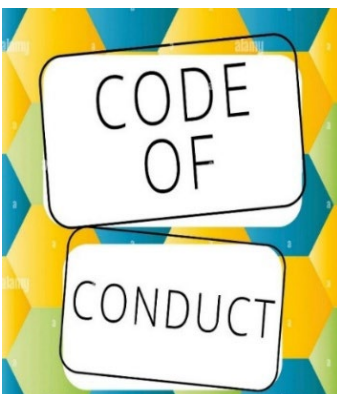
Email to class teacher or PHSattendance@percyhedley.org.uk before 9:30 on the day of the absence

As always, any queries feel free to reach out - kelly.richardson@percyhedley.org.uk

Thanks for your support and partnership in this area



Parent/Carer Code of Conduct



Our Parent/Carer Code of Conduct is on the website here: [Parent and Carers Area – Percy Hedley School](#). Most schools have these, so please do have a read – they aren't used very often. Thanks for your support with it – generally but also in most things that arise every day



Friends of PHS – the FoPHS!

A huge thank you to all the FoPHS for their time, commitment & support with projects, ideas & all sorts. You're such an important part of the school. All parents, carers & staff are members of the FoPHS by default. Benefits include insurance for events, links with their partners & training for parents, carers & staff. We meet half termly. Time and place will be confirmed. Ways in which you can help

We held our AGM on 13th May. As we did not have a parent present willing to take on the Chair role, Hannah, who has been Vice Chair for the last 2 years was proposed and voted in. The role of Chair is normally a 2 year one and we thank our outgoing Chair Ollie for his support over the last 2 years. Your new committee is:

Committee:

Chair: Hannah Fuller (staff)

Vice Chair: Nicola Berriman (parent)

Treasurer: Ros Holden (parent)

Secretary: Catherine Trobe (staff)

Family Liaison: Eileen Robinson (role specific school appointment)

Fund-raising link: Rosie Quinn (staff)

Our next meeting will be on **Wednesday 8th July**. As we tend to have more parents available in the morning, this will be from 9.45-10.45. Please come along and share your thoughts and suggestions. The final 6 of 12 100 club draws will be done too. If you would like to join, please get in touch

We continue to fund resources for the 3 MOVE activity days throughout the year. We are liaising with Jo Ferguson to see if there is anything we can support for the This is Me festival in July. Last year we funded some of the workshops

If you would like to discuss the FoPHS, share your ideas etc please contact e.robinson@percyhedley.org.uk

The link to the FoPHS information on the website is here: <https://www.percyhedley.org.uk/percy-hedley-school/parent-and-carers/pta/>

Join the 100 club <https://www.percyhedley.org.uk/percy-hedley-school/wp-content/uploads/sites/5/2025/10/100-club-A4.pdf>

Attend meetings, share suggestions

Volunteer at events



Why don't you join! The Fabulous Friends are always looking for volunteers for events! If you can offer any support, please contact Eileen

at e.robinson@percyhedley.org.uk



Leading Parent Partnership Award (LPPA) – with Tracy and the Team!



Hello parents/carers & families

In January 2024, with your support and contributions, Percy Hedley school successfully achieved this award. The accreditation lasts for three years; therefore it is now time to gain your opinion about whether you have seen any improvements in the quality of communication with school/ staff during this time. Key points you made were:

- *Regular communication updates on pupil progress*
 - *Yearly events calendar with regular updates*
- *Communication between home & school in a range of formats, phone, email, letter, text, weekly school blogs, home/school diaries, termly newsletters*
 - *A range of times & days when coffee event/ activities take place*

- Online opportunities to attend these events
 - Online training for families

In order to gain your feedback I will be sending out a brief survey in a range of formats, with the hope that one of the formats will make this request a quick process. This information will help the LPPA steering group set outcomes for the coming year. Once the data from the survey has been collated, I will share this on the school blog, which hopefully will be of interest to you.

We are currently updating our steering group as having representatives from across school ensures we capture opinions & evidence from as many parents as possible.

Thank you in advance

Please get in touch with Tracy and she will be happy to respond to any queries, suggestions about the LPPA and other issues for parents - from Tracy and the LPPA team - t.smithson@percyhedley.org.uk



Stars of the Week!

That reflect our School Values!

ENGAGEMENT

Jay!

Resilience!



Jay is Star of the Week for his hard work in Outdoor Learning
He listened to staff really well, tried his hardest throughout -
trying to reach for the paint brush, putting his arms in when
going through doors, initiating and exploring throughout the
session!

He was just an all-round STAR!!! 😊



ELTBA

Harriet's Class!

Teamwork!



3HB are the ELTBA Stars of the Week!

What a brilliant group of young people who work hard to demonstrate our school values

They are caring towards each other and enjoy chatting and laughing together 😊

We are all so impressed by how hard they try and how much better they have become at bouncing back after a setback

Respect, Teamwork, Resilience!

All STARS!!!



APPROPRIATE ACCREDITATION

Some great folks in KS4!

And two of those folks are Joe and Shaye!

Teamwork!

The guys worked brilliantly together running a drinks and snack shop, making the products together and delivering them

Excellent entrepreneurial skills too! Well done!

STARS!!!



POST-16!

Love our Sixth Form!!! It's a great time to be a student with lots of exciting things happening. Lisa says that our post-16 students have been very resilient this week!

Let's see!

Resilience

Katie worked so hard for her English poetry exam. Well done!!

Faith has been working very hard to prepare for her exams. Brilliant!

Drae produced lots of rhyming sentences using software. Great work!!!

Casey had a very positive visit the Hedley`s College. Fantastic!

Melody had a positive introduction to College. Excellent!

Olivia has had a very positive week. She was so brave when she fell over and when the fire alarm sounded. Great!!

Resilience and Respect

Dom started his work experience at Tesco. He has been amazing. So polite and listened well to staff. Wonderful!!

All Excellent!!!!!!!!!!!!!!



Singing Hands!

The Singing Hands come to school on Thursday 4th June!



Suzanne and Anna from the Singing Hands are coming in to lead a day of songs, music and Makaton signing!

There was a number of groups across the day

We enjoyed a range of songs including action rhymes, Disney songs, songs from musicals and pop songs!

We shared our new signed school song too!

Here is the song 'Proud' signed by the Singing Hands

<https://youtu.be/-uaQkQkHVTk?si=QX6DP7Sja7pfDfqz>

Here is Anna signing 'Defying Gravity' from Wicked!

<https://youtu.be/10snzoikAjM?si=uneN34SQ--FFLDhC>

Makaton Signs of the Week with Julie!

Every Sunday Julie prepares a message for the whole school on Makaton signs that are current and relevant to the time of year. I reproduce that here so that you can do the same thing at home if that suits you – or just for you to learn a few signs each week. Hope it works for you! Here's Julie

Makaton signs of the week 18th May

Resilience Day - Talent Show!



On Friday 22nd May we celebrated another Resilience Day in school with both staff and students being invited to perform in a talent show!

Here are some signs for the wide range of talents that are on display:

Sing, dance, music, jokes, magic, audience, performance

Here is Julie's video:

<https://youtu.be/mBqIV5hMxMM>

Here are the signs:



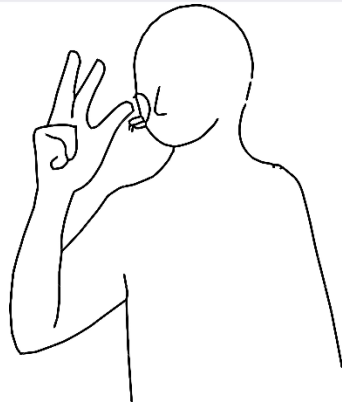
to sing



to dance



music



a joke



Repeat

magic



audience

(this is also the sign we use for assembly)



Flat hands move down and away at slight angle



Makaton

performance

Enjoy the talent show, whether you're in the audience or performing!

Keep Signing!



Julie



And finally...



The invitations





Speedboat!

....from John & the Team here at PHS

Our Key Drivers

Communication, Wellbeing, Independence

