

Percy Hedley School's

Whole School Blog

News, Stars, Students' Reads, Careers Week, Chris' Builders! - from John & the PHS Team

Friday 13th March

Hello all

And Happy Mothers' Day weekend! I hope you have a lovely few days of it, and possibly even some things from our Mothers' Day Fair may have made their way back to you! Time is moving on, and we're already starting to think about next year – it won't be long until we start various aspects of transition and planning for the immediate future

Otherwise it's a very full blog today with some great pictures and articles – I hope there's something for you to enjoy. It's a great atmosphere in school and I hope that that is reflected in some of the articles below

All the best, hope you're OK, see you soon and as ever thanks for your support

John S

😊 *from John & the PHS Team* 😊

OUR SCHOOL VALUES:

Respect,

Teamwork

& Resilience

HOW THE CURRICULUM WORKS & WHAT'S IMPORTANT TO US:

3 Super-Steering Groups deliver our Key Drivers through our curriculum.

The Key Drivers are Communication, Wellbeing and Independence

The Groups are Literacy, Physical Development & Personal Development



The School Council!



We meet every two weeks & discuss all sorts of important projects. We listen to what the students want & try our best to make this happen

Recently the student council met with the Catering Team and asked if they could help make some suggestions to the school menu so the Catering Team are doing some taster days to see if the students like them. The first taster was yesterday so after lunch all the students completed a feedback form. Comments will be passed back to the catering team and may end up on the menu. More taster days to follow!

This week, at our next meeting we will be making final arrangements for the Mother's Day sale, which is Friday 13th March. All gifts will be £3. The money raised pays for some lovely treats for the whole school to enjoy





*Becky, our Literacy Specialist Lead, leads a team that improve all aspects of literacy, including writing, oracy, reading, phonics, books & the library!
Here's Becky!*

THE YEAR OF READING!

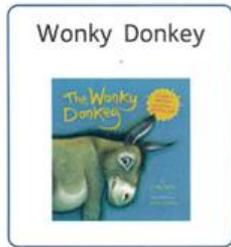
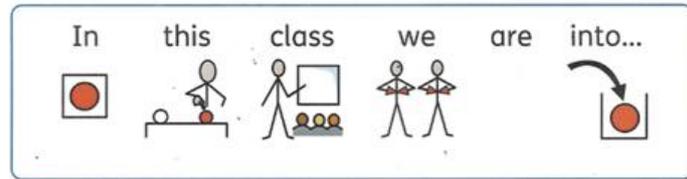


We can't help but want to talk a bit more about World Book Day, as it was such a lovely event! Posters popped up on classroom doors around school this week, letting us know what students in that class 'read into!'



This is all based on the National Year of Reading 2026 campaign, 'If you're into it, read into it', have a look below at a sample of what was created! Some joint

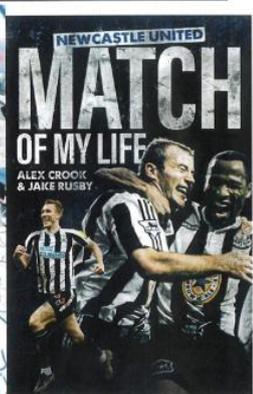
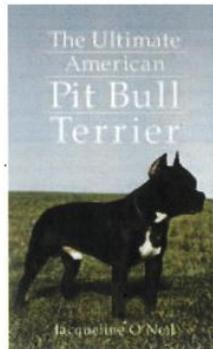
class posters, some independent student work - we love them!

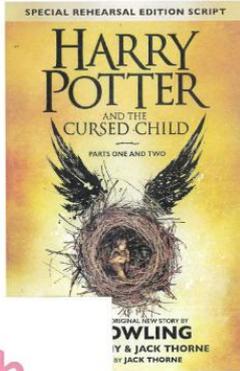
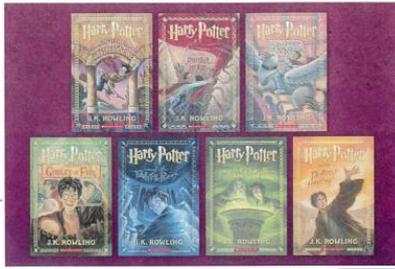


Claira reads

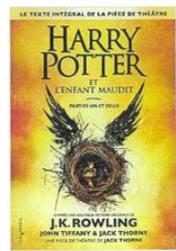
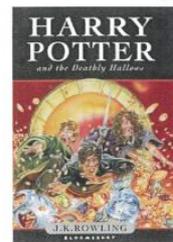
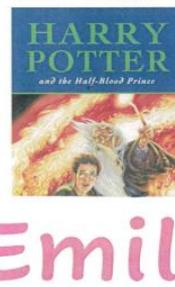
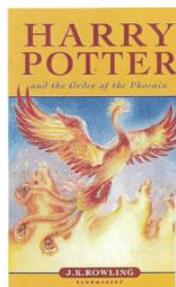
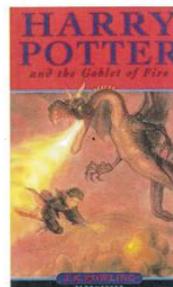
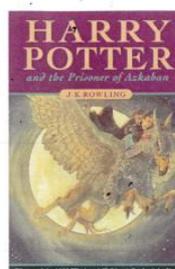
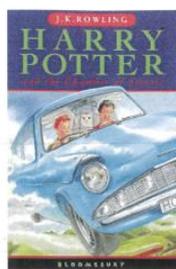
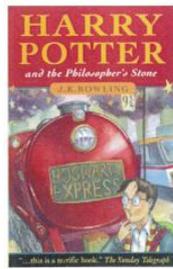


Preston reads...

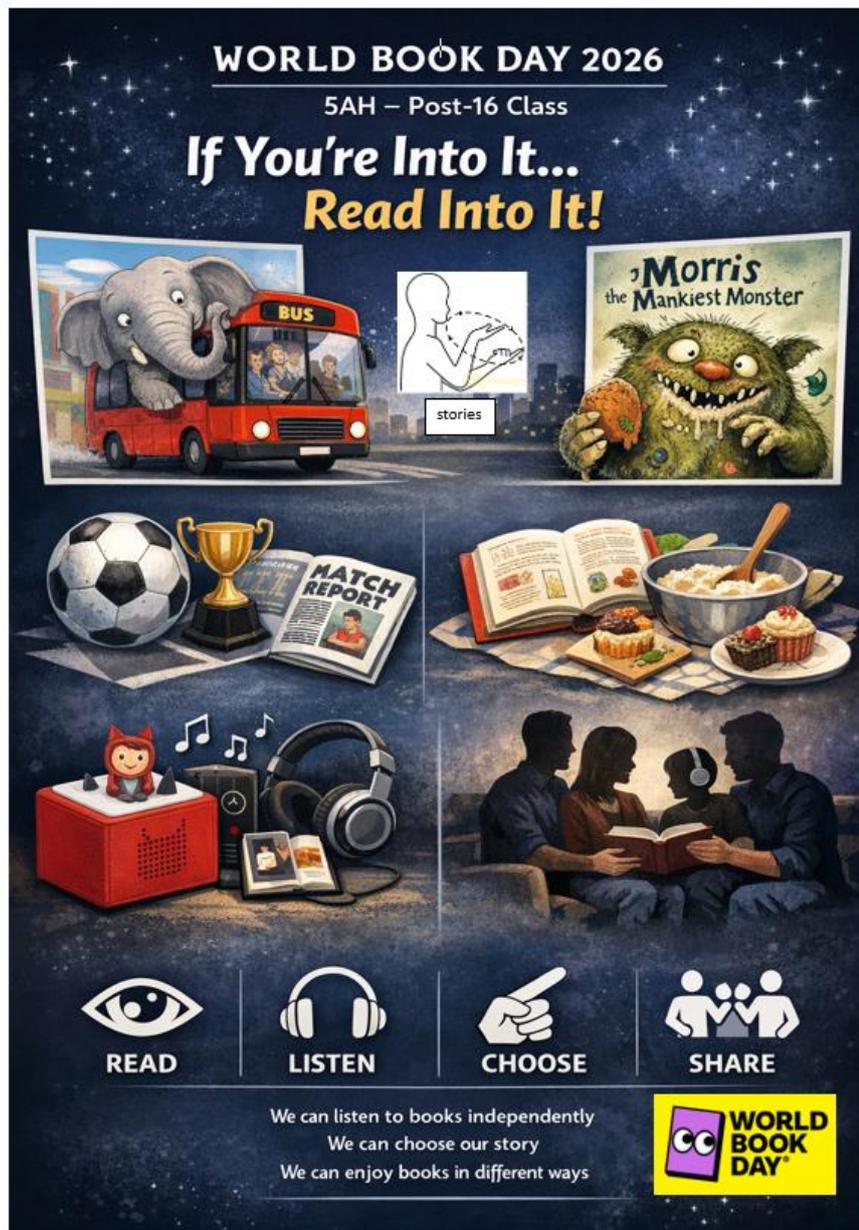




Faith
reads
into ...



Emilia
reads
into



Don't forget that you only have until Sunday to use your World Book Day token, if you haven't already spent it! You can use it to get £1 off a book of your choosing or get a free special World Book Day book. Lots of shops accept the tokens, including: Tesco, Asda, Sainsbury's, Waterstones, The Works, TJ Hughes and many independent bookshops. Some libraries are even set up to accept them, but check with them first!

If short on time, remember that you can also use it online at [Books2Door](https://www.books2door.com) too!

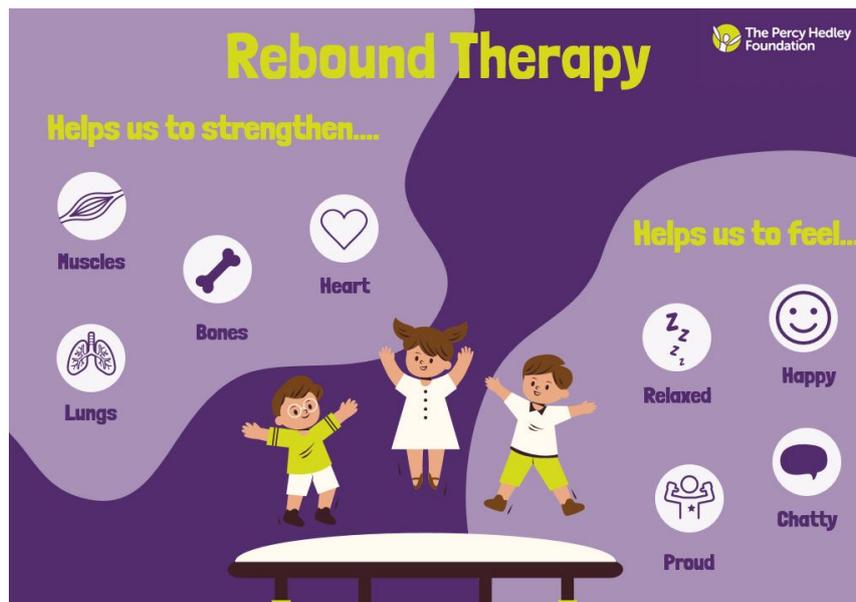
Happy Reading!



+ Healthy Living

Everything that is in the world of Physical Development, including physio, hydro, MOVE, PE, HI, VI, OT & other key areas for us, including Outdoor Learning & many other aspects. Steph oversees this & one of our priorities this year is Healthy Living. This week, Brian has been researching local resources

Rebound Training for Staff



This week we were delighted to have our very own Phase 3 physiotherapists Bex and Abi M deliver in-house Rebound Therapy training for a group of our PHS staff members.

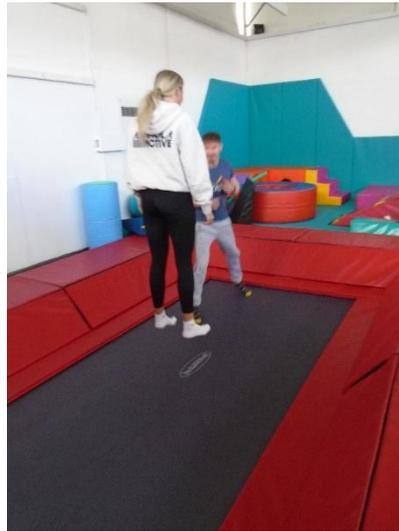
The session focused on developing the skills and confidence needed to safely deliver Rebound Therapy.

Here at PHS, we are committed to maintaining high standards of excellence in everything we do. Ongoing professional development is a key part of this commitment!! By providing regular training opportunities, we ensure our staff continue to develop their knowledge, learn new techniques and remain confident in delivering high-quality support tailored to the needs of our PHS students.

As we've mentioned previously Rebound Therapy offers a wide range of benefits for many of our learners. Through carefully structured trampoline activities, students can develop balance, coordination, muscle strength and body awareness, while also experiencing the joy of movement. For many students, it can also support sensory regulation, communication and confidence, creating meaningful opportunities for engagement and achievement.

By investing in training and upskilling our staff team, we can continue to expand the opportunities available to our students. Sessions like this ensure that Rebound Therapy is delivered safely, effectively and with the expertise our learners deserve.

We are proud of the enthusiasm shown by staff during the training and look forward to seeing these skills put into practice, helping more of our students benefit from this engaging and rewarding therapy. Here is some great action shots of members of the PHS team hard at work during their training session



Personal Development & Wellbeing

One of the best things about the school and one of the most important for our pupils, PDW covers PSHE, Careers, Social Moral Spiritual & Cultural, Online Safety, Behaviour & similar areas. Jo pulls it all together – let's hear what's been happening this week

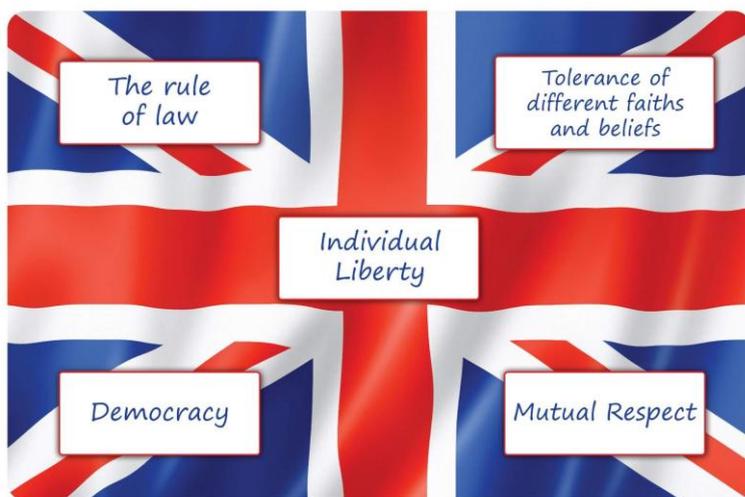
Wellbeing

This term has been full of fun physical exercise in 4CH! We have been standing, walking, bouncing, swimming and now that the weather has turned, we can get outside more which is such a great feeling and a good thing!



Citizenship and British Values

BRITISH VALUES



This week, EYFS children made sheep biscuits as part of our 'Down at the Farm' theme. They voted for which animal to

make, with the sheep being the most popular, showing democracy in action. During the activity, they shared ingredients and took turns, demonstrating mutual respect and tolerance, and washed their hands before starting, following hygiene rules as part of the rule of law. They also made their own choices about decorating their biscuits, showing individual liberty and creativity.



North Tyneside Young Mayor and Member of Youth Parliament Elections

Pupils of Percy Hedley got involved with the Young Mayor and Member of Youth Parliament elections between Wednesday 4th March to Friday 6th March. This involved young people aged 11-25 voting with the elections taking place in school.

Posters were delivered and displayed around school and each candidate created a short video that introduced

themselves and explained their pledge. This helped to show our young people and help them decide who to vote for.

We had the official ballot box displayed in school last week, the election was fair and fun! the

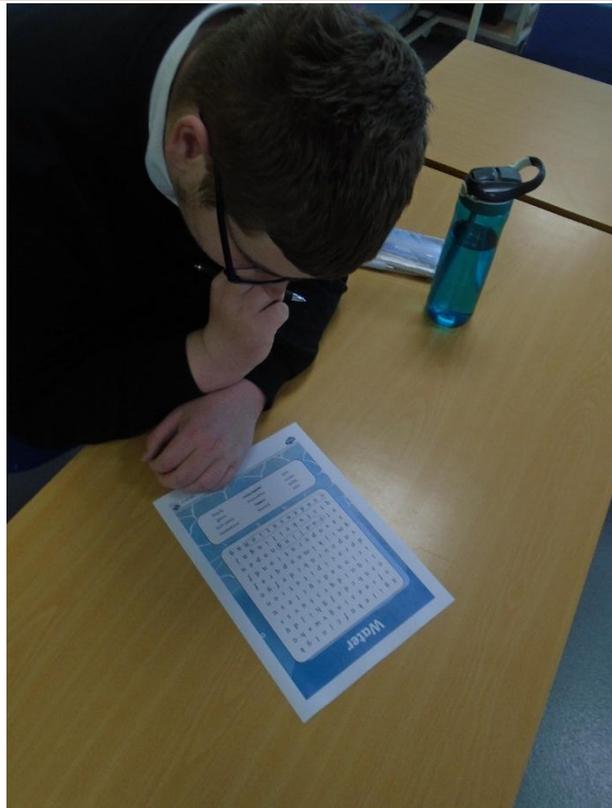
Thank you to our young people for taking part in this years election and placing an importance on youth voice!





SMSC – World Water Day

To mark World Water Day, our students took part in a variety of engaging activities designed to help them learn about the importance of water and how we can protect this vital resource. Each morning, 5LA discussed why clean water is essential for people and the planet, sharing ideas about how small everyday actions can help conserve it. Pupils then enjoyed a range of themed activities, including water-related word searches, “spot the difference” challenges, and creative discussions about where our water comes from. The activities encouraged teamwork, curiosity, and thoughtful conversations, helping students develop a deeper understanding of why water conservation matters around the world.





Career Week 2026

Monday

Barratt Homes attended Percy Hedley School to deliver a practical and fun workshop using LEGO® to explore careers in the Construction and homebuilding industries. This session was hands-on and interactive to help our young people understand different job roles. Our students were required to problem solve and work as a team to construct home furnishings projects. This enabled our young people to explore how each role in the organisation plays an important part.

Hear what our young people had to say.

One student Andrew said, "I enjoyed the workshop and putting furniture in the correct rooms."

Tuesday

A group of our young people had a site visit to Tesco Kingston Park to explore the different job roles within a supermarket. Rachel, who is responsible for overseeing all Tesco stores in the North East, took the time to show our students the variety of roles available in Tesco and what it would be like to work there. The visit began with seeing what goes on behind the scenes, including deliveries, picking, and packing and the bakery. The students asked some brilliant questions, finding out how many people are responsible for specific duties, what the hours are and when employees get breaks. Then it was time to have a go on the tills, scanning items and acting out how they would communicate with customers doing their shopping.

Some of our students decided they would prefer to work the night shift, and some thought they would enjoy a quality control position to make sure everything is kept in order. It was an insightful visit and helped our students to start thinking about what they would like to do in the future and the wide variety of positions available to suit different skills and interests.

Thank you to Rachel and the Tesco Kingston Park team for such a brilliant visit.



robot
young



They

explored how technology is used in software and digital careers in a fun and practical way.

Wednesday

Opencast Software Solutions attended Northern Counties School to deliver a coding session. During this session, our people learnt how technology, coding, and problem-solving are used in real jobs.

used robots to complete simple tasks and



Ella "I liked the programming app. I would love to do this again."

Brian "I liked programming the robot."

Thursday

Karbon Homes delivered a session to explore career roles within the property maintenance sector. They included tasks such as making repairs, conducting checks and general property maintenance. Our students had an opportunity to explore different maintenance tools and tasks completed every day.

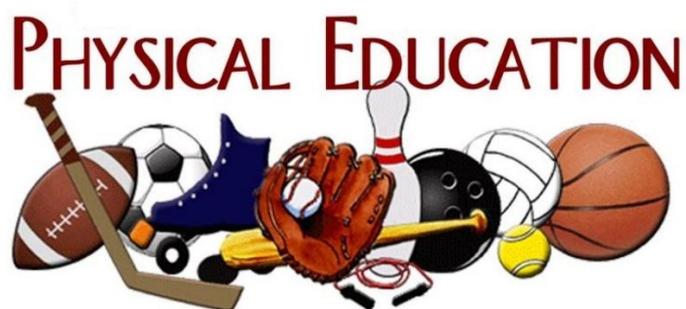


One student Lucas said "The workshop was good. I would like to have more practical sessions."



PE with Nathan!

PE is great here and very important for a lot of the students – in fact all sort of movement is. It's always good to hear from Nathan! What's been happening this week then?



 *Basketball Wanderers at The Eagles: Event Highlights*

What a fantastic day! The Basketball Wanderers enjoyed an energetic and memorable event this weekend at The Eagles arena, bringing together young athletes, enthusiastic staff and a shared love for the game. Whether your child was on the court or supporting from the sidelines, it was a day full of effort, teamwork and smiles.

This time, we were proud to enter two teams into the event — an Upper School team and a Post-16 team. Both groups represented the school brilliantly, showing great determination, teamwork and positive attitudes throughout the day.

★ Post-16 Leadership and Teamwork

A huge shout-out to Daniel G, who led the Post-16 group during the event. Daniel showed excellent leadership by encouraging his teammates, communicating clearly during activities and setting a brilliant example through his effort and sportsmanship. His positive attitude helped keep the whole group motivated and engaged throughout the sessions.

He was supported by Jayden, Lucas, Bobbie, Josh, Kristian and Ahmed, who worked really well together on the court. Their communication, teamwork and willingness to support one another led to some fantastic passages of play during the games. A special mention goes to Kristian, who scored a fantastic long-range basket that brought plenty of excitement and cheers from the sidelines.

🏀 Upper School Debut

Our Upper School team also made a fantastic debut representing the school as our second team. Ayaan, Edward, Aroua, Zacaria, Shaye, Mathew and Kayden showed great enthusiasm, teamwork and determination throughout the event. It was brilliant to see them step up to the challenge and represent the school so positively.

It was fantastic to see both teams supporting one another and showing great confidence, teamwork and spirit throughout the day. A big well done to everyone who took part and represented the school so proudly!



Butterfly Star of the Week!



Over the past couple of weeks, Henry from 2HR has been looking after his very own caterpillars! He will watch them grow over the coming weeks and see them turn into beautiful butterflies. They're already looking quite fuzzy.

Henry has had lots of fun keeping an eye on them and has even made his very own butterfly wings and decorated them with his favourite things. He has a lovely story to share with you all about his caterpillars and their journey to butterflies, and I'm sure you will all enjoy reading it as much as we did!

Henry and the Caterpillars

Henry went to school one bright spring day, with a smile that stretched wide in a wiggly-tooth way.

At Percy Hedley School he bounced through the door, for something exciting had happened before.

On the table in class was a clear little pot, with leaves and small specks — not butterflies yet, no!

“Caterpillars!” said Henry. “Oh wow, look at these!

They're tiny and wiggly and munching their leaves!”

They nibbled and munched from morning till noon, Growing a little bit bigger so soon.

Henry watched each day after lunch
as they stretched and they curled, and they munch-munch-munched.

“They'll change,” said the teacher. “Just wait and you'll see.

A wonderful change called a metamorphosis!”

Henry laughed, “Metamor-what? That's a funny big word!” But the most exciting news he had heard

“They'll turn into butterflies — bright as can be, with black and orange wings for you all to see!”

One morning he came and gasped with delight — “Look! Little cocoons! They're wrapped up tight!”

Then one sunny morning — what did he see? A crack in a chrysalis hanging from a tree!

“They’re flying!” cried Henry. “Oh, look at them go! Off to find flowers and places to grow!”

Henry waved as they flew out of sight, His heart feeling bubbly, warm and light.

“Goodbye little butterflies! Have fun on your flight!”

The End



Chris Carr’s Class!

Well, Chris’ class are settled into their new place now, and have a lovely new person in their class too. I’m always excited to see what they’ve been doing – let’s have a look! It’s always good!



Building big ideas with shapes and materials



After learning about builders and how they help people in our community, we had a fantastic time becoming builders ourselves! The class worked brilliantly as a team, using great communication to make sure our walls were tall and strong. Along the way we used lots of maths vocabulary like *more*, *less*, *taller*, *smaller*, *high*, and *low*.



In maths we used toys to make different amounts. After counting them carefully, we matched them to the correct labels for *more* and *fewer* and practiced using key maths vocabulary. It was a great way to practise our counting skills while having fun with the toys!

We had lots of fun exploring shapes as well. First, we counted how many sides each shape had and looked carefully to see if the sides were straight or curved. Then we played a shape quiz! The class listened carefully to the name of a shape and tried to find the correct one. To make it trickier, we then listened to clues about the shape's properties and had to guess which shape was being described.



In science we became material explorers! We investigated lots of different materials and talked about their properties. The class learned and used some exciting new vocabulary such as *hard*, *soft*, *rough*, *smooth*, *flexible*, *shiny*, and *dull*. There was lots of touching, feeling, and discussing as we worked out how each material was different and thought of different uses for it.



Early Years – The Ducklings!

It's so nice to hear about what the Ducklings have been doing each week, and to share in some of their experiences. The photos are always great too. Kate is going to give us the news, as well as some fabulous pictures!

What a lovely week we've had with lots to celebrate in Ducklings Class!



George and Rowan have really enjoyed exploring paint this week and discovering the different marks and prints we can make. George spent a long time experimenting with the farm animals in the paint, carefully looking at the different prints their feet made. Rowan loved the sensory experience, feeling the paint on his hands and arms and watching the marks he could make. He also found it very funny to run after the adults with his very painty hands, which gave us all a good laugh!



Aimee continues to thrive in our ELS lessons and has been showing a real interest in the letters and their formation rhymes as she moves around the classroom and school. Her favourite is 's', and when she spotted a snake on a display she proudly said 'swerve around the snake!' She also wrote a beautiful 'n' and 'i' this week, we were very impressed!



Hayden is also really enjoying our weather sessions and joins in with our group time each day. He is beginning to recognise and identify the weather using her communication mat, which is a fantastic achievement. He is particularly enjoying sunny at the moment and loves smiling, laughing, and flapping his hands along to the song "Mr Sun."



Allie has also shown growing confidence when holding and using mark making tools. She has enjoyed exploring the different marks she can make with pens and, when working with an adult, selected the animal she wanted to draw, a giraffe, and the colours she needed to create her picture



Lauren's Class!

They always seem to be having a great time in Luren's class! What a lovely bunch all round! I love popping in there and I love hearing about what they've been doing.....what is it this week I wonder...?





In 2LT/SH this week we had lots of fun with paint! On Tuesday we used bubble wrap and blue paint to make bubble print and we all did this in different ways. Vivie, Alex, Retal and Roo all used their feet (with special bubble wrap shoes!) to make the marks and Amelie used her hands. The students showed brilliant persistence to walk across the paper and created some fabulous pictures! They were all very motivated to complete this activity, watching their peers and encouraging each other.

What a fun time we all had!



Nursing News! – A New Addition!

The school is full of different teams working together for the good of the pupils, and we have a lot of different disciplines & types of people working here. It's really good that we have nurses & HCAs. This week they've got an important message about information that we need, and a lovely new photo!



Totally our nursing team.....

This week we are trialling the use of medical update forms being sent out to parents/carers. The aim is to ensure that all medical information we hold is accurate and up to date so we can continue to support everyone safely.

We have already had a great early response, with 43 parents completing the form so far- thank you to everyone who has already taken the time to reply. Your quick responses really help us keep our records current.

If you haven't completed yours yet, please remember to check your inbox (and junk folder just in case) for the email and fill in the form when you have a moment. Your support with this is greatly appreciated.



Go Nurses!



Behaviour for Learning (BfL)

Aylisha and Corin have developed the BfL Team and work on supporting our pupils all the time, in all situations. They've been joined by Nicola, Nat, Sarah & Andrea this year to make a really important team for the school. Let's hear what's happening in that team from Aylisha

At school, we want every child to feel safe, valued and ready to learn. In school, we've been developing our Behaviour for Learning (BfL) approach to help create calm, consistent, and supportive spaces where all students can do their best.

BfL isn't just about responding to behaviour—it's about setting every child up for success.

If you have any questions or queries please do not hesitate to contact the BfL Team

✚ aylisha.holland@percyhedley.org.uk

✚ c.orr@percyhedley.org.uk

✚ ☎ **Call: 0191 216 1811**

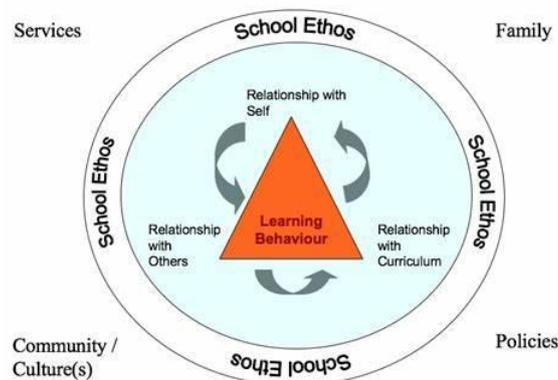


Figure 1: Behaviour for Learning conceptual framework



Preparation for Adulthood with Hannah

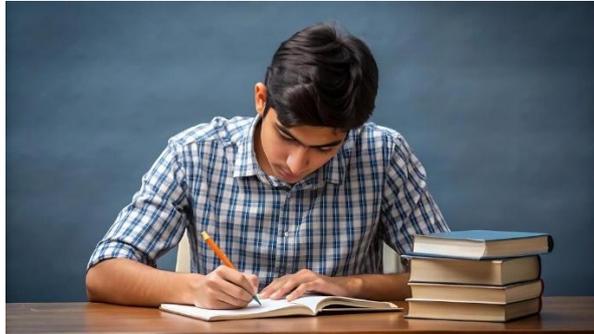
PfA is a priority on the School Development Plan this year

Let's hear below what Hannah & the PfA Team have been working on – PfA is one of our very biggest priorities! Hannah has dates for your diary too!





Exams!



Mocks have been happening! Well done to everyone involved!



School Lunches

Please find the menus here: [School Meals - Percy Hedley School](#)

Unless your child is in receipt of Free School Meals or Bursary, please ensure your iPay account is topped up before meals are taken. Thank you for your understanding & continued support in helping us to provide good quality, safe & nutritious meals for our children

Meanwhile, have a look at the plans for St Patrick's Day!!!



17th March 2026

Irish stew

Corned Beef Hash

Colcannon

Irish cabbage with crispy bacon

Soda Bread

DESSERT

Irish apple cake

Cup cakes



If you have any questions or need support with your iPay account, please don't hesitate to contact the school office



Safeguarding



Aylisha is our Safeguarding Officer, Rebecca is the DSL. Tracy and Corin round out a great DSL Team, with others like Carla, Lizzie & Vicky involved too in other aspects of safeguarding

If you have any questions, please just get in touch

As ever if there is anything that the DSL Team can help with, or if you have any queries or questions at all, then please don't hesitate to contact r.fletcher@percyhedley.org.uk or aylisha.holland@percyhedley.org.uk for anything like at all that you think is, or even may be, related to safeguarding



Safeguarding is a lot of different things!

Online Safety

Please do tell us what you feel would be helpful in the Online Safety blog, and the team will look into it. We know what a priority this is for many of you



No-Spray School

Just a reminder that we're a **no-spray school**. This means pupils & staff should not wear perfumes or aerosol body sprays, as these can cause serious allergic reactions, including anaphylaxis, for some members of our community. Roll-on deodorants & water-based sprays are fine to use. Thank you for your support in keeping our school a safe place for everyone



Attendance!



Attendance Matters



Thank you for your support with attendance, an area of national scrutiny. Here's Kelly with an important reminder

Hello everyone, just a reminder that holidays during term time will not be authorised. Families are expected to arrange all holidays outside the school year to avoid unnecessary disruption to learning and missed teaching hours.

Please also ensure that GP, dental and other non-urgent appointments are booked outside the school day.

If your child does need to attend an appointment during the school day — or if you need to collect them early for any reason — an absence request form must be completed. These forms should be submitted in advance, and you will be asked to complete one on arrival if this has not already been done. Forms can be collected from the school office, sent home with the students in paper form or sent via email, whichever is most convenient for you to submit.

Thank you for your cooperation in helping us maintain strong attendance and ensure accurate records for all students

A brief reminder about how to contact the school for reporting an absence

Parents & carers have a responsibility to notify the school if their child is going to be absent. Please note this is daily for each day the child is absent. This may be via

- *A note in the school diary if the absence is known in advance eg medical appointment*
 - *A telephone call to the school office before 9.30 on the first day of absence if the absence was unplanned, eg illness*
 - *Email to class teacher*
- or PHSattendance@percyhedley.org.uk before 9:30 on the day of the absence*

As always, any queries feel free to reach out -
kelly.richardson@percyhedley.org.uk

Thanks for your support and partnership in this area



Parent/Carer Code of Conduct



Our Parent/Carer Code of Conduct is on the website here: [Parent and Carers Area – Percy Hedley School](#). Most schools have these, so please do have a read – they aren't used very often. Thanks for your support with it – generally but also in most things that arise every day



Friends of PHS – the FoPHS!

A huge thank you to all the FoPHS for their time, commitment & support with projects, ideas & all sorts. You're such an important part of the school. All parents, carers & staff are members of the FoPHS by default. The change to a Friends of was to enable us to involve extended family members and those in the community to support us. Your FoPHS committee is

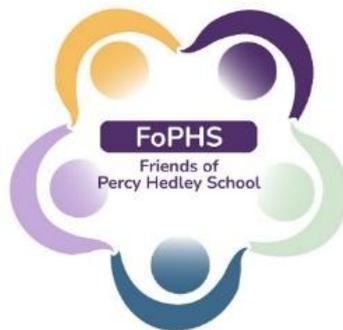
Chair Ollie Teasdale (parent)
Vice Chair Hannah Fuller (staff) Secretary
Tracy Smithson (staff)

Treasurer Ros Holden (parent)

School link Eileen Robinson (staff) - school- role specific appointment

Our 2 parent governors are Chair and Vice Chair of FoPHS too. We are members of Parentkind, which provides guidance & structure to ensure we operate correctly. Benefits include insurance for events, links with their partners & training for parents, carers & staff. We meet half termly. Time and place will be confirmed. Ways in which you can help

- Join the 100 club <https://www.percyhedley.org.uk/percy-hedley-school/wp-content/uploads/sites/5/2025/10/100-club-A4.pdf>
 - Attend meetings, share suggestions
 - Volunteer at events



Why don't you join! The Fabulous Friends are always looking for volunteers for events! If you can offer any support, please contact Eileen at e.robinson@percyhedley.org.uk



Leading Parent Partnership Award (LPPA) – with Tracy and the Team!



Hello parents/carers & families

In January 2024, with your support and contributions, Percy Hedley school successfully achieved this award. The accreditation lasts for three years; therefore it is now time to gain your opinion about whether you have seen any improvements in the quality of communication with school/ staff during this time. Key points you made were:

- Regular communication updates on pupil progress*
- Yearly events calendar with regular updates*
- Communication between home & school in a range of formats, phone, email, letter, text, weekly school blogs, home/school diaries, termly newsletters*
 - A range of times & days when coffee event/ activities take place*
 - Online opportunities to attend these events*
 - Online training for families*

In order to gain your feedback I will be sending out a brief survey in a range of formats, with the hope that one of the formats will make this request a quick process. This information will help the LPPA steering group set outcomes for the coming year. Once the data from the survey has been collated, I will share this on the school blog, which hopefully will be of interest to you.

We are currently updating our steering group as having representatives from across school ensures we capture opinions & evidence from as many parents as possible.

Thank you in advance

Tracy & the team

Please get in touch with Tracy and she will be happy to respond to any queries, suggestions about the LPPA and other issues for parents - from Tracy and the LPPA team - t.smithson@percyhedley.org.uk



Stars of the Week!

That reflect our School Values!

ENGAGEMENT

Dylan!

Resilience!

A big shoutout to Dylan for showing fantastic resilience in class. He has been confidently joining in activities and using his voice to his preferences and opinions

Keep it up, Dylan—we're proud of you! And we're going to tell everyone about it in assembly too!

Dylan! THE STAR!!!



ELTBA

Layton!

Resilience!

ELTBA star of the week is.... Layton!

Layton from 3KJ has shown fantastic resilience when learning how to swim at Lakeside leisure centre. He has been very determined to practise swimming. Great work Layton! Swimming STAR!!!



APPROPRIATE ACCREDITATION

Some great folks in KS4! Who has been exceptional this week? A couple of them it seems!

Resilience

Taylor for doing excellent work in English over the last week!

Teddy for communicating with unfamiliar staff, even though he was nervous!

Respect

Taylor for being very respectful when sharing views during group discussions in therapy!



POST-16!

Love our Sixth Form!!! Let's see who Lisa is highlighting this week! Well, Lisa is saying that post-16 have been very resilient this week! Great stuff

Resilience

Lucas absolutely smashed his maths work this week. Well done Lucas!!!

Dan worked brilliantly at his English and Spellings. Great work!!!

Alex was really mature during an exam and coped calmly with distractions. Excellent!!!

Kacey has done exceptional work in English and Lifeskills. Fantastic!!!

Kian coped really well at the hospital. Well done!!!

Matthew has worked really well in humanities. He even brought some books in. What a Star!!!

Dom was great in cycling. He showed great safety awareness and was very considerate towards others. Fantastic!!!

Olivia did some fantastic swimming without any adult support. Amazing!!!



Makaton Signs of the Week with Julie!

Every Sunday Julie prepares a message for the whole school on Makaton signs that are current and relevant to the time of year. I reproduce that here so that you can do the same thing at home if that suits you – or just for you to learn a few signs each week. Hope it works for you! Here's Julie

Makaton signs of the week 9th March

Spring has officially sprung! The days are longer and lighter and hopefully the weather will get warmer.

Spring, March, weather, warm, day, long

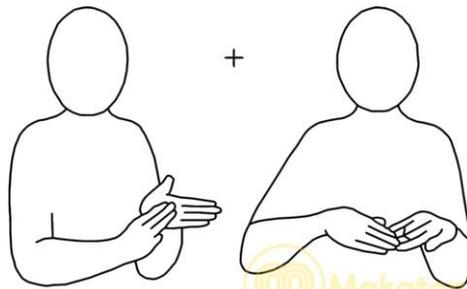
Here is my video:

<https://youtu.be/vb8QsZyeNQE>

Here are the signs:



spring



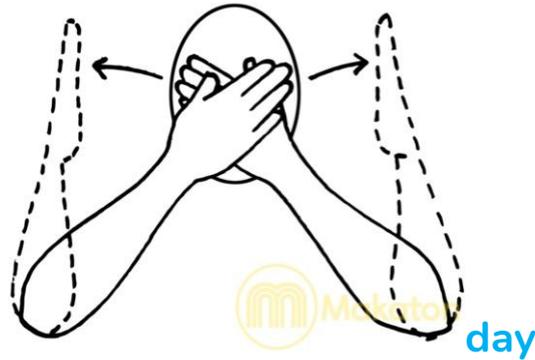
Finger spell 'M' then 'H' March



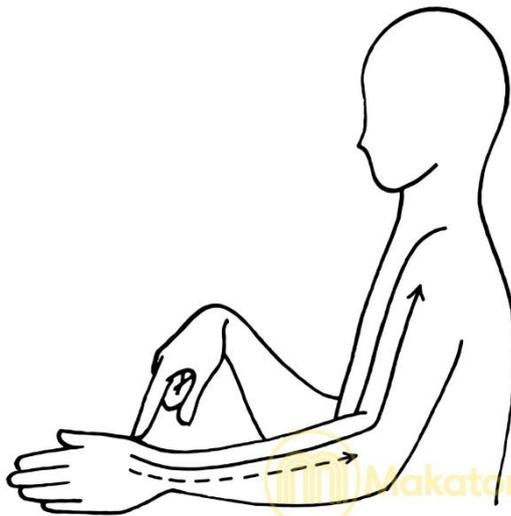
weather



warm



day



length (long/short)

Here are the Singing Hands signing spring:

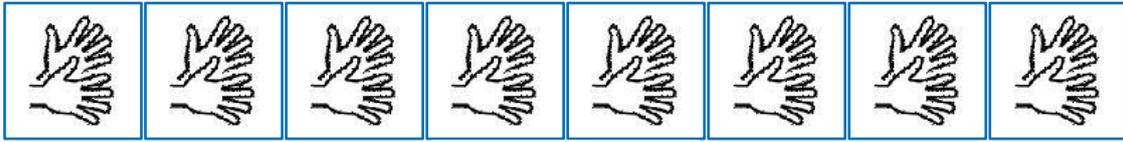
https://youtu.be/S_cjskulxeM?si=8w7AkVid59dcoO-z

Here is Mr. Tumble's Spring Song:

https://youtu.be/WdrqeSqs3Sw?si=HDAhluID_DLhAYPM

Keep signing!

Julie



.....from John & the Team here at PHS

Our Key Drivers
Communication, Wellbeing, Independence