

Percy Hedley School's

Whole School Blog

News, STARS, New Nursing News, Parent/Carer Forum, social media update -
from John & the PHS Team

Friday 23rd January 2026

Hello all

Goodness, what a busy week! I hope you're all well yourselves! We have our annual post-16 residential trip to Keswick next week, but in the meantime we've had a Parent/Carer Forum on social care here on Wednesday, a special assembly in LSTE, lots of sport, reading, signing – and as usual the best bit – a lot of STARS!!!

We also have a new section where our nursing team will give a little update or news, so that's very nice too! We're approaching the halfway point of the year and it's a busy time. I like it best this way though, and it's definitely the best way to beat the January blues!

I hope your January isn't too bad. It's been great to see some of you at the school this week – thanks for making the time to come – we know it isn't always easy. In the meantime, I do hope you're all well. Take care!

John S

😊 *from John & the PHS Team* 😊

OUR SCHOOL VALUES:

Respect,
Teamwork
& Resilience

HOW THE CURRICULUM WORKS & WHAT'S IMPORTANT TO US:

3 Super-Steering Groups deliver our Key Drivers through our curriculum.

The Key Drivers are Communication, Wellbeing and Independence

The Groups are Literacy, Physical Development & Personal Development

Literacy

Becky, our Literacy Specialist Lead, leads a team that improve all aspects of literacy, including writing, oracy, reading, phonics, books & the library! Here's Becky!

THE YEAR OF READING!



2026 - The National Year of Reading!

It's looking like a busy Spring term in the Literacy Team's calendar this year, joining in with national events with other schools across the country and getting ready to 'Go All In!' with the National Year of Reading

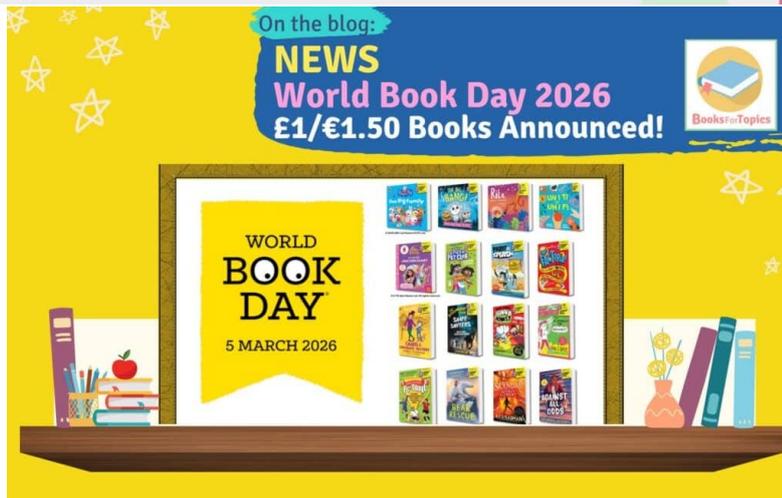
Some dates for your diaries this Spring, as the Literacy Team get their planning hats on:



National Storytelling Week 2nd - 6th February

The theme for National Storytelling Week 2026 is Soundtrack your story. 'Everyone has their own musical story - whether it's in the songs we love and the music we dance to, through British Sign Language and the rhythms we feel, the soundscapes of everyday life, or the soundtracks we hear in films and games. Music connects us to words. It helps us express who we are and how we see the world.'

Not long to wait for this one - this is a fab one for our school and ensuring everyone can join in!



World Book Day - 5th March

And of course, World Book Day has come around again, with the added momentum of the National Year of Reading! Parents and carers will receive a letter shortly about the celebrations this year

As for the National Year of Reading, you may have seen the Children's Laureate Frank Cottrell Boyce on BBC News talking about reading habits last week - but if not you can see a clip [here](#). We are very aware that not all our students are able or motivated to sit and play with a book in the way that Frank describes, but that doesn't mean that those students aren't getting access to stories and all of the benefits of reading - sometimes it might just look a bit different, and that's ok too!

Happy Reading!



Healthy Living

Everything that is in the world of Physical Development, including physio, hydro, MOVE, PE, HI, VI, OT and other key areas for us, including Outdoor Learning, the John Muir Award & many other aspects. Steph oversees this & one of our priorities this year is Healthy Living. This week Elliott, a physio here, is going to talk about what is available locally

What's available in the big wide world of North Tyneside?

A new segment for our Healthiness Focus is looking into the variety of services that are available in the local areas of the Northeast. To start off close to home, we'll be looking at North Tyneside.

North Tyneside has a great range of opportunities available, to suit all ages, abilities and needs, and here are a few listed below.

Contours Membership – something for everyone

Contours offer access to a range of leisure centres across North Tyneside, including pools, gyms, fitness classes and family-friendly activities.

While it's not exclusively for neurodiverse children, the variety of spaces makes it easier to find something that suits your child's sensory needs — a quieter swim session, a calm corner in the café afterwards, or a gentle introduction to gym equipment. It's flexible and easy to tailor to individual comfort levels.

Ease INTO – perfect for gentle confidence building

Ease INTO is an amazing initiative aimed at helping people ease into physical activity at their own pace. It focuses on low-pressure, judgement-free sessions that are ideal for young people who may struggle with traditional sports settings.

This is a great choice for neurodiverse children who benefit from:

calm, structured environments

supportive coaches

gradual introduction to new activities

It's all about building confidence step by step.

Teen Gym – independent but supported

Teen Gym gives young people the space to explore fitness in a safe, supervised environment.

For neurodiverse teens, this can be a brilliant way to:

learn how to use gym equipment

develop a sense of independence

build a positive relationship with exercise

avoid the sensory overload of busy adult gyms

Staff are on hand to guide, reassure and adapt activities—so it's a much more comfortable environment than a typical open gym.

Kicks Football – structured fun with a social twist

Kicks is a hugely popular football programme that combines coaching with socialising in a relaxed, friendly environment.

It's a great fit for neurodiverse children because:

sessions are structured but fun

there's a clear routine (which many kids find reassuring)

coaches are used to working with mixed abilities and needs

it encourages teamwork without pressure

Even if your child isn't massively "sporty," the atmosphere is welcoming and inclusive.

Gym Possible – Fully wheel-chair accessible gym

Gym Possible is a specialist, fully accessible gym in the North East of England designed specifically for wheelchair users and people with physical disabilities. It provides a safe, supportive space where disabled young people and adults can exercise, build confidence and improve their health — without feeling out of place in a mainstream gym.

Here is a list of some of the key features available

The gym is purpose-built for wheelchair access, with wide spaces, accessible changing rooms, lifts, automatic doors and disabled parking.

All equipment is chosen or adapted so it can be used safely from a wheelchair.

The environment feels like a normal gym, not a hospital or clinic.

Accessible strength and fitness equipment

Cardio machines adapted for physical disabilities

Specialist equipment such as FES bikes (which help stimulate muscles using electrical signals)

Space to exercise independently or with support

Specialist personal trainers are available, experienced in supporting people with physical and neurological conditions.

Structured programmes are offered for people recovering from spinal cord injuries or other life-changing conditions.

The focus is on confidence, strength and independence, not pushing beyond safe limits.

Healthy4Life – supporting healthier lifestyles as a family

Healthy4Life is a 10-week family programme focused on encouraging healthier eating, activity and lifestyle habits.

What makes it especially valuable for neurodiverse children is that:

it involves the whole family (no one feels singled out)

sessions use games, activities and practical demos

coaches are patient, understanding and able to adapt content

it's more about learning together than "getting things right"

Kids often enjoy the hands-on, sensory-friendly approach to exploring food and movement.

You can read more about these opportunities and more, on the website:

www.livingwellnorthtyneside.co.uk/activities

We hope this helps and if you manage to access any of these opportunities; enjoy!



Personal Development

One of the best things about the school and one of the most important for our pupils, PD covers PSHE, Wellbeing, Careers, Social Moral Spiritual & Cultural, Online Safety, Behaviour & similar areas. Jo pulls it all together.

WELLBEING

EYFS go to Bike Club and have a lovely time there. Riding our bikes not only keeps us active but also makes us feel happy and full of energy, which is important for our physical wellbeing.



PSHE

3BE have been collecting information for our PERMA display

PERMA stands for Positive emotion, Engagement, Relationships, Meaning and Achievement. These are the strands which contribute to a student's wellbeing, so it's vital we have an accurate and true reflection of our students, in order to achieve positive wellbeing. So far this term we have focused Positive emotion (when our students have positive emotions and what this looks like) and Engagement (when are our students most engaged and what this looks like)

Next week we will focus on Relationships (with staff, with peers, with friends, with family)





PE with Nathan!

PHYSICAL EDUCATION



This Week in PE – Lower School Boccia Competition

This week, a group of Lower School students had the opportunity to attend an off-site Boccia competition. The students thoroughly enjoyed the experience and were enthusiastic, engaged, and fully involved throughout the day.

All students took part with great effort, and it was fantastic to see their confidence develop as the competition went on. To celebrate their participation, every student was presented with a certificate at the end of the event.

It was also fantastic to see Dylan and Zac attend the competition, as they have been thoroughly enjoying and developing their Boccia skills during the Tuesday Boccia lunch club. Their progress and enthusiasm were great to see in a competitive setting.

A special mention goes to Chloe, who remained cheerful throughout the entire experience and couldn't stop smiling. She also helped to hand out the certificates, showing excellent enthusiasm and a positive attitude towards taking part.

Well done to all the students who participated — it was a fantastic experience and a wonderful opportunity to enjoy sports in a different exciting setting



BOCCIA STARS!!!!!!!!!!!! Well done all!



Assembly of the Week!

The LSTE assemblies are great – and are even better when some of you are able to join, so thank you so much if you were able to make it! Beth's telling us about what happened in the latest one. Look out for Andy playing his guitar and Julie doing some signing! Lovely stuff all round!

Learning Skills Through Engagement: Signing and Singing Afternoon

This week we were delighted to welcome parents into school for a Learning Skills Through Engagement Signing and Singing afternoon. The session offered a valuable opportunity for families to experience first-hand how we use music, movement, and signing to support communication, attention, and engagement

The afternoon was filled with familiar and well-loved songs, including It's Good to Be Me and Wake Up Shake Up. Together, pupils, parents, and staff danced, sang, and moved to the music, creating a shared and inclusive experience for everyone involved. Musical instruments were explored, rhythms were copied, and pupils were encouraged to respond in their own individual ways—through movement, vocalisations, signing, or simply attentive listening

Music provides a powerful way to support learning skills such as turn-taking, anticipation, imitation and self-expression. By inviting parents to take part, we were able to share how these sessions help pupils develop confidence, communication, and a sense of connection with others

Thank you to all the parents who joined us and made the afternoon such a positive and engaging experience. We look forward to welcoming you back for future Learning Skills Through Engagement sessions



Early Years – The Ducklings!

It's so nice to hear about what the Ducklings have been doing each week, and to share in some of their experiences. The photos are always great too. This week Kate is going to give us the news! It sounds like it's all about ducks anyway, so that's fitting!

This week in Ducklings class we have been reading the story Stuck in the Truck, and we have really enjoyed engaging with it together. Aimee, George and Rowan have loved using the characters to act out the story in their play. We heard lots of phrases such as "Oh no! Stuck!", "Broken" and "Push!" as we worked to free the truck from the muck. We also explored the story using sound buttons, listening carefully to different sounds we could see in the book and having a go at copying them. There were some fantastic animal impressions from the children!

In Maths, we have been singing 5 Little Ducks, taking one duck away at a time and counting how many were left. We also practised counting ducks from a larger group. Hayden especially enjoyed playing with the ducks in the water tray. He carefully held a duck while the adult sang, and when they said "bye bye duck", he happily dropped it into the water, which caused lots of excitement.

We have continued to enjoy music and exploring instruments in class. Alli took part in a music session, where she explored a range of instruments, including the piano and drums. She was full of smiles throughout the session.

In phonics, we were introduced to the letter t. We explored objects that begin with the t sound and practised forming the letter. We particularly enjoyed learning the rhyme to help us remember how to write it "down her body and across her shoulders." The children practised forming the letter T on teddies, toys, and even on themselves!

We've had another lovely, busy week in Ducklings class!



Gorgeous stuff there from those Ducklings!



Chris Carr's Cool Class!

I can't wait to see what these guys are up to each week! What a great bunch they are! Looks good.....!

Dots, Stories, and Safe Technology!

Moving, Balancing & Animal Poses

During our physio session, we enjoyed listening to the story *What the Ladybird Heard*. The noisy animals inspired us to try lots of fun and tricky poses, kindly led by Abbie. After that, we hopped on the balance bikes. Some of us felt a little nervous at first, but we showed amazing bravery and confidence and were soon zooming around the hall, following different pathways.



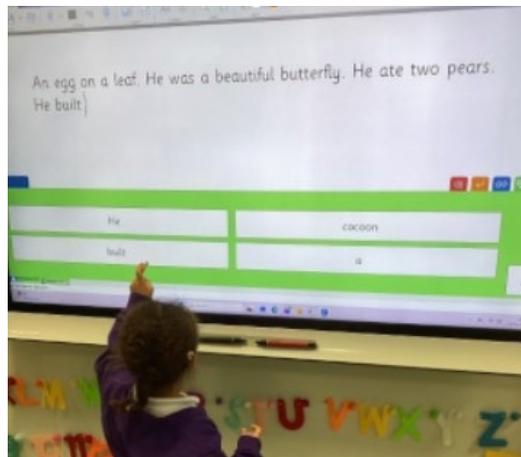


Spotty Art with Yayoi Kusama

In art, we learned about a famous artist called Yayoi Kusama, who was born in Japan. When she was just 10 years old, she began to see lots of dots and spots, which inspired her artwork. We decided to follow her style and worked together to create a big, bright, spotty mural for our classroom. It looks amazing and has really brightened up our room!

Smart, Safe & Super Fun Online!

We have been busy learning all about internet safety. We talked about how important it is to stay safe online, use passwords, and always have a grown-up nearby when using technology. We also learned that technology can be fun too! Following instruction maps, we worked together to programme the mice, showing great listening, thinking, and teamwork skills.



Sentence Superstars with *The Very Hungry Caterpillar*

Using Clicker 8, the whole class became brilliant sentence builders! We created sentences all about *The Very Hungry Caterpillar*, carefully reading them back to make sure they made sense. When we were happy with our work, we added a full stop to show our sentence was finished. What fantastic focus and effort from everyone!



Nursing News! – A New Addition!

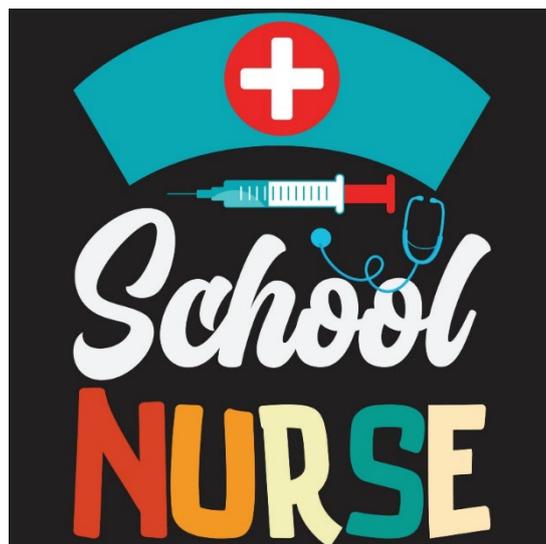


Health Promotion

Now, I remember telling you about Vicky, the Foundation's new Clinical Nurse Manager, who started back in September. Well, Vicky has got her feet under the table now and is working with the team on a range of things. Let's hear from Vicky and see what her, Karen, Jakki & Lisa are getting up to. Looks like a really cracking start, talking with the children about Healthy Eating



Our school nursing team has recently set up an interactive Health Promotion board, designed to encourage students to learn more about their health & wellbeing in a fun and engaging way. This term's topic is healthy eating! We have had lots of students engaging with the board and completing some of the games



That's what we're talking about!



Behaviour for Learning (BfL)

Aylisha and Corin have developed the BfL Team and work on supporting our pupils all the time, in all situations. They've been joined by Nicola and Nat, Sarah and Andrea this year to make a really important team for the school

If you have any questions or queries please do not hesitate to contact the BfL Team

aylisha.holland@percyhedley.org.uk

c.orr@percyhedley.org.uk

 **Call: 0191 216 1811**

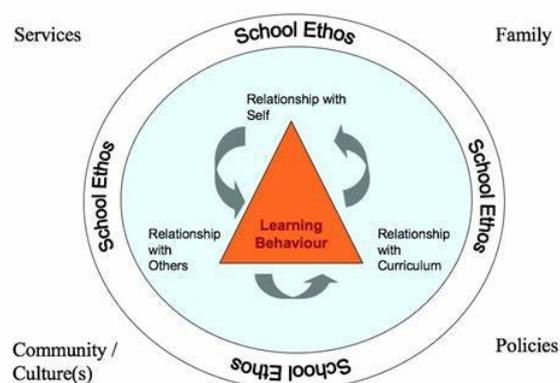


Figure 1: Behaviour for Learning conceptual framework



Preparation for Adulthood with Hannah

PfA is a priority on the School Development Plan this year

Let's hear below what Hannah & the PfA Team have been working on – PfA is one of our very biggest priorities! Hannah has dates for your diary too!



Parent Carer Forum Roundup

We were delighted to welcome parents and carers from across school to the Parent Carer Forum which, this time, focused on Social Care. It's not an easy topic and so we very much appreciated the openness and honesty of everyone who came along and was willing to share their experiences, ask questions and chat with others.

Here are the key takeaways from the conversation:

It can be hard to ask for help, but it's important

Early Social Care involvement can be important. All children with a disability may be considered a 'Child in Need' under the Children's Act 1989 and has the right to be assessed under this legislation

Early Help is voluntary

Social Care packages can be tailored to suit needs, depending on circumstances and can be flexible

Early Help is light-touch support which can be useful, for instance, if your family is experiencing a change of circumstance and needs a little extra support. This can be temporary

Child in Need status offers a higher level of support, including packages around Personal Assistants or respite

Being able to articulate your child/young person's need is essential

Being clear of your preference for settings and articulating this strongly is essential at Annual Review

Know your options! Do the research on provisions available through the Local Authority by checking out their Local Offer (published on their websites) and visiting settings. This will help you to understand what is out there which can meet your students' needs

Understanding your child's needs and how your preferred setting can meet these helps to build a clear picture of services can work holistically to get the best outcomes

If you have more than one child with SEN, you may need more than one Social Worker

Recognising difficulties and seeking diagnosis where necessary can be useful. For instance, you may want to seek a diagnosis of Learning Disability to understand your child's needs more clearly and build a clearer picture around the types of provision they will need in Adult Services.

Having an assessment before critical transition periods can help to smooth processes further down the line

Waiting times are significant in Adult Social Care

Transitions can be difficult to manage without Social Care support. For instance, education placements Post 16/19 may only be a 3 day offer. A Social Care package could help to fill the gap

Parents report that support is less available in Adult Services and so having a package in place helps to smooth the transition

In adulthood, understanding legal frameworks can be supported by social workers, for instance, Mental Capacity Assessments

EHCPs can be ceased before the age of 25 if a child or young person no longer requires an educational placement. In this instance, a Social Care package ensures that your young person can continue to access activities that are suitable and meet their needs

A Social Care package can help your young adult live their best, most independent life, when an education placement is no longer required

In short, it's a good idea to get as much information as possible about how considering Social Care involvement could support your child earlier rather than later

We all agreed that supporting our children into adulthood can be a daunting experience! It was great to talk things over and find the common ground

If you couldn't make it but would like more information, please check out the Parent Carer Resource page on the school website, or contact Eileen Robinson or Hannah Fuller at school

[Preparing for Adulthood - Social Care Resources - Percy Hedley School](#)

If you think you might benefit from a Social Care assessment or Early Help, please reach out to your class team, or to our Safeguarding Team at school who will help with your referral

Date for your diary: 11.3.26

Focus: Benefits: what are you entitled to? How can you support your child/young person with their money?

Discussion points:

Appointeeship

DLA

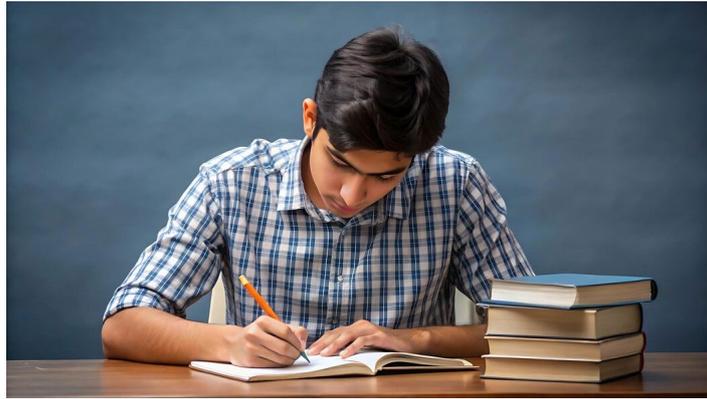
PIP

Access to work

Universal Credit



Exams!



Kat is our Exams Officer and works very hard getting everything right for everyone to do as well as they can with whatever they are doing. Here are a few words from Kat to get us thinking about all of this for the rest of the school year. Cheers Kat!

This year will bring many new opportunities to our students and work can continue to complete and accomplish old and new tasks/projects

The coming term will see all the entries registered for the summer exams series (GCSEs, ELCs) with the deadline just before February half term

Once this is completed, we can get organised in setting up the full exams timetable for the year, plus plan for more on demand qualifications in between

Candidates will learn, study and complete mock exams in the term that follows. Mock exams are compulsory and a contingency, set out by the JCQ (Joint Council for Qualifications)

The GCSE summer contingency date is Wednesday 24 June 2026 – in the event of national or significant local disruption to the examination in the UK

Happy learning & stay safe everyone in this weather



School Lunches

Please find the menus here: [School Meals - Percy Hedley School](#)

Unless your child is in receipt of Free School Meals or Bursary, please ensure your iPay account is topped up before meals are taken. Thank you for your understanding & continued support in helping us to provide good quality, safe & nutritious meals for our children

If you have any questions or need support with your iPay account, please don't hesitate to contact the school office



Safeguarding – this week, mobile phones & social media!



Aylisha is our Safeguarding Officer, Rebecca is the DSL. Tracy and Corin round out a great DSL Team, with others like Carla, Lizzie & Vicky involved too in other aspects of safeguarding. Today, Rebecca has some information on the Child Protection Authority

Children's relationships with mobile phones and social media

The Department for Science, Innovation and Technology and the Department for Education have this week announced a national consultation on children's use of technology.

The consultation will look at options including raising the digital age of consent and the age for the use of social media, implementing phone curfews to avoid excessive use, and restricting potentially addictive design features such as 'streaks' and 'infinite scrolling'.

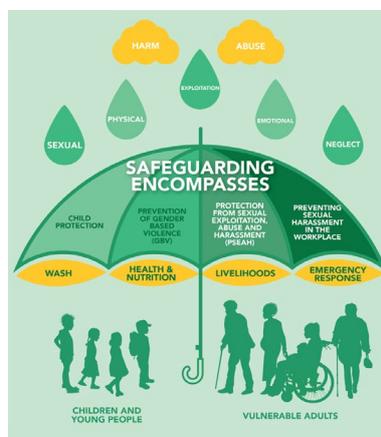
Immediate action announced includes an expectation that Ofsted will check school mobile phone policy on every inspection, with schools expected to be phone-free by default. Due to this we will be reviewing our guidance within the school and will be sharing this with you shortly.

There will also be screen time guidance produced for parents of children aged 5 to 16, which is in addition to guidance for parents of under-fives that will be published in April. When we have this published we will share this with you as well.

If you would like further information around this the press release can be found here: <https://www.gov.uk/government/news/government-to-drive-action-to-improve-childrens-relationship-with-mobile-phones-and-social-media>

If you have any questions, please just get in touch

As ever if there is anything that the DSL Team can help with, or if you have any queries or questions at all, then please don't hesitate to contact r.fletcher@percyhedley.org.uk or aylisha.holland@percyhedley.org.uk for anything like at all that you think is, or even may be, related to safeguarding

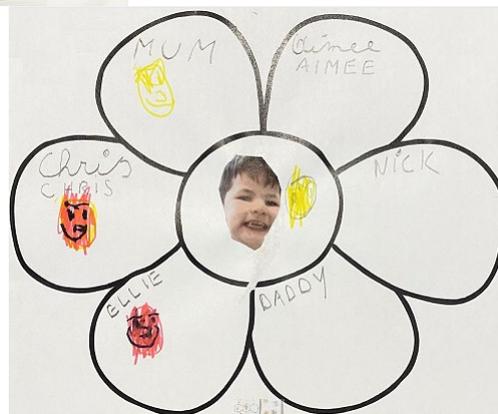


Safeguarding is a lot of different things!

2CC Online Safety!



Technology is a big part of our everyday lives. We use it to learn, play games, watch videos, and talk to friends and family. The internet can be fun and very useful, but just like when we cross a road or ride a bike, we need to use it safely. Learning how to stay safe online helps us enjoy technology in a smart and positive way.



Just like at home and at school, there are adults whose job it is to help keep us safe. In 2CC, we talked about trusted adults such as parents, carers, teachers, and school staff. We know that if something online makes us feel worried, confused, or uncomfortable, we can always ask one of these adults for help. They are there to listen and support us, including when we are using technology.



Design Your Own Online Safety Poster



We also talked about different ways to stay safe online. This included keeping personal information private, being kind to others, and telling an adult if something doesn't feel right. To help us remember these important rules, we worked together to create our own online safety posters. These posters remind us how to make good choices and stay safe when using the internet.

Families can find more helpful advice about online safety for young children by visiting trusted websites such as ThinkUKnow, and NSPCC Online Safety. These sites offer simple guides, games, and tips to help families talk about staying safe online and support children as they explore the digital world.

Online Safety Blog

The latest online safety blog is about **Navigating Your Child's Digital World: A Guide for Parents and Carers**.

Parenting in the digital age can feel overwhelming — especially when screen time, apps, social media, and online risks play such a big role in children's lives today. The Children's Commissioner for England has released a practical new guide aimed at helping parents and carers understand and support children's digital experiences with confidence and care. This blog post breaks down the key messages in that guide!

[Read the full blog here](#)

[And view all information about Online Safety at Percy Hedley School here](#)

Please do tell us what you feel would be helpful in the Online Safety blog, and the team will look into it. We know what a priority this is for many of you



No-Spray School



Just a reminder that we're a **no-spray school**

This means pupils & staff should not wear perfumes or aerosol body sprays, as these can cause serious allergic reactions, including anaphylaxis, for some members of our community. Roll-on deodorants & water-based sprays are absolutely fine to use

Thank you for your support in keeping our school a safe place for everyone.



Attendance!



Attendance Matters



Thank you for your support with attendance, an area of national scrutiny for everyone. Here's Kelly

We are still seeing a lot of requests for family holidays coming through. Please note these will be declined. It is only in exceptional rare circumstances any such requests will be approved. Taking time out of school for holidays detracts from valuable learning time. Please ensure your child only takes holidays in authorised holiday time

If any appointments can be planned in advance as much as possible and made for outside of school hours. Understandably some cannot. An absence request form and proof are required to be submitted. Forms can be emailed, posted, or collected from the school office

Just a brief reminder about how to contact the school for reporting an absence. Parents and carers have a crucial responsibility to notify the school if their child is going to be absent. Please note this is daily for each day the child is absent. This may be via

Note in the school diary if the absence is known in advance (e.g. medical appointment)

A telephone call to the school office before 9.30 on the first day of absence if the absence was unplanned (e.g. illness)

Email to class teacher or PHSattendance@percyhedley.org.uk before 9:30 on the day of the absence'

As always, any queries feel free to reach out - kelly.richardson@percyhedley.org.uk

Thanks for your support and partnership in this area



Parent/Carer Code of Conduct



Our Parent/Carer Code of Conduct is on the website here: [Parent and Carers Area – Percy Hedley School](#). Most schools have these now, so please do have a read – they aren't used very often. Thanks for your support with it – both in general terms and in most times and cases that arise every day



Friends of PHS – the FoPHS!

A huge thank you to all the FoPHS for their time, commitment & support with projects, ideas & all sorts. Great to have you guys on board, you're such an important part of the school.

All parents, carers and staff are members of the FoPHS by default. The change to a Friends of was to enable us to involve extended family members and those in the community to support us. Your FoPHS committee is

Chair Ollie Teasdale (parent)

Vice Chair Hannah Fuller (staff) Secretary

Tracy Smithson (staff)

Treasurer Ros Holden (parent)

School link Eileen Robinson (staff) - school- role specific appointment

Our 2 parent governors are Chair and Vice Chair of FoPHS too. We are members of Parentkind, which provides guidance & structure to ensure we operate correctly. Benefits include insurance for events, links with their partners and training for parents, carers & staff. We meet half termly; our most recent was on Wednesday 19th November. Our AGM is due to take place on Wednesday 28th January. Time and place will be confirmed. Ways in which you can help

Join the 100 club <https://www.percyhedley.org.uk/percy-hedley-school/wp-content/uploads/sites/5/2025/10/100-club-A4.pdf>

Attend meetings, share suggestions. Volunteer at events. We currently need volunteers to help with the Christmas fayre on Thursday 19th December. Donate items which may be requested throughout the year. We will have a raffle at the Christmas fayre on Thursday 18th December and would appreciate donations of raffle prizes. We have had some generous donations recently and will work with school to agree the most effective way to use these to benefit our students

We plan to take school photos again next term and will share more with you once we have agreed the best way of doing these. Here is the link to a Newsletter article from July which will give you some idea of how we support school

<https://www.percyhedley.org.uk/news/support-friends-of-percy-hedley-school-at-the-great-north-run/>



Why don't you join! The Fabulous Friends are always looking for volunteers for events! If you can offer any support, please contact Eileen at e.robinson@percyhedley.org.uk



Leading Parent Partnership Award (LPPA) – with Tracy and the Team!



2024-2027

Please get in touch with Tracy and she will be happy to respond to any queries, suggestions about the LPPA and other issues for parents - from Tracy and the LPPA team - t.smithson@percyhedley.org.uk



Stars of the Week!

That reflect our School Values!

ENGAGEMENT

Lysbeth!

Resilience!



The Star of the Week for the LSTE Pathway is Lysbeth! She has shown AMAZING resilience coming back to school with a smile! Here she is taking part in a Sensory Story session! Fabulous work!

STAR!!!



ELTBA

Toby, Clara, Wren!

Respect & Teamwork!

3KJ... all the students in the class have shown respect and teamwork when playing Uno. The pupils have loved playing the game and seeing who wins



STARS!!!



APPROPRIATE ACCREDITATION

Resilience

Lucas K for improving his independence!

Harry for working hard in lessons!

Callum T for working on hard on methods of multiplication!

Teamwork

Evan P for always volunteering to help!

KS4 STARS!!!



POST-16!

Love our Sixth Form!!! Lisa says that this group have been working hard this week!

P16 have been working very hard this week.

Resilience

Laiton has completed some fantastic English work. Great work!!

Michael was brilliant on Monday. He enthusiastically took part in our social games, playing a great game of both dominoes and headbands. Well done !!!

Dom has been working really well in English and STEM. He listened so well. Brilliant!!

Rosie worked really hard in English and her reading exam. Excellent!!

Casey B and Jayden worked so hard on their spellings and did really well in the test. Very well done!!

POST-16 ALL-STARS!!!!!!!

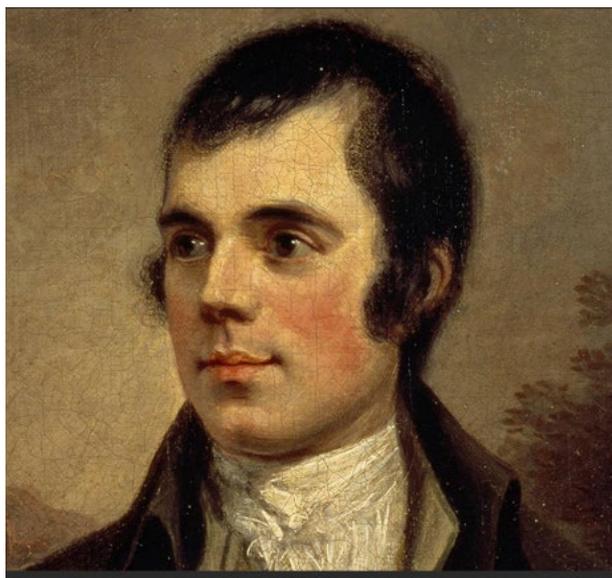


Makaton Signs of the Week with Julie!

Every Sunday Julie prepares a message for the whole school on Makaton signs that are current and relevant to the time of year. I reproduce that here so that you can do the same thing at home if that suits you – or just for you to learn a few signs each week. Hope it works for you! Here's Julie

Makaton Signs of the Week 19th January

Burn's Night is 25th January



Here is a short video from Twinkl to explain why we celebrate:

<https://youtu.be/OQ5Cl9wwon0?si=m0w82CyMz4Z0nzLt>

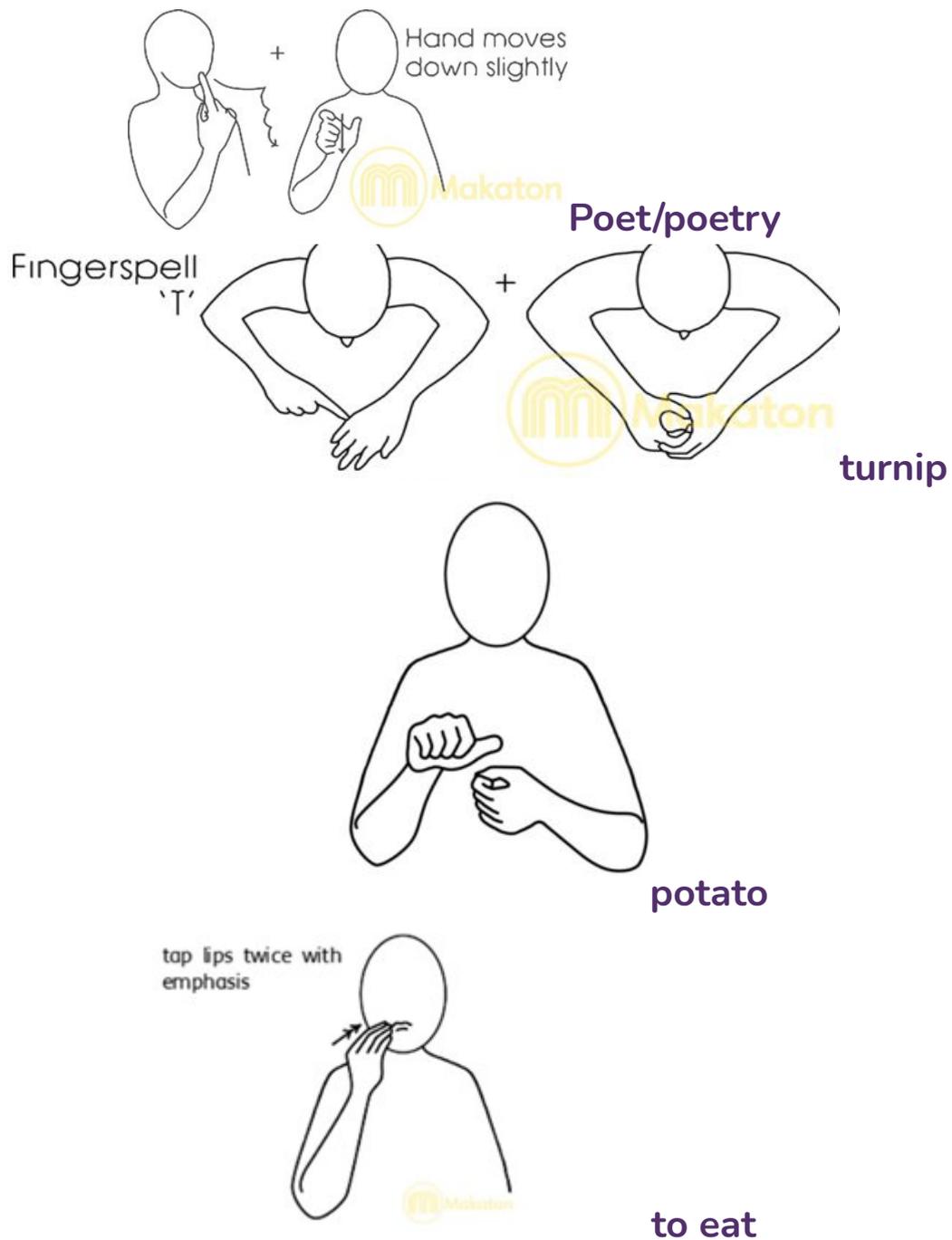
Here is Red, red rose signed by Lucy McAllister, a Makaton Tutor

<https://youtu.be/uXKxlsskdKU?si=7LfSN1FR3Vm5kOXF>

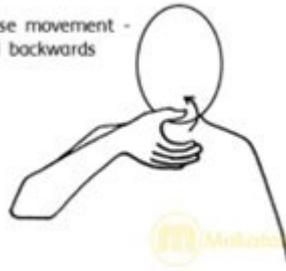
Robert Burns, poet, haggis, turnip, potato, eat, drink, sing

Here is my video with the signs:

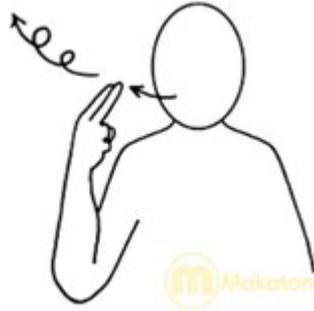
<https://youtu.be/xAEEu1oRHWA>



emphasise movement -
tilt head backwards
slightly



to drink



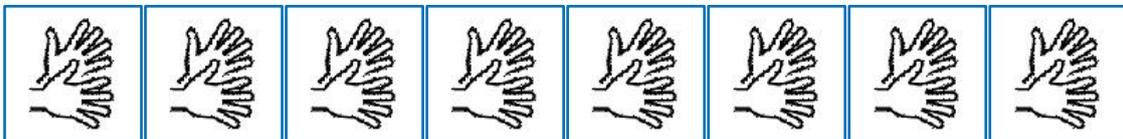
to sing

Have a lovely Burns Night and keep signing!



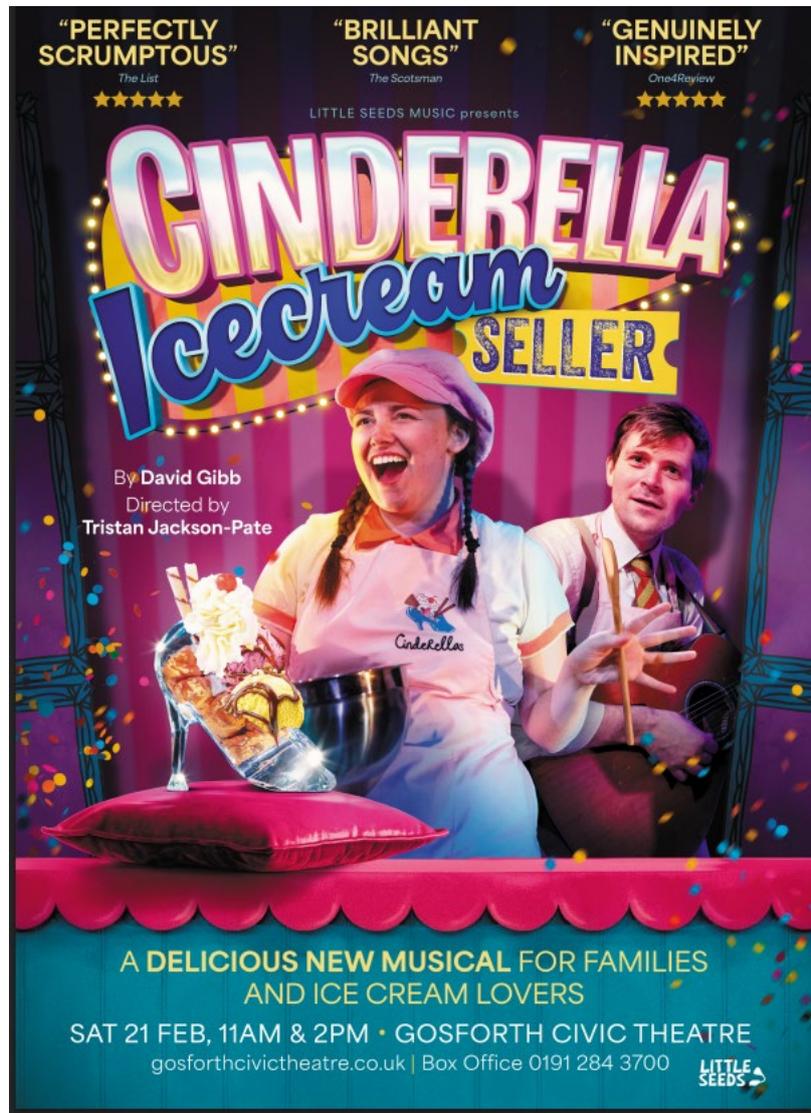
Keep signing in 2026!

Julie



And finally...

We thought you might like to be aware of this if you weren't already – looks fun!



....from John & the Team here at PHS

Our Key Drivers

Communication, Wellbeing, Independence

