# Percy Hedley School's

*Whole School Blog*

**News, STARS, Sports sessions, Christmas dates & jumper swaps, and Early Years in the library - from John & the PHS Team**

Friday 5th December,

Hi all,

Our beautiful Christmas tree was kindly donated to us by Heighley Gate Garden Centre in Morpeth. Thank you so much to someone who has been described to me as a 'lovely gentleman' there, Steve Warren! Cheers Steve!

There is loads in the blog today, and hopefully something to suit everyone. Please do look too at the dates at the end for any Christmas things. It was wonderful to see some of you in for the PE session this week too – thanks for coming. Otherwise, do enjoy this one, and Eileen's, and the rest of the websites

Happy December and all the best! Ho-ho-ho!

John S

*☺ from John & the PHS Team ☺*

## OUR SCHOOL VALUES:

**Respect,**

**Teamwork**

**& Resilience**

### HOW THE CURRICULUM WORKS & WHAT'S IMPORTANT TO US:

3 Super-Steering Groups deliver our Key Drivers through our curriculum.

The Key Drivers are Communication, Wellbeing and Independence

The Groups are Literacy, Physical Development & Personal Development

From Rebecca:

*This year we have decided to support our friends at the People Kitchen with their 'Winter Appeal', as part of the UNICEF Rights Respecting School Award. We will be completing a collection in school for them, to support the people of Newcastle over the Christmas period, and the winter months*

*On the back of this letter there is a list of the items that they would like donated to support the appeal. Please only donate if you can, there is no obligation to get involved. There are several items of clothing they are requesting, which do not have to be new, as long as they are in good condition. If you are having a clear out, they would really appreciate them. They are also asking for 'bag for life' style bags, which they use to create food parcels for those who need them, therefore if you are having a clear out, a bag of bags would also be appreciated. If you are sending food items, please choose those off the list, that are in date. Please do not send any perishables. Our student council will be sorting these items in school, and we will be delivering them to the centre before the Christmas holidays. Therefore, please can any items be brought into school by Friday 12th December*

THE PEOPLE'S KITCHEN est. 1985 NEWCASTLE

HOW YOU CAN HELP THE PEOPLE'S KITCHEN

Our work is only made possible thanks to your kindness and generosity. The People's Kitchen is run entirely by volunteers so every penny donated goes directly to helping our vulnerable Friends who might be homeless, at risk, unemployed, lonely, or living in poverty.

**Can you help us this winter? Demand is increasing and we are short of the items below.**

**You can drop donations off at The People's Kitchen 56 Bath Lane, NE4 5SQ**

**Mon-Fri 12noon to 5pm Sat-Sun 8am to 12 noon**

**You can donate goods from our Amazon Wishlist and donations are sent directly to us.**
***The link is on our website, choose the item you wish to buy, add to your basket, add our address your contacts and send it directly to us. Please visit our website for further details***

**You can donate a meal to someone in need via our website or text kitchen5 to 70490**

| Items we need | Examples |
|---|---|
| **Toiletries** | Deodorant, Shampoo, Conditioner, Shower Gel, Razors, Toothpaste and Brushes, Sanitary Products |
| **Rough Sleepers** | Sleeping Bags, Rucksacks, Handwarmers, Flasks |
| **Pet Food** | Dog & Cat Food – Wet, Dry and Treats |
| **Clothing** | Male and Female – Underwear, Socks, Gloves, Scarfs, Hats, Trainers, Waterproof Jackets, Joggers, Jeans, Sweatshirts, T Shirts. |
| **Cleaning/Other** | Washing Up Liquid, Washing Powder,<br>Books, DVD's, DVD Players/ Puzzle Books/Adult Colouring Books |
| **Tinned Fruit** | Peaches, Pineapples, Fruit Cocktail, Pears, Mandarin Oranges |
| **Cooking/ Baking Ingredients** | Sugar-Caster & Granulated, Flour – SR & Plain, Jam, Coconut, Cocoa, Dried Fruit, Cooking Oil, Lentils, Broth Mix, Spices, Lasagne |
| **Snacks** | Pot Noodles, Pot Pasta, Crisps, Biscuits, Chocolate, Sweets, Cereal Bars |
| **Drinks** | UHT Milk, Coffee, Tea, Hot Chocolate, Cartons of Juice, Fruit Squash |
| **Tinned Meat** | Ham, Corned Beef, Chilli, Curry, Minced Beef, Bolognese, Stewing Steak |
| **Cooking Sauces** | Indian, Thai, Chinese, Italian, Mexican, Coconut Milk |

We are grateful for your kind donations – We do not accept food if it is opened.

Clothing does not need to be new, but we ask for it to be in good condition and clean. Handknitted hats and gloves accepted if warm double knitted.

We do not need used duvets, suits, dress shirts, or summer clothing.

## Literacy

*Becky, our Literacy Specialist Lead, leads a team that improve all aspects of literacy, including writing, oracy, reading, phonics, books & the library! Here's Becky!*

**NON-FICTION NOVEMBER**

With the beginning of December comes the end of Non Fiction November, which we focused on throughout school last week. The focus and activities were different in different classes but included:

Learning the difference between fiction and non-fiction books and sorting them

Writing their own reports on topics of their choosing - we had dogs, amphibians, football and World War 2 in 2HR!

Finding answers to questions from non-fiction books - 3HB used history books to find facts about the Great Fire of London!

Non-fiction sensory stories in LSTE

Practising functional reading skills making choices from menus

Even creating their very own weather report in 2CC!

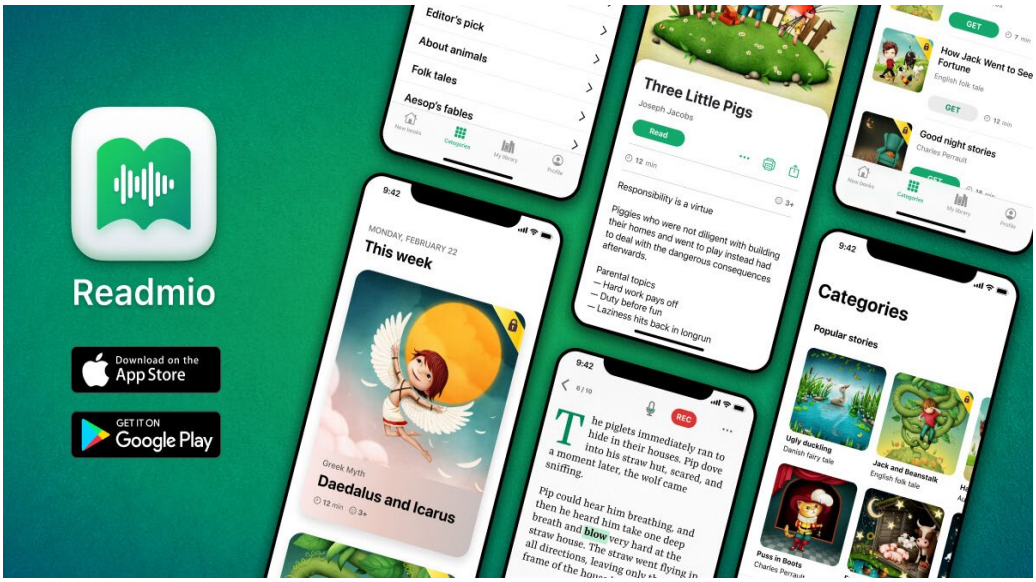
National Non-Fiction November

The Federation of Children's Book Groups
Charity No. 268289

We've also been putting the final touches to our audio and e-book collection for the library. We've mentioned Tonie Boxes in a previous blog but we will also be able to make use of a collection of tablets, dedicated to reading - whether that's fiction or non fiction!

One of the apps we've got ready for students to explore is called Readmio. This app uses voice recognition to play sound effects when their stories are read aloud - it's quite magical! Staff or students can read the stories out loud to experience the sound effects, or some stories can simply be played as an audiobook. There's a wide range of topics covered too. Either way, it's another way to share a love of reading and stories and we're excited for our students (and staff) to try it out!

We're very lucky to have been gifted 1 year subscription licenses for each of our 10 library tablets by the kind people of Readmio - so a big thank you to them! We'll share how we get on in the new year!




**Happy reading & happy listening!**

**Becky F**

## Physical Development & Healthy Living

*Everything that is in the world of Physical Development, including physio, hydro, MOVE, PE, HI, VI, OT and other key areas for us, including Outdoor Learning, the John Muir Award & many other aspects. Steph oversees this*

MOVE-ing in a Winter Wonderland is coming next week! It's in the dates at the end of this blog!

<u>In the meantime, Ash has this</u>

Now that we have entered December and the Christmas Countdown has begun 'tis the season to add a bit of magic and even more movement into our day!!

A few Elves have been found up to mischief around PHS and why not take inspiration from them and take part in an "Elf Energy Boost" activity with some quick, playful bursts of energy by doing 60 seconds of fun Christmas themed movements

Here are some examples:

Christmas Tree Star Jumps

Snowflake Dance + Freeze

Jingle Bell Jog

Completing even 60 seconds can have an amazing impact on our students (and adults!) including boosting mood, re-energising if feeling tired and re-engaging in activities and learning!! All with the added bonus of enjoying the festive spirit in a way that supports their health and wellbeing!!!

Can you think of any more? If you do send pictures in and you might see them in the blog next time!"

## Personal Development

One of the best things about the school and one of the most important for our pupils, PD covers PSHE, Wellbeing, Careers, Social Moral Spiritual & Cultural, Online Safety, Behaviour & similar areas. Jo pulls it all together

## Christmas Jumper Swap with Rebecca

*This year we will be celebrating the 'Save the Children Christmas Jumper Day' on the 11th December. As a school, we are aware of the pressures of Christmas on families and have been working with our student council to think about how we can make it easier for families*

*We would like to complete a Christmas Jumper Swap in school on Tuesday the 9th December, where pupils can swap a Christmas Jumper or Christmas T-shirt to aid with the cost of the time of year*

*If you would like to donate a jumper or t shirt to our swap, please send them into school by Monday 8th to allow for us to sort them into sizes for the swap.*

*If you would like your child to be involved in the swap, please complete the form below and we will ensure that they are included in the swap on the day.*

*We hope this helps families to be involved and allows for you to have a bit of a clear out before the big day!*

Save the Children
CHRISTMAS
JUMPER DAY

## Lauren's Class

Lauren's class is always very exciting to be in! What have they been up to this week? Let's hear from Lauren herself

*On Tuesday 2LT/SH travelled on the Metro to Newcastle for a fun day of shopping! Our topic this term has been 'All About Me: My Family' and we have done some fantastic activities looking at photos of our families and sharing them with our peers. The students all chose a family member to buy a present for and off we went to Fenwick to buy a gift!*

*The students had a brilliant day and a member of the public came up to us in Fenwick to comment how well the students were representing the school. We would also like to thank the staff in Fenwick for their kindness and help in organising our visit and towards the students.*

*What a great day out! Well done to everyone in the class! Glad you had a nice day!*

## PE with Nathan!

PE News from Nathan has become a key part of the blog every week, and it's terrific to have such a focus on physical activity like we do. Cheers, Nathan! Right, now there was a big activity in our sports area, with parents, visitors and all sorts going on. Thanks for coming up to the school if you managed it. I'm sure that's what Nathan will be talking about this week too, so let's see.....

***Celebrating Our Open PE Session 🏃⚽✨***

*This week at Percy Hedley School, we were delighted to welcome parents into our PE sessions with the LSTE students. It was a wonderful opportunity for families to see up close the progress, determination, and joy their children bring to physical education each week*

***Highlights from the Session***

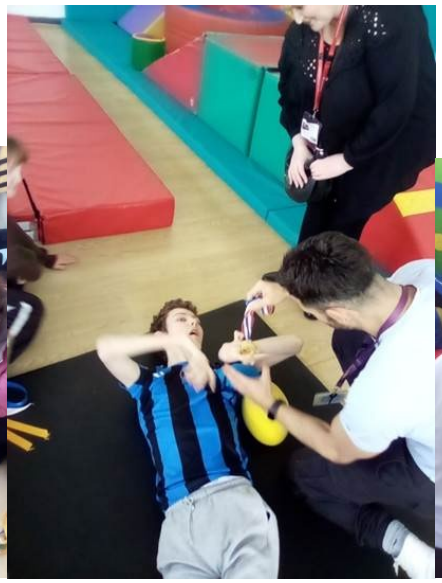
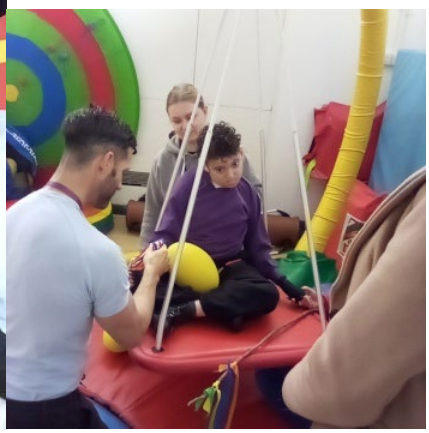
*Benjamin impressed everyone with his determination, confidently moving forward in his walker*

*Louis impressed us with his improved stability on the swing, responding to the movement of the rugby ball and having fun*

*Ameen wowed the crowd with his powerful shooting skills, delivering each shot with accuracy, enthusiasm, and an infectious smile*

***Building a Sensory Experience Through PE***

*These sessions are more than just exercise — they're about engaging the senses, exploring movement, and creating shared experiences that parents can feel alongside their children. From the sound of the ball bouncing to the rhythm of steps across the hall, to the joy on each student's face, PE becomes a multi-sensory journey*

And here are some more pictures, this time of Beth's class...

## More Sport – Yes! This time from Richard!

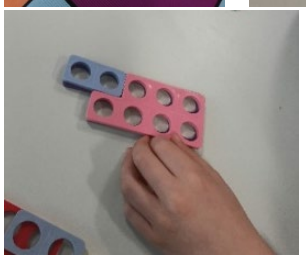
*On Thursday five students represented Percy Hedley at the local Smile through sport ten pin bowling competition. Wren, Chloe, Toby, Abbie and Alessia had a great morning out competing against the other schools, they even came home with medals and certificates! Well done guys!!!*

*What an exciting & cool event! Well done everyone and cheers!*

## Chris Carr's Cool Class!

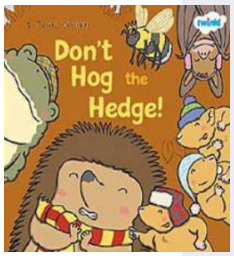
Chris Carr's Cool Class are great! They get up to all sorts in their lessons and they like to share it with us! Can't wait to see what fun they've had this week. It's their Season of Fun, so let's what that topic has brought to a range of subjects this week in this lovely class

### 🌟 2CC Weather Reports, Hedgehogs & Numicon Magic! 🦔✨

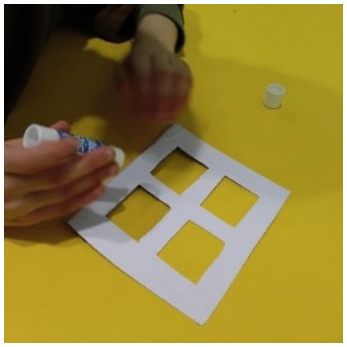


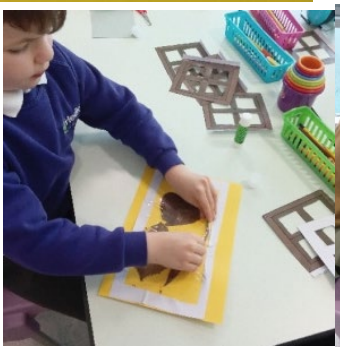
We had great fun exploring Numicon, matching the correct pieces to the hopscotch mat and comparing the shapes using amazing maths vocabulary like more, less, same, bigger, smaller, taller, one more and one less. Chris set us a tricky challenge: to match the numbers on the mats without using the 'correct' Numicon pieces! This meant we had to think carefully and make each number in different ways. Super impressive teamwork and problem solving!

We read 'Don't Hog the Hedge' and were excited to learn about the animals that hibernate at this time of year, which inspired us to help them by creating our very own "Hibernation Station." We planned what a cosy winter home would need and then built a welcoming hideaway for hedgehogs and other woodland animals. After that, we wrote letters to Hattie the Hedgehog and her friends, telling them all about our special winter hotel and inviting them to stay during the colder months. We'll be placing our Hibernation Station in the outdoor learning area and checking regularly to see if any visitors decide to move in!



To finish Nonfiction November, we brought together all our nonfiction weather reports and used our computing skills to record our weather reports on the iPads. We chose our favourite images to match our weather descriptions. The best bit? Using the greenscreen and seeing ourselves as real weather reporters on the interactive whiteboard!





In Science and DT, we combined our knowledge of mechanisms to design and make windows that open and close. Then we headed outdoors on a nature hunt to gather signs that autumn was changing into winter. We used these to fill our very own nature windows. The finished creations look fantastic!

## Behaviour for Learning (BfL)

Aylisha and Corin have developed the BfL Team and work on supporting our pupils all the time, in all situations. They've been joined by Nicola and Nat, Sarah and Andrea this year to make a really important team for the school

*The past few weeks have been a busy and productive time for the BfL team! Our two newest NAPPI trainers, Nat and Nicola, have been delivering training sessions to staff, and the feedback has been excellent - well done to both for their hard work and commitment!*

*Behind the scenes, we're continuing to focus on supporting the individual needs of our student*

*Looking ahead, we're excited to roll out further updates to our PERMA plans after Christmas, which we believe will make a positive impact for our students*

*If you have any questions or queries please feel free to contact the BfL team*

If you have any questions or queries please do not hesitate to contact the BfL Team

aylisha.holland@percyhedley.org.uk

c.orr@percyhedley.org.uk

📞 Call: 0191 216 1811

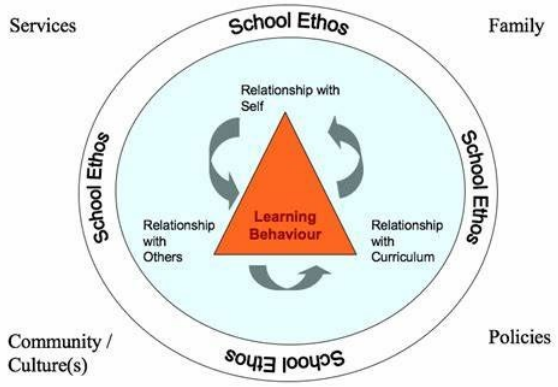



**Figure 1: Behaviour for Learning conceptual framework**

## Early Years – The Ducklings!

Well, our Ducklings have entered their second year as a class in the school, and they seem to be going from strength to strength. It's great to get these updates and pictures from Kerry

***A magical week in early years!***

*We've had another wonderful week in Early Years, filled with imagination, exploration and lots of festive excitement! Our focus story The Gruffalo has continued to be the focus of the children's play and learning*

*Our tuff tray became a sensory delight, filled with oats, marshmallows (which didn't last long - no surprises there!), orange eyes, purple prickles and poisonous warts. The children explored and mixed to make a delicious "Gruffalo crumble." The exploration table, we transformed into a deep, dark wood where the little mouse met the fox, owl, snake and, of course, the Gruffalo as he wandered through the forest*

*Monday brought an extra touch of magic as our Christmas tree went up. The children were full of excitement as they helped to decorate it*

*The children have all enjoyed a little pamper session in the foot spa this week too. It was lovely moments of calm and relaxation for all*

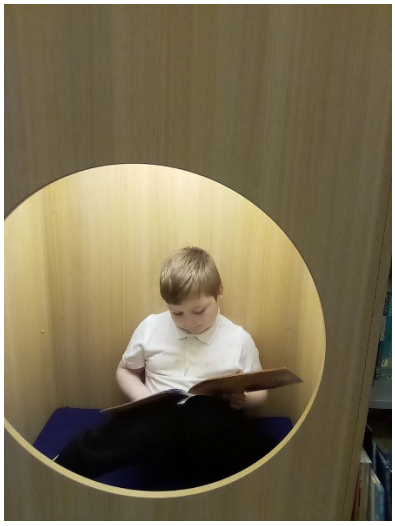
*The water area has been a huge hit this week too. The children have been using pipettes to transfer water between containers, developing fine-motor skills*

*Our daily music sessions continue to be enjoyed by all. The children have now mastered the concepts of stop and start, fast and slow, and loud and soft. Promoting amazing listening skills well done, everyone!*

***Proud Moment of the Week***

*Without a doubt, the highlight of our day was our trip to the school library. The children walked down beautifully as a group and were captivated by everything the space had to offer—from the cosy cubby holes to the interactive wall activities and, of course, the wonderful selection of books. Truly, a picture tells a thousand stories*

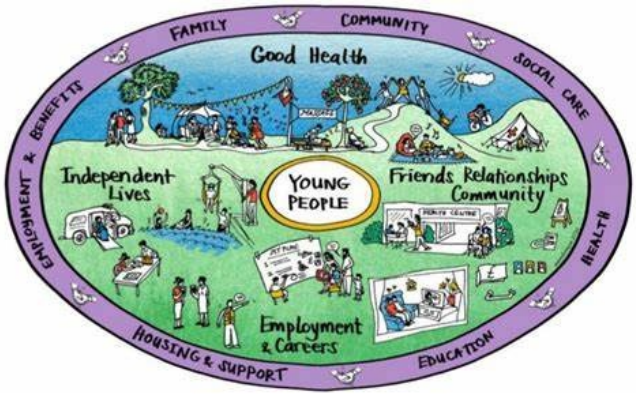
Try...
Why?



Unbelievable – what a great week with The Ducklings!

## Preparation for Adulthood with Hannah

PfA is a key part of the School Improvement Plan. Let's hear below what Hannah & the PfA Team have been working on – PfA is one of our very biggest priorities!




(Stolen from Darlington!)

SAVE THE DATE: 21.1.25 9.30 – 11am - our next Parent Carer Forum will have a focus on Social Care and planning for the future. We'll be discussing

What can social care offer?

Why might it be helpful to have a Social Worker?

What is Early Help?

What does 'Child in Need' mean?

What happens when an EHCP ends?

We'll be running it as a hybrid, so you can join us in person or online. Hope to see you there!

*l.finlay@percyhedley.org.uk*

*e.robinson@percyhedley.org.uk*

*Hannah.fuller@percyhedley.org.uk*

There will be more sessions during the year, so here are the dates for your diary, and an idea of the topics of discussion. Please make a note and look out for our reminders

21.1.26 – Social Care: planning for the future

11.03.26 – Benefits: how can you support your child/young person with their money?

06.05.26 - Making decisions: the Mental Capacity Act, deputyship and Lasting Powers of Attorney

10.06.26 - Supporting Independence: Travel and Independent Supported Living

We are very keen to help you in making the best decisions around planning for the future and these forums are a great place to have informal discussions, ask questions and find out more. We have a Family Liaison Officer and a Careers Officer who are always happy to offer support and guidance. We look forward to meeting and planning with you over the coming year

## School Lunches

Please find the menus here: School Meals - Percy Hedley School. Unless your child is in receipt of Free School Meals or Bursary, please ensure your iPay account is topped up before meals are taken. Thank you for your understanding & continued support in helping us to provide good quality, safe & nutritious meals for our children

*If you have any questions or need support with your iPay account, please don't hesitate to contact the school office*

## Safeguarding – this week, PREVENT

Aylisha is our Safeguarding Officer, Rebecca is the DSL. Tracy and Corin round out a great DSL Team, with others involved too in many aspects of safeguarding

If you have any questions, please just get in touch

*This week the safeguarding team have been updating our Prevent Risk Assessment. This document helps up to look at the contextual issues for our school in terms of Prevent and looks at the training needs for the staff and the pupils across the year to ensure that we are confident in this area. As part of this we have*

*had a group of pupils working with Northumbria Police on the topic of grooming, and we will be welcoming them again for two more sessions after the holidays*

*Our Prevent Risk assessment can be found on the website, on the safeguarding page, if you would like to see the actions we are taking to support our pupils*

*If you would like any more information about Prevent, there is a page on our website with an overview of the work being completed and some links to government websites. Here is a brief overview of this*

*Prevent is the UK government's strategy to stop people, including their children, from being drawn into terrorism or supporting extremist causes, working through schools, police, and communities to provide early support, education, and safeguarding against radicalisation, focusing on all forms of extremism. It helps you understand radicalisation risks, offers ways to talk to kids about extreme views, and provides support if a child seems vulnerable, using trusted adults like teachers and social workers*

***What Prevent means for parents***

***Safeguarding:*** *Like protecting children from drugs or gangs, schools and other organisations have a legal duty (the Prevent Duty) to protect children from extremist views*

***Education:*** *Schools teach about tolerance, critical thinking, and different viewpoints (including on the internet) to build resilience against extremist ideas*

***Open Conversations:*** *It encourages parents to have regular, honest talks with children about the online world and different beliefs, creating a safe space to discuss sensitive topics*

***Community Involvement:*** *Participating in local activities helps children meet diverse people and feel part of the wider community, reducing isolation that can lead to radicalisation*

***Support, Not Spying:*** *Prevent isn't about surveillance; it's about early intervention. If a child is vulnerable, the Channel programme offers mentoring, counselling, and other help, requiring parental consent*

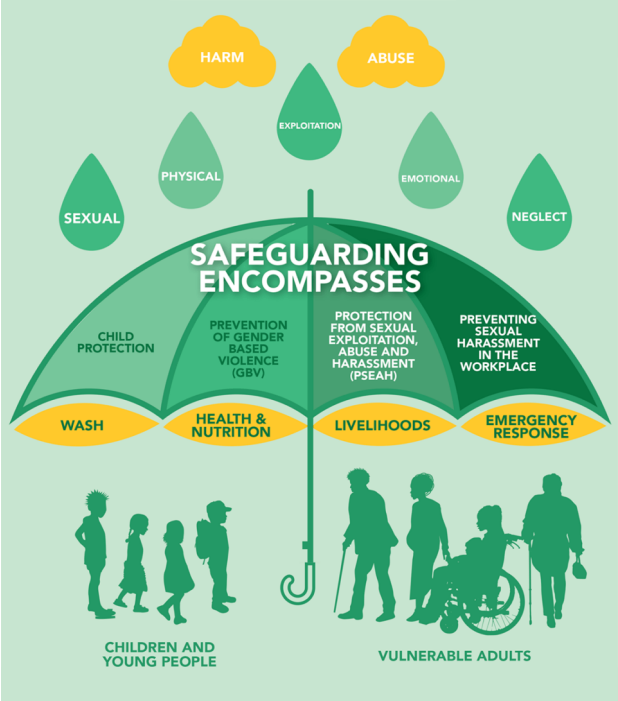
***What to do if you're concerned***

***Talk to your child:*** *Ask about what they see online and their friends*

***Report concerns:*** *If you're worried someone is being radicalised, contact the National Anti Terrorist Hotline (0800 789 321) or your local police*

***Collaborate with schools:*** *Schools are trained to identify and help vulnerable individuals*

As ever if there is anything that the DSL Team can help with, or if you have any queries or questions at all, then please don't hesitate to contact r.fletcher@percyhedley.org.uk or aylisha.holland@percyhedley.org.uk for anything like at all that you think is, or even may be, related to safeguarding




*Safeguarding is a lot of different things!*

## Online Safety

Online safety is a huge part of the work that we are doing within school, and our Online Safety Blog can support you with issues you may be having at home. If you need any support at all please reach out to the safeguarding team who can support or signpost you to help you may need

*Please do tell us what you feel would be helpful in the Online Safety blog, and the team will look into it. We know what a priority this is for many of you.*

*View information about online safety at PHS here*

*View the online safety blogs here*

## No-Spray School

*We'd also like to remind families that we are a no-spray school. This means pupils & staff should not wear perfumes or aerosol body sprays, as these can cause serious allergic reactions (including anaphylaxis) for some members of our community. Roll-on deodorants and water-based sprays are absolutely fine to use. Thank you for your support in keeping our school a safe place for everyone*

## Attendance!

Thank you for your support with attendance, an area of national scrutiny for everyone. Here's Kelly

We are still seeing a lot of requests for family holidays coming through. Please note these will be declined. It is only in exceptional rare circumstances any such requests will be approved. Taking time out of school for holidays detracts from valuable learning time. Please ensure your child only takes holidays in authorised holiday time

If any appointments can be planned in advance as much as possible and made for outside of school hours. Understandably some cannot. An absence request form and proof are required to be submitted. Forms can be emailed, posted, or collected from the school office

Just a brief reminder about how to contact the school for reporting an absence. Parents and carers have a crucial responsibility to notify the school if their child is going to be absent. Please note this is daily for each day the child is absent. This may be via

Note in the school diary if the absence is known in advance (e.g. medical appointment)

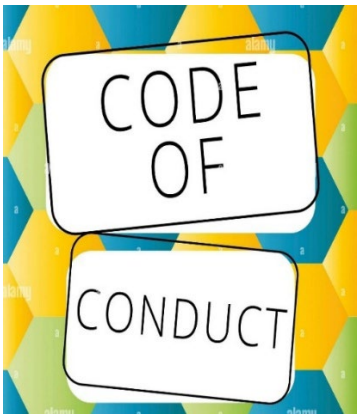
A telephone call to the school office before 9.30 on the first day of absence if the absence was unplanned (e.g. illness)

Email to class teacher or *PHSattendance@percyhedley.org.uk.address* before 9:30 on the day of the absence'

As always, any queries feel free to reach out - *kelly.richardson@percyhedley.org.uk*

Thanks for your support and partnership in this area

## Parent/Carer Code of Conduct




Our Parent/Carer Code of Conduct is on the website here: Parent and Carers Area – Percy Hedley School. Most schools have these now, so please do have a read – they aren't used very often. Thanks for your support with it – both in general terms and in most times and cases that arise every day

## Friends of PHS – the FoPHS!

A huge thank you to all the FoPHS for their time, commitment & support, with projects, ideas and all sorts. Great to have you guys on board, you're such an important part of the school. Here's Eileen to set it all out

*All parents, carers and staff are members of the FoPHS by default. The change to a Friends of was to enable us to involve extended family members and those in the community to support us. Your FoPHS committee is*

*Chair Ollie Teasdale (parent)*

*Vice Chair Hannah Fuller (staff) Secretary*

*Tracy Smithson (staff)*

*Treasurer Ros Holden (parent)*

*School link Eileen Robinson (staff) - school- role specific appointment*

*Our 2 parent governors are Chair and Vice Chair of FoPHS too. We are members of Parentkind, which provides guidance and structure to ensure we operate correctly. Benefits include insurance for events, links with their partners and training for parents, carers & staff We meet half termly; our most recent was on Wednesday 19th November. Our AGM is due to take place on Wednesday 28th January. Time and place will be confirmed. Ways in which you can help*

*Join the 100 club https://www.percyhedley.org.uk/percy-hedley-school/wp-content/uploads/sites/5/2025/10/100-club-A4.pdf*

*Attend meetings, share suggestions*

*Volunteer at events. We currently need volunteers to set up a Santa's grotto on Monday 8th December and to help with the Christmas fayre on Thursday 19th December*

*Donate items which may be requested throughout the year. We will have a raffle at the Christmas fayre on Thursday 18th December and would appreciate donations of raffle prizes*

*We have had some generous donations recently and will work with school to agree the most effective way to use these to benefit our students*

*We plan to take school photos again next term and will share more with you once we have agreed the best way of doing these*

*Here is the link to a Newsletter article from July which will give you some idea of how we support school*

*https://www.percyhedley.org.uk/news/support-friends-of-percy-hedley-school-at-the-great-north-run/*

*Why don't you join! The Fabulous Friends are always looking for volunteers for events! If you can offer any support, please contact Eileen at e.robinson@percyhedley.org.uk*

## Leading Parent Partnership Award (LPPA) – with Tracy and the Team!

LPPA Leading Parent Partnership Award 2024-2027

Please get in touch with Tracy and she will be happy to respond to any queries, suggestions about the LPPA and other issues for parents - from Tracy and the LPPA team - *t.smithson@percyhedley.org.uk*

## Stars of the Week!

***That reflect our School Values!***

## ENGAGEMENT

## William!

## Resilience!

We are delighted to celebrate William as this week's Star of the Pathway. He has shown exceptional resilience and outstanding engagement in his learning following a period of absence

Well done, William — we are all incredibly proud of your hard work and determination!

## ELTBA

## Toby!

## Teamwork!

Toby had lots of fun at his tenpin bowling competition. He showed great teamwork by working together with his peers. He showed great resilience too and scored two strikes! Well done, Toby!

## APPROPRIATE ACCREDITATION

Respect!

Edward Y was nominated by Micael A from LSTE Pathway for always holding open the door for him and being considerate to him in the corridors!

Resilience!

Ayaan S and James R both for independently completing work in computing!

## POST-16!

Love our Sixth Form!!!

Respect & Resilience!

Phillip for simply being himself and having such a positive attitude to work. Well done!!

Noah is always polite and gets on with his work independently. He is an asset to the class. Brilliant!!

Bobbie is always amazing and has been working really well in STEM. Fantastic!!

## Makaton Signs of the Week with Julie!

*Every Sunday Julie prepares a message for the whole school on Makaton signs that are current and relevant to the time of year. I reproduce that here so that you can do the same thing at home if that suits you – or just for you to learn a few signs each week. Hope it works for you! Here's Julie*

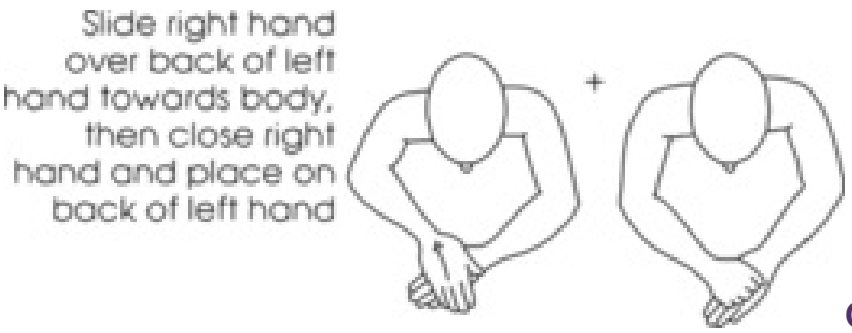
It's December already so here are some Christmas signs!

Christmas #1

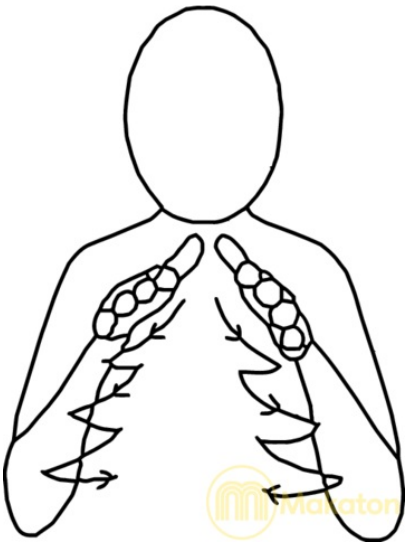
Christmas, Christmas tree, Christmas card, present, Santa and to give

Find the video here

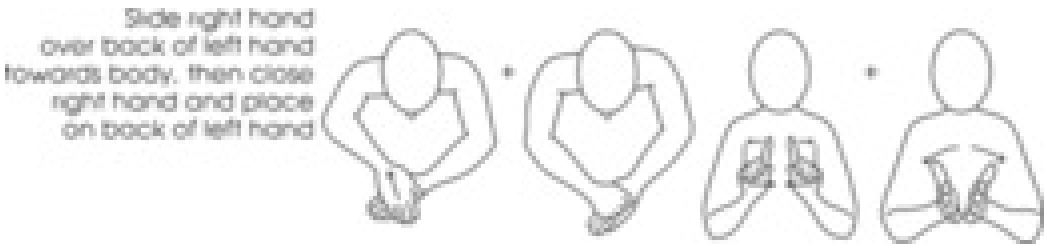
**Here are the signs:**



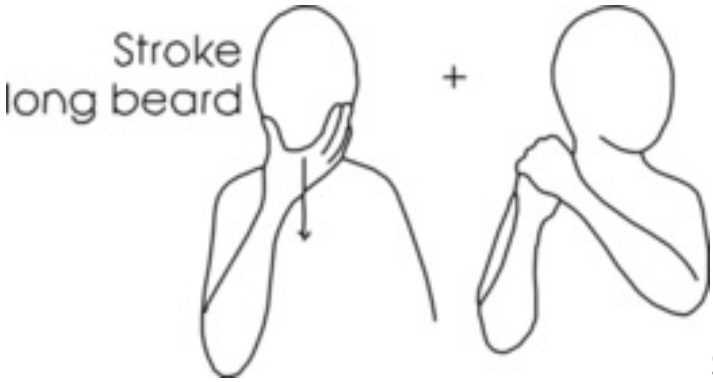

**Christmas**



**Christmas tree**




**Christmas card**




**Santa**

**present**

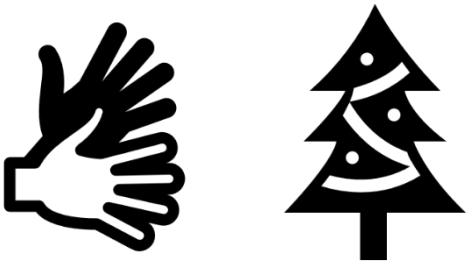
**to give**

The Singing Hands have lots of Christmas videos on YouTube, just search Singing Hands Christmas Songs. Here are a couple to get you started!

Singing Hands Christmas Song Video 1

Singing Hands Christmas Song Video 2

Happy Christmas signing!



**Keep signing!**

**Julie**

## Finally.....IT'S THAT TIME!!!!!!!!!

Christmas Dates

5th December - Gosforth Civic Theatre: Storytime with Santa for BE, LT/SH & CHe classes from the engagement pathway

9th December - Christmas lunch

9th December – Christmas Jumper Swap

10th & 11th December - MOVE Winter Wonderland incorporating Santa's Grotto on 10th

11th December - 'Save the Children' Christmas Jumper day

15th December-AM & PM – Christingle Service at St John's Church, Killingworth

16th December Lower School Christmas afternoon - EY's LSTE (LT/SH & BE) & ELTBA classes. Parents invited

16th December, St

18th December – Upper School Christmas Fayre. Parents invited

19th December 1:30pm onwards - Appropriate Accreditation Christmas Party (Disco)

**...from John & the Team here at PHS**

*******

## Our Key Drivers

## Communication, Wellbeing, Independence