

Percy Hedley School's

Whole School Blog

News, STARS, Chris' Magical Week, MoonBeam Theatre, White Ribbon & People's Kitchen - from John & the PHS Team

Friday 21st November 2025

Hi everyone,

From Rebecca:

This year we have decided to support our friends at the People Kitchen with their 'Winter Appeal', as part of the UNICEF Rights Respecting School Award. We will be completing a collection in school for them, to support the people of Newcastle over the Christmas period, and the winter months

On the back of this letter there is a list of the items that they would like donated to support the appeal. Please only donate if you can, there is no obligation to get involved

There are several items of clothing they are requesting, which do not have to be new, as long as they are in good condition. If you are having a clear out, they would really appreciate them

They are also asking for 'bag for life' style bags, which they use to create food parcels for those who need them, therefore if you are having a clear out, a bag of bags would also be appreciated

If you are sending food items, please choose those off the list, that are in date. Please do not send any perishables.

Our student council will be sorting these items in school, and we will be delivering them to the centre before the Christmas holidays.

Therefore, please can any items be brought into school by Friday 12th December

😊 from John & the PHS Team 😊

OUR SCHOOL VALUES:

Respect,
Teamwork
& Resilience

HOW THE CURRICULUM WORKS & WHAT'S IMPORTANT TO US:

3 Super-Steering Groups deliver our Key Drivers through our curriculum.

The Key Drivers are Communication, Wellbeing and Independence

The Groups are Literacy, Physical Development & Personal Development

THE PEOPLE'S KITCHEN

est. 1985
NEWCASTLE

HOW YOU CAN HELP THE PEOPLE'S KITCHEN

Our work is only made possible thanks to your kindness and generosity. The People's Kitchen is run entirely by volunteers so every penny donated goes directly to helping our vulnerable Friends who might be homeless, at risk, unemployed, lonely, or living in poverty.



Can you help us this winter? Demand is increasing and we are short of the items below.

You can drop donations off at The People's Kitchen 56 Bath Lane, NE4 5SQ

Mon-Fri 12noon to 5pm Sat-Sun 8am to 12 noon

You can donate goods from our Amazon Wishlist and donations are sent directly to us.

The link is on our website, choose the item you wish to buy, add to your basket, add our address your contacts and send it directly to us. Please visit our website for further details

You can donate a meal to someone in need via our website or text kitchen5 to 70490

Items we need	Examples
Toiletries	Deodorant, Shampoo, Conditioner, Shower Gel, Razors, Toothpaste and Brushes, Sanitary Products
Rough Sleepers	Sleeping Bags, Rucksacks, Handwarmers, Flasks
Pet Food	Dog & Cat Food – Wet, Dry and Treats
Clothing	Male and Female – Underwear, Socks, Gloves, Scarfs, Hats, Trainers, Waterproof Jackets, Joggers, Jeans, Sweatshirts, T Shirts.
Cleaning/Other	Washing Up Liquid, Washing Powder, Books, DVD's, DVD Players/ Puzzle Books/Adult Colouring Books
Tinned Fruit	Peaches, Pineapples, Fruit Cocktail, Pears, Mandarin Oranges
Cooking/ Baking Ingredients	Sugar-Caster & Granulated, Flour – SR & Plain, Jam, Coconut, Cocoa, Dried Fruit, Cooking Oil, Lentils, Broth Mix, Spices, Lasagne
Snacks	Pot Noodles, Pot Pasta, Crisps, Biscuits, Chocolate, Sweets, Cereal Bars
Drinks	UHT Milk, Coffee, Tea, Hot Chocolate, Cartons of Juice, Fruit Squash
Tinned Meat	Ham, Corned Beef, Chilli, Curry, Minced Beef, Bolognese, Stewing Steak
Cooking Sauces	Indian, Thai, Chinese, Italian, Mexican, Coconut Milk
We are grateful for your kind donations – We do not accept food if it is opened. Clothing does not need to be new, but we ask for it to be in good condition and clean. Handknitted hats and gloves accepted if warm double knitted. We do not need used duvets, suits, dress shirts, or summer clothing.	

Literacy

Becky, our Literacy Specialist Lead, leads a team that improve all aspects of literacy, including writing, oracy, reading, phonics, books & the library! Here's Becky!

READING

We've got a bit of a focus on our cohort 4 students this week, which is the group who are 'beyond phonics'. These students no longer need the structured input of synthetic phonics but instead they focus is on developing their understanding of what they have read, their fluency and automaticity - essentially, we're aiming for them to take the information off the page without really needing to think about HOW they are reading! A tall order, as just like when you start to drive it can seem impossible, until one day you're doing it! (And they still need to keep practising their phonics skills to get there!)

This week our teachers in ELTBA and Appropriate Accreditation had training in our new reading assessment - 'Star Reading'. It's an online multiple-choice assessment which can give us an idea of the student's functional reading skills, and how much they understand of what they are reading. We'll be able to track progress much easier with this, and as its multiple choice it's also easily adapted for students with physical difficulties too! Our students in cohort 4 will be trying this in the next two weeks, and then we can roll it out to other students where needed!

We also had a delivery of new dictionaries and thesauruses this week - which I realise may not sound very exciting to many - but being able to offer a range of 'levels' to choose from to suit the students' needs and knowing it's up to date with more recently added vocabulary.....that'll be really useful in a number of classrooms! All part of the grand library plan! here's a sample of the different types we've bought, ready for use now.

Happy Reading and Happy Listening!





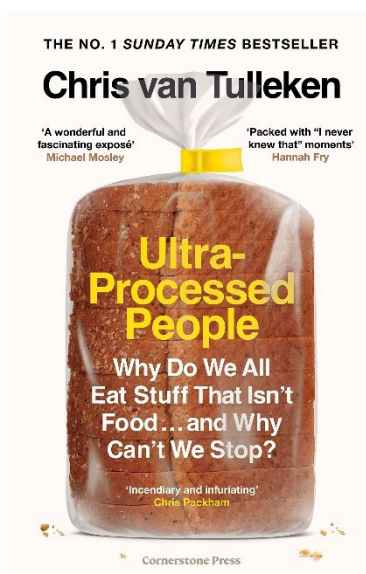
Physical Development & Healthy Living

Everything that is in the world of Physical Development, including physio, hydro, MOVE, PE, HI, VI, OT and other key areas for us, including Outdoor Learning, the John Muir Award & many other aspects. Steph oversees this. Here's Ash!

HEALTHY EATING

This week we have an excellent book recommendation from Elliot one of our Physio's working in Appropriate Accreditation:

Ultra-Processed People by Dr Chris van Tulleken.



We know our students at PHS can often have specific sensory needs, selective eating or rely on predictable textures when it comes to their diet. Unfortunately, these can be exactly the areas the ultra-processed food industry target.

So, what does a book about ultra-processed food have to do with our physical health I hear you say?

Well, nutrients and a balanced diet play a vital role in our growth as well as giving us the energy needed for muscles & bone strength and recovery. Nutrients help support us to have a strong immune system and by keeping our hormones in balance, helps us maintain our energy levels to engage in physical activities. They also have a huge impact on our gut health preventing flare ups of things like reflux and constipation which can affect comfort levels and pain. The list is endless!!

What makes this book so brilliant?

The book explains how these foods can impact our gut health, sleep, focus, and emotional regulation in ways we don't always notice. No judgement. Just clear, practical insight into how small food changes can support healthier, calmer, more balanced healthy lives for our students and even us adults!!!



Personal Development

One of the best things about the school and one of the most important for our pupils, PD covers PSHE, Wellbeing, Careers, Social Moral Spiritual & Cultural, Online Safety, Behaviour & similar areas. Jo pulls it all together



Moonbeam Theatre!

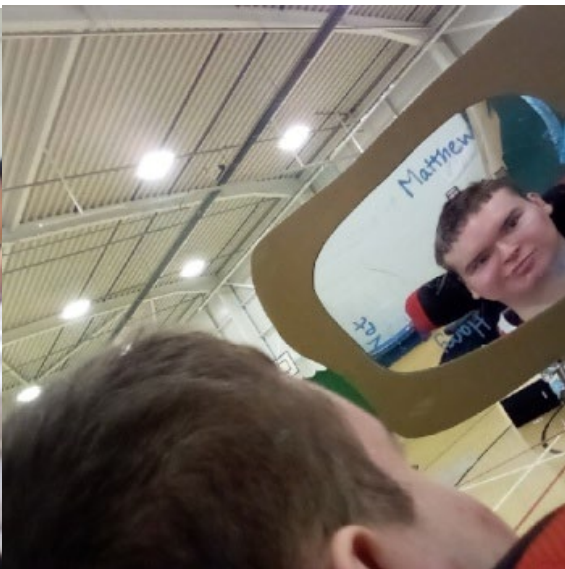
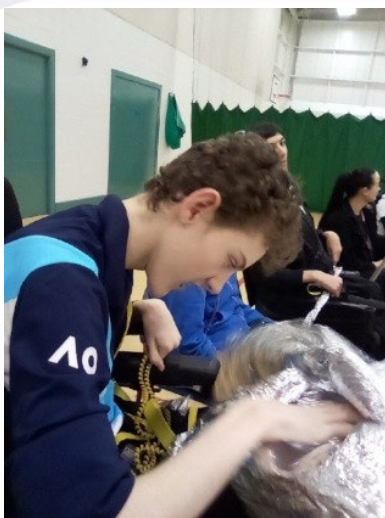
Beth has pulled together some words & photos about a lovely experience some of the children had with this group recently. Let's hear about – and see – what happened

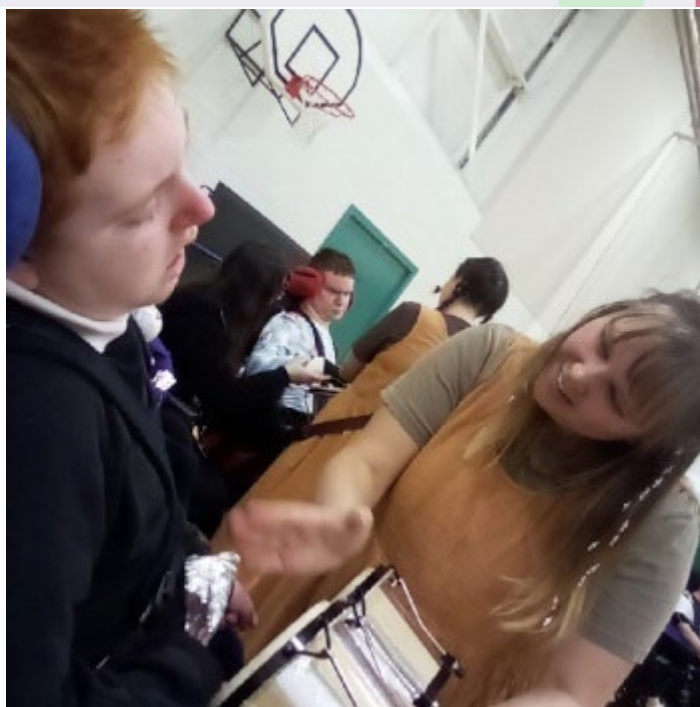
Our Learning Skills Through Engagement department had a wonderful experience when Moonbeam Theatre visited our school with their show Exploshine. From the moment the performance began, the room filled with soft lights, calming sounds, and colourful props that immediately captured everyone's attention. The performers created a gentle, inviting atmosphere where pupils could explore, look around, and take part in their own way

Many pupils reached out to touch the glowing objects, watched the changing lights, or followed the movements of the performers. Staff noticed how focused and interested the group was throughout the show. The slow pace and clear actions made it easy for everyone to join in and enjoy the moment

For our department, Exploshine was more than a performance — it was a shared experience that encouraged exploration, curiosity, and memorable interactions. We are grateful to Moonbeam Theatre for bringing such a thoughtful and creative production to our school.







Magical stuff from Moonbeam Theatre at PHS



PE with Nathan!

PE News from Nathan has become a key part of the blog every week, and it's terrific to have such a focus on physical activity like we do. Cheers, Nathan! Right, what has he got for us this time?

A Big Week for Growth and Grit – Newcastle Foundation Boys Competition

What a day for our boys! The team lit up the field with incredible teamwork—calling plays, backing each other up, and stepping in wherever needed. Daniel faced a tough challenge but held his ground, showing resilience and respect toward the other team. Conrad made his team debut, adapting quickly and helping the squad wherever he could—an exciting moment for everyone.

Match Highlights:

Last-minute drama: One of our draws featured a stunning equaliser—Bobbie's cross found Taylor, who calmly finished to level the score.

Wins on the day: The boys also celebrated 2 hard-fought victories, demonstrating skill, teamwork, and determination.

Standout moments: Daniel's resilience and Conrad's debut effort shone brightly, while the whole team impressed with their communication and unity.

The boys' grit, sportsmanship, and growing chemistry on the field continue to make us proud. This day was a perfect example of how teamwork and determination turn challenges into triumphs!



Daniel!!!!!!!!!!!! Football STAR!!!



Gardening Club with Gardener Ben – I've put 1 tin again cos it's great!

This is the great project going down in post-16 where Ben has been doing some terrific horticulture & gardening with some students. It's really good. Let's hear again from Ben about the awards they've been getting with the RHS

The Gardening Club have been rewarded for all the hard work over the past two years by receiving the RHS Level 1 Award in Practical Horticulture, The RHS Level

2 Certificate in the Principles of Plant Growth & Development and The RHS Level 3 Certificate in the Principles of Plant Growth, Garden Planning & Applied Propagation. We are currently working on achieving our Level 4 in focusing on gardening for wildlife and using gardening to support the curriculum. All the students have worked so hard to make the sensory garden a place that everyone can enjoy for different reasons. From having somewhere to go and garden, read a book, play some music on the musical chimes or the xylophones and to socialise with their friends.





Chris Carr's Cool Class!

Chris Carr's Cool Class are great! They get up to all sorts in their lessons and they like to share it with us! Can't wait to see what fun they've had this week. Last week it was their Season of Fun, so.....hang on, it looks as if they've been to some magical places alright.....anyway, let's hear from Chris himself.....

What a magical week we've had in class!

We've been letting our imaginations run wild this week, and the children have absolutely shone. Our brand-new puppet theatre was an instant hit! The children loved creating characters, acting out stories, and entertaining their friends with their wonderfully creative ideas

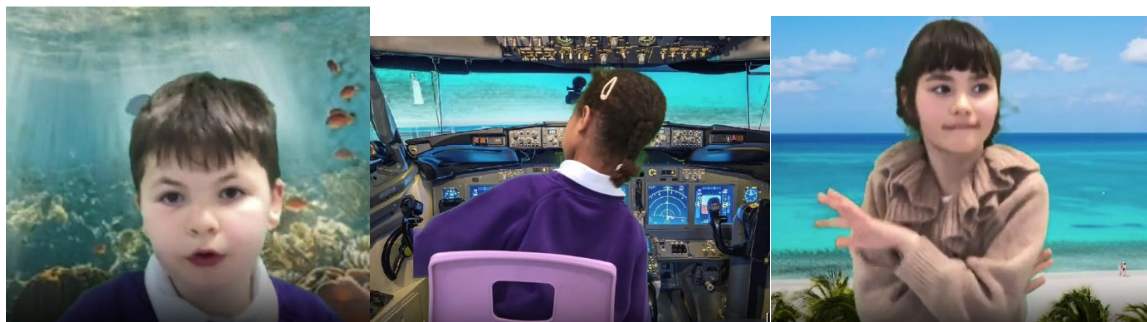
During our writing sessions, we practiced speaking in full sentences before writing our own versions of *The Weather Monster*. The beautiful snow couldn't have been more perfect to help us write a story based on the weather!



In maths, we explored number bonds and focused on all the different ways to make the number five. Using fingers, counters, toys, and Numicon, the children discovered just how many combinations they could create. It was lovely to see their excitement as they made connections and shared their findings.



Computing was an absolute blast this week! We imagined all the incredible places we'd like to visit, chose our favourite images, and then used the green screen to record videos in these fantastic locations. We flew planes across blue skies, plunged deep into the ocean, relaxed on sunny beaches, and even blasted off into outer space. The children were full of energy, enthusiasm, and brilliant ideas.



What a week of creativity, exploration, and fun! We can't wait to see what ideas we have and skills we develop next for our Non-fiction November Week!



Behaviour for Learning (BfL)

Aylisha and Corin have developed the BfL Team and work on supporting our pupils all the time, in all situations. They've been joined by Nicola and Nat, Sarah and Andrea this year to make a really important team for the school

This week, the team have been working on PERMAs, which are individual plans for everyone

A letter will be coming out about this work, and asking for your views, in January. Please do look out for it

If you have any questions or queries please do not hesitate to contact the BfL Team

aylisha.holland@percyhedley.org.uk

c.orr@percyhedley.org.uk

☎ Call: 0191 216 1811

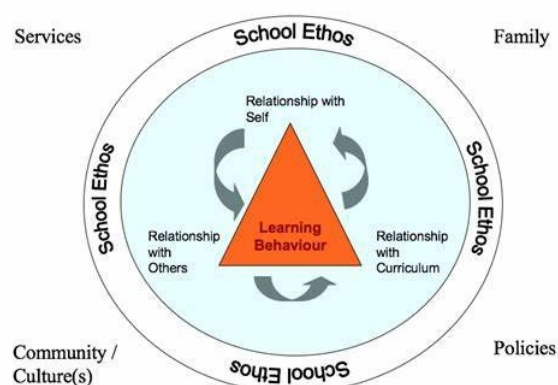


Figure 1: Behaviour for Learning conceptual framework



Early Years – The Ducklings!

Well, our Ducklings have entered their second year as a class in the school, and they seem to be going from strength to strength. It's great to get these updates and pictures from Kerry.

This week in Early Years we embraced a cold and snowy few days while exploring our focus story Owl Babies.

On Monday and Tuesday, the children enjoyed feeding the little owls with oats and wheat as we retold the story together. We strengthened our fine motor skills by crunching wheat squares using hammers, rolling pins, and a variety of wooden tools — a wonderful sensory experience.

On Wednesday, the snow arrived! While some of us had a snow day, the children who were in explored ice play. Using pipettes, they added coloured water to ice trays and watched the colours mix and spread, creating different colours.

By Thursday, we had plenty of snow to enjoy outdoors. The children had great fun playing in the snow, exploring its texture, and working together to build snowmen. In the afternoon, during our sensory cooking session, we made banana cakes — a delicious way to end the day.

We have also enjoyed some lovely sharing and cooperative play experiences with one another, helping to build our social skills and friendships.

Next week, we venture deep into the woods with the little mouse in search of the Gruffalo. Will he find him? Let's wait and see!



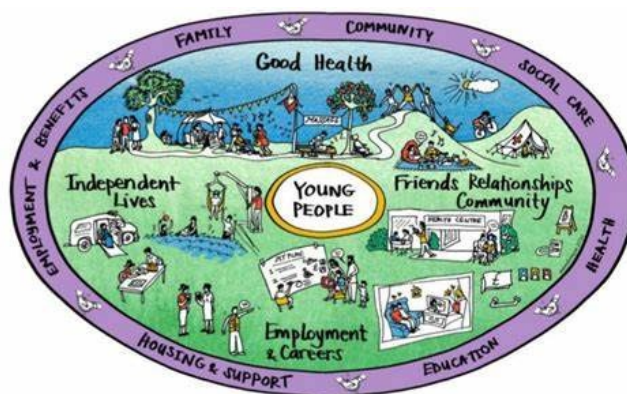


Ducklings in the snow! Lovely stuff!



Preparation for Adulthood with Hannah

PfA is a key part of the School Improvement Plan. Let's hear below what Hannah & the PfA Team have been working on – PfA is one of our very biggest priorities!



(Stolen from Darlington!)

Understanding the Local Offer: A Guide

We recognise it can be difficult to find the information you need to make decisions about your child's journey, and in particular, how to prepare them for adulthood. The Local Offer is where you can find out more about what is available to you in your area, and can help you to make informed choices

What is the Local Offer?

The **Local Offer** is a legal requirement under the **Children and Families Act 2014**. Every local authority in England must publish clear, accessible information about the services and support available for children and young people (aged 0–25) with SEN or disabilities. This includes education, health, and social care provision, both locally and sometimes beyond your area if relevant [\[autism.org.uk\]](https://www.autism.org.uk). Think of it as a **one-stop shop** for everything you need to know about

How your child's needs can be identified and assessed

What support is available in schools, colleges, and early years settings

Health services, therapies, and social care options

Travel arrangements, leisure activities, and childcare

Preparing for adulthood, including training, employment, and independent living

Why is it important?

The Local Offer helps you:

Find services quickly without searching multiple websites

Understand your rights and what support your child is entitled to

Plan ahead for transitions, like moving from primary to secondary school or preparing for adulthood

Have a voice – local authorities must involve parents and young people in developing and reviewing the Local Offer. Your feedback shapes future services

What should it include?

By law, the Local Offer must cover

Education provision (mainstream and special schools, SEN support)

Health and social care services

How to request an **Education, Health and Care (EHC) plan**

Post-16 opportunities: apprenticeships, supported internships

Support for transitions and independent living

How to make complaints or appeal decisions

Check out our website for links to your Local Authority's Offer

[Preparing for Adulthood Resources - Percy Hedley School](#)

You can also contact Eileen Robinson for support and signposting

e.robinson@percyhedley.org.uk

SAVE THE DATE: 21.1.25 9.30 – 11am

Our next Parent Carer Forum will have a focus on Social Care and planning for the future. We'll be discussing

What can social care offer?

Why might it be helpful to have a Social Worker?

What is Early Help?

What does 'Child in Need' mean?

What happens when an EHCP ends?

We'll be running it as a hybrid, so you can join us in person or online. Hope to see you there!

I.finlay@percyhedley.org.uk

e.robinson@percyhedley.org.uk

Hannah.fuller@percyhedley.org.uk

There will be more sessions during the year, so here are the dates for your diary, and an idea of the topics of discussion. Please make a note and look out for our reminders

21.1.26 – Social Care: planning for the future

11.03.26 – Benefits: how can you support your child/young person with their money?

06.05.26 - Making decisions: the Mental Capacity Act, deputyship and Lasting Powers of Attorney

10.06.26 - Supporting Independence: Travel and Independent Supported Living

We are very keen to help you in making the best decisions around planning for the future and these forums are a great place to have informal discussions, ask questions and find out more. We have a Family Liaison Officer and a Careers Officer who are always happy to offer support and guidance. We look forward to meeting and planning with you over the coming year.



School Lunches

Please find the menus here: [School Meals - Percy Hedley School](#)

Unless your child is in receipt of Free School Meals or Bursary, please ensure your iPay account is topped up before meals are taken

Thank you for your understanding & continued support in helping us to provide good quality, safe & nutritious meals for our children

If you have any questions or need support with your iPay account, please don't hesitate to contact the school office



Safeguarding – this week, White Ribbon: ending violence against women



Aylisha is our Safeguarding Officer, Rebecca is the DSL. Tracy and Corin round out a great DSL Team, with others involved too in many aspects of safeguarding

White Ribbon Day

The 25th of November is White Ribbon Day, White Ribbon Day is an international campaign to end male violence against women. It encourages men and boys to pledge to never excuse or remain silent about violence against women and girls and to take action to change attitudes and behaviours. The day also launches the 16 Days of Activism against gender-based violence, for which there are lots of activities going on, in and around Newcastle

These events can be found here if you are interested: <https://www.newcastle.gov.uk/whiteribbonevents>

How it started

The campaign originated in Canada in November 1991, founded by a group of men in response to the 1989 École Polytechnique massacre, in which 14 female students were murdered because of the perpetrator's hatred toward women. The white ribbon was chosen to symbolize "the idea of men giving up their arms". The movement quickly became a global effort, and the date November 25 was officially designated by the UN in 2000 as the International Day for the Elimination of Violence Against Women

For more information or to take the promise, you can visit the official [White Ribbon UK website](#) or the global White Ribbon campaign website.

What happens on White Ribbon Day

Wearing white ribbons: People wear white ribbons to show their commitment to ending violence against women

Taking action: The day encourages individuals and organizations to challenge harmful attitudes and behaviours through various activities

Educational events: Workshops, rallies, and marches are often held to raise awareness

Fundraising: Events can include fundraising for organizations that support survivors of domestic violence

Promoting healthy relationships: Campaigns often focus on challenging gender stereotypes and promoting healthy relationships

The White Ribbon Promise

The campaign's core promise is a commitment to

Never excuse or remain silent about violence against women and girls

Take action to change attitudes and behaviours that lead to violence

White Ribbon Ambassadors

In school we have several ribbon ambassadors if you need any support in this area. As always get in touch with the team to discuss anything in confidence

If you have any questions please just get in touch

As ever if there is anything that the DSL Team can help with, or if you have any queries or questions at all, then please don't hesitate to contact r.fletcher@percyhedley.org.uk or aylisha.holland@percyhedley.org.uk for anything like at all that you think is, or even may be, related to safeguarding.



Safeguarding is a lot of different things!

Online Safety

Online safety is a huge part of the work that we are doing within school, and our Online Safety Blog can support you with issues you may be having at home. If you need any support at all please reach out to the safeguarding team who can support or signpost you to help you may need

Please do tell us what you feel would be helpful in the Online Safety blog, and the team will look into it. We know what a priority this is for many of you.

[View our online safety blogs here](#)

[And view all information about Online Safety at Percy Hedley School here](#)



No-Spray School

We'd also like to remind families that we are a no-spray school. This means pupils & staff should not wear perfumes or aerosol body sprays, as these can cause serious allergic reactions (including anaphylaxis) for some members of our community. Roll-on deodorants and water-based sprays are absolutely fine to use. Thank you for your support in keeping our school a safe place for everyone





Attendance!

Thank you for your support with attendance, an area of national scrutiny for everyone. Here's Kelly:

We are still seeing a lot of requests for family holidays coming through. Please note these will be declined. It is only in exceptional rare circumstances any such requests will be approved. Taking time out of school for holidays detracts from valuable learning time. Please ensure your child only takes holidays in authorised holiday time

If any appointments can be planned in advance as much as possible and made for outside of school hours. Understandably some cannot. An absence request form and proof are required to be submitted. Forms can be emailed, posted, or collected from the school office

Just a brief reminder about how to contact the school for reporting an absence. Parents and carers have a crucial responsibility to notify the school if their child is going to be absent. Please note this is daily for each day the child is absent. This may be via

Note in the school diary if the absence is known in advance (e.g. medical appointment)

A telephone call to the school office before 9.30 on the first day of absence if the absence was unplanned (e.g. illness)

Email to class teacher or PHSattendance@percyhedley.org.uk before 9:30 on the day of the absence'

As always, any queries feel free to reach out - kelly.richardson@percyhedley.org.uk

Thanks for your support and partnership in this area.

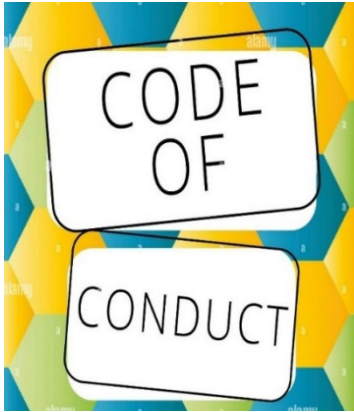


Attendance Matters





Parent/Carer Code of Conduct



Our Parent/Carer Code of Conduct is on the website here: [Parent and Carers Area – Percy Hedley School](#).

Most schools have these now, so please do have a read – they aren't used very often. Thanks for your support with it – both in general terms and in most times and cases that arise every day.



Friends of PHS – the FoPHS!

A huge thank you to all the FoPHS for their time, commitment & support, with projects, ideas and all sorts. Great to have you guys on board, you're such an important part of the school. Here's Eileen to set it all out:

All parents, carers and staff are members of the FoPHS by default. The change to a Friends of was to enable us to involve extended family members and those in the community to support us

Your FoPHS committee is

Chair Ollie Teasdale (parent)

Vice Chair Hannah Fuller (staff) Secretary

Tracy Smithson (staff)

Treasurer Ros Holden (parent)

School link Eileen Robinson (staff) - school- role specific appointment

Our 2 parent governors are Chair and Vice Chair of FoPHS too. We are members of Parentkind, which provides guidance and structure to ensure we operate correctly.

Benefits include insurance for events, links with their partners and training for parents, carers & staff We meet half termly; our most recent was on Wednesday

19th November. Our AGM is due to take place on Wednesday 28th January. Time and place will be confirmed.

Ways in which you can help

Join the 100 club <https://www.percyhedley.org.uk/percy-hedley-school/wp-content/uploads/sites/5/2025/10/100-club-A4.pdf>

Attend meetings, share suggestions

Volunteer at events. We currently need volunteers to set up a Santa's grotto on Monday 8th December and to help with the Christmas fayre on Thursday 19th December

Donate items which may be requested throughout the year. We will have a raffle at the Christmas fayre on Thursday 18th December and would appreciate donations of raffle prizes

We have had some generous donations recently and will work with school to agree the most effective way to use these to benefit our students

We plan to take school photos again next term and will share more with you once we have agreed the best way of doing these

Here is the link to a Newsletter article from July which will give you some idea of how we support school

<https://www.percyhedley.org.uk/news/support-friends-of-percy-hedley-school-at-the-great-north-run/>



Why don't you join! The Fabulous Friends are always looking for volunteers for events! If you can offer any support, please contact Eileen at e.robinson@percyhedley.org.uk



Leading Parent Partnership Award (LPPA) – with Tracy and the Team!



Please get in touch with Tracy and she will be happy to respond to any queries, suggestions about the LPPA and other issues for parents - from Tracy and the LPPA team - t.smithson@percyhedley.org.uk



Stars of the Week!

That reflect our School Values!

ENGAGEMENT



George!

Resilience!

LSTE Star of the Week, George has shown outstanding resilience, demonstrating amazing persistence and enthusiasm in using his VOCA

GEORGE THE STAR!!!



ELTBA

Ellis!

Resilience!

Over the past few weeks, Ellis has been showing incredible resilience by going into his stander for gradually longer and longer times. It is wonderful to see him working so hard, even when things can be a challenge. Well done, Ellis!

ELLIS THE STAR!!!



APPROPRIATE ACCREDITATION

Taylor!

Respect!

Some fantastic work about the war and an amazing story of what went on – great work, Taylor!



POST-16!

Love our Sixth Form!!!

Alex!

Resilience and Respect

As part of his Silver Art Award, Alex took on the challenge of teaching his Kaleidoscopic skills to his Art Award peers. Today, he led the group in a marble-painting activity and showed fantastic maturity, confidence, and teaching ability. He explained the activity so well, everyone was so engaged that you could hear a pin drop!

A huge well done to Alex — he deserves Star of the Week! 😊



Resilience

Ryley has returned to school with a big smile on his face and a wonderful attitude. Brilliant!!

Dom is an absolute reading star. He has read 3 books this week. Great work!!

Dan has been coming into lessons with a wonderful positive attitude. Excellent



Makaton Signs of the Week with Julie!

Every Sunday Julie prepares a message for the whole school on Makaton signs that are current and relevant to the time of year. I reproduce that here so that you can do the same thing at home if that suits you – or just for you to learn a few signs each week. Hope it works for you! Here's Julie

Bread, biscuits and puddings!

This week ahead has three special days devoted to baked goods!

Monday 17th November is national homemade bread day, Friday 21st is national gingerbread day and Sunday 23rd is stir-up Sunday when traditionally Christmas puddings are made

This feels like a good excuse to talk about and learn the signs for these delicious baked goods!

[Here is the video of the signs](#)

This week's signs are:

Bread, toast, sandwich, cake, ginger biscuit, pudding

sawing
movement on
palm of hand



Bread



Toast



Sandwich



Cake



Biscuit



Ginger



Pudding

Hope you enjoy some tasty treats this week!

Keep signing!



Julie



.... from John & the Team here at PHS

Our Key Drivers

Communication, Wellbeing, Independence

