## Year 1 (Strands E/N/D) Sept 2020 - July 2021

Autumn 1	Spring 1	Summer 1
Literacy: Poetry – my world	Literacy: Film: Story boards and reviews	Literacy: Character study: Descriptive
Maths: See topic cycle	Maths: See topic cycle	writing
Science: Light	Science: Animals and habitats	Maths: See topic cycle
Humanities: Contrast British history to	Humanities: Key events in the past (WW2)	Science: Reproduction in plants and
non- European society	RSE: Healthy eating (Health and	animals
RSE: Mental wellbeing (Health and	wellbeing)	Humanities: Study of famous people
wellbeing)	Careers: See separate plan	RSE: Families (Relationships)
Careers: See separate plan	RE: Festivals and events	Careers: See separate plan
RE: Main stories and teaching of	DT: Design and make an electronic	RE: Poverty
Christianity	toothbrush timer	DT: Design and make a bug house
DT: Design and make a table top mirror		
Autumn 2	Spring 2	Summer 2
Literacy: Pen pals – letter writing	Literacy: Book reviews	Literacy: Leisure time: persuasive writing
Maths: See topic cycle	Maths: See topic cycle	Maths: See topic cycle
Science: Global warming – changes to	Science: Investigations of materials	Science: Solids, liquids, gases and
seasons	Humanities: Shaping Newcastle: famous	separating mixtures
Humanities: Investigating the worlds	people from the region	Humanities: Physical and human features
continent and oceans (use of maps and	RSE: Being safe (Relationships)	of locations
globes)	Careers: See separate plan	RSE: Puberty (Health and wellbeing)
RSE: Money (Living in the wider world)	RE: Spirituality	Careers: See separate plan
Careers: See separate plan	DT: Design and make a wooden puzzle	RE: The cycle of life
RE: Places of worship		DT: Design and make a coat of arms
DT: Design and make products to sell at		
Christmas fair		

## Year 2 (Strands E/N/D) Sept 2021- July 2022

Autumn 1	Spring 1	Summer 1
Literacy: Fiction – novel study	Literacy: Fiction – stories from other	Literacy: Descriptive writing
Maths: See topic cycle	cultures	Maths: See topic cycle
Science: Earth and space	Maths: See topic cycle	Science: Animals and habitats
Humanities: Weather	Science: Geology	Humanities: Coasts
RSE: Taking care of the environment	Humanities: Dangerous Earth	RSE: Caring friendships (respectful
(Living in the wider world)	RSE: Bullying	relationships)
Careers: See separate plan	Careers: See separate plan	Careers: See separate plan
RE: Christianity	RE: Parables	RE: Symbolism
DT: Design and make an upcycled	DT: Design and make a phone/tablet	DT: Design and make a wooden picture
product	charging stand	frame
Autumn 2	Spring 2	Summer 2
Literacy: Instructions	Literacy: Creative writing	Literacy: Fiction: significant children's
Maths: See topic cycle	Maths: See topic cycle	authors
Science: Digestion/circulatory system	Science: Respiration	Maths: See topic cycle
Humanities: Tudors	Humanities: Slavery and abolition	Science: Magnetism
RSE: Health and prevention (Health and	RSE: Rights and responsibilities	Humanities: Victorians
wellbeing) - Road safety. Cycle safety,	Careers: See separate plan	RSE: People who care for me
rail, water, fire	RE:	(Relationships)
Careers: See separate plan	DT: Design and make a wooden cracket	Careers: See separate plan
RE: Does it matter how we treat animals?		RE
DT: Design and make a road safety		DT: Design and make a wall clock
badge/bike accessory		

## Year 3 (Strands E/N/D) Sept 2022 - July2023

Autumn 1	Spring 1	Summer 1
Literacy: Autobiography	Literacy: Non-fiction/Recipes	Literacy: Creative writing
Maths: See topic cycle	Maths: See topic cycle	Maths: See topic cycle
Science: Inheritance and evolution	Science: Healthy living	Science: Electricity
Humanities: Rivers	Humanities: Compare and contrast an	Humanities: Significant people and places
RSE: Being safe (Relationships)	area of the UK with an area in Europe	in our locality through history
Careers: See separate plan	RSE: Physical health and fitness	RSE: Respectful relationships
RE: Religions of interest	Careers: See separate plan	Careers: See separate plan
DT: Design and make a night light	RE: Non- religious beliefs	RE: In depth religious study - Judaism
	DT: Design and make a musical	DT: Design and make a wooden planter
	instrument	
Autumn 2	Spring 2	Summer 2
Literacy: Advertising	Literacy: British Authors – Book study	Literacy: School newspaper
Maths: See topic cycle	&Presentation	Maths: See topic cycle
Science: Materials	Maths: See topic cycle	Science: Sound and technology
Humanities: Significant Britons e.g.	Science: Investigations/acids in action	Humanities: Everyday life in the 20 <sup>th</sup>
Florence Nightingale, Issac Newton	Humanities: Counties and capital of the	century
RSE: Mental well being	UK	RSE: Changing adolescent body
Careers:	RSE: Health and prevention – dental	Careers: See Separate plan
RE: Religions of interest	health, personal grooming	RE: In depth religious study - Hinduism
DT: Design and make a space themed	Careers: See separate plan	DT: Design and make a wooden block
mobile	RE: Living in a multi faith society	calendar
	DT: Design and make a toy with a CAM	
	mechanism	