

PE Premium 2025/26

Intended actions for 2025/26

Intent

Ensure Percy Hedley School offers an equitable physically active curriculum for all.

Provide greater opportunities through enrichment opportunities.

Promote a healthy and active lifestyle through a physically rich curriculum.

Impact, Sustainability and Evidence for 2025/26

Through the implementation of a progressive, creative, and sensory-rich physical education program, pupils within the LSTE Pathway will experience significant improvement in their physical development, tailored to meet their complex needs. This program will provide a holistic approach, ensuring that pupils have the necessary experiences and opportunities to enhance their motor skills, coordination, and overall physical wellbeing. Additionally, by integrating sports enrichment opportunities, pupils will have broader access to activities that foster emotional resilience, social interaction, and teamwork. By embedding a physically active multisensory curriculum, the school will enhance pupil engagement and optimize learning outcomes. This approach will cater to diverse learning styles, providing pupils with a dynamic and stimulating environment that promotes both cognitive and physical development. Increased physical activity will not only improve pupils' focus and attention but also foster deeper connections with the content, leading to greater retention and understanding. As a result, pupils will experience improved academic performance, enhanced wellbeing, and a more inclusive learning atmosphere that supports their holistic growth.

The PE and Sport Premium have enabled Percy Hedley School to provide an inclusive physical activity offer tailored to pupils with complex SEND. Investment in specialist equipment and resources has increased participation, engagement, and access to physical activity opportunities.

What has been spent 2025/26: Total spend £16,320

External coaches supporting confidence and competence: £420

- Newcastle United Foundation coaching

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.

Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.

Key indicators 1: increasing all staff's confidence, knowledge and skills in teaching PE and sport.

Internal equipment and resources: £13,321

- Resources to enhance lunch time play
- Equipment to improve the sports curriculum offer
- Sports day resources and equipment
- Equipment to enhance physical movement and therapy.
- Sports equipment storage

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.

• Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.

• Key indicator 5: Increased participation in competitive sport. This has given students have more access to different clubs, develop hobbies and have more opportunities leading to a love of sport. We have seen more pupils taking part in PE and Sport Activities throughout the school.

Extracurricular opportunities: £2,729

- Adapted Surfing

- Wet Wheels experience

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Swimming Data

Question	Stats	Further context
25m swim	14%	Additional needs affect progress
Range of strokes	14%	
Self-rescue	14%	
Additional funding used?	No	

Signed off by:

Head Teacher: **John Steward**

Subject Leader / individual responsible for the Primary PE and sport premium:
Richard Downes/Steph Tucker

Governor: **Tery West**

Date: **20/07/26**