**Post 16 Curriculum Offer**

The Post 16 curriculum at Percy Hedley School is designed to meet the individual needs of all the learners and is reviewed regularly to match pupils’ needs, strengths, interests, and future choices. The curriculum seeks to achieve coherent progression from Key Stage 4 and centres on pupil views and personal choices, which are reflected in the curriculum and personalised timetables. Our aim is to provide all our learners with a range of qualifications and skills that meet their different needs, reflect their interests, and prepare them for adult life and lifelong learning through our unique transdisciplinary approach, allowing for realisation of individual potential. All curriculum areas follow the National Curriculum at the appropriate stage for the pupil, alongside the most appropriate awards or accreditations for each subject area.

Within Post 16 we accredit all student achievement under nationally recognised schemes whenever and wherever is appropriate, and our program of study is monitored and reviewed regularly to ensure that is presenting all students with a degree of challenge and is stretching them and allowing for them to sufficiently achieve and move on to the next stage of their lives. A range of individualised opportunities are provided to develop skills in these areas needed in adult life. The four areas in Preparation for Adulthood, education and employment, independent living, community inclusion and good health and emotional wellbeing are a particular focus throughout the curriculum and within the life skills curriculum accessed by all students.

Students can achieve through formal summative examination-based courses (GCSE, BTEC and Functional Skills) or can be working less formally using a modular approach, to support their individual needs, and the learning and development that needs to take place. The school key drivers underpin the curriculum, and consolidation, repetition and generalisation of skills is at the heart of the transdisciplinary teaching and therapy which is an integral part of the curriculum. A range of work experience opportunities are available for students, with appropriate vocational experiences sitting alongside the curriculum, pupils are exposed to a range of employers and experiences as well as being involved in college visits, employability work and enterprise experiences to supplement their understanding of the transition choices they will make at the end of their time with us. Please see the careers page for more information.

Pupils have the opportunity to access a range of options such as The Arts Awards, BTEC Physical Education, Playmakers Awards, Design technology, Humanities WJEC Awards, STEAM, Drama and media studies. These enhance and personalise student experiences through pupil voice, and choice and ensure a broad and balanced curriculum at all academic levels and phases of learning. We also work closely with the National Citizenship service to support our students to gain this qualification where it is appropriate. Options are accredited through the AQA unit awards schemes or through more formal qualifications where this is appropriate. Teachers also have qualifications to write and create new units of work based on pupils’ interests or future choices to personalise the curriculum further, a gaming unit in media students, for example, has been created by students around their interests and future choices for games design at college. The curriculum is also supplemented with sports opportunities, community opportunities, life skills projects as well as residential opportunities.

As a school we are committed to the development of appropriate learning programmes focusing on suitable pathways to adult life, designed to increase the participation, achievement, and progression of all learners. Pupil voice is at the heart of the curriculum and staff work with pupils to ensure that the curriculum is appropriate and offers high expectations to all, to ensure that their next steps in life can be as successful as possible for each individual learner. Pupils continue to work with their transdisciplinary team of professionals to ensure that when the time comes, they are equipped to move to the next stage of the journey.

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Maths** | **English** | **Science** | **Computing** | **PHSE/ RSE** | **Humanities** | **PE** | **Life Skills/ Enterprise** | **Employability** | **Options****(Pupils have two or three options slots** **per week)** |
| **Willow/****Cedar** |  Life skills/ AQA unit awards |  Life skills/ AQA Unit awards | Life skills/ AQA Unit awards | Life skills/ AQA Unit awards | PSHE Association: PSHE curriculum and RSEAppropriate AQA unit awards | AQA unit awards | AQA unit awards | AQA Unit awards EnterpriseAQA life skills awards | AQA Life skills awardsAQA Unit awards work experience | -Art Awards: Discover or Explore Awards- National Outdoor Learning Award (NOLA)**Unit Awards – Pre Entry Level/ Entry Level**-Design Technology-Radio Broadcasting (PHF Radio)-Drama-Music-International studies-Culture-Media Studies-Horticulture |
| **Cedar/ Haze/ Pine** | Edexcel Functional Skills Maths: Entry Level 2 and 3 | Edexcel Functional Skills English: Entry Level 2 and 3 | Option:AQA Unit awards STEAM  | City and Guilds AAC AwardsEDEXCEL Digital Functional SkillsEntry Level 2 and 3IDEA Award Bronze | PSHE Association: PSHE curriculum and RSEAppropriate AQA unit awards | AQA Unit Awards | AQA unit awardsEntry Level Certificate in PE | AQA Unit awards EnterpriseAQA life skills awards | NatWest Money SenseBarclays Life skillsAQA awards work experience | -Art Awards: Discover or Bronze Award- National Outdoor Learning Award (NOLA)**Unit Awards – Entry Level**-Design Technology-Culture-Drama-Music-Media Studies-STEAM-Playmakers Awards-Horticulture |
| **Maple** | Edexcel Functional Skills Maths: Level 1 | Edexcel Functional Skills English: Level 1 | Options: AQA Unit Level 1 awards STEAM BTEC First Applied Science Level 1GCSE individual sciences | City and Guilds AAC AwardsBTEC First Information and creative technology Level 1ECDL  Level  1IDEA Award Silver | PSHE Association: PSHE curriculum and RSEAppropriate AQA unit awards | AQA GCSE Geography/ History | Options: BTEC First Level 1 Physical Education | AQA Unit Awards EnterpriseAQA life skills awards | NatWest Money senseBarclays Life SkillsAQA awards work experience | -Humanities WJEC Awards- Arts Awards – Bronze/ Silver-BTEC Sports Level 1/2**Unit Awards – Level 1**- Wheelchair football-Culture-Horticulture-Drama-Music-Media Studies-Food Technology-Science – GCSE-Outsourced Speciality courses |
| **Oak** | Edexcel Functional Skills Level 2GCSE MathsGCSE StatisticsCitizen Maths Level 2Edexcel Certificate in Algebra Level 2/3 | Edexcel Functional Skills Level 2GCSE English LanguageGCSE English Literature | BTEC First Applied scienceLevel 2GCSE individual sciencesGCSE Science Synergy | City and Guilds AAC AwardsBTEC First Information and creative technology Level 1 / 2ECDL Level  2IBM CertificatesIDEA Award Gold | PSHE Association: PSHE curriculum and RSEAppropriate AQA unit awards | AQA GCSE Geography/ History | Options:BTEC First Physical Education | AQA unit awards EnterpriseAQA Life Skills awards | NatWest Money SenseBarclays Life SkillsAQA awards work experience | -Art Awards: Bronze/ Silver/ Gold Award/ GCSE Arts-Humanities WJEC Awards-BTEC Sports Level 1/2**Unit Awards – Level 1/2**- Wheelchair football-Culture-Drama-Music-Horticulture-Food Technology-Media Studies-Science - GCSE-Outsourced Speciality courses |