

# Parent/Carer Code of Conduct

September 2023

## Percy Hedley School



<b>Approved by:</b>	The Governing Body	<b>Date:</b> July 2022 (created)
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<b>Owner:</b>	Headteacher	

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### 1. Purpose and scope

At Percy Hedley School, we are very lucky to have a supportive and committed parent/carer population that we are privileged to work in partnership with

Sometimes, albeit very rarely, things may go wrong in that relationship. This document is for those times, which we are certain will never arise for the vast majority of our parents and carers

We believe it's important to

- Work in partnership with parents to support their child's learning
- Create a safe, respectful, and inclusive environment for pupils, staff, and parents
- Model appropriate behaviour for our pupils at all times

To help us do this, we set clear expectations and guidelines on behaviour for all members of our community. This includes staff, through the Staff Code of Conduct, and pupils, through our Behaviour Policy

This Code of Conduct aims to help the schoolwork together with parents by setting guidelines on appropriate behaviour

We use the term 'parents' in this document to refer to

- Anyone with parental responsibility for a pupil
- Anyone caring for a child, such as grandparents or child-minders

### 2. Our expectations of parents and carers

We expect parents, carers and other visitors to

- Respect the ethos, vision and values of our school
  - Work together with staff in the best interests of our pupils
  - Treat all members of the school community with respect – setting a good example with speech and behaviour
  - Seek a peaceful solution to all issues
  - Work with us when appropriate to correct their own child's behaviour, or those in their care, where it could lead to conflict, aggression or unsafe conduct in school
  - Approach the right member of school staff to help resolve any issues of concern
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### **3. Examples of unacceptable behaviour**

- Disrupting, or threatening to disrupt, school operations, including events on the school grounds and sports team matches
- Swearing, or using offensive language
- Displaying a temper, or shouting at members of staff, pupils or other parents
- Threatening another member of the school community, directly or indirectly
- Sending abusive messages to another member of the school community, including via text, email or social media
- Posting defamatory, offensive or derogatory comments about the school, its staff or any member of its community, on social media platforms
- Use of physical punishment against your child while on school premises
- Any aggressive behaviour (including verbally or in writing) towards another child or adult
- Disciplining another person's child – any behaviour incidents should be brought to a member of staff's attention
- Smoking, vaping or drinking alcohol on the school premises
- Possessing or taking illegal drugs (including legal highs) on the school premises
- Bringing dogs on to the school premises (other than assistance dogs, or by prior arrangement)
- Disengagement or non-compliance with school requests

### **4. Breaching the Code of Conduct**

If the school suspects, or becomes aware, that a parent has breached the Code of Conduct, the school will gather information from those involved and may speak to the parent about the incident

Depending on the nature of the incident, the school may then do one or more of the following:

- Send a warning letter to the parent
- Invite the parent into school to meet with a senior member of staff
- Contact the appropriate authorities (e.g. in cases of criminal behaviour)
- Seek advice e.g. from our legal team regarding further action, in cases of conduct that may be libellous or slanderous
- Ban the parent from the school site
- Other action we deem appropriate and necessary

The school will always respond to an incident in a proportionate way. The final decision for how to respond to breaches of the Code of Conduct rests with the Headteacher

The Headteacher will consult the Chair of Governors before banning a parent from the school site or taking any other significant action

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