**Upper School Appropriate Accreditation Curriculum Offer 23/24**

Within the Upper School Accreditation Curriculum Pathway at Percy Hedley School is designed to meet the individual needs of all the learners and is reviewed regularly to match pupils’ needs, strengths, future plans and interests. The curriculum seeks to achieve coherent progression from lower Key Stage 3 and supports attainment which will allow for successful transition to Post 16 provision and beyond. All curriculum areas follow the National Curriculum at the appropriate stage for the pupil, alongside the most appropriate awards or accreditations for each subject area.

Pupils within the pathway have access to a broad and balanced curriculum and are provided with a wide and varied learning experience which is tailored to their individual needs. As a school we are committed to the development of appropriate learning programmes focusing on suitable pathways to adult life, designed to increase the participation, achievement, and progression of all learners.

Provision in the upper school appropriate accreditation pathway begins at year 9, this has proved to support independent learning skills, development of understanding of the accreditation system and the learning of explicit examination skills and has led to pupils beginning formal accreditations with a secure and positive understanding for the demands of these. This has been a positive experience for both pupils and staff.

Pupil’s views and personal choices are sought and reflected in the curriculum and there is an element of choice in some areas such as project work, carousels of choices and creative afternoons, to support further choice making in Post 16 when options are chosen. We believe that this broad curriculum, the choices available within it allow for pupils to have a better understanding of what they may like to focus on within the future, and alongside college and work experience work, this allows for pupils to discuss their future choices and decisions with staff as early as possible to secure the correct choices of courses for their future.

Our aim is to provide all our learners with a range of qualifications and skills that meet their different needs, reflect their interests, and prepare them for adult life and lifelong learning through our unique transdisciplinary approach, allowing for realisation of individual potential.

Pupils follow formal accredited schemes for their core subjects and for foundation subjects where this is appropriate for the learners. The decision was made, in consultation with our teachers and pupils, that we would not formally accredit PHSE/ RSE lessons. This gives us the opportunity to make our curriculum dynamic and linked to the needs of our pupils. It allows for us to move units to fit current trends and issues and ensure that education is used both reactively and proactively to support our pupils within all areas of the social and personal lives. Where appropriate and where projects are happening within each class, teachers can write their own unit awards through the AQA to suit achievements and progress. We have found that this approach has suited the needs of our pupils and has been very positive through pupil voice exercises. We the wide range of options and core qualifications available to pupils we feel that this area of the curriculum will not affect the academic transitions to further education for our pupils.

Students can achieve through formal summative examination-based courses or can be working formally using a modular approach to support working memory and recall, to support their individual needs, and the learning and development that needs to take place. All decisions about the qualifications that are sat are completed with both pupil and parent voice at the heart of them, and working with the further education providers to ensure that we can fulfil all conditional offers, where appropriate. Pupils are grouped for learning using teacher assessment and appropriate levels gained from baseline and formal assessment, these groups are reviewed and assessed throughout the year to ensure that pupil needs continue to be met.

The school key drivers underpin the curriculum, and consolidation, repetition and generalisation of skills is at the heart of the transdisciplinary teaching and therapy which is an integral part of the curriculum. Curriculums are regularly reviewed, and pupil voice is listened to ensure that the right subjects and areas within these are offered. Staff have written units of work with pupils to support future choices and pupils are able to discuss their needs or wants with all staff to ensure the appropriate curriculum is in place for them.

Upper School allows for pupils to develop the skills that they need to begin to sit accreditations and allows for the development of employability, independence and planning skills. The mental wellbeing of pupils is an important consideration throughout their time at Percy Hedley. This approach provides students with the skills necessary to move on to Post 16 or college with the right academic and/or skills-based background to begin to make their own choices about their future. Transdisciplinary working and targets are based around students acquiring the skills required to fulfil their unique potential.

**Curriculum Overview: Accreditation Curriculum Pathway**

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|  | **Maths** | **English** | **Science** | **Computing** | **PHSE/ RSE** | **Humanities** | **Technology** | **Art** | **Employability** | **Options** |
| **Willow/ Cedar****Entry Level 1/2** | AQA Unit awards program: Pre entry levelAQA Certificate in math’s: Entry Level 1 | AQA Unit awards program: Pre entry levelEdexcel certificate in English: Entry Level 1 | AQA unit awardsEntry Level 1 AQA Unit awards STEAM  | City and Guilds AAC AwardsAQA unit awardEntry Level 1 | PSHE Association: PSHE curriculum and RSEAppropriate AQA unit awards | Bronze AQA Unit Awards Entry Level 1 - skills based curriculumEnterprise AQA Unit Awards | AQA unit awards Pre entry Level-Food tech-DT-TextilesAQA unit awards Entry Level | Arts awards: Discover | NatWest Money SenseBarclays Life skills Enterprise AQA Unit Awards | AQA Unit awards Entry Level-Performing Arts-Radio Production-Media Studies-John Muir Award-Graphic Design-DIY |
| **Hazel/ Pine****Entry Level 2/3** | AQA Certificate in math’s: Entry Level 2 and 3 | Edexcel certificate in English: Entry Level 2 and 3 | AQA Entry Level Science Award Entry Level 2 & 3AQA Unit awards STEAM  | City and Guilds AAC AwardsAQA unit awardEntry Level 2 and 3 | PSHE Association: PSHE curriculum and RSEAppropriate AQA unit awards | Silver AQA Unit Awards Entry Level 1 - skills based curriculum. | AQA unit awards Entry Level-Food tech-DT-Textiles | Arts awards: Explore | NatWest Money SenseBarclays Life skills Enterprise AQA Unit Awards | AQA Unit awards Entry Level-Performing Arts-Radio Production-Media Studies-John Muir Award-Graphic Design-DIY |
| **Maple****Level 1** | Edexcel Certificate in Number and Measure: Level 1 | Edexcel Certificate Level 1 | BTEC Applied scienceLevel 1AQA Level 1 Unit awards STEAM  | City and Guilds AAC AwardsDigital EmployabilityLevel 1ECDL Level  1 | PSHE Association: PSHE curriculum and RSEAppropriate AQA unit awards | Gold AQA Unit Awards Entry Level 1 - skills based curriculum | AQA unit awards Level 1-Food tech-DT-TextilesBTEC Level 1 Technologies | Arts Awards Bronze | NatWest Money SenseBarclays Life skills Enterprise AQA Unit Awards | AQA Unit awards Entry Level/ L1-Performing Arts-Radio Production-Media Studies-John Muir Award-Graphic Design-DIY |
| **Oak****Level 2** | Edexcel Certificate in Number and Measure: Level 2GCSE Maths | Edexcel Certificate Level 2GCSE English | BTEC Applied scienceLevel 2IGCSE Science | City and Guilds AAC AwardsDigital EmployabilityLevel 2ECDL  Level  2 | PSHE Association: PSHE curriculum and RSEAppropriate AQA unit awards | Gold AQA Unit Awards Entry Level 1 - skills based curriculum.GCSE Geography | AQA Unit awards Level 2-BTEC Level 2 Technologies | Arts Awards Bronze/ SilverGCSE Art  | NatWest Money SenseBarclays Life skills Enterprise AQA Unit Awards | AQA Unit AwardsEntry Level/ L1-Performing Arts-Radio Production-Media Studies-John Muir Award-Graphic Design-DIY |