



Remote Education During Periods of Absence

As outlined by The Education Hub: (<https://educationhub.blog.gov.uk/2023/01/27/remote-education-when-can-school-children-learn-from-home-and-how-should-they-do-it/>)

Attendance is essential for pupils to get the most out of their school experience, however, there may be times when a pupil is unable to attend because their school is forced to restrict attendance to some or all pupils.

There may also be limited instances where an individual pupil cannot attend school but is still able or well enough to continue their learning. This could be because they are:

- Recovering from a short-term infectious illness.
- Preparing for or recovering from an operation.
- Recovering from an injury.
- Affected by a special educational need or disability (SEND) or a mental health issue which is impacting attendance (in exceptional cases).

When a child cannot attend school but is well enough to learn, their school should always seek to overcome the barriers to attendance and provide support for the pupil to attend before offering remote education. It is important that remote education is only considered as a last resort and a short-term solution as part of a plan to reintegrate back to school.

Children whose attendance is likely to be affected in the long-term may need additional support. To bring the absence to an end as soon as possible, the school should work with the child, their parents or carers and, if appropriate, a relevant medical professional.

Remote education might include:

- Recorded and / or live direct teaching time, delivered by a teacher.
- Work accessed via a digital education platform – these are likely to be platforms the school use regularly and that parents and children are already familiar with
- Tasks set for a child to complete independently and reading assignments.
- Access to high-quality lessons developed by the Oak National Academy or other external online resource providers the school trusts and recommends.
- Printed resources or workbooks sent home.

Can pupils with special educational needs and disabilities (SEND) access home education?

If pupils with SEND are not able to attend school and require remote education, their teachers are best placed to know how to help them continue to learn effectively.

Some pupils with SEND may not be able to access remote education without adult support. Schools should work collaboratively with families to put arrangements in place that allow pupils with SEND to access education remotely. Decisions on how remote education can be provided should be informed by the individual needs of the pupils and their families.

However, it may be challenging or impossible for the school to deliver remotely the kind of approach that it does in the classroom. In this instance, the school must instead consider, in cooperation with the local authority (if the child has an education health and care (EHC) plan), other ways in which it and the local authority can help.

At Percy Hedley School if a child is absent from school for 3 days this will trigger a phone call to parents to discuss remote learning. Bespoke packages of remote learning will be arranged with families in line with the child's needs. Contact and arrangements with families will be recorded on CPOMS.

Work will focus on supporting EHC Outcomes and will vary in nature depending on the child and curriculum pathway that the child follows.

Engagement Pathway	ELTBA Pathway / Appropriate Accreditation Pathways
<p>Due to the complex health and learning needs of many of the pupils in our engagement classes, remote-learning is offered to parents on a personalised basis. Teachers and therapists will offer a variety of learning activities and resources that pupils can access at home to continue to develop their engagement skills.</p> <p>Practical resources, including Communicate in Print symbols and paper based tasks will be offered. Teaching and Therapy Activities may include:</p> <ul style="list-style-type: none"> • Sensory Activities / Stories • Story Massage • Sensory Cooking • Hand Skills • Task Series/ Postural Management/ Stretching Programs • Creative activities • Exploration activities • Communication Tasks • Play ideas to support the curriculum topic <p>Where applicable and beneficial for the child pre-recorded and live video sessions, delivered both on a whole class and individual basis, to support teaching and therapy needs will be offered.</p> <p>Teachers and therapists provide information, guidance and support to parents to enable them to offer learning opportunities through the activities as listed above at home. The amount of dedicated learning time will be agreed on an individual basis depending on the individual needs of the child.</p>	<p>Home learning opportunities will include a variety of learning / therapy activities and materials including powerpoints, video clips, pre-recorded sessions and 'live' lessons. The number of 'live' sessions will vary depending on the specific needs of the child.</p> <p>Pupils will access remote learning via Google Classrooms, Google Docs, Google Hangouts, Email and where necessary paper based learning packs.</p> <p>Teachers and therapists will provide information, guidance and support to parents to enable them to offer learning opportunities through the activities as listed above at home. The amount of dedicated learning time will be agreed on an individual basis depending on the individual needs of the child.</p>