## **Our historical Sports Premium money focusses:**

In 2016 - 17 our sports premium of £8215 was used to invite coaching staff from elite local clubs (including Newcastle Eagles basketball and Newcastle united Football Club) to work with our pupils. It has also enabled pupils to attend Table Cricket competitions at Lords, and part-funded a rebound trampoline to enable pupils with more complex needs to enhance their physical wellbeing. It continues to support our PE champions to deliver high quality PE sessions.

In 2018 -19 the grant (£8155) has continued to support the high delivery of PE and enabled sports staff to attend training courses. It has been used to support children to attend swimming sessions at local pools, enabled children to go climbing and has been used to continue our partnerships with local teams including Newcastle Eagles Basketball club and Newcastle United football club. Sport remains an integral part of the offer at Percy Hedley School and the grant supports us in providing inclusive sport for all, developing our young people in their physical development, social interactions, confidence, and team building skills.

In 2019-20 many of our activities and planned sessions had to be cut short due to the global pandemic. We continued to offer sport from a social distance perspective and used some of our funds to service our bikes and trampolines ready for full reopening. We also scheduled sessions planned with cricket coaches.

In 2020-21 the sports premium money was spent on improving our outdoor areas to increase the variety and number of activities that our pupils can take part in during sessions, break and lunch time. The area was designed around our student cohort to ensure this is inclusive, with something for all regardless of their needs. Money allowed for new goal posts and basketball hoops to be added to the outdoor space, and for further agility equipment to be bought to support access to the equipment and designated areas within the space. Money that had been carried over from COVID allowed for us to design the play spaces to our exact needs to benefit all pupils.