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| **Core Theme 3: Living in the wider world** |
| **Rights and responsibilities** | **Taking care of the environment** | **Money** |
| **iASEND S** |
| * Classroom rules
* Individual needs
* Why we have different rules
 | * Environment – our local environment, different types of environment
 | * Money – where does it come from? Why do we need money?
* Spending
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| **iASEND E** |
| * Responsibilities
* Groups communities – being a member of a diverse community
* Discuss current issues/current affairs
* Why do we have different laws
* Responsibilities at home
 | * Respecting and protecting the environment
 | * Enterprise
* Saving and managing money
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| **iASEND N** |
| * Our rights
* Debate topical issues
* Basic human rights
* Rights and responsibilities at home
* Setting personal targets
* Diversity amongst people
 | Preparation for adulthood* Identity as a learner
* Identify own strengths, interests, skills, qualities, strategies to prepare for employability
* Different types of work – employment, self-employment, voluntary work. Career pathway
* Choices available
 | * Understanding of interest, debt, loan, tax
* How information represented via social media can be misleading
* Gambling – why do people gamble?
* Social and moral dilemmas about the use of money
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| **iASEND D** |
| * Identify own core values
* How these can influence choices
* Impact of stereotyping, prejudice, bigotry, bullying and discrimination of individuals and communities
* Potential tensions between human rights, British law, cultural and religious expectations and practices
 | Preparation for adulthood* Laws linked to permitted hours of work
* Labour market
 | * Enterprise – seeing opportunity, managing risk, marketing, productivity, cash flow, profit
* Protecting reputation
* Assess and manage risk in relation to financial decisions
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