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| **Core Theme 3: Living in the wider world** | | |
| **Rights and responsibilities** | **Taking care of the environment** | **Money** |
| **iASEND S** | | |
| * Classroom rules * Individual needs * Why we have different rules | * Environment – our local environment, different types of environment | * Money – where does it come from? Why do we need money? * Spending |
| **iASEND E** | | |
| * Responsibilities * Groups communities – being a member of a diverse community * Discuss current issues/current affairs * Why do we have different laws * Responsibilities at home | * Respecting and protecting the environment | * Enterprise * Saving and managing money |
| **iASEND N** | | |
| * Our rights * Debate topical issues * Basic human rights * Rights and responsibilities at home * Setting personal targets * Diversity amongst people | Preparation for adulthood   * Identity as a learner * Identify own strengths, interests, skills, qualities, strategies to prepare for employability * Different types of work – employment, self-employment, voluntary work. Career pathway * Choices available | * Understanding of interest, debt, loan, tax * How information represented via social media can be misleading * Gambling – why do people gamble? * Social and moral dilemmas about the use of money |
| **iASEND D** | | |
| * Identify own core values * How these can influence choices * Impact of stereotyping, prejudice, bigotry, bullying and discrimination of individuals and communities * Potential tensions between human rights, British law, cultural and religious expectations and practices | Preparation for adulthood   * Laws linked to permitted hours of work * Labour market | * Enterprise – seeing opportunity, managing risk, marketing, productivity, cash flow, profit * Protecting reputation * Assess and manage risk in relation to financial decisions |