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| **Core Theme 3: Living in the wider world** |
| **Rights and responsibilities** | **Taking care of the environment** | **Money** |
| **A Learners/ Engagement Curriculum** |
| * Classroom rules
* Individual needs
* Why we have different rules
 | * Environment – our local environment, different types of environments
 | * Money – where does it come from? Why do we need money?
* Spending
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| Learning goals |
| * Is kind to friends
* Will choose a friend to play with and make sure no one is left out
* Will change behaviour when told to by an adult
* Can give answers in response to simple social situations told by story (i.e. the right thing to do)
 | * Responds to a change in environment
* Shows preferences for different environments
* Can make a choice of activity using photographs or symbols
 | * Hands money over while shopping
* Packs bag with support
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