|  |  |  |
| --- | --- | --- |
| **Core Theme 3: Living in the wider world** | | |
| **Rights and responsibilities** | **Taking care of the environment** | **Money** |
| **A Learners/ Engagement Curriculum** | | |
| * Classroom rules * Individual needs * Why we have different rules | * Environment – our local environment, different types of environments | * Money – where does it come from? Why do we need money? * Spending |
| Learning goals | | |
| * Is kind to friends * Will choose a friend to play with and make sure no one is left out * Will change behaviour when told to by an adult * Can give answers in response to simple social situations told by story (i.e. the right thing to do) | * Responds to a change in environment * Shows preferences for different environments * Can make a choice of activity using photographs or symbols | * Hands money over while shopping * Packs bag with support |