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| **Core Theme 2: Relationships** |
| **Families and people who care for me** | **Caring Friendships** | **Respectful relationships** |
| **A Learnings/engagement curriculum** |
| * Why families are important
* Characteristics of healthy family life – caring, spending time together
* All families are different, respect those differences and know that other children’s families are characterised by love and care.
 | * Who are our special people?
* Qualities of friends – respect, trust, sharing interests/experiences, sharing
* What is a healthy friendship? Positive welcoming, don’t make others feel lonely or excluded
* Differences between appropriate and inappropriate or unsafe physical and other contact
* How to respond safely and appropriately to adults they may encounter who they do not know
* How to recognise and report feeling of being unsafe or bad about any adult
* Respect – tolerance of others beliefs
 | * Importance of respecting others
* Conventions of courtesy and manners
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| Learning goals |
| * Can be comforted by close contact with a familiar adult
* Turns attention towards familiar or preferred adults
* Recognises main carer, responds to close contact with familiar or preferred adult
* Responds to family members differently to school staff
* Seeks physical and emotional comfort from trusted adults
* Tries to find a familiar adult when distressed or frightened for reassurance
* Is curious about people and shows interest in stories about themselves and their family
 | * Can show a caring nature towards other children
* Plays alongside others, sometimes sharing resources
* Builds relationships with special peers
* Shows affection and concern for people who are special to them
* Interacts with new people appropriately when supported by an adult
* Initiates social interaction and uses a range of strategies to maintain the attention of an adult
 | * Reaches out to gain attention
* Says please and/ or thank you using signs or symbols
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