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| **Core Theme 2: Relationships** | | |
| **Families and people who care for me** | **Caring Friendships** | **Respectful relationships** |
| **A Learnings/engagement curriculum** | | |
| * Why families are important * Characteristics of healthy family life – caring, spending time together * All families are different, respect those differences and know that other children’s families are characterised by love and care. | * Who are our special people? * Qualities of friends – respect, trust, sharing interests/experiences, sharing * What is a healthy friendship? Positive welcoming, don’t make others feel lonely or excluded * Differences between appropriate and inappropriate or unsafe physical and other contact * How to respond safely and appropriately to adults they may encounter who they do not know * How to recognise and report feeling of being unsafe or bad about any adult * Respect – tolerance of others beliefs | * Importance of respecting others * Conventions of courtesy and manners |
| Learning goals | | |
| * Can be comforted by close contact with a familiar adult * Turns attention towards familiar or preferred adults * Recognises main carer, responds to close contact with familiar or preferred adult * Responds to family members differently to school staff * Seeks physical and emotional comfort from trusted adults * Tries to find a familiar adult when distressed or frightened for reassurance * Is curious about people and shows interest in stories about themselves and their family | * Can show a caring nature towards other children * Plays alongside others, sometimes sharing resources * Builds relationships with special peers * Shows affection and concern for people who are special to them * Interacts with new people appropriately when supported by an adult * Initiates social interaction and uses a range of strategies to maintain the attention of an adult | * Reaches out to gain attention * Says please and/ or thank you using signs or symbols |