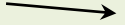


Northern Counties School EYFS Curriculum Map

I N T E N T	Curriculum vision	Our EYFS curriculum is a positive, individualised start in schooling. We aim to promote a love of learning through using a therapeutic approach where learners are encouraged to follow their own motivation and interest. We provide an immersive learning environment with planned progression and development of skills - therapeutic approach is embedded across the day.								
	Curriculum aims	For learners to develop purposeful, expressive communication and respond to receptive communication.	For learners to build relationships and engage in positive interactions with peers and staff.	For learners to develop a love of learning through exploration and play.	For learners to maintain and develop their range of movement and physical skills.					
	Areas of need	Communication & Interaction	Cognition & Learning	Sensory & Physical	Social, Emotional and Mental Health (Wellbeing)	Lifelong Learning				
	Focus for learning (DM)	Playing and exploring		Active learning			Creating and thinking critically			
	All learners have a right to...	Individualised approach	Appropriate support and resources		Safe learning environment		Suitable peer group for play			
I M P L E M E N T A T I O N	School context	Individualised curriculum	Suitable staff ratios	Integrated teaching and therapy		Access to nursing	Small class size			
	Approaches to learning	Total communication	Child-led learning	Play	Integrated therapy	EHCPs, IEPs	Highly trained staff for medical care	Close home/school partnership		
	Whole school approaches	Core vocabulary	Mastery of maths	Positive behaviour support		Termly themes	British Values	SMSC		
	Curriculum areas	Communication and language	Personal, social and emotional development	Physical development	Literacy	Mathematics	Understanding the world	Expressive arts and design		
	Essentials for learning and life	Life skills	Sense of self	Mental Health	Confidence		Regulation	Trust	Dignity	
I M P A C T	Purposeful assessment for learning	Annual EHCP review process	 Informed by	Child-led learning through a carefully planned environment and motivating resources.	Observations (narrative, post-it, plenaries) of learning used to inform next steps in each individual child's development	Marking of students written and creative work, as appropriate for the student	Earwig media records shared with home	Therapy clinical notes	Multi-disciplinary team meeting discussions	
		IEP reviewed termly								
		Early learning goals								
	Accountability measures	Annual EHCP review process	Progress towards IEP and early learning goals	Learner wellbeing expressed through behaviour		Attendance and engagement in learning	Positive progress in learning			

