



Percy Hedley
FOUNDATION

Hedleys College Prospectus

**Towards
Independence**

**Towards
Employability**

**Supported
Internship**

**Communication
and Choices**

**Independence
and Enterprise**

**Foundation
for Work**



ACHIEVE, BELIEVE, AND SUCCEED



Hedleys College is a rated good by Ofsted specialist further education and training provider for young people aged 16-25 with a range of learning difficulties and disabilities who require specialist individual programmes to develop their communication, independence and employability skills to make a successful transition into adulthood within the North East region and beyond.

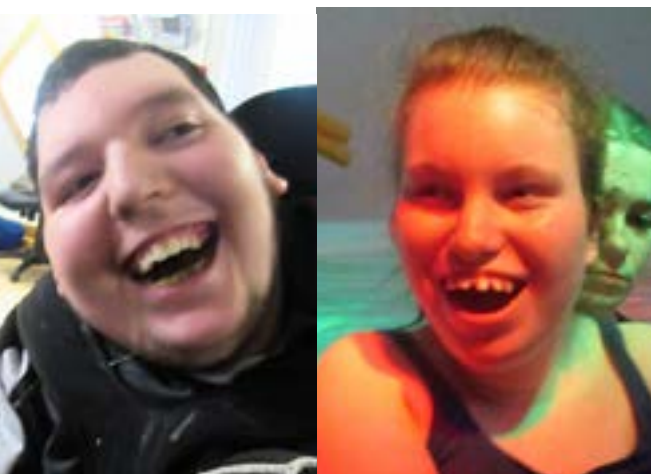


The College is based in Newcastle upon Tyne on **two sites - Station Road in Forest Hall and West Lane in Killingworth.**



We offer a range of programmes and flexible packages of further education and training across Tyne and Wear. The College is part of the wider Percy Hedley Foundation which offers a range of support for students who attend our provision. This includes access to high quality **integrated therapy**, social enterprises, leisure opportunities, the Hedley Beyond Project. We strongly believe that all students have potential to learn and our College mission statement is

‘Achieve, Believe and Succeed’



Students are supported by the **Hedley interdisciplinary team of specialists and Therapists, Learning Support Assistants and Tutors.** The college works in partnership with a wide range of services, supported employment programmes, mainstream further education establishments and volunteering projects to support students' transitions into adulthood.

ACHIEVE, BELIEVE, AND SUCCEED

All education programmes are rigorously assessed with continuous monitoring of Education Health and Care Plans (EHCPs) and their outcomes.

Students' Education Health and Care Plans and College baseline assessment enable us to design **individual student timetables**. Outcomes from EHCPs are broken down to develop short term targets for students. These targets follow students to every teaching and learning session and specific tasks are designed to every individual need and challenge to achieve progress. We **incorporate therapy targets and embed therapy programmes into college sessions**.

Students work on qualifications that have been identified as suitable for them. These include: RARPA, BTEC Award, Certificate in Pre-vocational and Vocational Studies, Duke of Edinburgh Bronze, Silver and Gold Award.

Hedleys College staff are highly skilled in both formal and informal assessment to collect robust evidence for EHCP reviews and qualifications.



ADMISSION STATEMENT

Students will have profound, severe or moderate learning difficulties which may include complex multiple needs such as physical disabilities, complex communication needs, social and emotional and mental health difficulties and sensory impairments. The College is appropriate for a wide range of young people who need a bespoke, person centered approach.

INTEGRATED THERAPY APPROACH

The College team of Physiotherapists, Speech and Language Therapists, and Occupational Therapists work alongside education staff to ensure that students receive a holistic and integrated therapy approach. Following assessment of needs and as stated on their Education Health and Care Plans, we develop individualised programmes which are tailored to ensure that all students have the opportunity to reach their potential. We provide a flexible approach where **therapy can be delivered in groups or through one to one individual sessions, and carried out in a variety of environments**. For further information on the therapy team and provision, please visit our website <http://college.percyhedley.org.uk/therapy/>





QUALIFICATIONS AND AWARDS

All learning programmes are accredited by the National Foundation Learning Framework and external accreditation. Every student has an Individual Learning Plan, a detailed Personal Profile (for their support needs) and long term goals linked to their Education, Health and Care Plan which is a part of their transition plan.

OUR EXTENDED CURRICULUM

During the college week students can make choices about their leisure time linked to College social opportunities and enterprises. Options can include Halliwick swimming and sports, Mobile DJ Services , Fundraising events, Music Technology, Performing Arts, Arts & Crafts, Signed Singing Choir, Fishing and many more. We feel this is an important step to prepare for adulthood and **promote British values** across our curriculum. We encourage students to have an active voice through our **student council**. We support NUS and NATSPEC campaigns to address inequality and disability positively.

ADVICE AND GUIDANCE AND ACHIEVEMENT RATES

Learners receive good advice and guidance at the start of their programme. Staff work well with families, carers, specialist support agencies and education providers that learners have attended prior to joining the college. They gather detailed information to develop clear and realistic plans for learners and their course at college, including work experience and the specialist support required. Learners benefit from extensive therapeutic and assistive support, such as hydrotherapy, adaptive seating, equipment controlled by switches, and compression vests. As a result, learners participate fully and make good progress towards achieving their personal goals and qualifications

Ofsted Report March 2020

SPECIALIST SUPPORT LEARNING, CARE AND MEDICAL SUPPORT

The College recognises the importance of meeting the often complex needs of our students and we provide and coordinate day to day specialist support for college students who benefit from individual care packages within their learning programme. This includes personal care, eating and drinking and medical needs. The College has nursing support and **staff trained to administer medication and follow health and medical procedures and plans effectively.**

SPECIALIST SUPPORT PROMOTING POSITIVE BEHAVIOUR AND WELFARE

All college staff have responsibility for promoting positive behaviour and ensuring the safety and well-being of staff and students. The College has a **dedicated welfare team** who offer support to students and their families. A number of college students have a promoting positive behaviour plan (PBS) agreed with parents and professionals to assist them in developing skills for adulthood. This plan is reviewed regularly and addressed positively with students with the aim to transfer positive strategies across all environments to include home, community and work placements.

HEDLEYS COLLEGE BRIDGING PROGRAMME

**Independence
and Enterprise**

**Towards
Employability**

**Foundation
for Work**

Supported Internship

At Hedleys College, in addition to our regular study programmes we offer those students who are aiming to access mainstream General FE provision a bridging programme. This allows the young person to access a specialist college and the other chosen local college so they receive a suitably challenging curriculum with the aim of preparing them for full time mainstream provision. We could jointly offer a learning programme with another mainstream provider working towards securing gradual and positive transition to mainstream provision and life long learning for students with complex needs.



HEDLEYS COLLEGE STUDY PROGRAMMES AT THE HUB

Towards
Independence

Independence
and Enterprise

Communication
and Choices

Hedleys College opened the Hub in September 2021 with the aim to offer **bespoke education for those students who** require access to a particular environment and curriculum ie. open and individual spaces, outdoor areas, quiet safe spaces.



HEDLEYS COLLEGE STUDY PROGRAMMES AT THE HUB

Hedleys College study programmes are NAS accredited. Learning is based on **highly structured individual timetables** of adult based learning **offering access to all other College pathways.**

We recognise that, regardless to their main pathway within the college core curriculum, students often require **high levels of sensory input** to allow them to focus and attend, they may require **access to quiet areas and space** to regulate and this forms part of their offer. Social inclusion is incorporated into students' individual timetables.

Staff at the Hub are trained and experienced in working with students in a specialist environment which is welcoming and most importantly offers differentiated learning opportunities.



Each student will have their own aims and outcomes linked to their EHCP but we always aim to challenge them with additional weekly short-term targets. We may offer further opportunities for vocational work related /social enterprises projects and we work largely on integrating what we do into the community. Students will play an active part in the community and themes such as understanding environmental dangers and social communication can play a large part in their curriculum.

Students will be supported to identify triggers and manage any behaviours of concern through holistic strategies in line with their promoting positive behaviour plans, the College welfare team will monitor and liaise with student/parents/professionals to ensure this is transferable to other environments

HEDLEYS COLLEGE COMMUNICATION & CHOICES STUDY PROGRAMME

Communication
and Choices

Towards
Independence

SESSIONS

Community Exploration
Health and Wellbeing (Therapy)
Developing Independence
Health and Wellbeing
Communication

Community Exploration
Sensory Exploration
Creative
Communication and Interaction
Enrichment for Wellbeing



HEDLEYS COLLEGE COMMUNICATION & CHOICES STUDY PROGRAMME

Students would be assessed as **pre-entry level learners**. Students' likely transition will be to packages of day services and independent supported living to include students' local community based provision.

Some students, subject to progress made and funding, might be offered a new learning programme such as Hedleys Towards Independence or may continue to access other further specialist education and/or training provider.

The Communication and Choices Study Programme offers specialist further education for young people aged 16-25 years old. It is designed for young people with profound and complex learning difficulties and multiple disabilities (physical, medical and/or sensory, social and emotional needs)

Students will be assessed as needing high levels of support to access a practical, sensory rich curriculum. Students benefit from a Total Communication approach with regular access to a wide range of therapies.

Communication and Choices **graduates achieve a positive transition to adulthood** with the ability to access supported living and day services with greater personal independence and more effective sensory toleration and communication.



HEDLEYS COLLEGE TOWARDS INDEPENDENCE STUDY PROGRAMME

Towards Independence

Independence and Enterprise

SESSIONS

Health and Wellbeing
Community Inclusion
Communication and Numeracy
Personal Independence
Review of the Week

Enterprise
Community Inclusion
Communication and Numeracy
Creative
Enrichment for Wellbeing



HEDLEYS COLLEGE TOWARDS INDEPENDENCE STUDY PROGRAMME

The Hedleys College Towards Independence specialist study programme is designed for young people aged 16-25 years old with **complex learning needs and multiple disabilities** (physical and/or medical). Students may have already completed Hedleys Communication and Choices study programme and will be assessed as working at Qualification and Curriculum Milestone 8 to Entry Level 1. **Students start developing meaningful domestic skills for everyday living, community independence, social enterprise and communication.**



Students' likely transition will be to independent supported living, a personalised package of services to include students' local community based provision. Some students, subject to progress made and LA funding, will be offered to continue further education and/or training and might be offered a new learning programme at Hedleys such as Independence and Enterprise.

Towards Independence graduates achieve a **positive transition to supported living, greater ability and confidence to actively engage in small social enterprises and other community based activities, increased domestic independence skills and more effective communication.**

HEDLEYS COLLEGE INDEPENDENCE AND ENTERPRISE STUDY PROGRAMME

**Independence
and Enterprise**

**Towards
Employability**

SESSIONS

Preparing for Independence Theory	Health and Wellbeing
Preparing for Independence Practical	Enterprise
English and Maths/ICT	Enrichment for Wellbeing
Introduction to Work	
Tutorial and Transition	



HEDLEYS COLLEGE INDEPENDENCE AND ENTERPRISE STUDY PROGRAMME

The Hedleys College Independence and Enterprise specialist study programme is designed for young people aged 16-25 years old with severe to moderate learning difficulties and often complex multiple disabilities (physical and/or medical). Students may have already completed Hedleys Towards Independence study programme and will be assessed as working at Qualification and Curriculum Entry Level 1.



Students learning activities focus on **skills in domestic independence for everyday living, communication, community independence, social enterprise and volunteering.**

Students' likely transition will be to independent supported living, a personalised package of services to include students' local community based provision. Some students, subject to progress made and LA funding, will be offered to continue further education and/or training and might be offered a new learning programme at Hedleys such as **Towards Employability.**

Independence and Enterprise graduates achieve a positive transition to supported living, greater ability and confidence to engage in small social enterprises, volunteering projects and other community based activities, increased domestic independence skills and more effective communication.

HEDLEYS COLLEGE TOWARDS EMPLOYABILITY STUDY PROGRAMME

Towards
Employability

Foundation
for
Work

SESSIONS Towards Employability Skills Theory - BTEC Qualifications
English Maths
Towards Employability Skills Practical/ **Work Experience Tasters**
Friendships, Relationships and Community
ICT Tutorial and Transition



HEDLEYS COLLEGE TOWARDS EMPLOYABILITY STUDY PROGRAMME

Towards Employability Programme is focused on developing vocational and independence skills. The programme **offers a range of vocational training opportunities** (between 6-18 weeks) **delivered in real and practical work environments**, supporting students to identify their **vocational preferences**.



Throughout the length of the programme students gain the confidence and skills necessary to be able to choose and maintain a long term work experience placement. The independence training provided alongside the vocational curriculum is focused on improving and stretching student's ability to complete domestic independence tasks, to access community and public transport and where possible working towards reducing levels of support required.

Students' likely transition will be to supported social enterprises and volunteering or long term supported work. Some students will work towards moving into independent supported living, others may be offered further education or training which can include Hedleys Foundation for Work study programme.

HEDLEYS COLLEGE FOUNDATION FOR WORK STUDY PROGRAMME

Foundation
for
Work

Supported
Internship

SESSIONS

English
ICT

Maths
Enterprise

Employability Skills Theory - BTEC Qualifications

Employability Skills Practical - **Work Experience Placement**

Friendships, Relationships and Community

Tutorial and Transition



HEDLEYS COLLEGE FOUNDATION FOR WORK STUDY PROGRAMME

The Foundation for Work programme is a structured vocational and employability skills training package. Students will be assessed at Entry Level 2 or above.

The programme includes **1 day per week external practical work experience in a chosen area**. The programme **offers students regular structured and supported access to the real work environment** testing their abilities, skills and motivation to access supported employment.

The Foundation for Work programme is a structured vocational and employability skills training package. Students will be assessed at Entry Level 2 or above.



Within the challenging curriculum, students continue to develop their independence skills to include the ability to complete a range of practical tasks, to communicate with less familiar people and to travel on public transport with minimal support. On external placements **students are initially supported 1:1 by a College Job Coach**. Levels of support can decrease overtime and all changes are agreed and discussed with students' family and those who support the placement, including the employer.

Students' likely transition will be to **part time supported work (paid or unpaid) or volunteering**. Students can achieve successful transitions to independent supported living and all graduates are supported to explore additional opportunities offered by local community based provision. Some students will be offered **progression onto other Further Education Courses which may include Specialist Supported Internship**.

HEDLEYS COLLEGE SUPPORTED SPECIALIST INTERNSHIP STUDY PROGRAMME

Supported Specialist Internship

SESSIONS

Maths, English and ICT

External work based training up to 3 days per week

Employability skills linked to external qualifications units

Hedleys College Specialist Supported Internship is a 5 day per week, individual and highly personalised study programme for students with complex needs aged 16-25 with Education Health and Care Plan (EHCP) who are aiming to move onto paid supported employment. Students will be assessed at Entry Level 2 or above.



HEDLEYS COLLEGE SUPPORTED SPECIALIST INTERNSHIP STUDY PROGRAMME



A Supported Internship is a one year learning programme offering an intensive up to 3 day per week external work placement with a carefully chosen employer. Prior to placements, students will access 6 weeks 5 day per week induction to the programme. On placements, students are supported by College Job Coaches and College's own Supported Internship Coordinator. Subject to initial assessment, students may initially require 1:1 support to settle in their new role. Levels of support decrease over the year. Subject to initial assessment and funding, students can access specialist **support from the college therapy team and personal care packages**. With support from their Personal Tutor, students choose from a range of qualifications and awards to match their career goals and while in college (2 days per week) they take part in structured study working towards improving their Maths and English, ICT, Communication, Employability and Vocational Skills.

Students take part in **travel training to include a route from home to work**. However, a potential candidate **does not have to be an independent traveller** and does not have to be able to travel independently by the end of the programme. At Hedleys College we recognise that students who require our specialist education packages will always need a level of additional support. The aim of the programme is to support students **to recognise their strengths to support them to achieve their goal of moving to paid work**. For those students with an EHCP, Supported Internships are funded jointly by the Education Funding Agency and Access to Work Fund.

HOW TO APPLY FOR A PLACEMENT INFORMATION FOR YOUNG PEOPLE, PARENTS AND CARERS

At your school annual review and transition meetings **from year 9** you will meet your Connexions Advisor or Careers Officer to **discuss and plan for transition**. Your Connexions Advisor/ Careers Officer will support you to access **The Local Offer** (online service) which provides a list of transition options available in your region. If it is relevant to you, local specialist provision should be discussed.

You can ask your Careers Advisor for support to arrange visits to a number of providers. **Please make sure you visit all options before making up your mind**. When you are ready, ideally at the beginning of your final school year, we advise you or your parents **express your preference in writing**. You can name a specialist college if based on your research it is the best place to meet your needs and help you to achieve your long term aims. Please **submit your preference with any additional evidence to your Careers Advisor**.

Your Careers/Connexions Advisor or your school will support you to **make a referral for an assessment or you can request one yourself**. All prospective students who apply to College are also offered **initial visits**. We also offer visits to see prospective students at their local schools. Whilst at college on assessment we offer all students a chance to **meet our multi-disciplinary team of teaching staff and therapists**.

Once your initial assessment is completed we will be able to **confirm if we can offer you a learning programme**. Our assessment **report provides an overview of the proposed learning programme and levels of support required, it includes care, therapy and medical support assessments**. Once completed, it is shared with you and the funding application is sent to your LA High Needs Panel. It is your **LA High Needs Funding Panel that will make a final decision about your placement**.

INDEPENDENT SUPPORT AND ADVICE

contact *For families
with disabled children*



IPSEA
Independent Parental Special
Education Advice

WORKING WITH THE LOCAL SEND COMMISSIONING TEAMS

We recognise that young people may often require a mixed package of education, health and social care linked to their outcomes for adult life and work closely with families, Local Authorities and Health and Social Care colleagues to ensure their time at College is highly beneficial in preparing them for transition into adulthood. This can mean that depending on personal needs and preferences a young person can access College on a full or part time basis. As a result of recent changes to commissioning and SEN legislation some of Hedley's students access a 5 day mix funded programme including elements of education, social care and health funding.

WORKING WITH FAMILIES HEDLEYS PARENT & CARER GROUP



This group meets in college and aims to provide peer support to parents and carers. Topics discussed can include transition, respite issues, transport problems and administrative difficulties and accessing additional support in the community.

Families supporting families leads to new supportive friendship groups. We encourage families to be a part of our College communications.

VISITING OUR COLLEGE

Ideally you **should initially visit our provision at least two years prior to leaving your current school.** We welcome prospective students, their families, teachers, personal advisors, care managers, social workers and any other associated professionals. **We can offer individual and small group visits on both sites - Station Road and The Hub.**



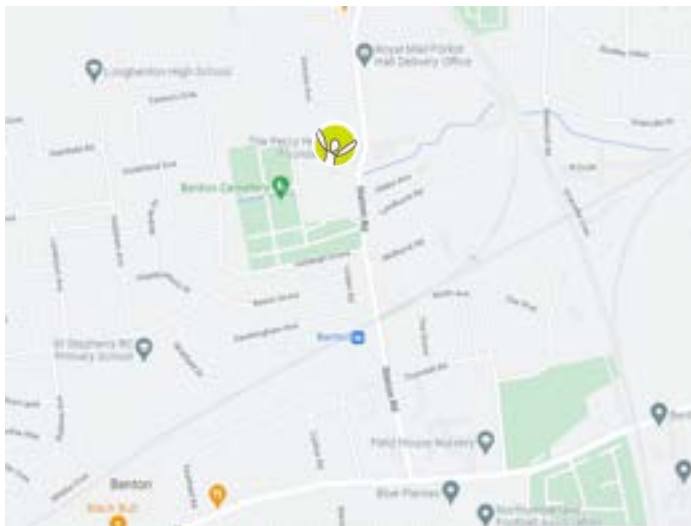
Please also keep an eye on our website and Percy Hedley Foundation social media where college events are advertised. Visiting our college offers the opportunity to discuss your personal circumstances your interests, aspirations and your needs. When visiting the college you will have the opportunity to meet our students and staff and hear from their representatives, finally you will have a tour of our site and facilities followed by a short question and answer session.

CONTACT DETAILS AND DIRECTIONS

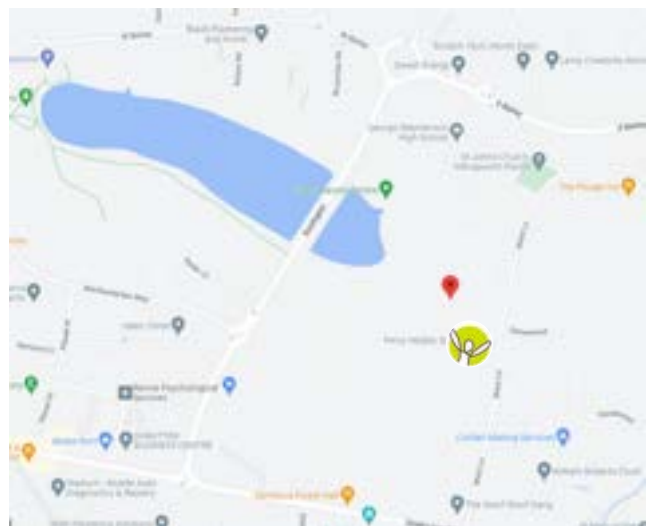
If you are a Teacher or Post-16 Coordinator and would like to organise a **visit for a larger group of students and school staff** it can be arranged by **own Student Council**. They provide a student led tour of the site and answer any questions from potential college candidates and staff supporting them. The Student Council offer visits on Thursdays and you will need to book your school visit in advance. You may also consider inviting us to your school to deliver the **Hedleys Student Roadshow**.

To discuss your preference and to book your visit please call our **Student Admissions Manager, Kasha Gorowska** on **0191 212 7853** or **07802668274**

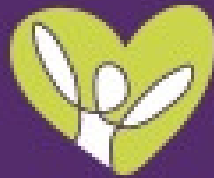
You can alternatively email Kasha on collegeplaces@percyhedley.org.uk
We look forward to meeting you and welcoming you to our college!



Station Road Site, NE12 8YY



The Hub, West Lane, NE12 7BH



Percy Hedley
FOUNDATION

Hedleys College

Station Road site

Station Road, Forest Hall

Newcastle upon Tyne

NE12 8YY

Reception 0191 266 5491

Hedleys College @ the Hub

West Lane Killingworth

Newcastle upon Tyne

NE12 7BH

Reception: 0191 216 5189

Initial Visits and Referrals

Kasha Gorowska

Student Admissions Manager

0191 212 7853

collegeplaces@percyhedley.org.uk