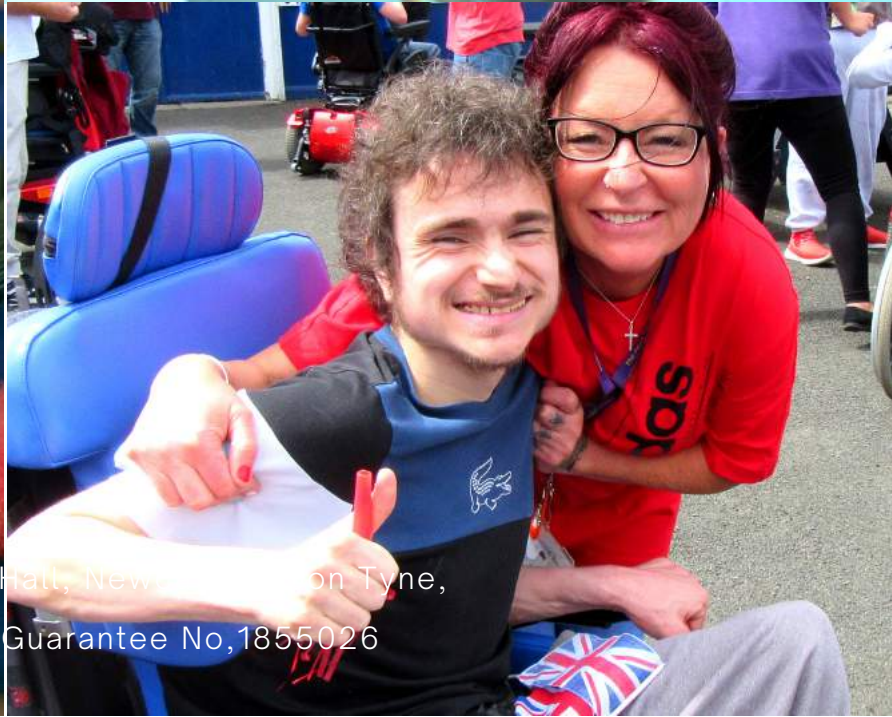
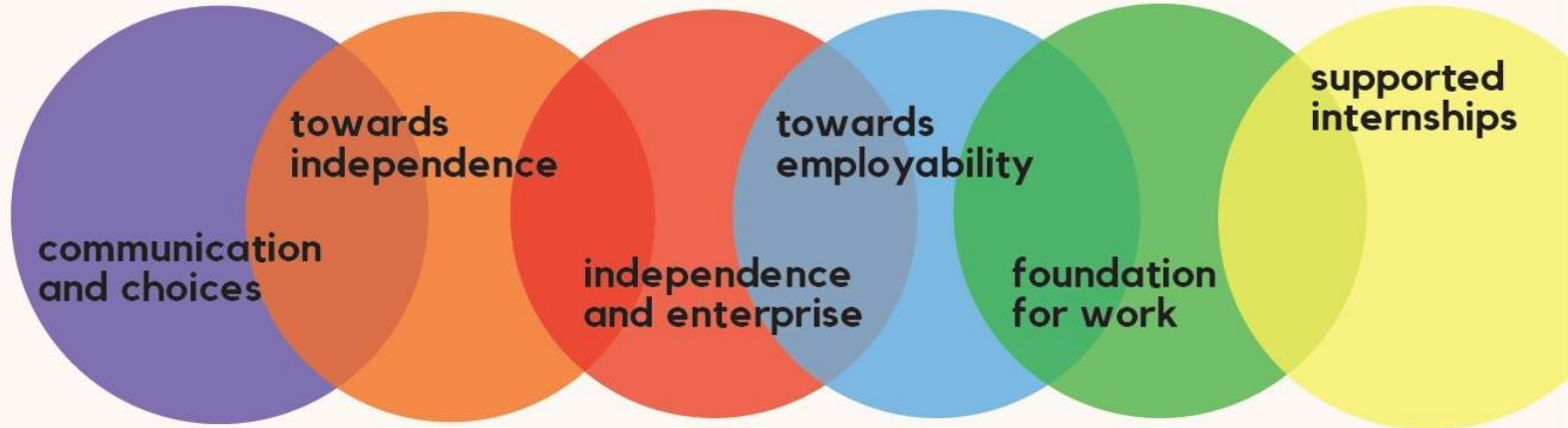




HEDLEYS COLLEGE PROSPECTUS

PERCY HEDLEY FOUNDATION



Central Services, Station Road, Forest Hall, Newcastle upon Tyne, NE12 8YY, Tel. 0191 238 1330
Registered Charity No. 515943 Limited Guarantee No. 1855026

ACHIEVE, BELIEVE, AND SUCCEED



Hedleys College is a rated good by Ofsted specialist further education and training provider for young people aged 16-25 with a range of learning difficulties and disabilities who require specialist individual programmes to develop their communication, independence and employability skills to make a successful transition into adulthood within the North East region and beyond.

The College is based in Newcastle upon Tyne on **two sites - Station Road in Forest Hall and West Lane in Killingworth.**



We offer a range of programmes and flexible packages of further education and training across Tyne and Wear. The College is part of the wider Percy Hedley Foundation which offers a range of support for students who attend our provision. This includes access to high quality **integrated therapy**, social enterprises, the Hedley Employability Project. We strongly believe that all students have potential to learn and our College mission statement is

“Achieve, Believe, and Succeed”



Students are supported by the **Hedley interdisciplinary team of specialists and Therapists, Learning Support Assistants and Tutors.** The college works in partnership with a wide range of services, supported employment programmes, mainstream further education establishments and volunteering projects to support students' transitions into adulthood.

ACHIEVE, BELIEVE, AND SUCCEED

All education programmes are rigorously assessed with continuous monitoring of Education Health and Care Plans (EHCPs) and their outcomes.

Students' Education Health and Care Plans and College baseline assessment enable us to design **individual student timetables**. Outcomes from EHCPs are broken down to develop short term targets for students. These targets follow students to every teaching and learning session and specific tasks are designed to every individual need and challenge to achieve progress. We **incorporate therapy targets and embed therapy programmes into college sessions**.

Students work on qualifications that have been identified as suitable for them. These include: RARPA, BTEC Award, Certificate in Pre-vocational and Vocational Studies, Duke of Edinburgh Bronze, Silver and Gold Award.

Hedleys College staff are highly skilled in both formal and informal assessment to collect robust evidence for EHCP reviews and qualifications.



ADMISSION STATEMENT

Students will have profound, severe or moderate learning difficulties which may include complex multiple needs such as physical disabilities, complex communication needs, social and emotional and mental health difficulties and sensory impairments. The College is appropriate for a wide range of young people and provides education for those students with complex disabilities, social emotional and mental health difficulties, Autism, visual impairment, deaf, sensory difficulties, and moderate learning difficulties, physical and medical needs.

INTEGRATED THERAPY APPROACH

The College team of Physiotherapists, Speech and Language Therapists, and Occupational Therapists work alongside education staff to ensure that students receive a holistic and integrated therapy approach. Following assessment of needs and as stated on their Education Health and Care Plans, we develop individualised programmes which are tailored to ensure that all students have opportunity to reach their potential. We provide a flexible approach where **therapy can be delivered in groups or through one to one individual sessions, and carried out in a variety of environments**. For further information on the therapy team and provision, please visit our website <http://college.percyhedley.org.uk/therapy/>





QUALIFICATIONS AND AWARDS

All learning programmes are accredited by the National Foundation Learning Framework and external accreditation. Every student has an Individual Learning Plan, a detailed Personal Profile (for their support needs) and long term goals linked to their Education, Health and Care Plan which is a part of their transition plan.

OUR EXTENDED CURRICULUM

During the college week students can make choices about their leisure time linked to College social opportunities and enterprises. Options can include Halliwick swimming and sports, Mobile DJ Services , Fundraising events, Music Technology, Performing Arts, Arts & Crafts, Signed Singing Choir, Fishing and many more. We feel this is important step to prepare for adulthood and **promote British values** across our curriculum. We encourage students to have an active voice and we have an active **student council**. We support NUS and NATSPEC campaigns to address inequality and disability positively.

GOOD ADVICE AND GUIDANCE AND ACHIEVEMENT RATES

Learners receive good advice and guidance at the start of their programme. Staff work well with families, carers, specialist support agencies and education providers that learners have attended prior to joining the college. They gather detailed information to develop clear and realistic plans for learners and their course at college, including work experience and the specialist support required. Learners benefit from extensive therapeutic and assistive support, such as hydrotherapy, adaptive seating, equipment controlled by switches, and compression vests. As a result, learners participate fully and make good progress towards achieving their personal goals and qualifications

Ofsted Report March 2020

SPECIALIST SUPPORT LEARNING, CARE AND MEDICAL SUPPORT

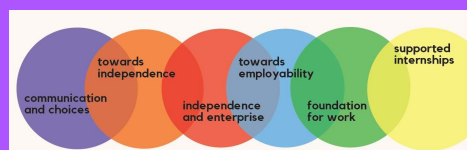
The College recognises the importance of meeting the often complex needs of our students and we provide and coordinate day to day specialist support for college students who benefit from individual care packages within their learning programme. This includes personal care, eating and drinking and medical needs. The College has nursing support and **staff trained to administer medication and follow health and medical procedures and plans effectively.**

SPECIALIST SUPPORT PROMOTING POSITIVE BEHAVIOUR AND WELFARE

All college staff have responsibility for promoting positive behaviour and ensuring the safety and well-being of staff and students. The College has **a dedicated welfare team** who offer support to students and their families. A number of college students have a promoting positive behaviour plan agreed with parents and professionals to assist them in developing skills for adulthood. This plan is reviewed regularly and addressed positively with students with the aim to transfer positive strategies across all environments to include home, community and work placements.

HEDLEYS COLLEGE STUDY PROGRAMMES

BESPOKE ASC



COMMUNICATION AND CHOICES

TOWARDS INDEPENDENCE

INDEPENDENCE AND ENTERPRISE,

TOWARDS EMPLOYABILITY

FOUNDATION FOR WORK,

SPECIALIST SUPPORTED INTERNSHIP

BRIDGING PROGRAMME

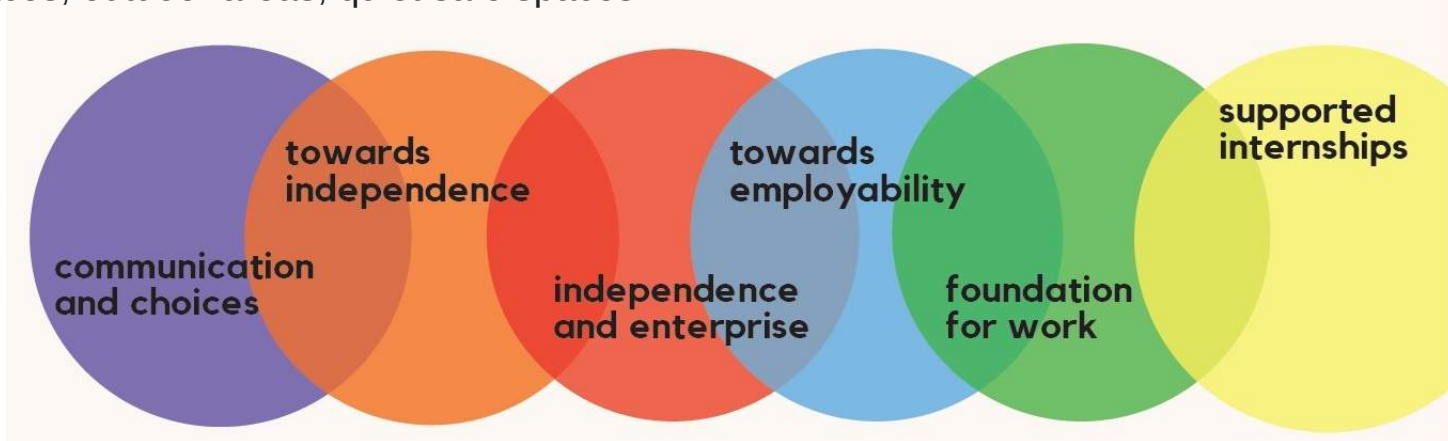
At Hedleys College, in addition to our regular study programmes we offer those students who are aiming to access mainstream General FE provision a bridging programme. This allows the young person to access a specialist college and the other chosen local college so they receive a suitably challenging curriculum with the aim of preparing them for full time mainstream provision. We offer joint learning programmes with Gateshead College securing gradual and positive transition to mainstream provision and life long learning for students with complex needs.





BESPOKE ASC STUDY PROGRAMMES AT THE HUB

Hedleys College opened the Hub in September 2021 with the aim to offer a **bespoke of education for those students who are Autistic** or have associated disabilities and require access to a particular environment and curriculum ie. open and individual spaces, outdoor areas, quiet safe spaces.





BESPOKE ASC STUDY PROGRAMMES AT THE HUB



Our bespoke programmes of learning are based on **a highly structured individual timetables** of adult based learning **offering access to all other College pathways**. We recognise that, regardless to their main pathway within the college core curriculum, students often require **high levels of sensory input** to allow them to focus and attend, they may require **access to quiet areas and space** to regulate and this forms part of their offer.

Staff at the Hub are trained and experienced in working with students who are autistic, you will find the environment busy and welcoming and most importantly offering differentiated learning.



BESPOKE ASC STUDY PROGRAMMES AT THE HUB

Each student will have their own aims and outcomes linked to their EHCP but we always aim to challenge them with additional weekly short-term targets. We may offer further opportunities for vocational work related /social enterprises projects and we work largely on integrating what we do into the community. Students will play an active part in the community and themes such as understanding environmental dangers and social communication can play a large part in their curriculum.

Students will be supported to identify triggers and manage any behaviours that challenge through holistic strategies in line with their promoting positive behaviour plans, the College welfare team will monitor and liaise with student/parents/professionals to ensure this is transferable to other environments





COMMUNICATION & CHOICES STUDY PROGRAMME



SESSIONS

Community Experience
Health and Wellbeing
Personal Independence and Mobility
Sensory Integration
Communication and Numeracy

Social Enterprise
Sensory Cooking
Creative
Task Analysis
Emotional Literacy

Communication and Choices Study Programme offers specialist further education for young people aged 16-25 years old. It is designed for **young people with profound and complex learning difficulties and multiple disabilities** (physical, medical and/or sensory, social and emotional needs)

Students will be assessed as needing **high levels of support** to access a **practical, sensory rich curriculum**. Students benefit from a Total Communication approach with regular **access to a wide range of therapies**.



COMMUNICATION & CHOICES STUDY PROGRAMME

Students would be assessed as **pre-entry level learners**. Students' likely transition will be to packages of day care and independent supported living to include students' local community based provision, The Percy Hedley Adult Services.

Some students, subject to progress made and funding, might be offered a new learning programme such as Hedleys Towards Independence or may continue to access other further specialist education and/or training provider.

Communication and Choices **graduates achieve positive transition to adulthood** with the ability to access supported living and day services with greater personal independence and more effective sensory toleration and communication.



*For more information and case studies please visit the college programme website
<http://college.percyhedley.org.uk/communication-and-choices/>*



TOWARDS INDEPENDENCE STUDY PROGRAMME



SESSIONS

Social Communication
Personal Independence and Mobility
Creative
Sensory Integration
Communication and Numeracy

Health and Wellbeing
Tutorial and Transition
Social Enterprise
Task Analysis
Emotional Literacy

The Hedleys College Towards Independence specialist study programme is designed for young people aged 16-25 years old with **complex learning needs and multiple disabilities** (physical and/or medical). Students may have already completed Hedleys Communication and Choices study programme and will be assessed as working at Qualification and Curriculum Milestone 8 to Entry Level 1. **Students start developing basic domestic skills for everyday living, community independence, social enterprise and communication.**



TOWARDS INDEPENDENCE PROGRAMME

Students' likely transition will be to independent supported living, a personalised package of services to include students' local community based provision, the Percy Hedley Adult Services. Some students, subject to progress made and LA funding, will be offered to continue further education and/or training and might be offered a new learning programme at Hedleys such as Independence and Enterprise.

Towards Independence graduates achieve positive transition to supported living, greater ability and confidence to actively engage in small social enterprises and other community based activities, increased domestic independence skills and more effective communication.

*For more information and case studies please visit the college programme website
<http://college.percyhedley.org.uk/towards-independence/>*



INDEPENDENCE AND ENTERPRISE STUDY PROGRAMME



SESSIONS

Domestic Independence
Community Independence
English and Maths
Introduction to Work
Social Communication

Creative and Digital Skills
Community Independence
Social Enterprise
Tutorial and Transition
Health and Wellbeing

The Hedleys College Independence and Enterprise specialist study programme is designed for young people aged 16-25 years old with severe to moderate learning difficulties and often complex multiple disabilities (physical and/or medical). Students may have already completed Hedleys Towards Independence study programme and will be assessed as working at Qualification and Curriculum Entry Level 1.



INDEPENDENCE AND ENTERPRISE

Independence and Enterprise graduates achieve **positive transition to supported living, greater ability and confidence to engage in small social enterprises, volunteering projects and other community based activities, increased domestic independence skills and more effective communication.**

Students learning activities focus on **skills in domestic independence for everyday living, communication, community independence, social enterprise and volunteering.**

Students' likely transition will be to independent supported living, a personalised package of services to include students' local community based provision, the Percy Hedley Adult Services. Some students, subject to progress made and LA funding, will be offered to continue further education and/or training and might be offered a new learning programme at Hedleys such as **Towards Employability.**



TOWARDS EMPLOYABILITY STUDY PROGRAMME

SESSIONS

Vocational Skills

Domestic Independence

English and Maths

Community Independence

Employability Skills

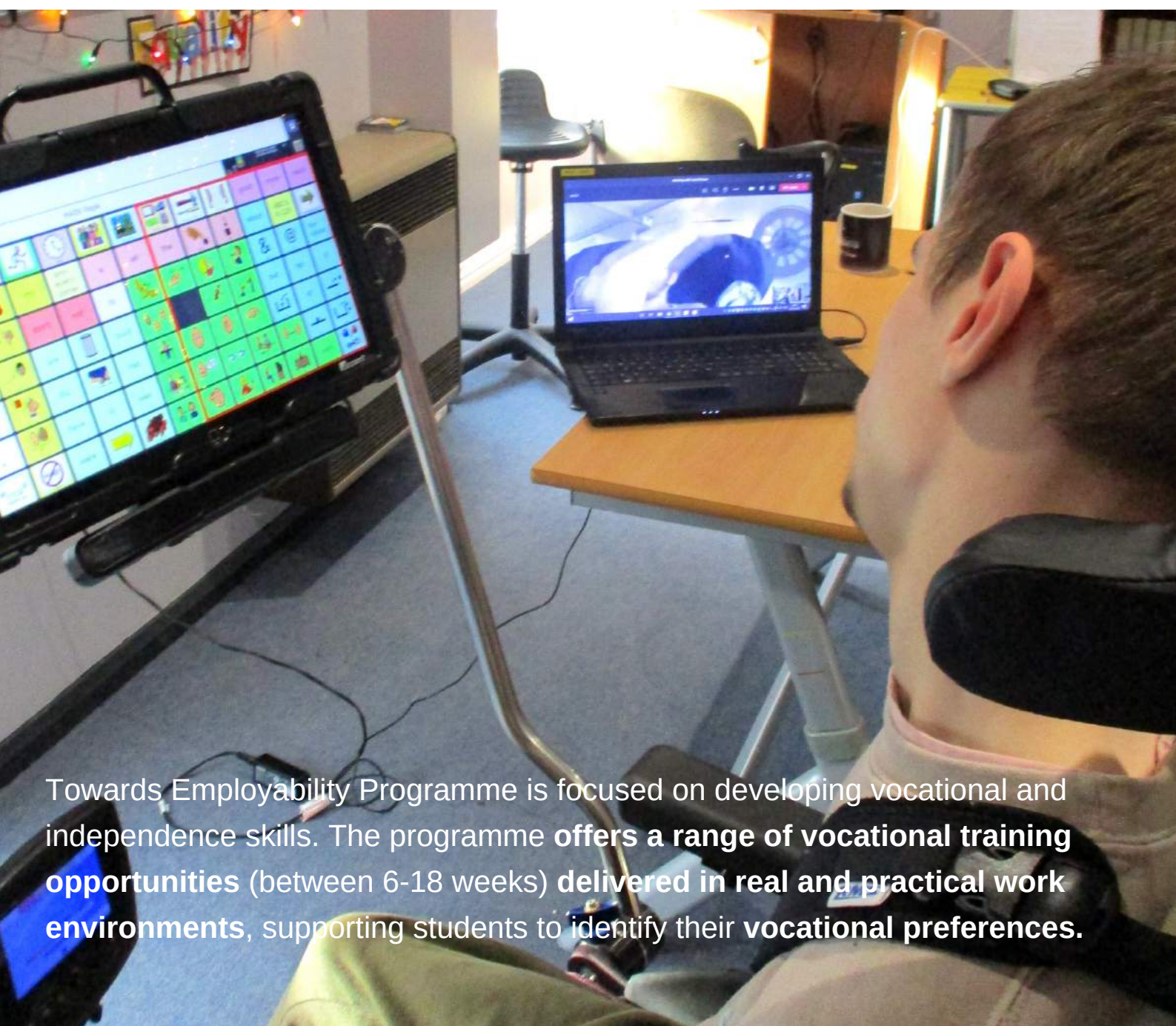
Vocational Skills

Tutorial and Transition

Social Enterprise

Community Independence

Health and Wellbeing



Towards Employability Programme is focused on developing vocational and independence skills. The programme **offers a range of vocational training opportunities** (between 6-18 weeks) **delivered in real and practical work environments**, supporting students to identify their **vocational preferences**.



Throughout the length of the programme **students gain the confidence** and skills necessary to be able to **choose and maintain a long term work experience placement**. The independence training provided alongside the vocational curriculum is focused on **improving and stretching student's ability** to complete domestic independence tasks, to access community and public transport and **where possible working towards reducing levels of support** required.

Students' likely transition will be to **supported social enterprises and volunteering** or long term unpaid supported work. Some students will work towards moving into independent supported living, others may be offered further education or training which can include Foundation for Work and Supported Internship Study Programmes which often lead to moving to part time supported paid work.

TOWARDS EMPLOYABILITY





FOUNDATION FOR WORK STUDY PROGRAMME



SESSIONS

English and Maths

Employability Skills
Study Skills

Vocational Skills

Work Experience

Tutorial and Transition

Social Enterprise
Health and Wellbeing

The Foundation for Work programme is a structured vocational and employability skills training package. Students will be assessed at Entry Level 2 or above.

The programme includes **1 day per week external practical work experience in a chosen area**. The programme **offers students regular structured and supported access to the real work environment** testing their abilities, skills and motivation to access supported employment.



FOUNDATION FOR WORK

Within the challenging curriculum, students continue to develop their independence skills to include the ability to complete a range of practical tasks, to communicate with less familiar people and to travel on public transport with minimal support. On external placements **students are initially supported 1:1 by a College Job Coach**. Levels of support can decrease overtime and all changes are agreed and discussed with students' family and those who support the placement, including the employer.

Students' likely transition will be to **part time supported work (paid or unpaid) or volunteering**. Students can achieve successful transitions to independent supported living and all graduates are supported to explore additional opportunities offered by local community based provision. Some students will be offered **progression onto other Further Education Courses which may include Specialist Supported Internship**.



SUPPORTED SPECIALIST INTERNSHIP STUDY PROGRAMME





SUPPORTED SPECIALIST INTERNSHIP

Hedleys College Specialist Supported Internship is a 5 day per week, individual and highly personalised study programme for students with complex needs aged 16-25 with Education Health and Care Plan (EHCP) who are aiming to move onto paid supported employment. Students will be assessed at Entry Level 2 or above.

A Supported Internship is a one year learning programme offering an intensive up to 3 day per week external work placement with a carefully chosen employer. Prior to placements, students will access 6 weeks 5 day per week induction to the programme. On placements, students are supported by College Job Coaches and College's own Supported Internship Coordinator. Subject to initial assessment, students may initially require 1:1 support to settle in their new role. Levels of support decrease over the year. Subject to initial assessment and funding, students can access specialist **support from the college therapy team and personal care packages**. With support from Personal Tutor, students choose from a range of qualifications and awards to match their career goals and while in college (2 days per week) they take part in structured study working towards improving their Maths and English, ICT, Communication, Employability and Vocational Skills.

Students take part in **travel training to include a route from home to work**. However, a potential candidate **does not have to be an independent traveller** and does not have to be able to travel independently by the end of the programme. At Hedleys College we recognise that students who require our specialist education packages will always need a level of additional support. The aim of the programme is to support students **to recognise their strengths to support them to achieve their goal of moving to paid work**. For those students with EHCP, Supported Internships are funded jointly by Education Funding Agency and Access to Work Fund.

SESSIONS

Maths and English
External Work Experience Training
- up to 3 days per week
Vocational Skills Training



*For more information and case studies please visit the college programme website
<http://college.percyhedley.org.uk/supported-internships/>*

HOW TO APPLY FOR A PLACEMENT INFORMATION FOR YOUNG PEOPLE, PARENTS AND CARERS

At your school annual review and transition meetings **from year 9** you will meet your Connexions Advisor or Careers Officer to **discuss and plan for transition**. Your Connexions Advisor/ Careers Officer will support you to access **The Local Offer** (online service) which provides a list of transition options available in your region. If it is relevant to you, local specialist provision should be discussed.

You can ask your Careers Advisor for support to arrange visits to a number of providers. **Please make sure you visit all options before making up your mind**. When you are ready, ideally at the beginning of your final school year, we advise you or your parents **express your preference in writing**. You can name a specialist college if based on your research it is the best place to meet your needs and help you to achieve your long term aims. Please **submit your preference with any additional evidence to your Careers Advisor**.

Your Careers/Connexions Advisor or your school will support you to **make a referral for an assessment or you can request one yourself**. All prospective students who apply to College are offered **initial visits and an assessment**. We also offer visits to see prospective students at their local schools. Whilst at college on assessment we offer all students a chance to **meet our multi-disciplinary team of teaching staff and therapists**.

Once your initial assessment is completed we will be able to **confirm if we can offer you a learning programme**. Our assessment **report provides an overview of the proposed learning programme and levels of support required, it includes care, therapy and medical support assessments**. Once completed, it is shared with you and the funding application is sent to your LA High Needs Panel. It is your **LA High Needs Funding Panel that will make a final decision about your placement**.

INDEPENDENT SUPPORT AND ADVICE



contact *For families
with disabled children*



IPSEA
Independent Parental Special
Education Advice



Central Services, Station Road, Fore
NE12 8YY, Tel. 0191 238 1330
Registered Charity No. 515943 Limited Guarantee No.1855026

WORKING WITH THE LOCAL SEND COMMISSIONING TEAMS

We recognise that young people may often require a mixed package of education, health and social care linked to their outcomes for adult life and work closely with families, Local Authorities, Health and Social Care to ensure their time at College is highly beneficial in preparing them for transition into adulthood. This can mean that depending on personal needs and preferences a young person can access College on a full or part time basis. As a result of recent changes to commissioning and SEN legislation some of Hedley's students access a 5 day mix funded programme including elements of education, social care and health funding.

WORKING WITH FAMILIES HEDLEYS PARENT & CARER GROUP



This group aims to support parents and carers with transition, respite issues, transport problems and administration difficulties and accessing additional support in the community.

Nursing staff are available for students for appointments and the group has regular discussions with the Student Council, making sure that students have a voice in the running of college.

The welfare group stages frequent drop in sessions and there is a Welfare and Liaison Officer who is available at any time during the day to discuss any difficulties that families have, either on the telephone or in person.

VISITING OUR COLLEGE

Ideally you **initially visit our provision at least two years prior to leaving your current school**. We welcome prospective students and their families and their teachers, personal advisors, care managers, social workers and any other associated professionals. **We can offer individual and small group visits on both sites - Station Road and The Hub, open days and road shows.**



College events are advertised on our website and Percy Hedley Foundation social media. Information about our Open Days is sent to all our feeder schools, social workers, health managers and educational advisors in each Local Authority. Open Days offer the opportunity to visit as part of a larger group. You will be attending a presentation delivered by the Head of College providing an extensive overview of our provision. You will meet our students and staff and hear from their representatives, finally you will have a tour of our site and facilities followed by a short question and answer session.

VISITING OUR COLLEGE

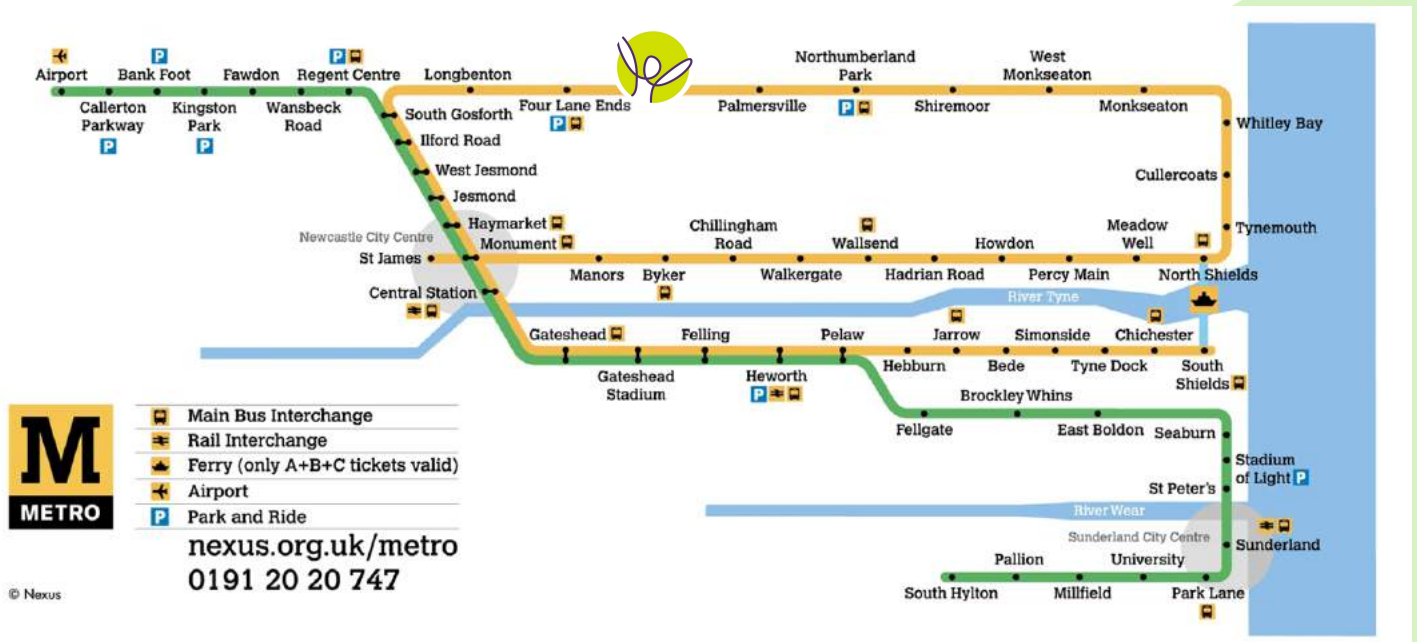
If you are a Teacher or Post-16 Coordinator and would like to organise a **visit for a larger group of students and school staff** it can be arranged for our **own Student Council** to provide a student led tour of the site and answer any questions from potential college candidates and staff supporting them on daily basis. The Student Council offer visits on Thursdays and you will need to book your school visit in advance. You may also consider inviting us to your school to deliver the **Hedleys Student Roadshow**.

To discuss your preference and to book your visit please call our **College Recruitment and Assessment Manager, Kasha Gorowska** on **0191 212 7853** or **07802668274**

You can alternatively email Kasha on **collegeplaces@percyhedley.org.uk**

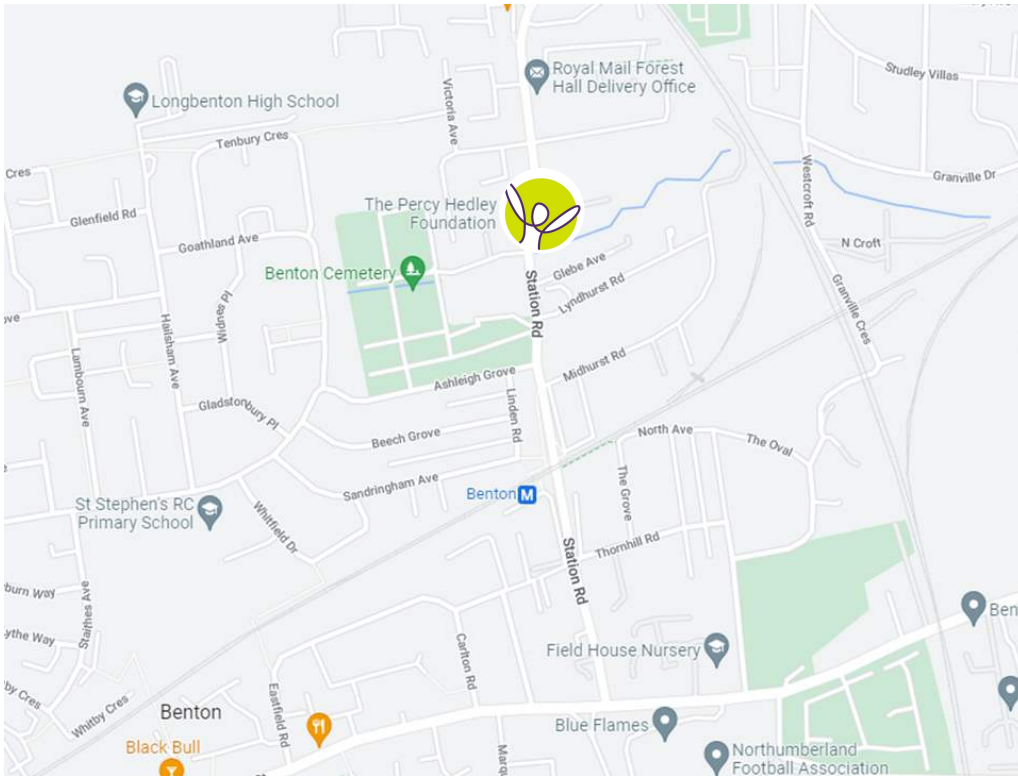
We look forward to meeting you and welcoming you to our college!

the nearest Metro station to our
Forest Hall site is BENTON

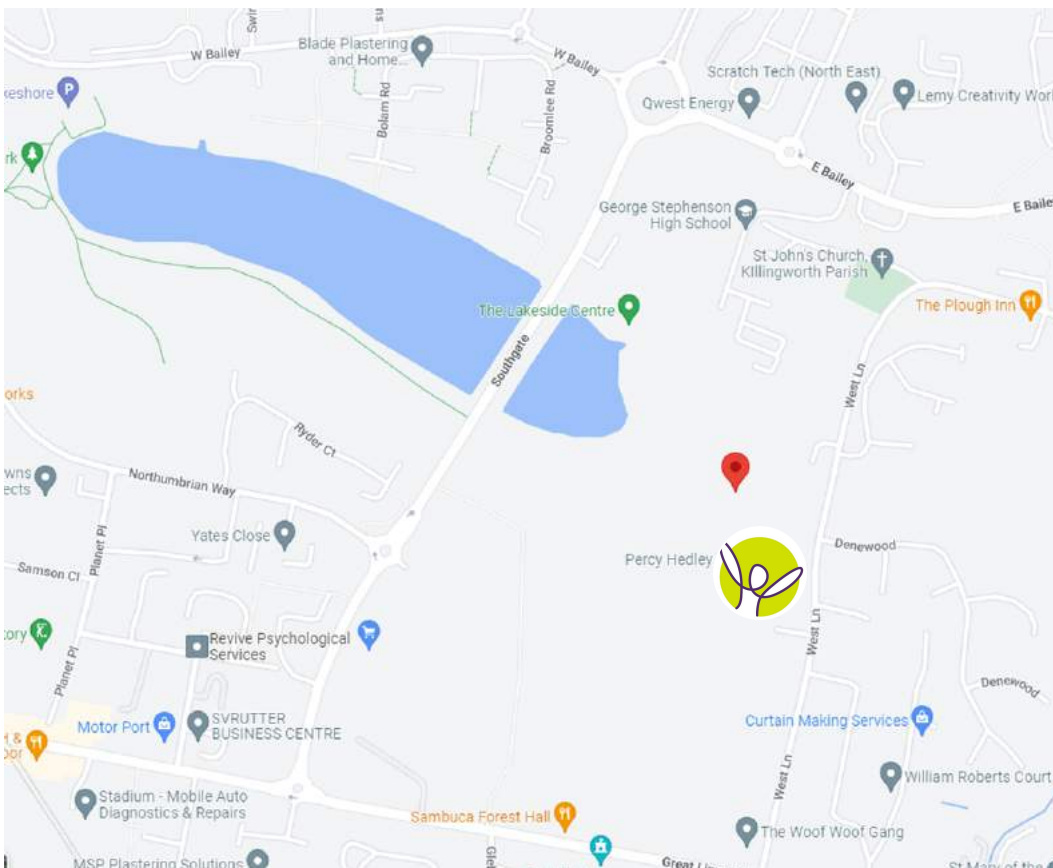




CONTACT DETAILS AND DIRECTIONS



Station Road Site



The Hub, West Lane



HEDLEYS COLLEGE

**STATION ROAD SITE
STATION ROAD, FOREST HALL
NEWCASTLE UPON TYNE
NE12 8YY**

**THE HUB
WEST LANE, KILLINGWORTH
NEWCASTLE UPON TYNE
NE12 7BH**

**COLLEGE RECEPTION
STATION ROAD - 0191 266 5491
THE HUB - 0191 216 5189**

**INITIAL VISITS AND REFERRALS 0191 212 7853
COLLEGEPLACES@PERCYHEDLEY.ORG.UK**