



NORTHERN COUNTIES SCHOOL

OFSTED ACTION PLAN

In November 2006, an OFSTED Inspection was carried out by three of Her Majesty's Inspectors. The following issues were identified as to "What the school should do to improve".

- Improve the accuracy of assessment outcomes.
- Set rigorous and challenging targets across all key areas of the curriculum for each pupil.
- Develop the curriculum for Post 16 students.

The attached plan is intended to directly address those issues detailed above.

OFSTED ACTION PLAN – DECEMBER 2006

Objectives	Actions	Time Scale	Responsibility	Cost	Time	Success Criteria	Monitoring	Evaluation
1. To ensure all pupils make progress in time and that assessment procedures inform target setting across all key areas of the curriculum.	1a. Evaluate use of B-Squared and consider use of other packages, e.g. PIVATS	Completed Jan 2006	JJ and Sue Fisher (EP)	1hr/2hr from PHS coordinators			Feedback to staff at end of each term	
	1b. Explore ways in which we can measure value added data	April 2006	JJ, Sue Fisher and Kevin Reid			3. A system of collecting data is established and completed consistently	Data system monitored at end of each term	Feedback to staff at end of each term
	1c. Ensure assessment processes are integrated into planning and IEP targets including use of B-Squared/PIVATS. This will be based on the Percy Hedley model introduced in Autumn 2006.	Started March 2006 Training day in Jan 2007 then twilight sessions on each section of PIVATS for all class based staff.	Sue Fisher to lead with JJ			4. Assessment package has been confirmed and is in place	Teacher input and monitoring of processes is consistent.	Feedback to staff at end of each term

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	1d. To introduce individual pupil profiles for target setting. Also present new model to Governors.	Jan 2007 Feb 2007	Sue Fisher and JJ			All aware of new files and in place.	Use of files to be monitored after one term.	Whole school evaluation of the new system and its effectiveness.
	1e. To use assessment information at end of year to set challenging targets for individuals and whole school.	July 2007	Sue Fisher and JJ			Assessment informs target setting.	Targets to be monitored yearly to evaluate progress.	Each subject to be evaluated, can areas of weakness be identified.
	1f. To develop performance management systems to improve teaching standards in relation to assessment and target setting procedures.	Spring 2007	JJ and Sue Fisher			2f. Planning and lesson monitoring relates specifically to use of assessment information informing planning and teaching.	JJ and Norman Stromsoy to monitor effectiveness of new systems.	End of year evaluation of monitoring records to set training targets.
2.To develop the curriculum for Post 16 students	2a.Produce a curriculum map of the current Post 16 course options and evaluate.	Jan 2007	Claire Ramsay and Andrea Dodds JJ to co-ordinate evaluation process.			2a Curriculum map completed	JJ to monitor and provide cross school evaluation opportunities.	JJ, staff and student input to complete evaluation process.

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	2b. To evaluate the courses available at Percy Hedley secondary department and re-design curriculum map accordingly, increasing vocational options to give students choice of courses.	Feb 2007	AD/CR			2b. Curriculum map re-designed and in place.	Monitor impact and effectiveness at end of first term.	Department review at end of summer term.
	2c To establish working links with PHS Post 16 and arrange joint teaching sessions for relevant subjects.	Feb 2007	AD/CR			2c. Joint teaching programme established for minimum three courses.	Monitor success of new courses and joint teaching.	Review course options and increase for next year, establish a federated approach to Post 16 across Foundation.
	2d. To establish a joint residential programme for all Post 16 students across the Foundation.		Louise Finlay to coordinate. AD and CR to support and allocate staffing accordingly.			2d. Residential programme running throughout Spring and Summer Terms	Review termly and modify accordingly.	All students to have had at least one residential opportunity this year.

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	2e.To further develop work experience opportunities for KS4 and Post 16 students within Percy Hedley Foundation and across the adult services departments.	<u>Spring 2007</u> All KS4 and Post 16 students to take part in school based placements and to complete relevant accreditation. <u>Summer 2007</u> All students to use placements within adult services.	AD/CR and C Brown (Cert Ed student)			2e Work experience placements established and accreditation programmes in place.	JJ to oversee and monitor with AD and CB	Evaulate success and establish community based opportunities for Sept 2007.